

Take A Hike!

Prevent the Summer Literacy Learning Slide!

Presented by the

Dr. John Grieco Elementary School Learning Design Team

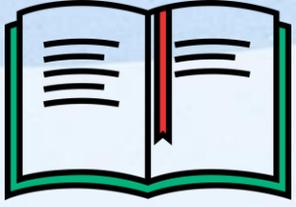
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Principal

Dr. Gordon
Supervisor

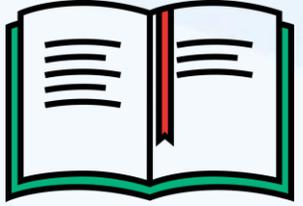
A special THANK YOU to Ms. Lupardi!!!



*Your support and collaboration are greatly appreciated where the staff, parents and students benefit from your knowledge and expertise. Your behind the scenes work has brought this event to fruition. On behalf of Ms. Small-Bailey and the Learning Design Team,
THANK YOU!*



Take A Hike!



Parent Presentation

- *Summer literacy learning slide. What is it?*
- *How can you prevent the loss of learning for your child?*
- *Identify and implement tips and strategies for literacy gains.*



What is a summer literacy learning slide?

- The summer slide refers to learning lost over the summer when students are not in school.
- Research shows that students lose 25-30% of learning from the previous school year over the summer, mostly in math and literacy.
- It may not affect all students, but when skills are learned and practiced regularly they assist with ongoing proficiency.



How can you prevent the summer learning slide for your child?



- Have your child read at least 20 minutes daily over the summer and log it!
- Explore different kinds of reading materials and know how to pick the perfect book for your child.
- Listen to books and discuss them.
- Pair the reading with activities.

Choosing Books

Too Easy



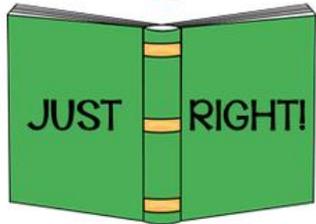
I can breeze right through the book.

I get bored reading the book.

I have read this book many times before.

I understand the book without having to think hard at all.

I know every word.



The book is new to me.

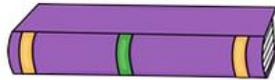
I understand most of the story.

I can read most of the words and know what they mean.

I can retell the major events or facts.

The topic is interesting to me.

Too Hard



I get stuck often on difficult words I haven't seen before (more than 5 on the first 2 two pages).

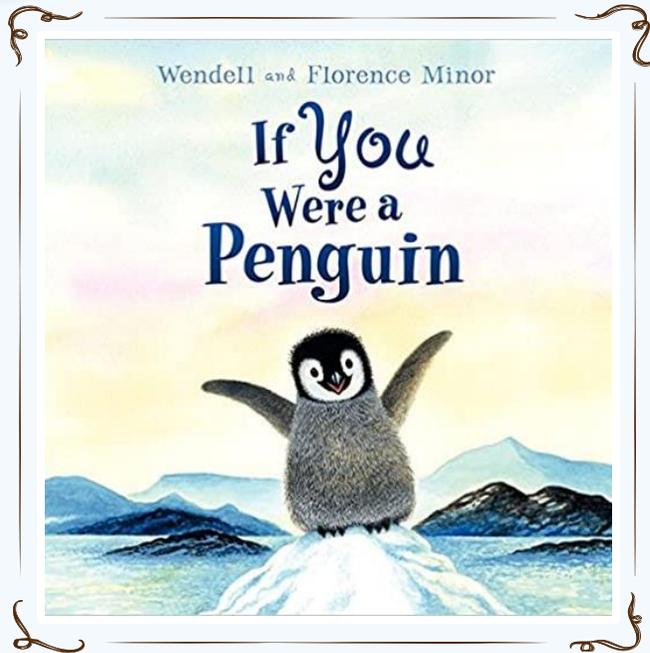
I get frustrated reading it.

