

Comprehensive Progress Report

Mission:

Students and staff at MDW Intermediate School are developing effective learning habits which empower us to be ready to learn, respectful to others, and responsible for our own actions. We strive to be compassionate leaders that promote self worth and encourage life-long learning.

Goals:

 Activity in the last 12 months

! = Past Due Actions KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Establishing a team structure with specific duties and time for instructional planning			
!	ID01	A team structure is officially incorporated into the school governance policy.(36)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school has a building leadership team that consist of the principal, lead teachers and support staff. Teacher instructional teams (PLC's) also meet within grade levels and with support staff(as needed).	Limited Development 11/05/2015		
<i>How it will look when fully met:</i>		A district policy will be put into effect to explain team structure at the district level. Our district leadership team meets to discuss policies. After district meetings we meet at the building with our MD Williams leadership team to get a plan ready for the building. Then, we have team PLC meetings to discuss where we are and what we need to be working on next.		Monica Brewington	06/16/2017
Action(s)	Created Date			0 of 2 (0%)	
1	4/13/16	We will have regular district team meetings. We will show implementation by using agendas and meet minutes.			Monica Brewington 06/10/2016
		<i>Notes:</i> We need to learn information at the district level in order to help our building understand what we are working on and what we are trying to accomplish.			
2	4/13/16	We will have regular meetings two times a month. We will use agendas and minutes to show information to be analyzed.			Monica Brewington 06/10/2016

Notes: We will use agendas and minutes from the meetings in order to complete this task.

ID07		A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school has a leadership team. Our team meets for an average of once a month. Our team has been addressing more student related programs.	Limited Development 10/30/2015		
<i>How it will look when fully met:</i>		Our team consist of our principal, lead teachers from grades 3-6, parent facilitator, paraprofessional, special education teacher. Our team will meet twice a month to discuss the indicators and tasks that need to be accomplished. To show evidence we will provide an agenda and meeting minutes.	Objective Met	Holly Toney	06/07/2016
<i>Action(s)</i>	<i>Created Date</i>		1 of 1 (100%)		
1	5/25/16	We will meet twice a month for approximately an hour to discuss indicators and tasks that need to be accomplished.	Complete 10/21/2016	Shannon Fish	06/07/2016

Notes: The leadership team needs to meet to discuss the indicators and task that our building is focusing on. We will have agendas and meeting minutes for all meetings. We will set the date for the next meeting so that all staff are prepared to meet.

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engaging teachers in aligning instruction with standards and benchmarks			
!	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Literacy teachers are implementing standards aligned units by using common grade level assessments to assess the standards taught. Math teachers are teaching the standards but the process that teachers are using are not consist. Some Science teachers are using STEM, A Framework for K-12 Science Education Practices, Crosscutting Concepts, and Core Ideas and implementing next generation standards. Our building will beginning using half day PLC's to align instructional units and standards.	Limited Development 10/30/2015		
<i>How it will look when fully met:</i>		The teachers will work in grade level/subject area to implement standard aligned units for instruction. In math, the curriculum will be aligned with the standards by using Engage New York, Go Math, and workbook resources. Teachers will be aligning the curriculum based on the Arkansas standards during professional development this summer. In literacy, teachers will be making sure our Journey's curriculum is aligned with the Arkansas standards. Some grades are using common assessments for literacy, math, and Science. We will be working on the developing grade level common assessments during our professional development. Grade level instructional teams will determine what standards need to be taught during the unit of study. Each unit will last from three to six weeks. Each grade will work on pre/post testing for each subject. Each teacher will continue working on Arkansas standards and will be able to use their own teaching style.		Holly Toney	08/25/2017
Action(s)	Created Date		0 of 3 (0%)		
1	5/6/16	Each grade level/subject area will align units of instruction during our summer professional development. Each subject/grade will need to submit horizontal alignment of the standards to the principal.		Holly Toney	08/15/2016
<i>Notes:</i>		Each instructional team needs to work together to develop an aligned document of all standards. This document needs to be by standards for each grade and subject area. The document needs to be turned into the principal for approval.			
2	5/6/16	Teachers will develop pre and post testing for all subjects and grades. Teachers will need to create tests to administer to all students. Teachers will need to add student scores in a document for evidence.		Christie Wright	09/01/2017

Notes: Each classroom teacher gives a pre/post test on the standards for each subject area. The teacher will then add student scores to a google document for evidence.					
3	2/17/17	Each grade level/subject area will create common assessments that will be given twice a year. A copy of the pre and post test needs to be submitted to principal. The first assessment will be completed and documented prior to September 1st and last assessment completed and documented by May 24th.		Shannon Fish	09/01/2017
Notes: We feel this task is occurring but need evidence and data regarding testing. Evidence will be submitted to Mr. Fish.					

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Assessing student learning frequently with standards-based assessments			
	IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students are given 3 benchmark assessments throughout the year. The students are given the ACT Aspire interim, AST Aspire, and MAP/MWEA. The leadership team reviews the data and makes placement for WIN. The students are then placed into groups for WIN to help with skills that are not being mastered. Teachers use the information to teach specific skills in the classroom.	Full Implementation 10/30/2015		

Core Function:		Classroom Instruction			
Effective Practice:		Expecting and monitoring sound instruction in a variety of modes			
!	IIIA01	All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our teachers are provided with a copy of the common core state standards that are adopted by Arkansas. Teachers use the standards to help guide instruction in the classroom. Literacy teachers are using unit assessments based on the state standards. Math teachers are using module/unit assessments based on the state standards.	Limited Development 10/30/2015		
<i>How it will look when fully met:</i>		Classroom teachers will use the Arkansas Standards to align curriculum for each grade level. Teachers will use a checklist to make use all units/modules that are being taught are following the standards. Teachers will meet with their grade level team first then across grade levels to make sure all standards are being taught. If there is a gap in standards discussions will need to take place to determine what grades will teach any uncovered standards. Teachers will also be looking at assessments to make sure they are standards-based and are common among the grade level.		Holly Toney	05/31/2017
Action(s)	Created Date		0 of 5 (0%)		
5	2/17/17	Teachers in 3-6 will meet by subject area to create a vertical alignment checklist based on the Arkansas Standards.		Shannon Fish	05/31/2017
Notes: Teachers will meet with 3-6 by subject area to create a vertical alignment checklist based on the Arkansas Standards.					