

Koshkonong Trails Charter School

Cambridge School District

Revised and Approved April 3, 2023



School Handbook

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Koshkonong Trails Charter School

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Introduction

Koshkonong Trails is a project-based, public charter school with an emphasis in place-based, experiential education built around conservation, stewardship, and agriculture. This handbook, for students and families, is a companion document to policies adopted by the Koshkonong Trails Governance Board. For more information on specific policies, please contact the president, Lead Teacher, or Dean of Students.

Staff

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School Vision, Mission, Ways of Learning

School Vision:

To provide students with a high-quality, authentic learning environment where students are free to make choices about their learning, use those choices to impact their community, and create a positive ripple in the world around them.

School Mission:

- To create students who are lifelong learners and who have direction and passion for their future.
- To develop academic success for all students to meet the Wisconsin academic standards in the areas of language arts, mathematics, science, social studies, humanities, and agriculture.
- To offer high quality, rigorous, authentic learning opportunities for students interested in and motivated by project-based, hands-on learning.
- To provide a place-based, experiential education built around conservation, stewardship, and agriculture.

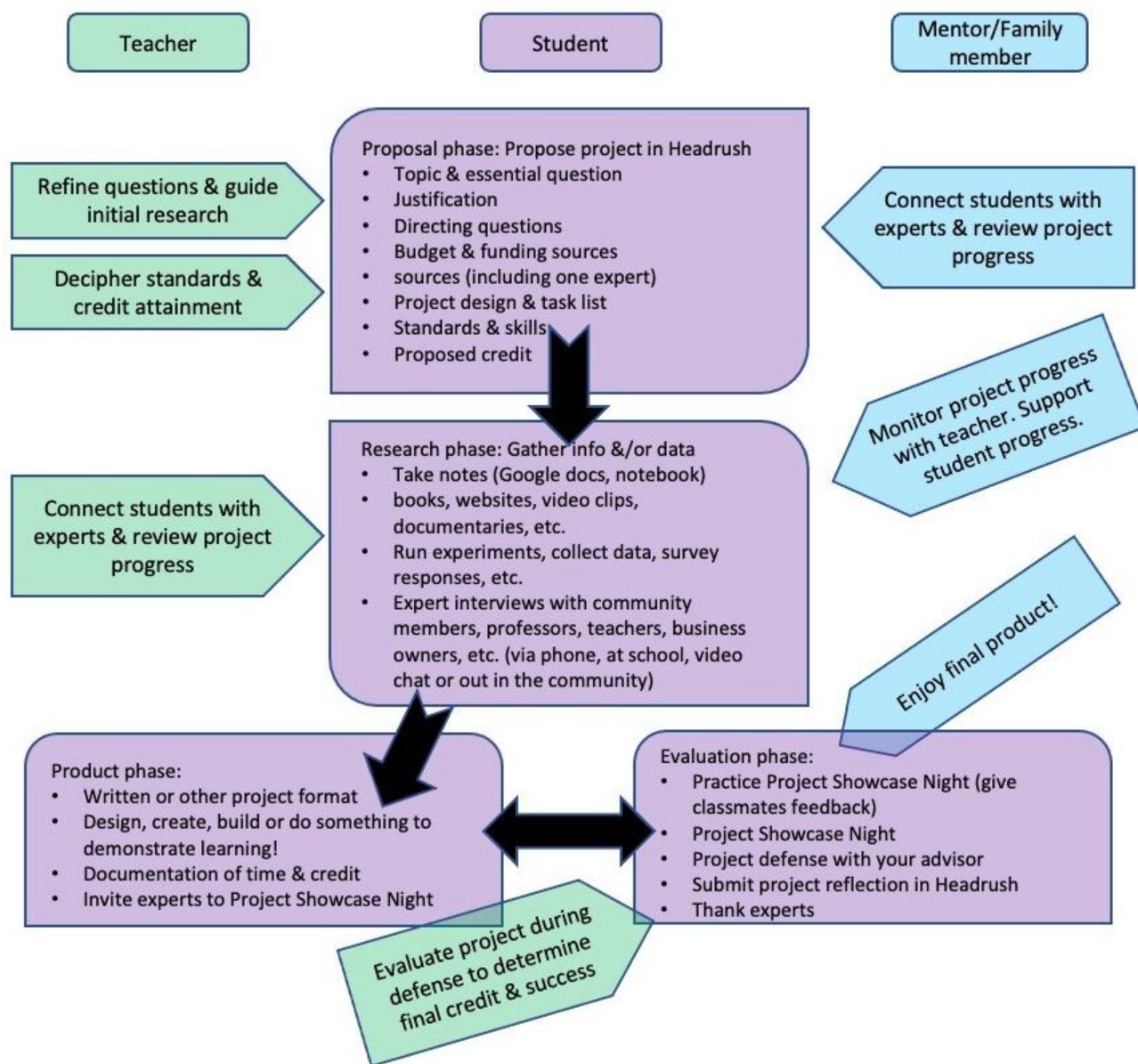
Methods for Achieving Educational Goals:

