



Marion C. Early SRCSP Plan 2021-2022

It is the desire of the Marion C. Early School District for our students to safely return to campus this August. We feel we can provide the best education for our students on site and in our classrooms. Currently, we are planning for our students to return to school full time with safety measures in place. School policies must be flexible in responding to new information and we must be willing to refine approaches when specific policies are not working or new information dictates. These plans are intended to mitigate, not eliminate risk. NO single action or set of actions will eliminate the risk of COVID-19.

Please understand that this plan can change based on new information and guidance received from the state and local health department. Marion C. Early follows MSBA Policy EBB on Communicable Disease Outbreak Control.

Policy EBB Communicable Diseases: Reporting and Disease Outbreak Control

Reporting and disease outbreak control measures will be implemented in accordance with state and local law, DHSS rules governing the control of communicable diseases and other diseases dangerous to public health, and any applicable rules distributed by the appropriate county or city health department.

Health Information

Keeping our community healthy is a joint effort. It is imperative that you do not send your student to school if they are sick or symptomatic. Checking to see if your child is healthy before sending them to school is the first and best layer of protection against the spread. Families are strongly encouraged to do a temperature and symptoms check before sending your child to school. Anyone with a fever greater than 100 degrees should not come to school. Students and staff should also screen for additional symptoms including: shortness of breath, difficulty breathing, coughing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, nausea, vomiting, and diarrhea. Please see the signs and symptoms document that is [attached](#).

Mitigation Strategies

Day to Day Operations

- We will have an increased sanitation schedule. This includes all classrooms, high traffic areas, and buses.
- Physical distancing strategies will be implemented based on the feasibility of the classroom space and number of students.
- Parents/Guardians should use the car lines for student drop off and pick up.
- Illness prevention and best practices will be taught to students.
- Students are not to share supplies.
- Technology items that are shared will be disinfected between use.
- Students will be visually screened for signs and symptoms of illness. All students are subject to additional screening measures, including temperature checks based on the recommendation of the PCHD.
- The use of face coverings will not be required. This could change based on the recommendation of the PCHC and number of active cases.

Recess

- Students will wash their hands before and after recess.
- Playground equipment will be sanitized on a regular basis.

Food Service

- Lunch will be served in the cafeteria with increased physical distancing efforts.
- Tables will be disinfected after each use.

Transportation

- Transportation services will be provided. It is increasingly difficult to physical distance and to ensure a common cohort of students while on the bus.
- Students will be assigned seats based on pick up order.
- Buses will be cleaned and disinfected on a regular basis.
- Students will use hand sanitizer upon entering and exiting the bus.

Staff Training

All staff will be provided training and professional development in the following areas:

- Coronavirus Awareness
- Coronavirus Cleaning and Disinfecting Your Workplace
- Coronavirus Managing Stress and Anxiety
- Coronavirus Transitioning to a Remote Workforce
- Virtual and Blended Learning Teaching Strategies
- Trauma Informed Training

Strategy	Response
Universal and correct wearing of masks	Masks allowed, but not mandated
Physical distancing	Consistent with CDC Students in cohorts, when feasible

Handwashing and respiratory etiquette	Consistent with CDC Taught and reinforced Sanitizer provided
Cleaning and maintaining healthy facilities	Consistent with CDC Increased cleaning
Contact tracing, isolation and quarantine, in collaboration with state and local health departments.	Consistent with CDC Contact tracing by PCHC and LEA
Diagnostic and screening testing	Testing available at PCHC
Efforts to provide vaccinations	Vaccination events at LEA
Appropriate accommodations for children with disabilities with respect to health and safety policies	Accommodations as necessary or as mandated by IEP

Continuity of Services

MCE will start the 2021-2022 school year with a 100% face to face setting. MCE will not offer our ALS program, as offered in 2020-2021. MOCAP is offered according to state requirements. In the event of a temporary closure, students will receive instruction virtually, through packets, or a combination of the two. Appropriate accommodations will be provided for children with disabilities with respect to health and safety policies and IDEA.

Athletics and Extracurricular Activities

MCE plans to continue with athletics and extracurricular activities with preventive measures in place. We will operate under the guidance of MSHSAA and the PCHD. More information will be forthcoming.

Periodic Revision

MCE will periodically review and revise this plan based on new data from local, state, and federal agencies. MCE will also consult with all stakeholders via surveys and/or public meetings. This plan and all other information will be disseminated in written language that is understandable to the stakeholder. Please contact the district office if you are in need of translation services.

ESSER III

Lost Instructional Time- 20% of our allocation will be spent on proven curricular resources to mitigate learning loss from the loss of instructional time. This will include research based curriculum and resources in all academic areas for all grade levels, PK-12.

Most Impacted Students- MCE will identify the students most impacted by the pandemic by NWEA assessments as well as social emotional screener.

Other Funds- MCE will use remaining ESSER funds under provision 14 “other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new school staff.”

Ensuring Interventions Meet Students' Needs- MCE will ensure interventions meet students academic needs by continued progress monitoring. MCE will ensure social and emotional, and mental health needs are met by universal screenings and progress monitoring.