

# December Newsletter

**UPCOMING DATES...  
FOR CURRENT SPORTING  
EVENT INFORMATION,  
PLEASE GO TO:**

[HTTP://WWW.MISHICOT.K12.WI.US](http://www.mishicot.k12.wi.us)

## IMPORTANT DATES

### December 5<sup>th</sup>

Wrestling vs Ozaukee  
Girls BB @ Howards Grove

### December 8<sup>th</sup>

Girls BB vs Random Lake

### December 9<sup>th</sup>

Wrestling @ Bay Port High

### December 11<sup>th</sup>

School Board Meeting – 5:30pm

### December 12<sup>th</sup>

Boys BB vs Howards Grove

### December 14<sup>th</sup>

Early Release Day  
Girls BB vs Kohler  
Wrestling @ Oostburg

### December 15<sup>th</sup>

Boys BB @ Random Lake

### December 18<sup>th</sup>

Band/Choral Holiday Concert

### December 19<sup>th</sup>

Wrestling @ Kewaunee  
Girls BB @ Valders  
FFA Fruit Delivery Arrives

### December 21<sup>st</sup>

Boy's BB @ Kohler

### December 22<sup>nd</sup>

Girls BB @ Elkhart Lake-Glenbeulah

### December 25 - 29

No School

### December 27 – 28<sup>th</sup>

Boys Basketball Tournament @  
Cuba City

### December 29<sup>th</sup>

Wrestling @ University of  
WI-Oshkosh

### January 1<sup>st</sup>

No School

### January 2<sup>nd</sup>

School Resumes



**Paul Orlich**

High School Principal/Director of  
Instruction

**Ms. Terri Risch**

Activities Director

**Ms. Marci Kuhn**

Academic Advisor

**Ms. Sara Greenwood**

School Counselor

Dear Mishicot Parents and Students,

It is hard to believe that we are already in December with Thanksgiving and the deer season being distant memories. I would like to express congratulations to Ms. Bauer and our entire Music department and cast for their wonderful performance of *Fiddler on the Roof*. Over nine hundred people had the fortunate opportunity of experiencing the musical, and all were amazed at the high quality and entertaining performance that our students put on. Moving into the winter sports season, I wish all of our students and teams the best in their competitions. It is my hope that we will continue to model the same high quality behavior and sportsmanship that Mishicot is known for.

I would like to congratulate all of the staff for their hard work and perseverance in providing all students at Mishicot High School with a high quality and rigorous educational experience. From our high quality and ever growing FFA program to our newly developed Mishicot Enterprise which provides students the opportunity to experience the many roles in the business and manufacturing worlds, Mishicot students succeed.

As always, all parents are encouraged to communicate with teachers and monitor PowerSchool. Shortly after the holiday break it will be finals and the end of the semester. This time will go by fast and can sneak up on us.

Thank you for your continued support. The staff and I wish you and your family a safe and happy holiday season.

Yours in Education,

Paul J. Orlich

## Fiddler on the Roof-A Huge Success

High school students presented one of the greatest stories of all time! *Fiddler on the Roof*-a journey following Tevye the dairyman in a Jewish, Russian village that celebrate the ups and downs of family and tradition while staying hopeful for the future prosperity, good health, and happiness in life. The score includes enduring classics such as "Matchmaker," "If I Were a Richman," and "Sunrise, Sunset." Other show highlights included the wedding song/bottle dance where twelve students balanced real glass bottles without any tricks on top of wool hats, live animals, and over one dozen custom beards to fit each actor. Tevye was played by senior, Austin Larson and his wife, Golde, by senior Riley Seib. Other principal actors included Bernard Zipperer as Motel, Ethan Brossard as Perchik, Miranda Vincent as Hodel, Sierra Siders as Chava, Joey Selke as Lazar Wolfe, and Dakota Kreiser as Tzeitel. The show was directed by Tracy Bauer. Over one-third of the high school was involved in production and performance. The show was presented to 911 audience members over three shows, all of which received standing ovations.



### 2<sup>nd</sup> Term EXAM SCHEDULE

Thursday, January  
18<sup>th</sup> – Blocks 2 & 4

Friday, January 19<sup>th</sup>  
– Blocks 1 & 3



## FFA Centerpiece Arrangements



Look for  
information coming  
out soon about  
orders and cost.

## Theatre Students Visit PAC

Students traveled to the Fox Cities Performing Arts Center to work with the Broadway tour *Waitress* on December 1st to learn how to improve their auditions to upcoming shows. Through the process, they were able to gain skills transferable into other areas of their lives such as public speaking, personal confidence, thinking on their toes, effective communication, and teamwork.



## Scholarships

A current listing of scholarships can be found in the guidance office and on the MHS webpage <http://www.mishicot.k12.wi.us/o/district/documents>.



