

Memo

To: Board of Trustees
From: Jeff Lippstreu, C.B.O.
Date: 6/14/2021
Re: 2021-22 Consolidated Application

Background:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to Document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release of the application is submitted in January of each year and contains the District entitlements for each funded program. Out of each state and federal program Entitlement, districts allocate funds for programs operated at schools, for indirect costs of Administration, and for programs operated by the district office.

Recommended Motion:

Approve the submission of the Consolidated Application initial release for participation and assurances for the 2021-22 fiscal year.

Quick Summary / Abstract:

Approval of the Consolidated Application agreement for 2021-22 will provide the District with continued federal program funding at federally determined levels. Programs applicable to the District are: Title I, Title II, Title IV and Title V.

Recommended Motion:

Approve the Consolidated Application agreement and submission for 2021-22.

California Department of
EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Lagunitas Elementary (21 65359 0000000)

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Reports

Reports are listed by fiscal year and grouped separately by local educational agency (LEA) level and school level. The most recent fiscal year, available in CARS, is the default option. To access prior fiscal year reports, use the Filter by Fiscal Year drop down list. To view a report, select the box in the Select column that corresponds to the report title to be opened, then select the Get LEA Report or the Get School Report option, as applicable. The report will open as a PDF. Any number of same fiscal year specific LEA level reports may be selected at once. Only one school level report can be selected at a time. LEA and school level reports cannot be selected to open together.

Filter by Fiscal Year: 2021-22 ▼ By Program: All Programs ▼ By Status: All ▼

LEA Level Reports

Report	Status	Select
Certification of Assurances	Certified, 6/14/2021 7:37:14 AM	<input checked="" type="checkbox"/>
Protected Prayer Certification	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>
LCAP Federal Addendum Certification	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>
Application for Funding	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>
Title III English Learner Student Program Subgrant Budget	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>
Title III Immigrant Student Program Subgrant Budget	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>
Substitute System for Time Accounting	Certified, 6/14/2021 7:37:30 AM	<input checked="" type="checkbox"/>

[Select All](#)[Clear All](#)[Get LEA Report](#)

School Level Reports

Report	Status	Select
Nonprofit Private School Consultation	Certified, 6/14/2021 7:37:30 AM	<input type="radio"/>

Get School Report

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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Certify Data

If a data collection form has been saved to a draft status, then it may be ready to be certified and a box will populate in the Certify column for the form. To certify one or more forms, select the appropriate boxes, then select the Certify Submissions option. To select all forms listed as available to certify, select the Select All option, which will auto-select all the Certify boxes, then select the Certify Submissions option.

Note: Depending on the number of forms selected and the size of your local educational agency, it may take a few minutes for the system to validate the certify request, check for errors and messages and/or complete certification.

Fiscal Year	Description	Deadline	Status	Certify
2018-19	Title II, Part A Fiscal Year Expenditure Report, 36 Months	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2019-20	Title II, Part A Fiscal Year Expenditure Report, 24 Months	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2020-21	Title II, Part A Fiscal Year Expenditure Report, 12 Months	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2020-21	Homeless Education Policy, Requirements, and Implementation	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	Certification of Assurances	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	Protected Prayer Certification	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	LCAP Federal Addendum Certification	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	Application for Funding	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	Nonprofit Private School Consultation	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>
2021-22	Title III English Learner Student Program Subgrant Budget	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	<input type="checkbox"/>

2021-22	<u>Title III Immigrant Student Program Subgrant Budget</u>	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	
2021-22	<u>Substitute System for Time Accounting</u>	7/22/2021	Certified jhlippstreu, 6/14/2021 7:37 AM	

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2018-19 Title II, Part A allocation: \$4,092

Transferred-in amount: \$0

Transferred-out amount: \$0

2018-19 Total allocation: \$4,092 **Professional Development Expenditures**Professional development for teachers: Professional development for administrators: All other professional development expenditures: **Recruitment, Training, and Retention Expenditures**Recruitment activities: Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

\$4,092

Administrative and indirect costs:

Equitable services for nonprofit private schools:

