



# **Bristol Bay Borough School District American Rescue Plan (ARP) Act Mitigation Plan**

06/17/2021

Bristol Bay Borough School District  
American Rescue Plan Act  
Mitigation Plan



## Contact Information

### District Information

**Name of District:** Bristol Bay Borough School District

**District Point of Contact Name:** Bill Hill

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## Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's [Interim Final Requirements](#), or
- b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets - federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

**Name of Superintendent:** Bill Hill

**Signature:** \_\_\_\_\_

**Date:** 06/17/2021



## **Bristol Bay Borough School District Mitigation Plan**

### **GENERAL COMPONENTS OF BBBSD'S MITIGATION PLAN**

General recommendations for all student and staff members who attend BBBSD schools. Active attention to the following measures will help minimize potential spread of COVID-19. Student & Staff safety is our priority, followed closely by keeping our schools open.

- Wash your hands often
- Wear a mask when in close contact with others
- Maintain 6 feet or greater separation
- Keep your social circles small
- Get tested whenever you have symptoms of COVID-19

### **MASKS**

Masks are a simple barrier to help prevent your respiratory droplets from reaching others. Studies show that masks reduce the spray of droplets when worn over the nose and mouth.

On Campus: BBBSD requires masks of all staff members and students who attend our campus.  
Off Campus: BBBSD recommends wearing masks when you are unable to maintain 6 feet of separation and/or interacting with people you do not live with.

### **PHYSICAL DISTANCING**

Social distancing, also called "physical distancing," means keeping a safe space between yourself and other people who are not from your household.

To practice social or physical distancing, BBBSD recommends staying at least 6 feet (about 2 arm lengths) from other people who are not from your household in both indoor and outdoor spaces.

Social distancing should be practiced in combination with other everyday preventive actions to reduce the spread of COVID-19, including wearing masks, avoiding touching your face with unwashed hands, and frequently washing your hands with soap and water for at least 20 seconds.

### **HANDWASHING AND RESPIRATORY ETIQUETTE**

You can help yourself and your loved ones stay healthy by washing your hands often. Handwashing is one of the best ways to prevent the spread of respiratory and diarrheal infections.

BBBSD recommends students and staff wash their hands frequently and will provide the opportunity and facilities to do so. Students will wash their hands with soap and water before each school day, before and after lunch and when opportunities arise during the school day. When handwashing is not possible students & staff will make use of sanitizing gel provided in hallways and classrooms.



## **CLEANING AND MAINTAINING HEALTHY FACILITIES, INCLUDING IMPROVING VENTILATION**

### **Daily Responsibilities of Custodial Staff**

- a. Use district-provided cleaning and disinfectant products according to manufacturer's instructions.
- b. Use appropriate personal protective equipment (PPE) in the manner proscribed by the manufacturer.
- c. Follow district protocols and frequency for cleaning and sanitization.

### **Methods and Frequency of Cleaning**

- a. When dirty surfaces are observed clean with soap and water. Cleaning with soap and water reduces the number of germs, dirt, and impurities on surfaces.
- b. More frequent cleaning and disinfection will be required based on levels of use.
  - Surfaces and objects in public places should be cleaned prior to, and after each, use.
  - High touch surfaces include tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, toys, etc. are to be cleaned each evening.
  - The district recommends that each school be cleaned and disinfected each evening
  - When possible, high touch surfaces should be cleaned throughout the day.
  - At the request of the school administration and support of the Director of Maintenance of Operations, the Superintendent may approve additional janitorial hours to maintain the above recommendations.

### **Use of Approved Disinfectant Product.**

- a. BBBSD has purchased cleaning and disinfecting products when applied according to the manufacturer's label, are effective for use against COVID-19. Custodial Staff are to follow the instructions on the label for all cleaning and disinfection products.
- b. Products provided by the District are registered, hospital grade, 5-minute alkaline disinfectants. Staff will be fully informed and thoroughly trained in its handling and application.
- c. No substitutions will be made to BBBSD's disinfecting products without approval from the Superintendent's office.

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#### **Ventilation**

Protective ventilation practices and interventions can reduce the airborne concentrations and reduce the overall viral dose to occupants.

- a. When practicable classroom doors and windows will remain partially or fully open.
- b. School HVAC systems will be operated to increase the amount of outdoor air and exhaust room air outdoors.
- c. School HVAC systems will use correctly sized and placed air filters.
- d. Classrooms will use portable HEPA fan/filtration systems to enhance air cleaning.

#### **CONTACT TRACING IN COMBINATION WITH ISOLATION AND QUARANTINE, IN COLLABORATION WITH THE STATE, LOCAL, TERRITORIAL, OR TRIBAL HEALTH DEPARTMENTS**

Contact tracing in the BBBSD Borough is performed by the Camai Community Health Center and/or the Bristol Bay Area Health Corporation.

