

# STOUGHTON PUBLIC SCHOOLS

## DATA ACTION PLAN

**School:** JH Gibbons Elementary

**School Year:** 2014 -2015

**Grade / Department:** K - 5

**Subject / Area:** Math/ELA

**Data Team Members:** Stephanie Walsh, Michelle Bonney,  
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**Date Completed:** October 10, 2014

**Assessment(s) / Data Utilized:** AIMS web and MCAS data

### **Analysis of Student Learning, Growth, and Achievement**

*Briefly summarize areas of strength and high-priority concerns for the identified group of students. Cite evidence such as results from available assessments.*

**Strengths:** Based on 2014 MCAS data, students in grades 3, 4 and 5 showed improvements in all areas toward narrowing the proficiency gap. The school advanced from a Level 3 Focus School to Level 1.

**High Priority Concern:** We will need to decrease the number of students receiving a blank/0 on open response and short answer type questions on MCAS. A review of the data indicates that students are having difficulty determining what is being asked from the questions and how to approach multi-step problems. AIMS web data indicates all grade levels in need of Tier 3 instruction in ELA and math.

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## DATA ACTION PLAN – STUDENT LEARNING SMART GOAL

**Student Learning SMART Goal:** By May 2015, 35% of students will earn a 3 or higher on open response and 75% of students will earn 1 point on short answer questions as evidenced by MCAS.

| Student Learning – Planned Activities                                                                                  |                                                                                |                       |                          |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------|--------------------------|
| Action Steps                                                                                                           | Supports/Resources from School/District                                        | Responsible Parties   | Timeline                 |
| Students struggling with math and ELA concepts will participate in the Academic Extended day program for grades 2 – 5. | Funding, staffing                                                              | Deputy Superintendent | October 2014 – May 2015  |
| Students will practice facts at the beginning or end of each computer class.                                           | Scheduling                                                                     | Staff                 | October 2014 – June 2015 |
| Students will learn, practice and apply common vocabulary related to written responses in ELA and math.                | Classroom materials for ELA and math, previous MCAS questions, PARCC questions | Students, staff       | October 2014 – June 2015 |
| Students will learn, practice and apply common graphic organizers related to written responses in ELA and math.        | Classroom materials for ELA and math, previous MCAS questions, PARCC questions | Students, staff       | October 2014 – June 2015 |
|                                                                                                                        |                                                                                |                       |                          |

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## DATA ACTION PLAN – PROFESSIONAL PRACTICE SMART GOAL

**Professional Practice SMART Goal:**

Staff will engage in professional learning communities. The PLC will be in the form of the Literacy Leadership Team and AIM Team. These teams will develop a list of common vocabulary and graphic organizers to assist students in responding to open response and short answer questions. The goal will be assessed through observations and student writing samples.

| Professional Practice – Planned Activities                                            |                                               |                                  |                          |
|---------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------|--------------------------|
| Action Steps                                                                          | Supports/Resources from School/District       | Responsible Parties              | Timeline                 |
| Staff will meet monthly to develop a list of common vocabulary and graphic organizers | Time and schedules                            | Staff, principal                 | October 2014 – June 2015 |
| Staff will utilize the vocab and graphic organizers in their instruction.             | Vocabulary sheets/posters, graphic organizers | Literacy Team and AIM Team Staff | October 2014 – June 2015 |
| Staff will model how to use the graphic organizers.                                   | Common graphic organizers                     | Staff                            | October 2014 – June 2015 |
|                                                                                       |                                               |                                  |                          |
|                                                                                       |                                               |                                  |                          |