All other allowable expenditures and encumbrances:

Total expenditures and encumbrances:

\$4,092

2018-19 Unspent funds:

\$0

Last Saved: Jeff Lippstreu (jhlippstreu), 6/14/2021 7:37 AM, Certified

Arianna Bobadilla (Fiscal), Division Support Office | ABobadilla@cde.ca.gov | 916-319-0208
Lisa Fassett (Program), Standards Implementation Support Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2019-20 Title II, Part A allocation: \$4,205

Transferred-in amount: \$0

Transferred-out amount: \$0

2019-20 Total allocation: \$4,205

Professional Development Expenditures

Professional development for teachers:

Professional development for administrators:

All other professional development expenditures:

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

\$4,205

Administrative and indirect costs:

Equitable services for nonprofit private schools:

All other allowable expenditures and encumbrances:

Total expenditures and encumbrances:

\$4,205

2019-20 Unspent funds:

\$0

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Arianna Bobadilla (Fiscal), Division Support Office | ABobadilla@cde.ca.gov | 916-319-0208
Lisa Fassett (Program), Standards Implementation Support Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2020-21 Title II, Part A allocation:	\$3,207	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2020-21 Total allocation:	\$3,207	<input type="button" value="Recalculate"/>

Professional Development Expenditures

Professional development for teachers:	<input type="text"/>
Professional development for administrators:	<input type="text"/>
All other professional development expenditures:	<input type="text"/>

Recruitment, Training, and Retention Expenditures

Recruitment activities:	<input type="text"/>
Training activities:	<input type="text"/>

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

\$3,207

Administrative and indirect costs:

Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation:

Equitable services for nonprofit private schools:

All other allowable expenditures and encumbrances:

Total expenditures and encumbrances:

\$3,207

2020-21 Unspent funds:

\$0

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Arianna Bobadilla (Fiscal), Division Support Office | ABobadilla@cde.ca.gov | 916-319-0208
Lisa Fassett (Program), Standards Implementation Support Office | L.Fassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk ().*

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless liaison first name:

Laura

* Homeless liaison last name:

Shain

* Homeless liaison title:

* Homeless liaison email address:
(Format: abc@xyz.zyx)

* Homeless liaison telephone number:
(Format: 999-999-9999)

Homeless liaison telephone extension:

* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education:
(Format: 0.00)

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: ☐ No ☒ Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: ☐ No ☒ Yes

Attendance officers and registrars: ☐ No ☒ Yes

Teachers and instructional assistants: ☐ No ☐ Yes

School counselors: ☐ No ☒ Yes

Homeless Education Policy and Requirements

* Does the LEA have a written homeless education policy: ☐ No ☒ Yes

No policy comment:
Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

Date LEA's board approved the homeless education policy: (ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements: ☐ No ☒ Yes

Compliance comment:
Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)



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Save

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Leanne Wheeler, Integrated Student Support and Programs Office | lwheeler@cde.ca.gov | 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office | kbarrales@cde.ca.gov | 916-327-9692
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement:

☐ No ☒ Yes

Authorized Representative's Full Name:

John Carroll

Authorized Representative's Title:

Superintendent

Authorized Representative's Signature Date:

06/17/2021

(ex. MM/DD/YYYY)

Comment:

If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)



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Carrie Lopes, Title I Policy, Program, and Support Office | CLopes@cde.ca.gov | 916-319-0126
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District:

12/14/2020

(ex. MM/DD/YYYY)

For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP.

Direct Funded Charter:

Enter the adoption date of the current LCAP

 (ex. MM/DD/YYYY)

* Authorized Representative's Full Name:

 John Carroll

* Authorized Representative's Title:

 Superintendent*Last Saved: Jeff Lippstreu (jhlippstreu), 6/14/2021 7:37 AM, Certified*

Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Application for Funding

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: (ex. MM/DD/YYYY)

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name:
(non-LEA employee)

DELAC review date:

Meeting minutes web address:

Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment:

If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

District has less than 50 English learners enrolled.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

