THS eProve Strategies 2019-2020

Thomasville High School

Vision

To empower students to become caring, competent, and responsible citizens who value education as a lifelong process.

Mission

To promote lifelong learning in the 21st century.

Beliefs

Learning is the chief priority for our schools.

Education is a partnership involving the home, the community, and our schools.

Literacy skills are fundamental to student success.

Individualized education promotes a lifelong desire to learn.

Shared Collaboration

Effectiveness

Rigorous Learning

Climate and Culture

Objectives

 Provide proactive communication and strategic opportunities for stakeholder involvement in education

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 Provide educators with a systemic, collaborative approach for analyzing and improving their practice

Objectives

• Provide evidence-based instructional methods that facilitate achievement for all students.

Objectives

• Foster a positive school climate that promotes caring relationships throughout the school.

Critical Initiatives

- Utilize student information systems and social media to improve stakeholder engagement and monitor student performance.
- Involve parents in the education of their children in meaningful ways.

Critical Initiatives

- Provide time for teachers to work collaboratively to reflect on purposeful planning, strategic teaching, and quality lesson design.
- Provide new teachers with an induction program and professional learning opportunities that will offer information and support throughout their first school year.
- Provide ongoing training for administrators that involves developing leadership capacity that permits collaboration and collective identification of problems and solutions.

Critical Initiatives

- Maximize the understanding and retention of content by incorporating purposeful planning, connected strategies, and explicit instruction.
- Provide students with daily access to a variety of tools that match the task at hand and enables them to build a deeper understanding of content.

Critical Initiatives

 Implement multi-tiered academic, social, emotional, and behavioral support systems in order to improve student learning.

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Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	 Develop instructional leadership capacity by introducing aspiring leaders and teacher leaders to the essentials of effective leadership and providing relevant hands-on opportunities for application. Provide learning and support for educators through various professional development opportunities. 		
Key Measures	Key Measures	Key Measures	Key Measures
Stakeholder surveys	Teacher retention rate	State and local assessments	Academic and discipline data
	Surveys	Classroom observations	
	Educate Alabama Professional Learning Plan		
	Local and state assessments		

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