## Sophomore Student/Parent Counselor Meetings

These will be held in December and January. Parents/Guardians should have been notified via a letter with a date and time for the meeting. We look forward to meeting with parents and their students to discuss their post-

## Class Registration for 2018-2019

It's hard to believe, but preparation for the 2018-2019 school year is underway. During the holiday break, please review the course description booklet that can be found on the high school website under the guidance link. Shortly after school resumes in January, all Freshmen, Sophomores, and Juniors will, in advisement, work through the course selection process with Ms. Kuhn, Ms. Greenwood, and their advisor. At this time, they will have the opportunity to select the most appropriate courses for the following year that challenge and prepare them for their chosen career pursuits. By the end of January, your child should be asking you to sign off, approve, and return their course selections for the 2018-2019 school year.

## Vietnam Vets to Visit Ms. Krueger's U.S. History Class

On Monday, December 18th, the Vietnam Vets will be coming into Ms. Krueger's to share their personal stories about the Vietnam War and to help students make a real life connection to what they are learning and what the Vets experienced.

## .STUDENTS OF THE MONTH


Congratulations to our most recent Students of the Month. Each of these students are true role models for their peers and have excelled both inside and outside the classroom. The recipients of this month's awards are:

Art – Riley Seib  
 FACS - Zach Skubal  
 Math - Nathan Havlovitz  
 Science – Kora Tesarik  
 Music – Dakota Krieser  
 Foreign Language – James Olks

Phy Ed – Mackenzie Peltier  
 English – Marissa Gove  
 Social Studies – Katie Sand  
 Agriculture – Jenna Koepler  
 Business Ed – Kevin Cisler  
 Tech Ed. – Dylan Gessert


## High School College and Career Readiness Report Card

We are proud to share our high school report card based on National College and Career Readiness Indicators. Our students continue to actively participate in school activities and are taking college classes at an increasingly high level. All staff continue to focus on ensuring that all of our students are college and career ready.



### 2016-2017 Report Card for Mishicot High School

### #EmpowerInnovateInspire




#### Attendance Rate

*In Freshman Year*

Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores.

CLASS OF 2020	CLASS OF 2019	CLASS OF 2018
<b>96.05%</b>	<b>97.36%</b>	<b>96.81%</b>




#### Co-Curricular Activities

*2 or more organized activities*

Extracurricular activities are one of the best investments that a school can make to promote achievement, student engagement, and the attitudes and habits that lead to college aspirations and ultimate success.


SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>49%</b>	<b>54%</b>	<b>52%</b>



#### 2.8 GPA

High School Grade Point Average is consistently the strongest predictor of 4-year college outcomes for all academic disciplines, campuses and freshman cohorts.

SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>44%</b>	<b>48%</b>	<b>52.4%</b>




#### % Taking AP Courses

*and earning an A, B or C*

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>76%</b>	<b>76%</b>	<b>83%</b>




#### % Passing AP Test

*with a 3 or higher*

Provided as an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>33.3%</b>	<b>51.6%</b>	<b>30%</b>




#### Dual Credit College Classes

*English and/or Math (A, B or C)*


CAPP Communications, Honors English, R and I, Written Communications, College Math, Pre Calculus, Calculus, and Calculus II.

SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>85.5%</b>	<b>74.27%</b>	<b>68.38%</b>



#### % of Students Taking College Credits


Number of Credits	CLASS OF 2017	CLASS OF 2016	CLASS OF 2015
3 or more	100%	100%	96%
12 or more	89%	97%	93%
18 or more	76%	85%	75%
24 or more	50%	63%	43%
30 or more	25%	42%	16%
40>	7%	17%	6%



#### % of Students Earning a C or Higher in Algebra II


Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment.

SCHOOL YR. 2016-2017	SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015
<b>48.64%</b>	<b>50%</b>	<b>48.61%</b>



#### % of Composite ACT Scores

ACT Score	CLASS OF 2018	CLASS OF 2017
26>	20%	10.2%
21-25	32.3%	30.6%
18-20	18.4%	26.5%



#### % of ACT Scores

ACT Score	ENGLISH	MATH	READING	SCIENCE
26>	24.6%	20%	20%	13.8%
21-25	27.6%	33.8%	32.3%	43%
18-20	49.2%	50.7%	52.3%	52.3%





## 2016-2017 Report Card for Mishicot High School



### Attendance Rate - In Freshman Year

According to the National College and Career Readiness Indicators - Career Ready and According to Career Ready Life Ready College Ready - Redefining Ready - AASA. Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores. More than  $\frac{1}{2}$  of the students who miss less than one week of school per semester have a GPA of 3.0 (or B average) or at the end of their first year,  $\frac{3}{4}$  have at least at 2.5 GPA and 90% have at least a 2.0.