I have a hard time remembering the events or facts.

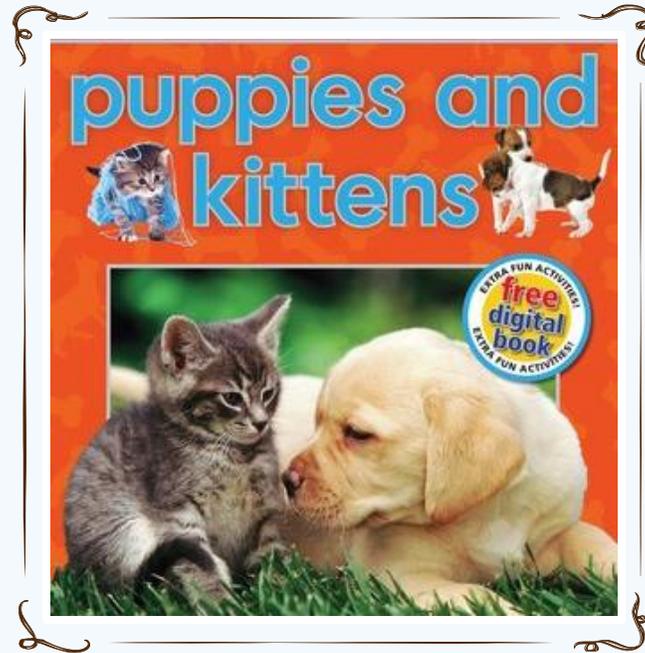
When I read out loud, it sounds choppy.

Choose the
"Just Right"
book!

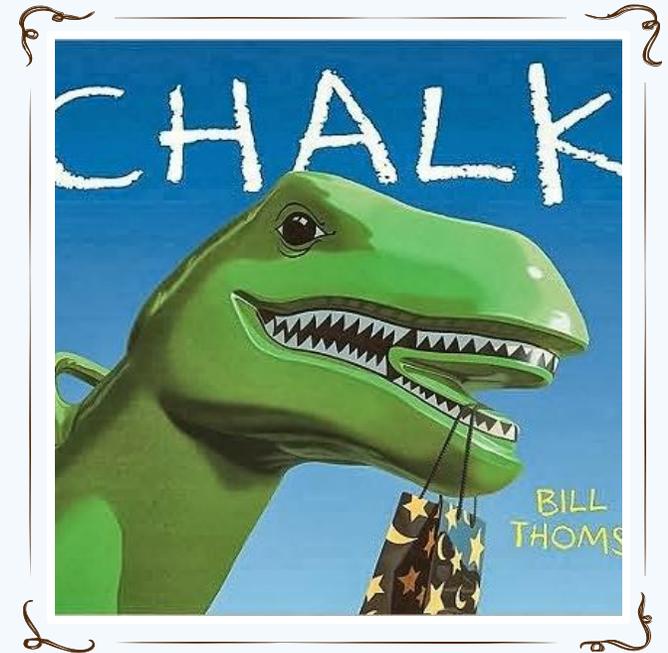
Mix Up Your Book Selections...