*** Title I, Part A (Basic Grant):**

ESSA Sec. 1111 et seq.
SACS 3010

☐ No ☒ Yes

*** Title II, Part A (Supporting Effective Instruction):**

ESEA Sec. 2104
SACS 4035

☐ No ☒ Yes

*** Title III English Learner:**

ESEA Sec. 3102
SACS 4203

☐ No ☒ Yes

*** Title III Immigrant:**

ESEA Sec. 3102
SACS 4201

☐ No ☒ Yes

*** Title IV, Part A (Student and School Support):**

ESSA Sec. 4101
SACS 4127

☐ No ☒ Yes

Title V, Part B Subpart 1 Small, Rural School Achievement Grant:

ESSA Sec. 5211 SACS 5810

☐ No ☒ Yes

Program Record/Award Number beginning with S358A21:

If participating, then provide the additional four characters of the code that are specific to your LEA.

3320

Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation:

☒ No ☐ Yes

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Consolidated Application Support Desk, Education Data Office | ConAppSupport@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



US Department of Education
Washington, D.C. 20202

S358A203320

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Lagunitas Elementary PO Box 308 San Geronimo, CA 94963	2	AWARD INFORMATION PR/AWARD NUMBER S358A203320 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Formula																				
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Jeff Lippstreu (415) 488-4118 jlippstreu@lagunitas.org EDUCATION PROGRAM CONTACT Eric L. Schulz (202) 260-7349 eric.schulz@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.358A Small, Rural School Achievement Program																				
5	KEY PERSONNEL N/A																						
6	AWARD PERIODS BUDGET PERIOD 07/01/2020 - 09/30/2021 FEDERAL FUNDING PERIOD 07/01/2020 - 09/30/2021 FUTURE BUDGET PERIODS N/A																						
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$24,887.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$24,887.00																						
8	ADMINISTRATIVE INFORMATION DUNS/SSN 789231727 REGULATIONS CFR PART 76 EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS 1 , 3 , 8 , 9 , 11 , 12 , 13 , 14 , E-3 , E4 , E5 , s																						
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL 107-110 X ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED 2001 PROGRAM TITLE: RURAL EDUCATION ACHIEVEMENT PROGRAM CFDA/SUBPROGRAM NO: 84.358A <table border="1"><thead><tr><th>FUND CODE</th><th>FUNDING YEAR</th><th>AWARD YEAR</th><th>ORG. CODE</th><th>CATEGORY</th><th>LIMITATION</th><th>ACTIVITY</th><th>CFDA</th><th>OBJECT CLASS</th><th>AMOUNT</th></tr></thead><tbody><tr><td>1000M</td><td>2020</td><td>2020</td><td>ES000000</td><td>B</td><td>QJ5</td><td>000</td><td>358</td><td>4101A</td><td>\$24,887.00</td></tr></tbody></table>			FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2020	2020	ES000000	B	QJ5	000	358	4101A	\$24,887.00
FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT														
1000M	2020	2020	ES000000	B	QJ5	000	358	4101A	\$24,887.00														

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk ().*

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In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s):

☒ No ☐ Yes

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Estimated Allocation Calculation

Estimated English learner per student allocation: \$126.25

* Estimated English learner student count:

Estimated English learner student program allocation: \$758

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

* Professional development activities:

* Program and other authorized activities:

* English Proficiency and Academic Achievement:	\$0
* Parent, family, and community engagement:	\$758
* Direct administrative costs: (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
* Indirect costs: (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget:	\$758

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2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

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Estimated Allocation Calculation

Estimated immigrant per student allocation: \$157.20

* Estimated immigrant student count: 1

Estimated immigrant student program allocation: \$157 **Note: Eligibility criteria**

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

* Authorized activities: \$154

* Direct administrative costs: \$3
(Amount should not exceed 2% of the

estimated immigrant student program
allocation)

* Indirect costs:

(LEA can apply its approved indirect rate to
the portion of the subgrant that is not
reserved for direct administrative costs)

\$0

Total budget:

\$157

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

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The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2021-22 Request for authorization:

☐ No ☒ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

District is not aware of any known deficiencies.

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