

UMPIRE K-12 SCHOOL IMPROVEMENT PLAN

Grade levels: K-12 Student Demographics:

Enrollment: 87 34.38% Hispanic 65.51% White

ESSA Score: 68.06 (B)

VISION:

Umpire Public Schools is a diverse and inclusive learning community; committed to providing a positive, productive learning environment where all children can be and will be expected to learn.

MISSION:

Umpire Public Schools is dedicated to building strong foundations through enriching minds for each student, each day, and in every way.

Our campus Leadership team, teachers and Administration analyzed our ESSA information and identified deficits/gaps and needs for improvement. Our administration team collaboratively developed goals and a plan to target those needs and deficit/gaps in connection to the ESSA indicators. Goals and plan for each area were developed to target controllable factors within the school setting in effort to sustain change for improvement in attendance; reading, math, and science proficiency; academic growth and achievement; instruction; routines; and practices.

Goals:

1. Prepare students

Prepare students to meet or exceed educational milestones along pathways to graduate prepare for college, career, and community engagement.

2. Student growth

Students will meet or exceed his/her expected and individual growth annually through effective instruction and student engagement.

3. Personal competencies

Students will develop and enhance personal competencies including self-awareness, responsibility, commitment, and self-management to prepare for educational and lifelong success.

4. Student success

Students will be actively engaged in rigorous, differentiated instruction and learning activities to prepare for college and career readiness.

5. Customer service

Umpire Public Schools will promote quality service and growth by engaging all staff members, parents, students, and stakeholders in the educational process that benefits the future of our community.

6. The school implements a blended learning system in case of school closure in order to continue educating the students.

Our goal will be to prepare students for success during times of remote learning.

Student engagement: chronic absence

Data:

- ESchool attendance reports
- Tardy records
- Daily attendance records
- Weekly attendance records
- ESSA report

Action:

- Provide parents with detailed attendance information during registration and parent/teacher conferences
- Be consistent with the attendance policy
- Provide eSchool training for attendance data entry
- Utilize attendance error report
- Weekly attendance report analyzed by the teacher

Evaluation:

- Documented parent forms

- Documentation of letters, calls, visits, etc. filed in student folders
- In-service record for eSchool training
- Weekly attendance reports

Reading at grade level

Data:

- Renaissance, Star literacy
- Dibels
- Act Aspire Interim and summative assessments
- Istation assessments
- Interventions
- Teacher Assessments

Action:

- RISE Academy training implementation (K-2)
- RISE Academy training implementation (3-6)
- RISE Academy training implementation (7-12)
- RTI

Evaluation:

- Progress monitoring (Dibels, Star Literacy, ACT Aspire Interims)
- Documented Training
- Lesson Plans (planbook.com)
- TESS Observations
- Teacher Assessments

Science achievement and growth

Data:

- ACT Aspire Summative
- ACT Aspire interims
- Istation Interims
- Istation summative

Action:

- Target instruction by integrating graphs/charts/data analysis weekly in each grade level
- STEM training will be provided by DeQueen Mena Co-op
- Align Curriculum & Pacing Guide
- Incorporate hands on activities with data analysis

Evaluation:

- Lesson Plans
- TESS Observations
- Student Journals
- Documented Training
- ACT Aspire Interims
- Istation Interims
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Weighted Achievement

Data:

- ACT Aspire
- Istation
- STAR Math and Literacy

Action:

- Implement Math RTI manipulatives, Soft Seven, Dibels
- Continue Literacy RTI using Leveled Literacy intervention kits, Renaissance, Istation
Utilize grade level and content team meeting collaboration to assess student performance and needs

Evaluation:

- Progress monitoring Star math and literacy, NWEA
- Program student assessments and progress
- Teacher assessments
- TESS Observations
- Team meetings

Academic growth

Data:

- ACT Aspire
- Istation
- Star Math and Literacy

Action:

- Provide effective instruction (professional development for RISE, Star, STEM)
Utilize learning time efficiently (Adjust schedules and transitions to use time effectively, engage students, and minimize transition time along with behavior disruptions)
- Motivate positive student behavior (informational parent meetings, accountability for attendance using a support system with student/parent/teacher)
- Improve school culture (Professional Development through the coop)

- Effective PLC collaboration (vertically and horizontally targeting needs, performance, progress, assessments, curriculum alignment, pacing, etc.)

Evaluation:

- Documented Training
- Daily Schedule
- Documented PLC minutes
- ACT Aspire Interims
- Istation interims
- Star Literacy and Math
- Discipline referrals
- Observations and Classroom Walk through (TESS)