FICTION

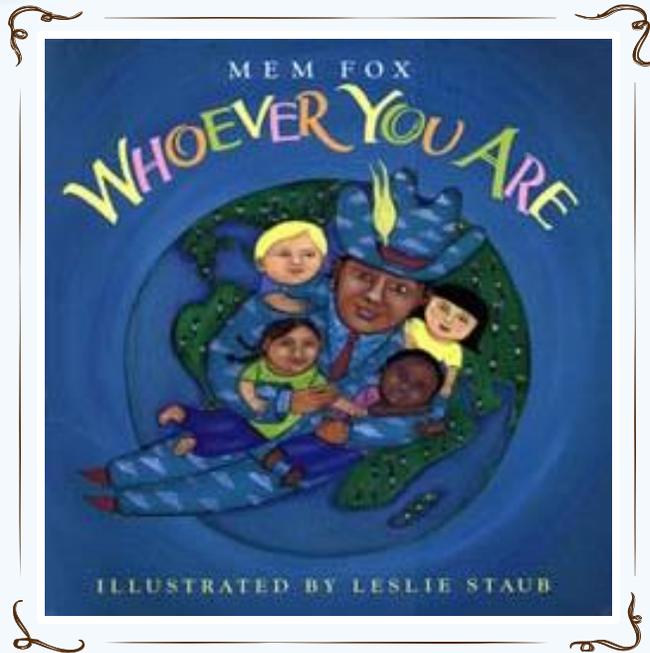


NON-FICTION

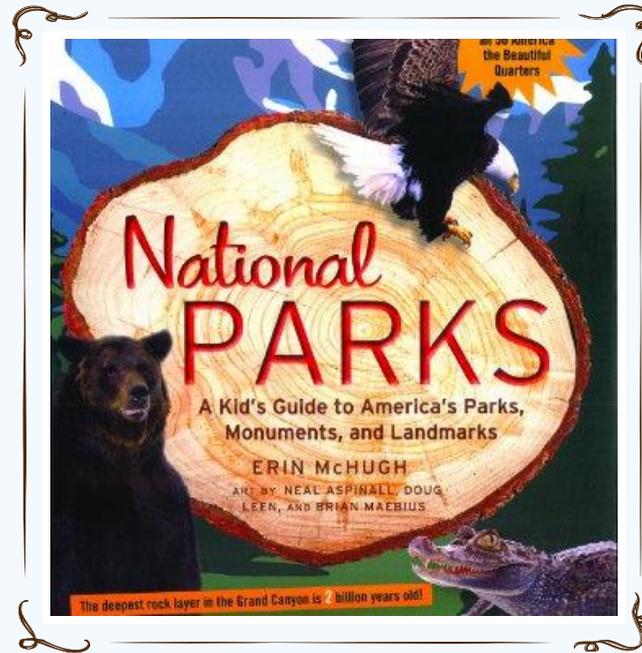


PICTURE BOOKS

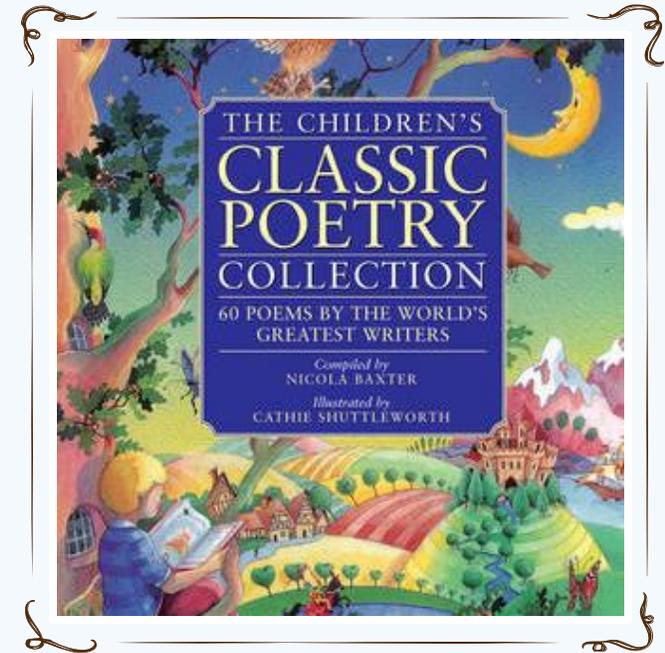
Kinds of Books...



