

Oswego USD 504 Public Schools
2021-2022 School Year
Safe Return to In-Person
Instruction and Continuity of Services Plan

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Outlined health and safety mitigation tactics will only be utilized for the 2021-2022 if required by Local, State and/or Federal guidelines.

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Schedule for Periodic Updates

LEAs are required to periodically review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan through September 30, 2023.

Approximate Bi-Annual Review Schedule:

- December 2021
- June 2022
- December 2022
- June 2023
- September 30, 2023

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District Statement

Since the start of the 2020-2021 school year, Oswego USD 504 Public Schools has been pursuing full-time, in-person learning for our entire K-12 student population. Additionally, we offered remote learning to K-12 students when in quarantine or due to other health concerns.

Given our extensive planning and logistical work during the pandemic, we are well positioned for a safe return for the 2021-2022 school year, especially if local, state and federal guidance continue their trends of easing restrictions and ending mitigation requirements. Currently, we are planning for a full return in the fall with an environment similar to pre-pandemic years.

Should there be any continued requirements for social distancing, mask wearing, etc., we will be ready to safely return our students while adhering to local, state and federal requirements, as we did during the 2020-2021 school year.

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Health and Safety Strategies

Mask Wearing

If there is a mandate for wearing masks while in school, Oswego USD 504 Public Schools will share all requirements through ongoing communication to parents/guardians, school signage as well as any action taken by the Board of Education at a scheduled meeting. Note: Currently, masks are not required.

Physical distancing (e.g., including use of cohorts/podding)

If social distancing and/or cohorting remain necessary for the 2021-2022 school year, Oswego USD 504 Public Schools will address the following:

- Classrooms: Set up to maximize social distancing
- Desks: Placed 3-feet apart and face the same direction
- Tables: Sit on only one side of the table and use clear dividers
- Use clear dividers for tabletop surfaces as needed for small group instruction and/or services

Low Transmission Risk: Grades PK-12

- Full re-entry for PK-12 students maximizing social distancing and cohorting
- Support from families to mitigate bus travel social distancing challenges

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Handwashing and respiratory etiquette

Included below is an overview of mitigation strategies to adhere to health and safety guidelines for handwashing and respiratory etiquette.

- Post signage in restrooms reminding students and staff to wash their hands
- Hand sanitizer is available for all classrooms
- Hand wash/sanitize before and after outside exposure
- As requested: Provide literature for families and staff which include:
 - Social distancing
 - Frequent hand washing and use of hand sanitizer
 - Use of face coverings that completely cover the face and nose
 - Respiratory and cough etiquette
 - Enhance cleaning/disinfection of surfaces
 - Inform and require substitute teachers to follow all guidelines/procedures

Cleaning and maintaining healthy facilities, including improving ventilation

Included below are a list of mitigation strategies for keeping our facilities clean:

- Sanitizing wipes are available for classrooms and offices
- Each building has sanitizing done throughout the day on high touch surfaces
- Disinfect the buildings daily with a product considered safe and non-toxic, while also being proactive in eradicating evidence of the virus
- Provide hand sanitizing available at entry/exit points
- Detailed information for cleaning and disinfecting solutions is available per request

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Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

USD 504 utilizes contract tracing and transparent reporting on COVID-19 cases, exposures and quarantine for the District. Our District has a robust tracking processes in place, and we will continue to maintain it, as necessary.

Contact Tracing, Isolation and/or Quarantine Requirements

USD 504 will continue to take direction from the CDC, KDHE, and Labette County Department of Health in regards to requirements for contact tracing, reporting quarantine and isolation for those impacted by COVID-19.

Containment Planning

- If necessary, the district will continue its protocol for containment to ensure immediate responses if an individual has signs or symptoms

- The Plan includes:
 - Notification and coordination with local Health Department
 - Identification of and mobilization of a response team within each school
 - Consideration and application of school dismissal, quarantine and return to school timing and procedures
 - Identification of an isolation room in each school
 - Cleaning protocols and procedures after confirmed positive cases or confirmed exposure are equal to the deep disinfecting performed daily

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Diagnostic screening and testing

Included below is a list of expectations for our USD 504 Community should we need to adhere to strict health and safety protocols. As shared earlier, we anticipate a normal return to school.