### Co-Curricular Activities - 2 or more organized activities

According to the National College and Career Readiness Indicators - Career Ready - Data from the National Center for Educational Statistics. Participants in extra-curricular activities were more likely than nonparticipants to aspire to higher education;  $\frac{2}{3}$  of participants are expected to complete at least a bachelor's degree while only about half of non-participants were expected to do so.



### 2.8 GPA

According to the National College and Career Readiness Indicators - Career Ready. Students with a 2.8 GPA graduating high school have a 71% likelihood of reaching the American middle class.



### % Taking AP Courses - and earning an A, B or C

According to The Development of a Multidimensional College Readiness Index Participation in Advanced Placement Courses provide an indicator of academic rigor and component of college readiness.



### % Taking & Passing AP Test - with a 3 or higher

Students who take and pass AP exams is the best AP-related indicator of whether the school is preparing an increasing percentage of its students to graduate from college.



### Dual Credit College Classes - English and/or Math (A, B or C)

According to the National College and Career Readiness Indicators - Career Ready. Dual enrollment students were statistically significantly more likely to: Persist in college to a second semester. Earn higher post secondary GPA one year and two years after high school graduation. Remain enrolled two years after graduation from high school. Male and low income students benefited more from dual enrollment participation than their peers.



### % of Students Taking College Credits

Number of potential credits taken via - Advanced Placement Exams, Dual Credit Options through University of Wisconsin-Oshkosh, University of Wisconsin-Green Bay, Lakeland College, Silver Lake College, Lakeshore Technical College, and Fox Valley Technical College.



### % of Students Earning a C or Higher in Algebra II

According to the National College and Career Readiness Indicators - Career Ready. Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment. Courses taken in high school are more predictive of (college) success than family income and race. Starting with the Class of 2016, Algebra II was a graduation requirement for all students at Mishicot High School.



### % of Composite ACT Scores

The ACT assessment was administered to almost all 11th graders in Wisconsin for the first time in 2014-2015. This data provides important insight into the academic preparedness of students, particularly, readiness for postsecondary education. The following are ACT's minimum benchmark scores that predict college-level success in the four content areas. English: 18, Math: 22, Reading: 22, Science: 23.



### % of ACT Scores

College and Career indicators for Wisconsin post-secondary institutions predict a score of 18 and above as being technical college ready. An ACT score of 21 and above indicates a student is four-year college ready.

**Empowering Students Through Innovative Partnership to Inspire a Global Community.**



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**We're on the Web!**

<http://www.mishicot.k12.wi.us/o/high-school>

#### Non-Discrimination Notice

The School District of Mishicot does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to gender, race, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability in any of its student programs and activities. Specific complaints of alleged discrimination in any of the areas noted above should be referred to: Coordinator of Alternative Services, 660 Washington Street, Mishicot, WI 54228 (1-920-755-4633). Complaints may be filed with the Office for Civil Rights – Region V, 300 South Wacker Drive, Chicago, IL 60606 (1-312-353-2520).

With a goal of incorporating real world learning in our Introduction to Business classes as well as our Industrial Arts classes (Introduction to Manufacturing, and middle school Exploring Technology and woods classes), Mishicot Enterprise was started in the second quarter of the 2017-18 school year. Our Introduction to Business class taught by Ms. Thompson will collaborate with the Introduction of Manufacturing class taught by Mr. Mickelson. Below are the descriptions of each course's role in the operation of the enterprise.

#### Introduction to Business

The school-based enterprise will provide students with real-world work experience in a hands-on learning environment as an e-commerce based entrepreneurial operation located within Mishicot HS. The purpose is to identify, create, and sell goods that meet the needs of a specified market or target audience.

The students will identify the need and a target market, establish and write a business plan, make or acquire inventory, engage in marketing of their products, and sell the goods to generate revenue.

For students, advantages include:

- Hands-on learning
- Work-based experience in all aspects of a business (inventory, marketing, accounting, shipping, website design and more)
- Tailored classroom education that integrates with the work experience
- Interpersonal skills such as stronger communication, self-confidence and problem-solving
- Revenue to support special projects or school programs
- Pre-employment training that prepares students for the workforce

Students will use the e-commerce platform Shopify.com. Customers will be able to view items made in our FAB Lab and purchase them online using a debit or credit card.

#### Introduction to Manufacturing

Through hands on learning students will produce items that are sold through the Mishicot Enterprise website. Students will utilize an Epilog Laser Engraver, Tormach CNC Milling Machine, and Afinia 3D printers. Additionally, middle school students in the middle school Exploring Technology Class as well as their woods class will learn to utilize the FAB Lab equipment.

In summary, this collaborative approach to instruction involving multiple departments will provide students with a "real world" experience in the development and operation of a student run business involving all aspects from product development through manufacturing and distribution. Our students are currently developing a business website which will soon be operational. When operational, website information will be shared with all families as well as the community.