MULTICULTURAL
INTERNATIONAL



NATURE

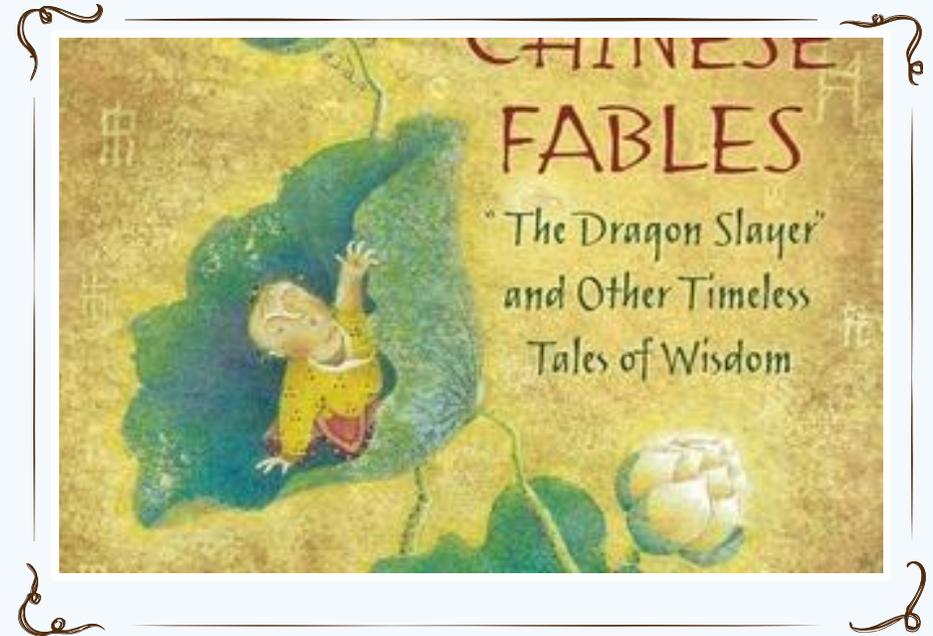


POETRY

Kinds of Books...



HOW TO BOOKS

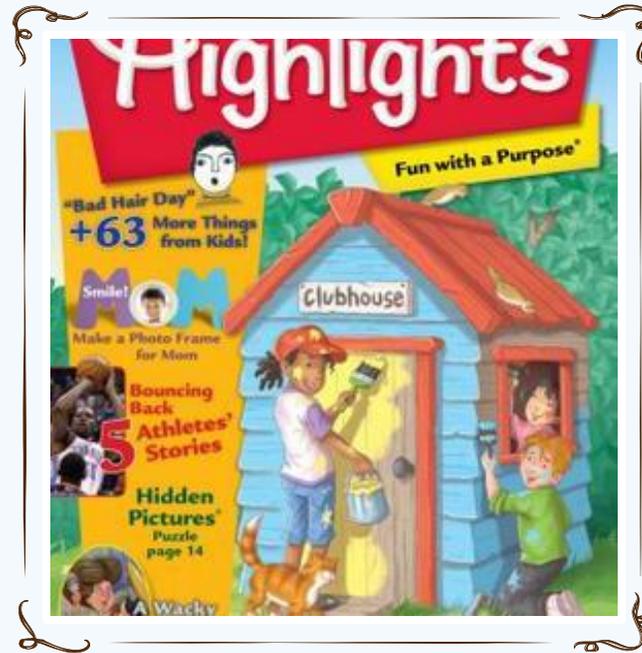


FOLKTALES

Kinds of Books...