#### **DIAGNOSTIC AND SCREENING TESTING**

1. We are asking parents to screen their children before they get on the bus or otherwise head to school and to have them stay at home if they have any days left in a State-mandated Quarantine/Isolation or if they have any COVID exposure or symptoms (listed on following page).
2. Each student and staff member will be health-screened as they enter the building for the first time each day.
3. Each person must pass the health-screening to remain in the building.
4. One staff member will be designated to do the health screening and will be trained.
5. A backup health screener will also be designated and trained, additional health screeners may be used to move through students and staff more efficiently.
6. Students shall enter at the designated entrance and wait their turn to be screened. They shall maintain appropriate social distancing while waiting to be screened.
  - a. Those who pass the screening can proceed to their first classroom or station of the day.
  - b. Those who do not pass the screening will be screened out and discretely and courteously asked to leave the building.

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- i. Parents of students will be called immediately to describe the situation and will be asked to pick up their child from school.
- ii. Those who are screened out may return to school according to the **Return to School Pathway (Alaska Smart Start 2020, Appendix 2)**.
- c. Those who refuse any part of the screening will be screened out.

### Health Screening Methods

Ask these questions. Anyone who has a temperature of 100.4 degrees Fahrenheit or above or answers “yes” to one or more of these questions will be screened out and must not be permitted to enter the school or participate in a school sport or activity.

1. Take the temperature with a no-touch thermometer and it must be less than 100.4 degrees Fahrenheit. Write down any temperature above 100.3 degrees.
2. Within the last 14 days, have you been diagnosed with COVID-19 or had a positive test for the virus?
3. Do you live in the same household or have you had close contact in the last 14 days with someone who has been told they had COVID-19 or tested positive for COVID-19? (Close contact counts if you have been within 6 feet for more than 10 minutes, or if someone from public health contacted you to let you know you are a contact.) Note: If a child or staff member lives with someone else who was named as a contact, it is okay for the child or staff member to go to school. We do not quarantine contacts of contacts.
4. Have you had any of these symptoms in the last 3 days?
  - A. Fever (defined as a temperature over 100.3F), New cough, New trouble breathing or shortness of breath
  - B. Chills, Night sweats, Sore throat
  - C. Body aches, Muscle aches, Joint pain
  - D. Loss of taste or smell, Headache, Confusion
  - E. Vomiting, Diarrhea, Abdominal pain
5. If a person answers YES to one or more questions, they should STAY HOME or go home immediately. Their next step is to get tested for COVID-19. They should call their doctor or other health care provider if they have questions or concerns. They should not go to their doctor’s office without calling first. If they have worsening difficulty breathing, chest pain, confusion, sleepiness or other severe problems, they should seek emergency care.



## **EFFORTS TO PROVIDE VACCINATIONS TO EDUCATORS, OTHER STAFF, AND STUDENTS, IF ELIGIBLE**

Vaccines are an important tool to help stop the COVID-19 pandemic. Teachers and staff hold jobs critical to the continued functioning of society and are at potential occupational risk of exposure to SARS-CoV-2. Vaccinating teachers and staff is one layer of prevention and protection for teachers and staff. Strategies that minimize barriers to access vaccination for teachers and other frontline essential workers, such as vaccine clinics at or close to the place of work, are optimal.

Camai Community Health Center and the Bristol Bay Area Health Corporation have done a remarkable job of providing vaccinations to the residents of the Bristol Bay Borough. Bristol Bay Borough is leading, in terms of percentage, vaccination rates nationally.

BBBSD has helped promote vaccination efforts by:

- Coordinating with clinics to provide vaccination opportunities for staff.
- Hosting mass vaccination clinics on school grounds.
- Promoting vaccination as an important part of maintaining good health and reducing the spread of COVID-19.

## **APPROPRIATE ACCOMODATIONS FOR CHILDREN WITH DISABILITIES WITH RESPECT TO HEALTH AND SAFETY POLICIES**

BBBSD makes every effort to serve the individual needs of all students. We base our services on consultation with experts in the fields of medicine, special education evaluation and services, and most importantly the families.

BBBSD's special education staff maintain adherence to Federal and State disability laws. BBBSD staff develops IEP's and 504 plans with adaptations and alternative prevention strategies that maintain protections from COVID-19 for students, teachers and staff.

## **CONTINUITY OF SERVICE**

BBBSD provides continuity of service for students:

- Weekly Health Advisory Committee Meetings: Held to determine community infection rates, school operational status, and necessary mitigation measures. These are communicated to all school stakeholders on a weekly basis.
- Food security: All families are provided the opportunity to maintain meal service during extended holidays and summer vacation.

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- Academic needs: families have been provided with broadband support, a choice of on-campus or distance delivery education, flexible grading, optional summer school programming and a wide array of online or in-person services to supplement regular academic instruction.
- Emotional/Mental Health: BBBSD staff have been working on strategies learned in district-wide work in Social Emotional Learning and Trauma Informed Instruction. Additionally, in partnership with Camai Community Health Center a Social Emotional Learning Coach works in conjunction with certified staff to implement strategies to support student mental health.

### **PERIODIC REVIEW**

BBBSD reviews its mitigation plan monthly and in conjunction with regular board meetings provides updates and recommendations to the BBBSD School Board and community. Additionally, the School Board and community are provided the opportunity to speak to the mitigation plan at the regular monthly meeting.

Information informing changes to the plan come from Federal, State and Local sources, including: the Center for Disease Control, the Department of Health and Human Services, Camai Community Health Center, the Bristol Bay Area Health Corporation, the Department of Education and Early Development and via public input from staff, students and community members.