



2021-2022 School Improvement Plan

College Place High School

Robert Aguilar, Principal

ACADEMIC GOAL AREA:

Mathematics

Key Performance Outcome:

The target for the 2021-2022 school year is 75% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

In 2018-2019, 35.1% of students met Math Standards on the SBA. Due to COVID-19 impacts, there is no data measured for the 2019-2020 or (anticipated) 2020-2021 school years.

Academic Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
<ul style="list-style-type: none"> Ensure that Interim SBA Assessments are conducted in the fall and winter, prior to the Spring SBA exam. 	<ul style="list-style-type: none"> Interim Assessment Data and Student Scores.
<ul style="list-style-type: none"> Implement MAPS testing within the Special Education Resource classroom at least twice a year. 	<ul style="list-style-type: none"> MAPS Assessment Data and Student Scores.
<ul style="list-style-type: none"> Utilize Student Focus Team process to identify struggling learners and implement small group tutoring outside of class to support student achievement. 	<ul style="list-style-type: none"> Participation in tutoring and re-teaching opportunities during HAWK Time and After School Academic Lab. Retakes on summative assessments.
<ul style="list-style-type: none"> Implement after school intervention to support Level 1 students in gaining critical skills aligned to Common Core State Standards. 	<ul style="list-style-type: none"> Math Bootcamp Attendance/Participation Data Math Bootcamp Pre/Post Data
<ul style="list-style-type: none"> Increase vertical collaboration between district levels by meeting with math teachers from Sager Middle School. 	<ul style="list-style-type: none"> PLC agendas and minutes. District Math Committee agendas and minutes.
<ul style="list-style-type: none"> Increase student efficacy and confidence in mathematical reasoning through the implementation of mathematical game play school wide. 	<ul style="list-style-type: none"> Informal walk through data. Participation in Math Games during Hawk Time.

**SOCIAL EMOTIONAL
LEARNING GOAL AREA:**

Sense of Belonging

Key Performance Outcome:

The target for the 2021-2022 school year is 100% of students reporting favorable marks on the Spring 2022 CPHS Wellness, Climate, Learning Survey, specifically the question “How connected do you feel to the adults at your school?”

35% of students reported a favorable mark in the Fall of 2020 CPHS Wellness, Climate, Learning Survey on the above question.

<p>Social Emotional Learning Action Items (Actions that improve performance towards outcomes) What are you going to do?</p>	<p>Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?</p>
<ul style="list-style-type: none"> Utilize staff and student recognition programs such as “Pass the Hawk, Five Star Hawks, and Shout-Out Boards”. 	<ul style="list-style-type: none"> 1st time student recognition nominations. Visual displays on campus and social media posts.
<ul style="list-style-type: none"> Develop and promote opportunities for student club activities and after school programs. 	<ul style="list-style-type: none"> Participation data of students in clubs and athletics. Student Perception data on the Fall 2021 of the Wellness, Climate, Learning Survey.
<ul style="list-style-type: none"> Implement “Sources of Strength” student wellness and leadership program. 	<ul style="list-style-type: none"> Participation data for student leaders in SOS. Participation in SOS school wide activities. Counseling referrals for students.
<ul style="list-style-type: none"> Implement curriculum and instructional adjustments to foster more intentional relationship building between students to students, and teacher to students. 	<ul style="list-style-type: none"> Participation in J Term courses. Informal classroom walk through data. Student Advisory Council feedback.

ATTENDANCE

GOAL AREA:

Student Monthly Attendance Rates

Key Performance Outcome:

95% of students in the 2021-2022 school year, will have less than two absences per month, which is the defined regular attendance rate in OSPI.