NEWSPAPERS



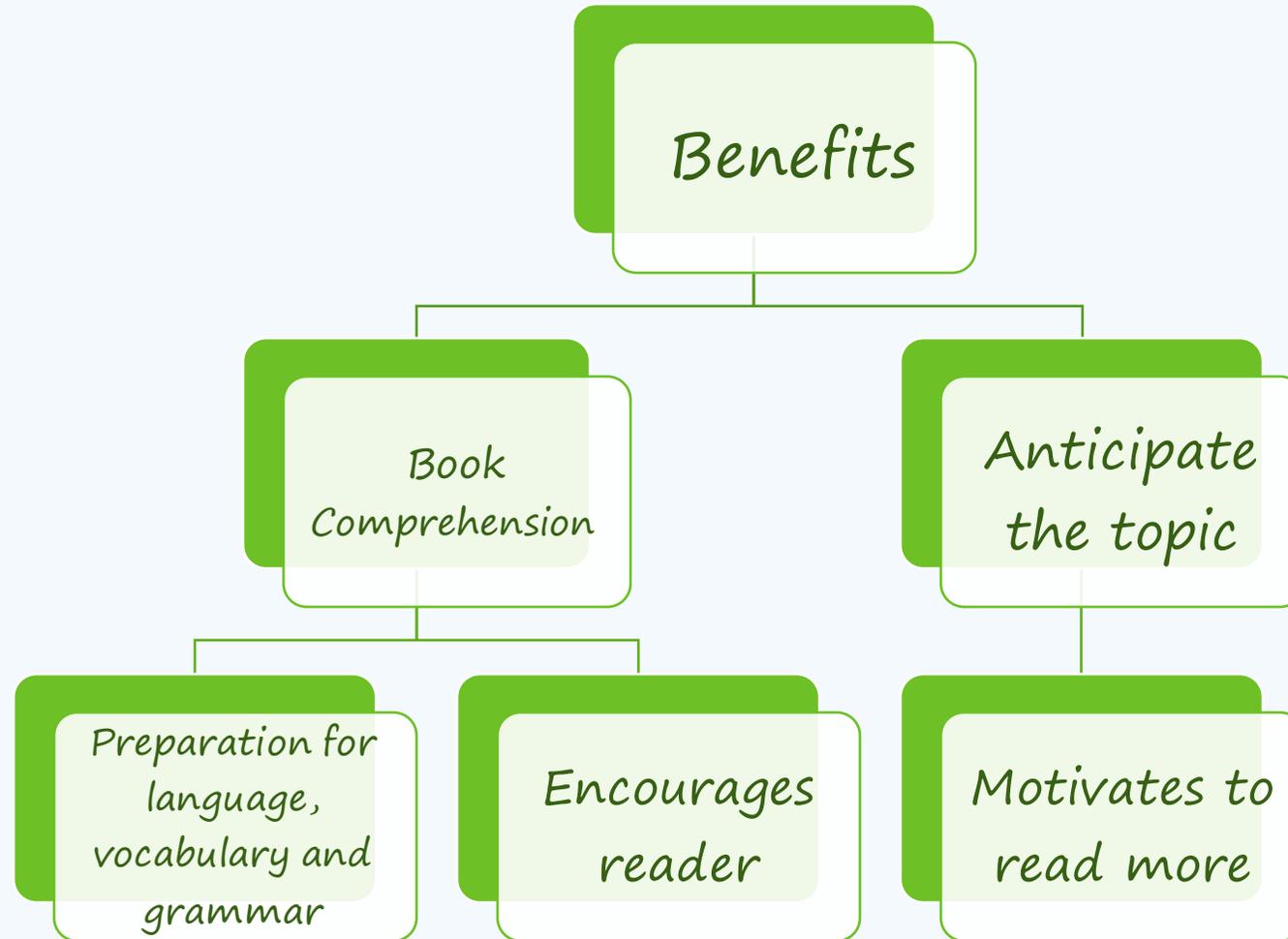
MAGAZINES



COMIC BOOKS

Pre-Reading

Help children prepare for the reading activity



Pre-Reading Activities

Discussions

Look at the cover
of the book and
ask questions

Brainstorming
about the topic

Examine parts of
the book and
discuss

Take a picture
walk

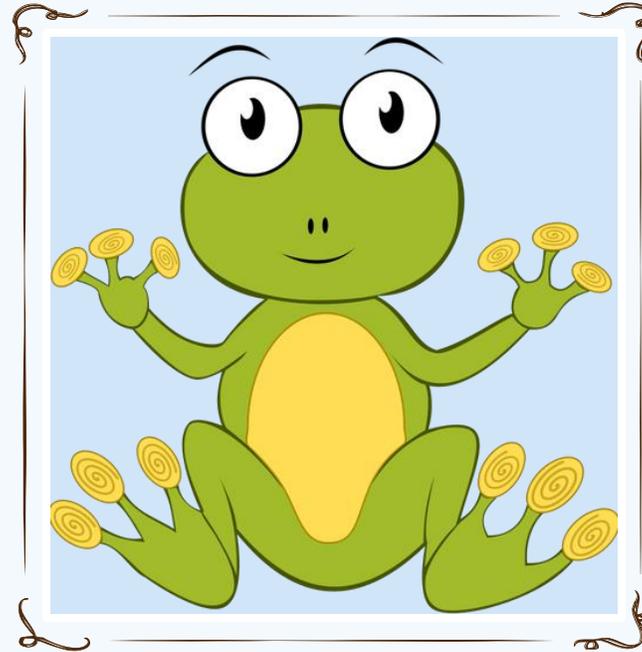


During Reading Strategies

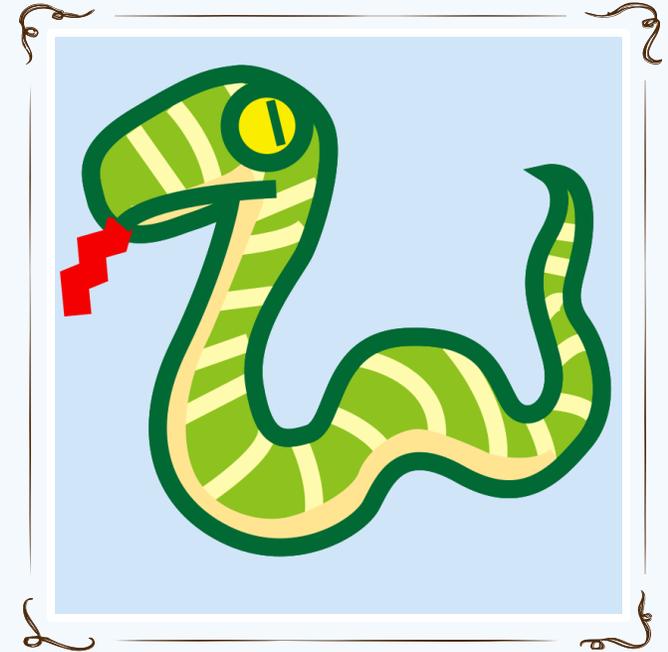
Help your child read when they do not know a word.



Chunky Monkey - Chunk the Word. Look for a chunk you know (-ing, -and, -art).



Skippy Frog - skit it, skip it. Skip the word, read the end of the sentence, and hop back and re-read it.



Stretchy Snake - Stretch out the word. Stretch out the word slowly and put the sounds together.

During Reading Strategies



Eagle Eye-Look at the picture. Look for clues to figure out the word.



Lips the Fish- Get your lips ready. Say the first few sounds out loud.



Flippy Dolphin-Flip the Vowel Sounds. Flip the short vowel for a long one and vice versa.

After Reading Activities



Reflect about the book



Make connections to the book. Text to self, text to text, and text to world.



Do a fun art activity that explores the learning and extends it. Who knows, your child might learn a new hobby.



Track the Reading

"Take A Hike"TM

Reading Log

When you take a hike with a book, you can discover a hidden treasure.

Date	Book Title/Author	Minutes/ Pages Read

Reading logs track your reading, types of books and how much you read.

Children will have evidence of the books they read and may want to re-read them in the future which assists with fluency and comprehension.

Conclusion



• Today we discussed what a literacy learning slide is and how it happens. You gained knowledge on picking the correct book and varying them. You then gained pre-reading, during-reading and after reading activities to utilize with your child this summer.

• Now, let's see Ms. Bailey utilize some of these strategies in a fun read aloud. It will be followed by a map making art activity.