Expectations for Teachers & Staff

- Stay home if you feel sick
- Daily monitoring of one's own health (Is your temperature below 100 degrees?)
- Must wear a mask at all times, if required by KSDE
- Maintain social distancing
- Wash hands often, and utilize hand sanitizer when a hand washing station is not available
- Do not congregate with colleagues in groups
- If possible, stay within a small cohort of people while at school
- Be responsible before and after school
- Enter the building with social distancing
- Move down the hallways following all directions
- Stay home and quarantine for the required period of time if a member of the family has COVID

Expectations for Students

- Stay home if you feel sick
- Daily health check by parents/guardians
- Must wear a mask at all times, if required by KSDE
- Maintain social distancing
- Wash hands often, and utilize hand sanitizer when a hand washing station is not available
- If possible, stay within a small cohort of people while at school
- Be responsible before and after school
- Enter the building with social distancing
- Move down the hallways following all directions
- Stay home and quarantine for the required period of time if a member of the family has COVID

Efforts to provide vaccinations to educators, other staff, and students, if eligible

While USD 504, as a school district, does not provide vaccinations directly to educators, other staff and/or students, we do share information and resources about how and where to obtain a vaccine should our community members be interested in doing so. These types of messages include: links to resources and information about the types of vaccines (provided by the CDC, CT State Department of Health, and other health-related organizations); which local facilities are offering the vaccine; unique links for clinics that are offering space for our USD 504 community members; and any updates shared from the KS State Department of Education.

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The COVID-19 vaccine is currently optional; it is a personal or family choice.

Appropriate accommodations for children with disabilities with respect to the health and safety policies

The plan for addressing the needs of students with IEPs was developed with the understanding that there has been no waiver of requirements under the IDEA for provision of a free and appropriate public education (FAPE) in the least restrictive environment (LRE). Should we need to adhere to strict health and safety mitigation protocols for the 2021-2022 school year, the district will continue to provide FAPE consistent with the need to protect the health and safety of students, as well as those individuals providing education, specialized instruction, and related services to these students. Federal disability law allows for flexibility in determining how to meet the individualized needs of students receiving special education services.

Students eligible for special education and other special populations are general education students first. Guidance and policies related to school reopening plans apply to all students, including students with special needs who qualify for individual education programs under the IDEA and accommodation plans for eligible students under section 504 of the Rehabilitation Act. If students with disabilities are unable to access the district's reopening plan as designed for strict health and safety protocols (if necessary), school teams will facilitate individualized and alternative plans based on student need, present levels of functioning, developmental levels, and student/parent input.

Parents are partners in the planning for students with disabilities and will be included in decisions made about program modifications in both general and special education.

- Students are provided with transportation consistent with their current IEPs
- Students will follow the school routines with accommodations and modifications required per the IEP or impact of the student's disability
- Related services will be provided primarily through individual sessions in a separate setting with staff wearing appropriate PPE (the room and materials will be cleaned between each session)
- Special Education services will be provided as described in the student's current IEP to the maximum extent possible in order to maintain safety of the student and staff

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Continuity of Services

Academic Needs

Prior to the start of school:

- Building administrators will provide time for collaboration
- Teachers and building administrators will continue to receive resources and training opportunities to review student accomplishments of standards
- Teacher teams will be allotted time to plan for instruction

Start of the school year:

- Teachers will establish classroom norms with their students
- Teachers will implement instruction to be highly engaging and to allow for maximum student success
- By the end of the first 9-weeks of school, teachers will have administered assessments for K-8
- Grades 9-12 will assess for baseline information so that teachers can monitor and adjust as needed for each student

Ongoing throughout the year:

- Teachers will periodically utilize formative assessment practices to gauge the impact of their teaching by eliciting evidence of student learning, providing feedback, and adjusting their teaching

End of the school year:

- At the end of the year, students should be administered a summative assessment which may be the state assessment if available for students in Grades 3 through 8, 11, or a locally developed assessment to evaluate overall achievement on the state standards

Social and Emotional Learning

The USD 504 teachers will partner with the school administration and staff to develop enhanced Social Emotional Learning offerings for students to ensure increased access to SEL content and experiences.

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Food Services

Food Service Set-up

Outlined below are protocols for health and safety mitigation strategies for Food Services and will be utilized should that be deemed necessary.

Low Transmission Risk

- Students may eat in the cafeteria with their cohort if social distancing can be obtained
- Students will go through lunch line
- Train all food service staff on the food safety processes and Standard Operating Procedures relevant to their role in providing meals
- Identify any additional equipment or supplies such as thermometers, alcohol wipes, etc., that may be needed to keep food safe when transported and served in other areas of the school
- Obtain and develop posters and other aids to assist non-food service school staff to implement safe food practices when they participate in the service of meals
- Ensure written procedures for food safety, meal preparation and meal counting and claiming is available and easily accessible to the staff when needed
- Ensure schools are properly staffed for food service production and service methods that are and will be used, and that regularly assigned staff and substitute staff are properly trained
- Identify other school staff who may be trained to carry out select food service processes or tasks when staff shortages are expected
- Ensure all required state and local health and safety guidelines will be followed

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Transportation

Currently, the Oswego USD 504 District has planned and budgeted for a full return to normal bus service operations. However, should we need to revert to any planning from the 2020-2021 school year, we will refer to that plan which includes details about transportation, including: social distancing and ridership on the bus, health and safety mitigation, scheduling and more.

Return to School Planning Document for 2020-2021

www.usd504.org

These documents were created in July 2020, and submitted to the KS State Department of Education, per their requirements during 2020-2021 school year planning. It outlines, in detail, our safe return to school, including adhering to all necessary health and safety mitigation.

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