- Academic Skills: Students will learn through a combination of teacher-led seminars, ALEKS courses, and participation in rigorous project-based learning (PBL) modeled after the description set forth by [The Buck Institute for Gold Standard PBL](#).

- Project-Based Learning: PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. In Gold Standard PBL, projects are focused on student learning goals and include the following Essential Project Design Elements:

1. **Key Knowledge, Understanding, and Success Skills** - The project is focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, communication, collaboration, and self-management.
2. **Challenging Problem or Question** - The project is framed by a meaningful problem to solve or question to answer, at the appropriate level of challenge.
3. **Sustained Inquiry** - Students engage in a rigorous, extended process of asking questions, finding resources, and applying information.
4. **Authenticity** - The project features real-world context, tasks and tools, quality standards, or impact or speaks to students' personal concerns, interests, and issues in their lives.
5. **Student Voice and Choice** - Students make some decisions about the project, including how they work and what they create.
6. **Reflection**- Students and teachers reflect on learning, the effectiveness of inquiry and project activities, the quality of the student work, obstacles and how to overcome them.
7. **Critique and Revision** - Students give, receive, and use feedback to improve their process and products.
8. **Public Product** - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Project Process Overview:



Place Network Schools Competencies: Koshkonong Trails has joined a network of schools across the United States in a partnership working to engage young people in finding their place in the world. In order to be effective in collaborations, Koshkonong Trails has adopted a set of competencies that unite all members of this network of schools as their learning targets.

ALEKS Math Program: Students are assessed for their math proficiency upon arrival at Koshkonong Trails, and a Mathematics course is recommended to them based on their current level of proficiency. In addition to a personalized, individual math program, students build real-world mathematics skills within their projects.

Sample ALEKS Course Progression

Grade	Sample Progression #1	Sample Progression #2
7	Algebra Readiness	Essentials for Algebra
8	Pre-Algebra	Algebra I
9	Algebra I	Geometry
10	Geometry	Algebra 2 with Trigonometry
11	Algebra 2 with Trigonometry	Pre-Calculus
12	Pre-Calculus	Calculus

Mathematics Integration With Projects:

In order for math of any course to have meaning, students need to be able to apply it in a relevant and comprehensive way. At Koshkonong Trails, students will engage deeply with mathematical practices through their projects. These practices as defined in the Common Core Math standards include:

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

As students analyze wildlife populations, plant and harvest gardens, conduct fundraisers for local organizations and more, they will naturally be compelled to engage with data and mathematical concepts in the same way a true mathematician would. We feel that this will allow students to gain a deeper appreciation for math throughout their time at Koshkonong Trails.

Field Day: In addition to daily outdoor activities, Koshkonong Trails will plan frequent field day activities. Field days will usually occur on Wednesdays and may include service learning projects, scientific field studies, tours, field trips, school garden work, or agricultural projects.

School Property

The School Property History: Koshkonong Trails is located at the Severson Learning Center (SLC) which is an 80-acre farm. The school is housed in a modular building purchased from a school in Illinois. The SLC honors Oscar Severson who was born in Cambridge in 1896, the son of businessman Louis Severson. He graduated from Cambridge High School in 1916 and is remembered as a good student and athlete. During World War I, he volunteered and served overseas. When he returned, he worked at several Cambridge businesses before joining the Cambridge State Bank, where he worked for the rest of his life. In 1948 he married his longtime sweetheart Mabel Guernsey, a nurse. The couple had no children. At the request of Mr. Severson, the property now known as the Severson Learning Center was given to the School District of Cambridge at the time of his death in 1989.

