





UMSL Annual Review Report

2017 - 2018



Elements I - IV

- I. Transformative and Innovative Vision
- II. Substantive Student Academic Achievement
- III. Transformational Curriculum
- IV. Empowering Culture of Achievement

Basic Beliefs

- Student achievement is the primary function of public schools.
- School boards succeed when they govern districts in which every student is learning, in every subject, every year, no matter what.

Areas of Strength as related to Educational Program

1. Reorganization into one K-8 building with three language programs woven in.
2. Student achievement trends in communication arts and math are promising.
3. Beginning to provide greater focus on low ability students
4. Diversity and community

I. Transformative Vision-Area of Strength

- The new mission statement addresses the need to focus on academic achievement for ALL of its students.
- All stakeholders strongly believe in the unique features of SLLIS's mission.

The mission of the St. Louis Language Immersion School, an innovative, diverse, socially-conscious, public charter school, is to develop empathetic, high-achieving, bilingual, globally-minded students by providing a rigorous academic foundation that fosters critical thinking and problem solving.

II. Student Achievement-Area of Strength

- Schoolwide student achievement in Communications Arts has steadily improved over the past three years.
- Schoolwide student achievement in Math held steady with SY2016 outcomes.
- Middle school outcomes in both areas have steadily improved both at grade level and by grade cohort over the past three years.

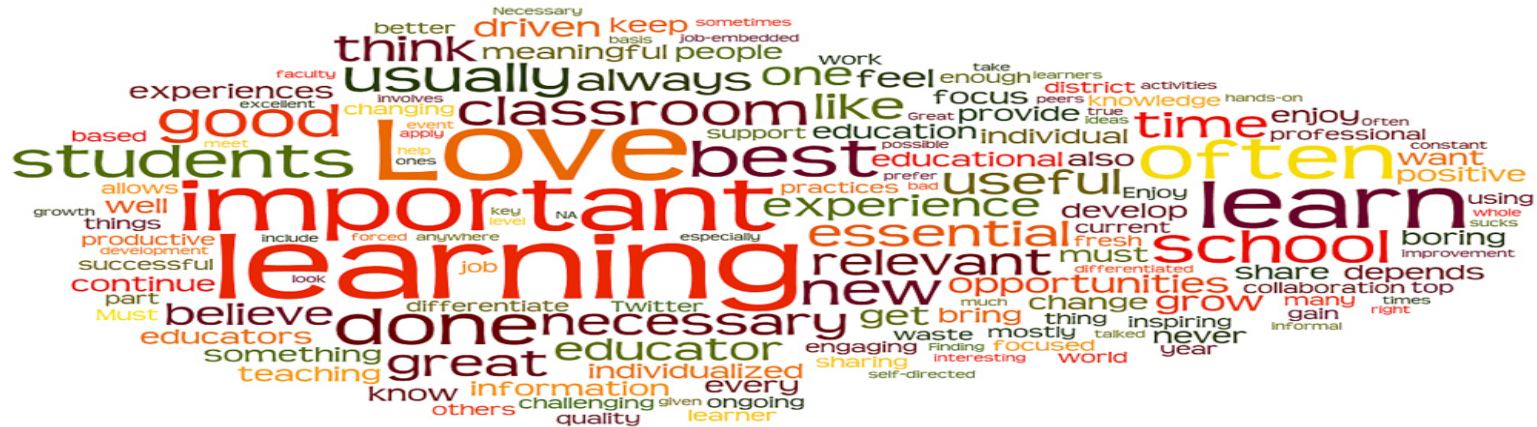
III. Transformational Curriculum-Area of Strength

- Reorganization into one K - 8 school offers leadership and staff to address the academic program and curriculum in more efficient and collaborative ways.
- The school has identified learning standards in the four core subject areas; they have been adapted from IB's PYP documents.
- Teachers appreciate curriculum mapping work that facilitates weekly lesson planning.
- School and curriculum leaders are more focused on improving the skills of the lowest performing students.
- The school used assessment instruments to measure student proficiency in the three L2 languages.
- Most teachers are using NWEA and internal formative assessments in order to differentiate instruction using flexible groups.

IV. Culture of Achievement-Area of Strength

- Behavior and focus on academics has improved throughout SLLIS.
- Cultural diversity--among students, staff and within the curriculum--continues to be a strength.
- There is a strong sense of community in each school.
- Students feel safe in their buildings and generally enjoy attending school. They are proud to be SLLIS students.

...IMPROVEMENTS...Inspiring



IMPROVEMENTS NEEDED: Model

1. Language Immersion: Identify the best model for all students
2. Eliminate/fix the tension between the MO Learning Standard, Language Immersion and IB

Focus on critical thinking.

IMPROVEMENTS NEEDED: Curriculum



3. Develop written curriculum

Align curriculum with MO Learning Standards and Grade Level Expectations

Develop unit plans, model lessons, formative & summative & end of unit/yr assessments

IMPROVEMENT NEEDED: Curriculum

4. Greater focus on low achieving students

Expectations, achievements, outcomes: develop
a culture of success



AND NOW FOR A WEE BIT OF HUMOR.

Doctor 1: She's a teacher.
Doctor 2: How can
you tell?
Doctor 1: Look at the
size of that bladder!

som^{ee}cards
user card



YOU WANT ME TO DO WHAT?



HELP

How?

When?

Any guidance
out there?

Teacher Training

Methods courses

Student teaching.

I'm ready? Really?



What is Curriculum?

AAA roadmap...What we teach...Content

Think of a Table of Contents

compared to the book itself. *(So I'm
Teaching Eng...now what?)*



LET'S START WITH DESE (33 pages of topics and skills for Reading and Language Arts))

TOPIC: READING & LANGUAGE ARTS

SUB TOPIC: READING

Reading, Comprehension,;Vocabulary; Independent Text; Fiction; Poetry; Drama; Text Features; Literary Techniques; Text Structures

DESE Cont....

TOPIC: READING FOUNDATIONS

Digital & Media Literacy; Print Awareness; Phonemic Awareness; Phonics; Fluency

SUB TOPIC: WRITING

Prewriting; Draft, Revise/Edit; Produce-Publish-Share; Opinion/Argument; Informative/Explanatory; Narrative/Literary; Research Process

DESE Cont....

Are we finished yet?

SUB TOPIC: LANGUAGE

Grammar; Punctuation, Capitalization, Spelling

SUB TOPIC: SPEAKING/LISTENING

Entertainment, Collaborative Discussions, Presenting

SCHOOL DECISIONS: ALL CURRICULUM MUST ALIGN WITH DESE STANDARDS: *(comedic break)*



SCHOOL DECISIONS

Do we use DESE Standards as our curriculum?

Do we write our own curriculum? Do we buy books?

Big Ideas (TFU)

Model Lessons

Time spent per topic

Formative and Summative Assessments



OUR FUTURE
IS GREATER
THAN OUR PAST

BEN OKRI