



**AMERICAN RESCUE PLAN: American Rescue Plan  
Elementary and Secondary Education Relief (ESSER III)  
Use of Funds Plan(2021-2023)**

To address the impacts of the COVID 19 pandemic, and to ensure the safe operation of schools, ESSER III ARP funds will be used to fund the activities listed in this document. For more information please contact Weldon Valley School : [kdunn@weldonvalley.org](mailto:kdunn@weldonvalley.org).

Weldon Valley School District has been awarded \$248,833.00 under the ESSER III legislation and these funds must be spent by September 30, 2024. ESSER III has a heavy emphasis on addressing the learning impacts of COVID-19 and requires Weldon Valley School use at least 20% of the funding for this purpose including interventions, summer programming, and after-school opportunities. Funds can also be used for:

- \* coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- \* training and professional development on sanitizing and minimizing the spread of infectious diseases;
- \* purchasing supplies to sanitize and clean the LEA's facilities;
- \* repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- \* improving indoor air quality;
- \* addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- \* developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- \* planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- \* purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- \* providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- \* planning and implementing activities related to summer learning and supplemental after-school programs;
- \* addressing learning loss; and
- \* other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

COVID-19 has impacted learning at Weldon Valley School in a variety of ways, resulting in decreased student achievement. Learning loss can be contributed to the impact of remote and hybrid learning, disruptions caused by quarantines, inability for students to work collaboratively, and the difficulty with communication and relationships due to masks, distancing, quarantines, and remote and hybrid learning.

**Weldon Valley School District will use the ESSER III funds in the following ways:**

<b><u>Identifying and Measuring the Learning Needs of Students</u></b>	<b><u>Funded Activities to Address Learning Needs</u></b>	<b><u>Funded Activities for Student and Staff Mental and Physical Health</u></b>	<b><u>Staff Supports &amp; Retention</u></b>
<b>*Scantron Testing Assessments Grades 1-8 in December and May</b>	<b>*Summer School: All students (1<sup>st</sup>-11<sup>th</sup>) that are failing, struggling, or needing extra support.</b>	<b>*Social and Emotional Guest Speaker</b>	<b>*Educational Filters and Programs to monitor technology in the classroom</b>
<b>*State and National Data (CMAS, PSAT, SAT) collected in April-May.</b>	<b>*After School Tutoring &amp; Mentoring</b>	<b>*Awards Ceremonies</b>	<b>*Monitor/Projector in Teacher/Board Meeting room</b>
<b>*Attendance, behavior and discipline data-verified and monitored</b>	<b>*Academic Intervention Materials and Curriculum</b>	<b>*COVID cleaning supplies and disinfectants</b>	<b>*Retention Bonus</b>

**Weldon Valley School will use its performance indicators and diagnostic metrics to review the effectiveness of its interventions and behavioral supports. The following goals have been established.**

**2021-22 Annual Performance targets:**

1. Student performance on CMAS/PSAT/SAT will recover to 2019 pre-COVID level,
2. Student performance on CMAS/PSAT/SAT Math will recover to 2019 pre-COVID level, and

**2022-23 Annual Performance targets:**

1. Student performance on CMAS/PSAT/SAT ELA will increase to additional 5% meeting or exceeding compared to 2019 pre-COVID level,
2. Student performance on CMAS/PSAT/SAT Math will increase to additional 5% meeting or exceeding compared to 2019 pre-COVID level,
3. Behavior Incidents will decrease by 20% at grades K-6 from 2021-2022 to 2022-2023 and