The School Property Features: Severson Learning Center features a typical farmstead of southeastern Wisconsin, featuring a white farmhouse and red barn surrounded by about 54 acres of arable fields currently farmed by the local FFA Alumni. About 20 acres of land is in four woodlots. A sugarbush of 75 Sugar Maples has been planted in woodlot A. A large pond with year-round water lies between two of the woodlots. A wetland scrape is nestled within the southernmost woodlot.

Koshkonong Trails Sample Daily Schedule

8:15 am - 9:00 am	Advisory Students gather as a whole school to welcome each other, review upcoming activities, plan for the day, and build community.
9:00 am - 10:00 am	Math Students have an hour each day to make progress in their individualized math curriculum
10:00 am -11:00 am	Seminar 1 Seminar is a high-interest, teacher-led class that integrates multiple subjects and expands student horizons
11:00 am - 11:30 am	Lunch
11:30 am - 12:00 am	Severson Learning Center hike
12:00 pm - 12:30 pm	Sustained Silent Reading Students will take time to quietly read every day. There is choice on where and what they read, but we all must read something.
12:30 pm - 2:30 pm	Project Work Time or Seminar 2 Students attend a second high-interest seminar or work on individual projects.
2:30 pm - 2:45 pm	Chores Students all serve a role at Severson Learning Center to ensure animals are fed, supplies are treated with respect, and our space is in order

Attendance

Absences: To report an absence, the parent/guardian should call 608-423-8040 or email vroberts@cambridge.k12.wi.us before 9 AM on the day of the absence.

Attendance: Per WI State Statute (118.16(1)(c)), school board policy and the Jefferson County Truancy Plan, students are to be in school for every period of every day that school is in session. It is the responsibility of the parent/guardian to support the need for students to be in school on a regular basis, and to monitor the attendance pattern of the student. (Ref. Attendance policy 431.) **It is the responsibility of the parent/guardian to contact the school by 9:00 AM on the day of an absence and advise the school of the reason for the child's absence.** If no such notification is received by the school, the student's absence will be considered unexcused.

Excused Absences: There are two types of excused absences: parent excused and school excused absences. Parent Excused: Students are allowed 10 parent-excused absences per school year. Students are required to complete all missed school work. Administrative approval is required for any absence in excess of these 10 days. School Excused: These absences include: medical appointments, illness, funerals, college visits (3), school field trips or co-curricular activities, or any other absence that the school approves as excused. The school reserves the right to require that parent/guardian obtain a written statement from a physician or licensed practitioner describing the need for the student to be out of school if the absence extends to three (3) or more days. (BOE Policy 431).

Unexcused Absences: There are several types of unexcused absences which may include (but not limited to):

- When no parent contact is made to the school to indicate the reason for absence.
- Leaving school without permission from either parent or administration.
- When parent-excused absences exceed 10 days.

For those students who accumulate three (3) unexcused absences, a letter is sent to parent(s) indicating a concern. After the fifth (5) unexcused absence, a second parent letter is sent requesting parental contact with the Dean of Students. On the seventh (7) unexcused absence, the student and parent will be expected to attend a meeting with the Attendance Review Board (see below) where an attendance plan will be developed. Failure to follow this plan may result in a truancy ticket. In addition, students (and their family) who are habitually truant may also be referred to Jefferson County Human Services.

Attendance Review Board: Regular and punctual attendance is one of the first essentials to school success. The Cambridge School District believes that excessive excused absences and truancy negatively affect a student's education and increase the chance of failure. It is urged that no student be absent unless it is absolutely necessary; work missed can never be made up in a completely satisfactory manner. Attendance Review Board Definition: The Attendance Review Board is a team of professionals who meet monthly to help generate ideas and create a plan to improve attendance. Attendance Review Board Purpose Statement: The purpose of the Attendance Review Board is to provide additional and tiered structure, strategies, and supports to help address attendance concerns.

Attendance Review Board Members May Include:

- Dean of Students
- Student Resource Officer
- School Social Worker

- School Counselor
- School Psychologist
- School Nurse
- Other Staff

Tardy/Late: Tardiness is defined as being less than 5 minutes late. Late is defined as being more than 5 minutes late (and is considered unexcused). Persistent tardiness will be reported as an attendance/disciplinary matter and parents will be notified.

