

SR3 Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP)

| Mitigation Strategy | Tier 1 | Tier 2 | Tier 3 |
|--|---|---|---|
| Universal and correct wearing of masks | •Masks optional | •Masks mandated for adults •Masks mandated for students | •Masks mandated on campus |
| Physical distancing (e.g., including use of cohorts/podding) | •Normal class sizes and movement throughout the campus | •Social distancing where appropriate •K-5 students in cohorts •Recess barriers and routing where appropriate | •Consistent with CDC guidelines for individuals on campus |
| Handwashing and respiratory etiquette | •Frequent and proper handwashing taught and reinforced •Sanitizer and tissue provided • Teaching and reinforcement of how to cover a cough and a sneeze | •Frequent and proper handwashing taught and reinforced •Sanitizer and tissue provided • Teaching and reinforcement of how to cover a cough and a sneeze | •Sanitizer and tissue provided to individuals on campus •Frequent and proper handwashing taught and reinforced •Sanitizer and tissue provided • Teaching and reinforcement of how to cover a cough and a sneeze |
| Cleaning and maintaining healthy facilities, including improving ventilation | •Routine cleaning of high-touch surfaces | •Increased cleaning for high-touch surfaces •Infared Sanitizers to be used when necessary | •Increased cleaning for high-touch surfaces •Infared Sanitizers to be used when necessary |
| Contact tracing in combination with isolation and exclusion, in collaboration with the State, local, territorial, or Tribal health departments | •Contact Tracing for notification purposes only * Exclusion for symptomatic individuals | •Contact Tracing for notification purposes only * Exclusion for symptomatic individuals | •Contact Tracing for notification purposes only * Exclusion for symptomatic individuals |
| Medical diagnostic and screening testing | •On-site testing Available, or through local Health Department | •On-site testing Available, or through local Health Department | •On-site testing Available, or through local Health Department |
| Efforts to provide vaccinations to educators, other staff, and students, if eligible | • Participates in vaccination events | • Participates in vaccination events | • Participates in vaccination events |
| Appropriate accommodations for children with disabilities with respect to the health and safety policies | •Accommodations as necessary or as mandated by Individual Education Plan | •Accommodations as necessary or as mandated by Individual Education Plan | •Accommodations as necessary or as mandated by Individual Education Plan |
| Continuity of Service | | | |
| Academic Opportunities | •In-person Learning | •In-person learning •Virtual learning opportunities as appropriate | •Virtual learning |

| | | | |
|---|---|---|---|
| Social Emotional Support | <ul style="list-style-type: none"> •Trauma Informed School •Taught and reinforced Social Emotional Learning (SEL) •Character Strong •Partnerships with community mental health programs | <ul style="list-style-type: none"> •Trauma Informed School •Taught and reinforced Social Emotional Learning (SEL) •Character Strong •Partnerships with community mental health programs | <ul style="list-style-type: none"> •Trauma Informed School •Taught and reinforced Social Emotional Learning (SEL) •Character Strong •Partnerships with community mental health programs |
| Nutrition Services | <ul style="list-style-type: none"> •Meals served daily on campus | <ul style="list-style-type: none"> •Meals served dail on campus •When available, Grab and Go meals available for students who are not attending on site | <ul style="list-style-type: none"> •Drive through Grab and Go meals available |
| Health Services | <ul style="list-style-type: none"> •Daily health screening completed at home | <ul style="list-style-type: none"> •Daily health screening completed at home •additional screenings on campus as appropriate | <ul style="list-style-type: none"> •Daily health screening completed at home |
| Periodic Revision <ul style="list-style-type: none"> • Six month review process; revisions as necessary • Students and Families; survey every 6 months. •School employees; review through building and district leadership teams. | | | |