83.5% of students in the 2019-2020 school year had fewer than two absences per month, on average.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Implement “Barriers Attendance Survey” to students with five or more unexcused absences.	<ul style="list-style-type: none">• BAS student data and results.
<ul style="list-style-type: none">• Implement Student Attendance Contracts to students identified as chronic attendance concerns with information gathered from Student Focus Team and the BAS survey.	<ul style="list-style-type: none">• Student Attendance Contracts.• Student Attendance Improvement rates pre/post implementation of the contract.
<ul style="list-style-type: none">• Conduct daily phone calls home by automated system and weekly phone calls to parents by counselors, administrators and support staff	<ul style="list-style-type: none">• Number of calls per month.
<ul style="list-style-type: none">• Increase vertical collaboration with Davis Elementary and Sager Middle School on shared families of concern and coordinate school service wrap around opportunities.	<ul style="list-style-type: none">• Agendas and minutes of inter-building levels collaborative meetings.• Truancy Board Community meetings for shared family concerns.
<ul style="list-style-type: none">• Conduct individual meetings with students having attendance issues for the purpose of developing a relationship and devising an action plan to be monitored by counselor and administrator.	<ul style="list-style-type: none">• Attendance data for student with action plans.• Data on parent meetings for BECCA petitions.
<ul style="list-style-type: none">• Implement home visits for students who trigger 20-Day CDU action using counselor, administrator, success support staff, and School Resource Officer.	<ul style="list-style-type: none">• Attendance data for students that have a home visit conducted.• Number of home visits per month.

EQUITY GOAL AREA:

Closing gaps in underserved student populations within “Honors” or “College Bering Credit” Courses.

Key Performance Outcome:

Student demographics in course enrollment in “honors” or “college credit bearing courses” reflect the demographic enrollment data for that subgroup within our school.

2020-2021: Gender 48.5% Female 51.3 % Male	2020-2021: Ethnicity 42.8% Hispanic/Latinx	2020-2021: Program 14.8% Students with Disabilities	2021-2022: Status 51.9 Low-Income
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Equity Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> Continue Culturally Responsive Teaching and Learning focus in school-wide staff Professional Development based off of the Zaretta Hammond foundation from the CRTL 2019-2020 team. 	<ul style="list-style-type: none"> PD Agendas and Staff Reflection/Feedback on PD offered. Informal Classroom Walk Through Data on CRTL Strategies.
<ul style="list-style-type: none"> Utilize the school’s Equity Team to create new and fluid professional development opportunities throughout the year focused on immediate assessed needs of the staff. 	<ul style="list-style-type: none"> Team agenda and minutes that include PD requests to administration.
<ul style="list-style-type: none"> Intentional identification of students for honors level or college bering credit courses during the Future Scheduling window in spring 2022. 	<ul style="list-style-type: none"> Student course request data in honors/college credit sections by student demographic.
<ul style="list-style-type: none"> Ensure Student Advisory Council is comprised of similar school-wide demographics. 	<ul style="list-style-type: none"> Student Advisory Council membership.
<ul style="list-style-type: none"> Increase recruitment and participation of students with IEPs in extra-curricular and club activities. 	<ul style="list-style-type: none"> Participation and membership data in clubs/activities.

**Family & Community
Engagement:**

Outreach Efforts

Key Performance Outcome:

The target for the 2021-2022 school year, is that 75% of parents and families will attend our fall and spring teacher/parent conferences.

Family & Community Engagement Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> • Increase in Parent/Guardian acquired email addresses for Skyward. 	<ul style="list-style-type: none"> • Number of total parent/guardian email addresses entered in Skyward.
<ul style="list-style-type: none"> • Conduct monthly parent informational events on topics such as, “Substance Abuse, Mental Health, Raising Adolescents, How to Stay Involved, etc...” 	<ul style="list-style-type: none"> • Total Numbers of Participants at evening monthly parent events.
<ul style="list-style-type: none"> • Implement a Latino family outreach program called Natural Leaders. 	<ul style="list-style-type: none"> • Agenda and Minutes from monthly meetings. • Participation numbers. • Natural Leaders recruitment and presence at evening parent events.
<ul style="list-style-type: none"> • Create opportunities for families to be involved in instructional or curricular endeavors such as through advisory participation, J Term involvement, classroom Guest Presenter involvement, and volunteerism. 	<ul style="list-style-type: none"> • Total Number of Participants in school based involvement programs. • Total Number of new parental volunteers at the school.