Truancy/Habitual Truancy/Compulsory Attendance: Truancy is defined by state statute (118.16(1)(c)), school board policy and the Jefferson County Truancy Plan. Formal truancy proceedings may begin for a student who meets the definition of habitual truant per these policies and plans.

Restorative Practices and Behavior Management

At Koshkonong Trails, students and staff work to form strong community bonds and collaborate on school decisions and conflict resolutions. Restorative practices allow students to fully discuss and decide together how to best resolve conflict or repair any damage created by mistakes in judgment. In many cases, restorative practices may replace traditional disciplinary action. However, major violations may be subject to disciplinary action in accordance with the district parent-student handbook as noted, below.

Discipline

Student Discipline: Students shall be subject to the Board of Education policies related to discipline. Koshkonong Trails Charter School students are expected to follow the rules, expectations, and guidelines set forth by the Cambridge School District in the Parent-Student Handbook and Activities Code of Conduct. Each can be found on the School District website.

CAUSES FOR DISCIPLINARY ACTION: Causes for disciplinary action shall include, but not be limited to the following:

- Acts/Threats endangering the safety of others: No student shall engage in conduct that threatens the safety of self, or other people while in school, on school grounds, or at any school function. Students who threaten to endanger themselves will be dealt with through the crisis intervention plan. Students who engage in activity that threatens the safety of others will face disciplinary action, and be referred to the police. At the discretion of the school administrator, severe or repeat offenses may be cause to refer the student for expulsion.
- Alcohol, Tobacco, e-Cigarettes, and Other Drugs/Paraphernalia: Use/possession, sale, or transfer of tobacco or alcohol products, drugs, e-cigarettes, look-a-likes or paraphernalia, is strictly prohibited by law and can be harmful to both the student and others. Therefore, students shall not possess, use, sell, be under the influence of, or transmit any form tobacco products, e-cigarette products, alcoholic beverages, drug paraphernalia, chemical substances that are stimulants, depressants, hallucinogens, narcotics, volatile substances, or cannabis derivatives or look-alikes of any kind. This expectation includes on school grounds or in the school building including daily and co-curricular bus transportation, school vans, or off school grounds at any school-sponsored activity.

- Fire Alarms: The fire alarms are to be used for emergency evacuation of the building only. Students who signal a false fire alarm are subject to suspension and a referral to law enforcement. At the discretion of administration, extreme or repeat offenses may be cause to refer the student for expulsion.
- Fireworks: Fireworks and other incendiary devices are prohibited on school grounds, or at any school activity on or off school grounds, including bus transportation. Violation of this policy will be cause for disciplinary action, including suspension and a police referral. At the discretion of administration, severe incidents or repeat offenses will be cause to refer the student for expulsion.
- Bullying/Hazing/Harassment/Threats: Student hazing, unauthorized initiations, threatening language, threats to do harm, or harassment of any form, are not allowed in school, or at any school activity either on or off school grounds, including bus transportation. Students who engage in such conduct will face disciplinary action and possible referral to the police. At the discretion of administration, repeat or severe incidents may be cause to refer the student for expulsion.
- Insubordination/Obstructing: A student will not repeatedly obstruct or fail to comply with directions of teachers or other authorized school personnel during any period of time when he/she is properly under the authority of the school. Students who do not respond to guidance or minor discipline must accept the consequences of such action. Willful disobedience or refusal to follow school rules, open defiance of a teacher's authority, the use of inappropriate/profane/obscene language or inappropriate gestures toward staff is cause for disciplinary action, including suspension. At the discretion of administration, repeat or severe incidents may be cause to refer the student for expulsion.
- Laser Pointers: Laser pointers are prohibited in school for safety reasons. Refusal to cooperate with this rule will result in disciplinary action.
- Plagiarism/Cheating: Please see Academic Integrity Policy on page 3 of the School District Parent-Student Handbook.
- Theft or Damage/Destruction of Property: No student will damage/steal school property or private property, either on the school grounds, or during a school-sponsored activity off school grounds. Students involved in such activity will face suspension and a referral to law enforcement. At the discretion of the school administrator, extreme or repeat offenses may be cause to refer the student for expulsion.
- Weapons (Guns, Knives, Look-A-Likes, etc): Any student found in possession of a gun, knife, "look-alike" weapon, or any item which could reasonably be considered a weapon, may lead to suspension and/or subject to expulsion. Possession shall include: on the person, in a locker, vehicle, backpack, purse, or other bag. Such items will be confiscated and given to the School Resource Officer.

