

# School District Of Cambridge Strategic Planning

# **Vision**

We will provide a high quality educational experience for **all** students to become productive members of our community. We will accomplish this through equity-focused continuous improvement, strong communication, collaboration, partnership with stakeholders and shared accountability for our results.

## **Mission**

**Preparing citizens who: Learn** from the past, **Achieve** in the present and **Envision** the future.

#### **Core District Values**

- Cultivate every learner academically, social/emotionally and physically
- Clear communication
- · Dedicated staff

# **Strategic Priorities**



## **Teaching & Learning**

Academic: From Pre-Kindergarten through 8th grade, we will increase the percentage of students achieving or exceeding academic growth targets in literacy and math by 2%. In 9th grade through 11th grade, we will increase the percentage of students achieving or exceeding academic growth targets in literacy by 2%.

**Social/Emotional (SEL):** By the end of the 2022-2023 school year, at least 80% of 4K thought 12th grade students will indicate they feel connected with at least 1 adult in their school.



# Family & Community Engagement

We will increase our communication with our community in various ways, including refining our website, growing our social media presence, and creating and sending print materials, including newsletters and annual reports.



## **Staff Excellence**

We will support our staff in increasing their understanding and implementation of SEL through Welcoming Schools and better understanding around how to disrupt poverty's adverse influence on student lives and learning. We will expect 100% of classrooms to demonstrate the implementation of Welcoming Schools training and/or evidence of instructional strategies to disrupt the effects of poverty on student learning.



# **Operational Effectiveness**

We will Use District resources effectively and efficiently to ensure fiscal excellence. This will be evidenced in a balanced district budget.