

**Miles ISD**  
**Parent and Family Engagement Policy**  
**ESSA Section 1116**  
**2021 - 2022**

1. Miles ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.  
Section 1116 (a)(1)

\*Miles ISD uses a variety of methods for ongoing and effective communication with parents, as well as, provides opportunities for meaningful consultation. Methods used to reach and engage families include communication platforms, such as the Miles ISD App, phone calls, emails, face-to-face conferences, postings to the district website, social media postings, and articles provided in the local newspaper.

\*For direct input regarding Parent and Family Engagement (PFE) activities, parent feedback is taken at the Annual Title I meetings, through the campus and district committee process, and the annual PFE policy review. Additionally, parent surveys are provided in a variety of formats and conducted annually to gather input, inform planning, and improve implementation for the following year.

\*Annual meetings are held on different days and at different times to reach out and engage parents in conversations regarding Title I programs. Parents are provided with campus contact information and specifically encouraged to give feedback regarding Title I, Part A services if they are unable to attend the annual meetings

2. Miles ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Miles ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
  - a. The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
  - b. The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

\*The mission of the Miles ISD Parent and Family Engagement Policy is to develop and maintain a positive link between home and school in order to create the best learning conditions for every child.

\*The district-level site base committee made up of parents, members of the community, business representatives, and school staff meet annually to review and if necessary, revise the Miles ISD Parent and Family Engagement Policy. The review occurs at the end of the school year or in the summer.

\*The Miles ISD Parent and Family Engagement Policy is posted on the District website, is available in the District and Campus offices, and is distributed and explained at the Annual Title I Parent Meeting. At the meeting, parents are encouraged to become involved in the revising and updating of the Policy as necessary, and parent volunteers are recruited for the various district and campus committee appointments.

3. Miles ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

\*Miles ISD convenes the district-level site base committee at the beginning of the school year after the most current accountability data is available, and throughout the year, as needed, to assist the superintendent with the annual development, evaluation, and revision of the district improvement plan. Parents, along with community members, school staff, and a business representative are members of the committee.

4. Miles ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

\*To the extent possible, Miles ISD coordinates the appropriate staff, parents, and family members from each complementary and relevant Federal, State, and local program in the design and implementation of the Parent and Family Engagement strategies. The various members consult and collaborate throughout the community to maximize all local resources.

\*Technical assistance and support to the Title I, Part A campus is provided by making information available to administrators regarding professional development opportunities related to Title I, Part A campus requirements. Additionally, district-level and campus-level administrators work collaboratively to convene annual meetings with parents and obtain the necessary resources for communication, presentation, and documentation.

\*Funding and/or resources are secured for the Title I, Part A campus to use in assisting parents with understanding the State's academic and assessment standards, how to monitor their child's progress, and how to work with educators.

5. Miles ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

\*Communication about parent and family engagement activities is coordinated with the methods and platforms of communication used for other district, community, and relevant Federal and State programs and activities. Parent and family engagement activities are planned to coincide with other district activities if shared resources, such as transportation, childcare, a specific type of meeting location/space, are necessary.

\*Parent and family engagement events are scheduled to best align with, but not conflict with other events held within the district. When appropriate, meetings are coordinated to prevent parents from having to attend meetings on multiple nights for several programs (Migrant Education Program, Title III ESL Program, Special Education Program, Preschool activities, etc.) and yet a variety and number of meetings are held to maximize opportunities for involvement.

6. Miles ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—Section 1116 (a)(2)(D)
- a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - b. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - c. strategies to support successful school and family interactions;

\*The district-level committee conducts an annual evaluation of the District's Parent and Family Engagement Policy at the end-of-school-year or during the summer. Information from the campus-level parent surveys is used for the evaluation. Parents are involved in each committee's creation of the surveys, in answering the questions on the surveys, and on the committee that annually reviews the policy.

\*After the annual review and by the beginning of the school year, the Miles ISD Parent and Family Engagement Policy is posted on the District website, and available in each administrative office. It is additionally distributed at the Annual Title I Parent meetings.

7. Miles ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

\*The campus-level site-based committee, which includes parent members, develops and implements an annual parent survey. The parent surveys are conducted in the spring semester and are provided in English and Spanish, and in a variety of platforms. The surveys gather a broad spectrum of information, including ways to best include and connect with all parent populations, ways to support parents with their child's learning, and options for beneficial school interactions. Input about and evaluation of Parent and Family Engagement (PFE) activities are built into the survey. The campus committee compiles, reviews, and evaluates the results of the parent survey.

\*Parent input on the success of previous and requests for new and/or additional parental involvement ideas, needs, and strategies is a part of each annual parent survey. Strategies are additionally reviewed for their ability to increase grade averages and test scores, improve/maintain attendance, and support good behavior and social skills.

\*Annual parent survey results regarding Parent and Family Engagement (PFE) activities are shared with parents on the campus-level and the district-level site-based committees. Based on the information, the committees determine what strategies should be included in the campus and district plans.

\*Miles ISD supports the PFE strategies the committees determine to be necessary and important. Support is provided through incorporating the parent and family engagement needs into the site-based process and then assigning funding, resources, and/or staff, as needed, for implementation.

8. Miles ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support

for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

\*Miles ISD provides Title I, Part A information to all parents at the Title I campus, and when appropriate coordinates PFE strategies with other parent involvement programs, such as the Parent Teacher Organization, Migrant Parent Advisory Council, and Title III Parent and Family Engagement groups.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Miles ISD shall: Section 1116 (e)

(i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

\*Examples include annual meetings for all parents, presentations specific to parent groups, and one-on-one conferences with teachers for parents that cover grade-level expectations on academic content and State assessment requirements. Individual student reports, brochures, printed materials, and beneficial websites are some of the resources provided.

(ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

\*Examples of materials include annual distribution of student and parent credentials required to access technology that is available through the district and can be utilized in the home to improve student academic achievement. Support and modeling for accessing the technology are available.

\*Examples of training include presentations to parents about the requirements of the Student Success Initiative (SSI) grade advancement requirements that apply to enrolled grades 5 and 8 students who take the STAAR reading and mathematics tests and examples of learning activities that are modeled for parents during Family Engagement Nights that can be implemented in the home.

(iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

\*Examples include annual training of Title I campus staff of the importance of parent contributions for student success and coordination of parent-teacher conferences with other district activities.

\*Parent input for these activities is requested on the annual survey, from parents on the campus committee and from all parents during the annual meeting.

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

\*As indicated in the Miles ISD Translation Policy, the Miles ISD Parent and Family Engagement Policy and School-Parent Compact are available in English and Spanish on both the district website and in hard copy.

\*Oral translation of the District and Campus Improvement Plans and student handbooks (which include parental rights for requesting the qualifications of their child's teachers and suggestions for positive parent and family engagement) is available upon requests made to Miles ISD administration offices. Translation and interpretation in Spanish will be made available at parent conferences, Language Proficiency Assessment Committee (LPAC) meetings, Assessment, Review, Dismissal (ARD) meetings, Section 504 meetings, and as needed, at other parent/family school events.

\*Oral and/or written translation from English into Spanish will be provided, as needed, to facilitate student enrollment and parent-teacher communication. Translation from English into Spanish is available upon request for required correspondence.

**Annual Review Date:** May 27, 2021

Signature of Authorized Official: \_\_\_\_\_



Date: \_\_\_\_\_

5/27/2021