Disciplinary Consequences:

- In-School Suspension: In-school suspensions are assigned when students commit major violations. Failure or refusal to serve an in-school suspension may result in an out-of-school suspension. The student and parent/guardian will be contacted regarding the suspension and

parent/guardian will receive written notification.

- **Out-of-School Suspension:** A temporary exclusion from school for a period not to exceed five (5) school days. Exclusion in cases being investigated pending expulsion for a period not to exceed fifteen (15) school days. A student that is suspended may not be on school grounds at any time during the entire period of the suspension. Being seen on school grounds will constitute a police citation for trespassing. Students and parents are required to attend a readmit meeting prior to returning to class. The student and parent/guardian will be contacted regarding the suspension and parent/guardian will receive written notification.
- **Pre-expulsion Conference:** Is a conference conducted by the superintendent or his designee which may include the student, parent, guardian or legal custodian, the principal, dean of students, and appropriate other staff members. The purpose of a pre-expulsion conference is to establish behavioral guidelines in lieu of considering the student for expulsion.
- **Expulsion Conference:** The next step after a pre-expulsion conference may be a recommendation to the Board of Education for an expulsion. State statutes regarding expulsion proceedings will be adhered to. Parents and adult students (over 18) have the right to appeal a suspension or expulsion.
- **Police Notification:** Police will be contacted where student conduct is found to be in violation of the law.
- **Severe Clause:** At the discretion of administration the disciplinary action taken may not necessarily follow the sequence of next level of severity. If deemed appropriate, a more severe form of action may be taken.

Disciplinary Action Appeal

A student who has been disciplined for violating school rules and who believes such policies or rules have been unfairly or improperly applied, except in cases where expulsion has resulted, may appeal the discipline decision as follows;

Step 1: The student may request a meeting with the Dean of Students within five (5) school days after the discipline is imposed. The Dean of Students shall render a decision within one day after the meeting with the student. If the Dean of Students made the original discipline decision, the student may appeal directly to Step 2 within two (2) days after the discipline is imposed.

Step 2: If the student is not satisfied with the decision of the Dean of Students, the student may appeal the decision to the Superintendent of Schools, or designee, within five (5) school days after the discipline is imposed. The Superintendent or designee shall have the discretionary right to review or not to review the discipline decisions. If a review occurs, the Superintendent or designee shall render a decision within two days after the meeting with the student.

The original disciplinary decision shall be enforced during the appeal process.

Graduation

Graduation Requirements: Graduation will be held each year on the Sunday afternoon immediately following the last day of classes, or on an alternate date selected by the school board. Twenty five (25) credits are required for graduation, to include: 4.0 credits of English, 4.0 credits of science (life, physical, agricultural and environmental), 3.0 credits of math, 3.0 credits of social studies, 1.5 credits of physical education, 0.5 credit of health, 2.0 credits of humanities, 2.0 credits of technology, and 2.0 credits in elective areas. In addition, students must pass the Civics Exam (per State Statute). Koshkonong Trails graduates will receive a Cambridge High School diploma and will be invited to participate in the district-wide graduation ceremony.

Health and Medications

Health Services: Parents should inform the district of any health condition(s)/concerns regarding their student when registering online. Parents should inform their student's teacher of any health changes throughout the school year. If a student has an accident, injury, or becomes ill while at school, they must report it to a teacher, administrator, or aide.

Medication at School: Medications should be administered at home whenever possible. If it is necessary for a student to take medication at school, this may be done in accordance with district policies. It is the responsibility of the parents to file a consent form and written instructions for giving any over-the-counter medication with the student's teacher. The school nurse shall authorize the administration of medications at school. Before any prescription medications may be administered, school personnel must have written instructions from the student's prescribing health care practitioner, as well as written parental consent for administration of this medication. Prescribing health care practitioners shall agree to accept direct communication from the person who is administering the medication. Medications shall be supplied by the parent and in the original labeled container (including prescriptions). Parents are responsible for restocking and safe delivery of medications to school. Parents are also responsible for removal of medications when they are discontinued and/or any medications remaining at the end of the school year. School personnel will dispose of any medications remaining after the end of the school year.

