**MULTIPLE PATHWAYS AND PERSONALIZED LEARNING PLANS**

Central High School offers students a variety of learning options that allow students to demonstrate proficiency on expected learning standards and satisfy graduation requirements.

Central High School also encourages its students to explore a broad range of learning experiences, including outside-of-school options, that allow them to pursue personal interests and career aspirations, gain applied knowledge and skills, and build strong work habits and character traits. All students will create a Personalized Learning Plan intended to increase educational engagement and motivation, while increasing preparation for postsecondary education, careers and life.

**A. Learning Options**

Central High School offers multiple learning options to students, including academic courses; career and technical education programming; online and blended learning experiences; dual-enrollment, concurrent-enrollment, and early college courses; alternative and at-risk programming, internship and exchange experiences, and adult education. Many of these options are detailed in the annual program of studies, and some are available to all students through the regular course registration and enrollment process.

**B. Personal Learning Plans**

In addition to the learning options offered by the school, students can work with parents, advisors, counselors, and teachers to identify alternative courses, programs, or student-designed learning experiences, including independent studies and long-term projects, that engage their personal interests and ambitions, align with one or more learning standards, and meet Central High School’s graduation requirements.

To pursue a personalized learning pathway, including outside-of-school learning options, students must describe their learning experiences in a Personal Learning Plan, including how the experience satisfies both graduation requirements and expected cross-curricular and content-area standards.

Outside-of-school learning options may or may not be entirely aligned with specific classroom-based courses, but they must enable students to achieve at least some of the performance indicators addressed in a comparable classroom-based course. Some interdisciplinary pathway experiences may enable students to achieve performance indicators addressed in multiple content areas or classroom-based courses. The student’s Personal Learning Plan will detail how the personalized pathway options will enable the student to achieve expected performance indicators, graduation standards, and graduation requirements.

**C. Approval, Certification, and Documentation**
All learning options must be approved, reviewed, certified, and documented by administrators, teachers, and staff at Central High School. Advisors, counselors, and/or teachers, working in collaboration with all participating outside instructors or supervisors, will certify that learning experiences culminate in the demonstration of proficiency on the graduation standards and performance indicators detailed in a student’s approved Personal Learning Plan.

To satisfy Central High School graduation requirements, all learning options must (1) be approved in advance by the school and (2) be of an equal or higher rigor and quality as the school’s academic courses. If questions arise about the rigor, quality, or standards of a learning option, the Principal or a designee will make the ultimate determination.

* Students who successfully complete an approved learning option will have the experience, and the resulting grade or performance level, reported on the student’s progress reports, report cards, and official Central High School transcript.

**Legal References**

20-A M.R.S.A. Ch. 207-A § 4511, sub-§3 Accreditation Requirements (as revised 4/19/2016)

20-A M.R.S.A. Ch. 207-A § 4703 Instruction for Individual Students

20-A M.R.S.A. Ch. 207-A § 4722-A Proficiency-Based Diploma Standards and Transcripts (as revised 4/19/2016)

**Cross References**

IKA: Grading and Reporting System

IKC: Transcripts

IKF: Graduation Requirements

Adopted: January 23, 2017