

LOCKLAND LOCAL SCHOOL DISTRICT

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Lockland Elementary

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Lockland High School

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06/01/2021

Safe Return to In-Person Instruction and Continuity of Services Plan

Lockland Local School District
210 North Cooper Avenue
Lockland, OH 45215
IRN: 044230
District Contact: Bob Longworth, Superintendent

Components:

- **Impacted Students:** How will students be identified to determine which students have been most impacted by the pandemic in terms of progress and with a focus on the most vulnerable populations?
- **Needs Assessment:** How will schools identify the needs of these students?
- **Resources and Budget:** What are the available resources and associated budgets?
- **Approaches:** What approaches can be deployed to best meet these needs?
- **Partnerships:** Which local and regional partners will be engaged to meet the needs of these students?
- **Alignment:** How can this plan be aligned to existing school and district improvement plans, including: Student Wellness Plans, Remote Learning Plans, CCIP plans, Student Success / Graduation Plans, School Quality Improvement Grant plans, existing grant plans, etc.

IMPACTED STUDENTS / NEEDS ASSESSMENT:

- *The following data sources / tools will be utilized to determine which students are in need of additional supports to ensure growth and success:*
 - Input from the District Leadership Team, Building Leadership Teams, community partners, post-secondary institutions / partnerships and our local Board of Education
 - Measures of Academic Progress (MAP) assessments in grades K-12
 - Content area / grade level classroom assessments in grades K-12
 - Grade Distribution Analysis each quarter in grades 3-12
 - High School credit tracking data in grades 9-12
 - ELL student progress reports and data for applicable students
 - IEP progress monitoring reports and data for applicable students
 - Testing, discipline and attendance data in grades K-12
 - Teacher Based Team, Building Leadership Teams and District Leadership Team data analysis and evaluation reports as a component of our Ohio Improvement Plan processes and CCIP
 - Multi-Tiered Systems of Support framework processes with a focus on literacy, math, attendance and behavior supports for all students in grades K-12 with applicable decision rules

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RESOURCES AND STRATEGIES TO ENSURE THE SAFE RETURN TO SCHOOL:

- *The following resources and budget estimates will drive the implementation, progress monitoring and refinement of our Learning Recovery and Extended Learning Plan:*
 - Measures of Academic Progress (MAP) assessments in the areas of reading and math to collect benchmarking data three times per year to measure growth and progress
 - Academic and Data Coach support to provide on-going, job-embedded and systemic professional learning supports in the areas of curriculum alignment, evidence-based instructional strategies, data driven decision making from assessments and implementation of resources aligned to each of these areas with students, for all staff in grades K-12
 - Student Services Supervisor role added to support in the areas of special education, ELL, Literacy, Ohio Improvement Processes and MTSS beginning during the 2021-2022 SY
 - Virtual Learning Academy (VLA) development for students beginning during the 2021-2022 SY as an extension of our existing K-12 programming in the district. This will include:
 - Designation of Virtual Learning Academy staff (teachers, administrators and wellness supports) to work with remote learning students and families during the 2021-2022 SY
 - Adoption of virtual learning curriculum and assessment tools for students in grades K-12 opting for remote instruction and / or remediation beginning during the 2021-2022 SY
 - Renovation and improved air quality work within our facility to allow for designated spaces conducive to Virtual Learning Academy teaching, after school tutoring and summer programming for students in grades K-12 beginning during the 2021-2022 SY
 - Technology / cybersecurity investments that will provide 21st Century learning tools and WiFi for all students in need and also the needed protections to keep our kids safe in cyberspace beginning during the 2020-2021 SY
 - Vocational lab development on campus in collaboration with the Great Oaks for all students in grades 7-9 with a focus on urban agriculture (construction, framing, light electric, plumbing / irrigation and small engine mechanics) beginning during the 2021-2022 SY
 - Student Success Plan development for all students in grades 6-12 with a focus on career exploration and pathways, credentialing options, college readiness, military opportunities, and on-track graduation beginning during the 2020-2021 SY
 - K-12 Social Emotional Learning curriculum development, implementation and progress monitoring for all students beginning during the 2021-2022 SY
 - K-3 Literacy Model Site development in collaboration with the Ohio Department of Education and Mount Saint Joseph University beginning during the 2020-2021 SY
 - St. Joseph's partnership to provide SEL support students as needed

PARTNERSHIPS:

- *The following partnerships will work collaboratively with the Lockland Local School District in order to implement, progress monitor and refine our plan as needed:*
 - The Village of Lockland (Mayor, Council and Village Administrator) – VLA and after-school / summer programming facility acquisition
 - Hamilton County Educational Service Center (HCESC) – Academic and data coaches for on-going, job-embedded and systemic professional learning and supports; curriculum and assessment development specific to our VLA and after-school tutoring solutions
 - New Directions Youth Academy & YMCA of Greater Cincinnati – after-school and summer programming solutions for students

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- Cincinnati Bell Technology – WiFi within the community as a Public Utilities project and residential WiFi solutions partner
- Forward Edge – Cyber security efforts and the continued development of our WiFi capabilities on main campus and within the VLA / After School / Summer School learning spaces
- SHP – Design, engineering and facilities project work to develop learning spaces conducive to the teaching and learning plan components addressed throughout our plan
- Great Oaks Career Campuses – Vocational program and lab space development on campus to support programming in our middle and high school
- Ohio Department of Education & Mount Saint Joseph University – Professional development, resource acquisition and program development to create our K-3 Literacy Model Site
- State Support Team (SST) #13 – Partnership to support curriculum, instruction, assessment and PBIS
- St. Joseph's – Partnership to provide school-based mental health services to students

FUNDING SOURCES:

- *The following funding sources have been / will be utilized to finance the components of our plan:*
 - General fund budget
 - Federal grants (Title I-A, Title II, Title III, Title IV-A and IDEA-B)
 - School Quality Improvement Grant funding awarded from ODE
 - State Personnel Development Grant funding awarded from ODE
 - PARTNERS grant funding awarded by ODE
 - 21st Century Learning Grant funding awarded by ODE
 - Ohio Broadband Connectivity funding provided by ODE
 - ESSER I, ESSER II, ESSER Urban funds and ARP
 - High Schools that Work funding
 - Non-profit funding partners in the region focused on the development of 21st Century Learning

ALIGNMENT:

- *All components of this plan are aligned to our CCIP, School Quality Improvement Plan, K-12 Local Literacy Plan and Student Success / Wellness Plans within the Lockland Local School District.*

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