Accidental Injuries: Cambridge School District no longer provides each student with accident insurance. Students may still privately purchase the accident insurance policy. Forms are available in the district office. Since this will now be a private policy, the student will be responsible for payment of fees, and the filing of all forms and claims.

School Health Services: If a student becomes ill during the day, they should report to their teacher. Families of a student who have a health condition that may affect their schoolwork should notify the office so the condition can be recorded on the student's permanent health record. Any student who has an accident during school hours or during a school sponsored activity must report the accident to the supervising teacher or office staff immediately. We have the services of a nurse in our building when needed. The nurse will help us with a variety of health related issues. School personnel can administer ONLY minor first aid. Communications will be made to parents as necessary as we seek to provide a healthy environment for all students and staff.

Immunizations: Wisconsin Student Immunization Law.

Grade/Age	Number of Doses
Grade 6-12	4 DTP/DTaP/DT/Td 1 Tdap 4 Polio 2MMR 3 Hep B 2 Var

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre-K and grades 1-12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Polio vaccine for students entering grades K-12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
4. Laboratory evidence of immunity to Hepatitis B is also acceptable.
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable). Laboratory evidence of immunity to all three diseases (measles, mumps and rubella) is also acceptable.
6. Var means Varicella (chickenpox) vaccine. A history of Chickenpox or laboratory evidence of immunity to varicella disease is also acceptable)

Cambridge School District uses the Wisconsin Immunization Registry (WIR) and follows an agreement with the Department of Health Services for its use. If your child is not up to date on the required immunizations by the 30th day of the school year, they may be excluded from school until they have their vaccinations up to date or you may sign a waiver (for personal, religious or medical reasons) located on your child's immunization form. Immunization forms are located in the school office and on the school website. Please contact the School Nurse for more information.

Immunization records should be brought to the school nurse for verification of vaccinations.

School Meals

Lunch: The School District of Cambridge lunch program operates on a credit/debit basis. Each student has an individual lunch account. When they purchase lunch items, the proper amount will be deducted from their account. Parents can log into the school's web site and monitor what their child is eating, the cost of the lunches purchased and the balance remaining. Students and parents will be contacted when their balance is low. Students will NOT be able to purchase lunch if they do not have sufficient funds in their account. Checks should be made payable to Cambridge Schools.

School Closing

School Closing: If it is necessary to schedule a delayed start, close school, or dismiss early for any reason, the district will send out an automated message detailing the release to parents/guardians and the district phone system and website will be updated to indicate school closings or delays.

Counseling Services

School Counseling Services: School counseling staff is available for individual consultation with students on any number of concerns. Parental conferences can be arranged by appointment.

Transportation

Bus Information: It is the policy of the school district to provide transportation to and from the district schools for all pupils that reside in the school district and live one and one-half (1.5) miles or more from the nearest school they are entitled to attend, or those that live in an area that presents unusual hazards for students walking to and from school. Parents can call the bus company (608.423.2225) if there are questions about bus service. Bus service is a privilege which is effective only as long as students follow general rules of good conduct which include the following:

- Students need to be on time to the bus stop and ride their assigned bus.
- When students are required to cross the road prior to boarding and after exiting the bus, they must wait for a hand signal from the bus driver before they advance across the roadway.
- Students are reminded that the bus driver is in total charge of all conditions on the bus. Students are, therefore, reminded that all directions issued by the driver, are to be followed promptly and without insubordination. Students may receive bus conduct reports for inappropriate behavior. This may result in disciplinary action.
- The driver has the authority to assign seats.
- Students must not place any body part out of a moving bus.
- Students must not throw objects out of bus openings.
- Undesirable conduct, including loud behavior, profane language, spitting, threatening words or actions, aggressive physical behavior damaging bus structure in any way, smoking, etc. will not be tolerated when on the bus.
- Students are reminded that all instructions listed above are to be followed both when students are transported to and from school, on field trips, and when they are being transported for extra-curricular events.
- Only in emergencies may the rear emergency door be opened.
- Students are obliged to respect the rights and property of others on the bus.
- No food, candy, gum or drinks may be consumed while on the bus.
- Illegal substances, flammable and/or dangerous items may not be carried on the bus. 12
- Any behavior which is potentially hazardous to the occupants of the bus will not be tolerated. Failure to follow these rules will cause the bus company to report the student to the office. Appropriate disciplinary action may include detentions, school suspension, and/or suspension of bus ridership privileges. Per B.O.E. #751.21 Use of Video/Audio Monitoring Systems on Schools Buses, school buses contracted by the district are equipped with video/audio cameras.

