

SUPERINTENDENT'S REPORT

February 21, 2018



ENROLLMENT OVERVIEW

SLLIS Program	2.13.18 Enrollment	Attrition or New Enrollment Since 1.19.18 Report
French-Kindergarten	29	0
French-1	14	0
French-2	28	0
French-3	14	-1
French-4	23	0
French-5	25	+1
French-6	9	0
French-7	9	0
French-8	9	
French Totals:	160	
Spanish-Kindergarten	57	0
Spanish-1	59	-3
Spanish-2	57	0
Spanish-3	46	0
Spanish-4	39	-1
Spanish-5	47	-1
Spanish-6	21	0
Spanish-7	11	0
Spanish-8	9	0
Spanish Totals:	346	
Chinese-Kindergarten	25	-1
Chinese-1	28	0
Chinese-2	23	0
Chinese-3	30	0
Chinese-4	31	0
Chinese-5	22	-1
Chinese-6	7	0
Chinese Totals:	166	
SLLIS District Totals:	672	

IMPROVING STUDENT ACADEMIC OUTCOMES

- Our teachers and administrators have begun weekly Grade Level Meetings where they are studying data. They are currently discussing NWEA results and will soon be looking at MAP data from last year in order to identify specific students who need interventions.
- Special shout-outs to:
 - Kindergarten-Chinese where 70% met NWEA reading goal
 - Third grade-Chinese, where 71% of students met NWEA math goal
 - First grade-French, where 77% of students met their NWEA math goal
 - Kindergarten-French, where 71% of students met their NWEA math goal
 - Two sections of Kindergarten-Spanish, where 75% of students met math goal and 81% met reading goal
 - Sixth grade-Spanish, where 71% of students met their NWEA math goal
- The Instructional Leadership Team (ILT) continues to solidify the strategies for our three main School Improvement Plan initiatives of attendance, academic goal setting and Positive Behavior Intervention and Support program.
- The newly established Curriculum Review Committee has been hard at work the past month. They are reviewing Missouri Learning Standards & grade level expectations, as well as other local school districts curricula in Math and English. They are also reviewing instructional materials from several well-established instructional programs (e.g., Wilson Reading Program, Voyager Universal Literacy System, Lucy Calkins, Open Court, Center for the Collaborative Classroom, etc.). The goal is make a formal curriculum recommendation for English Language Arts and Math to the Board in the spring.

OTHER SCHOOL IMPROVEMENT EFFORTS

- On Friday, February 16, Diversity Awareness Partnership (DAP) led a second professional development session. The staff were sent a reading by H. Richard Milner IV, titled "Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps and Teaching in Today's Classroom" and DAP led the conversation.
- **Technology:** We are mobile! Our new website and app went live on Tuesday. Everyone can download the SLLIS app at iTunes or Google Play. Our Language and Culture Teacher Leaders will train other teachers on how to post to the Live Feed section. Our content—which will grow—will be much more dynamic, engaging and interactive for both current and prospective parents. A special thank you to Celine Dissel for assisting with the majority of the work on the site and app.
- **Human Resources:** Administration continues to internally review performance of teachers. Employment offers are scheduled to be made to teachers on Friday, March 23. As you will recall, the two main reasons for non-renewing a teacher either has to do with performance or budget (i.e., declining enrollment numbers).
- **Student Letters of Intent to Return:** Dr. Galve continues to lead the process for this year's Letters of Intent to Return to SLLIS in 2018-2019. As you will recall, the goal is to have data to project enrollment numbers by early March so as to help inform more accurate staffing/budget planning for the 2018-2019 school year.

	YES, RETURNING for SY 1819	NO, not returning for SY 1819	Total responses	
DISTRICT Totals:	241	31	272/653 total responses	Waiting on responses: 381

- **New K Enrollments for next year:** TSP: 18; TCP: 9; TFP: 10; Undecided: 3 **New 1st:** TSP-5, TCP: 0; TFP: 0
- **Other grades:** TFP: 2nd:1, 3rd: 1 and 6th:1 **15/48 of the total new enrollments are SLLIS siblings**