Student Motor Vehicle Use and Parking:

Vehicles are to remain in the parking lot for the full school day, including the noon hour. Students who have earned school day driving privileges may operate their vehicle within the guidelines set forth by the district.

Appropriate, safe speeds, observance of pedestrians and safety regulations are expected.

Any exceptions to the above regulations must have prior approval of the Lead Teacher and will generally require a written parental request.

Technology Related Parent Notification

Throughout the school year we may be taking pictures/videos of students as they participate in various school activities, and posting them on the district web page or Koshkonong Trails Facebook page or Instagram account. These photos/videos may be used in the media including, but not limited to, the local newspaper, yearbook, school-created web pages, and the local cable channel. If you do not wish your student's picture posted on any district web page please indicate your request in writing. B.O.E. policy 363.2.

- No confidential information will be published or linked to a web page.
- Documents may not contain objectionable materials or link to objectionable material.
- Copyright/trademark issues will not be violated.
- Parent groups, partnerships and municipal or educational cooperatives may be included in the district website.

Nondiscrimination Policy

"It is the policy of the School District of Cambridge that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or familial status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI or the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution process is available, however, to address allegations of violations of the policy in the School District of Cambridge."

Any questions concerning this policy should be directed to: District Administrator, School District of Cambridge

School Supplies

As you know, or will quickly learn, our classroom extends well beyond the walls of our building. Each day, students must come to school ready to be in the field. We have compiled this list so you can be well-prepared for the first day of school. The outdoor gear you already use for recreation will be appropriate for school. Write your name on all of your personal items with a permanent marker.

All students need to have a pair of indoor shoes and a pair of outdoor shoes. Changing shoes as we enter the building allows us to keep our classrooms clean after working in the animal barns, fields, or pond.

<u>Required Supplies</u>	
<p>Daily Academic Supplies:</p> <p><input type="checkbox"/> Loose-leaf paper</p> <p><input type="checkbox"/> 3 composition books, notebooks, or three ring binders with tabs for</p> <ul style="list-style-type: none"> • Math Notes • Project Planning • Seminar Notes <p><input type="checkbox"/> A calculator (Texas Instruments graphing calculator: TI83 or TI84 recommended for high school students)</p> <p><input type="checkbox"/> No. 2 pencils</p> <p><input type="checkbox"/> Highlighters</p> <p><input type="checkbox"/> Eraser</p> <p><input type="checkbox"/> Pens</p> <p><input type="checkbox"/> Indoor shoes (examples: slippers, flip-flops, clogs, crocs, tennis shoes, etc.)</p> <p><input type="checkbox"/> Outdoor shoes</p> <p><input type="checkbox"/> Tissues</p>	<p>Everyday Outdoor Gear:</p> <p><input type="checkbox"/> Back/day pack for gear and school supplies</p> <p><input type="checkbox"/> Reusable water bottle</p> <p><input type="checkbox"/> Sturdy hiking shoes/boots for rain/snow</p> <p><input type="checkbox"/> Rain Gear: waterproof jacket for rainy days</p> <p><input type="checkbox"/> Snow Gear: gloves, winter hat, snow boots, pants and warm layers</p>
<u>Recommended Supplies</u>	
<p>Individual:</p> <p><input type="checkbox"/> Notecards</p> <p><input type="checkbox"/> Day planner or assignment notebook</p>	<p>Community: If you wish, please contribute any of the following items to be shared by all students:</p> <p><input type="checkbox"/> Tissues (we frequently run out!!)</p> <p><input type="checkbox"/> Snacks (pretzels, etc.)</p> <p><input type="checkbox"/> Poster board or tri-fold boards</p> <p><input type="checkbox"/> Glue Sticks</p> <p><input type="checkbox"/> Hand soap</p> <p><input type="checkbox"/> Scissors</p> <p><input type="checkbox"/> Art supplies (pens, pencils, markers, paper)</p> <p><input type="checkbox"/> Sunscreen, 30+ SPF</p> <p><input type="checkbox"/> Disinfectant Wipes</p> <p><input type="checkbox"/> Insect Repellant</p>