



## **Mahnomen Public School District**

# **Safe Return to In-Person Learning Plan**

**June 2021**

The following information is guidance on how Mahnomen Public School District plans to respond to a safe return to in-person learning in response to the COVID-19 pandemic for the 2021-22 School Year. Reopening school buildings for in-person instruction is what we want for our students and the main priority must continue to be the health, safety, and wellness of our students, staff, and community.

### Plan Goals:

1. Safety of students and staff
2. Prioritize in-person learning
3. Respond to learning loss due to the pandemic

Communications to families will go out via our electronic messaging system using a combination of District Website, Social Media, School App, Text Message and Voice call. It is critical that the school has an active working phone number at all times for every student. Parents/Guardians, please provide your school with a working phone number for emergency contacting.

Website: <https://www.mahnomen.k12.mn.us/o/mahnomen-isd-432>

This plan will be reviewed and revised as necessary but no less than every 6-months to take into consideration significant changes to CDC and Public Health guidance. The District encourages input from the public on provisions in this plan and any considerations or revisions. Comments can be submitted by phone at 218-935-2211 or email at: [safelearning@mahnomen.k12.mn.us](mailto:safelearning@mahnomen.k12.mn.us)

Upon request by a parent who is an individual with a disability as defined by the ADA, the District will provide this plan in an alternate format accessible to that parent

## **Health & Safety Procedures**

The following procedures are applicable for in-person learning situations and are put in place to protect the health and safety of those students and staff.

**Facility Entrance:** Following guidance is the expected procedures to be followed by students and staff relating to school daily entrance while attending In-Person.

- Parents/Guardians are required to conduct a wellness screening of their child before sending them to school. Please keep sick children home.
  - Temperature 100.4 degrees Fahrenheit or higher when taken by mouth;
  - Sore throat;



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- Uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; or
- Onset of severe headache, especially with a fever.
- Health monitoring will be conducted by the school for all students and staff..
  - Anyone with an elevated temperature or other symptoms of illness will be directed to an isolation area for additional screening.
  - Students and staff will remain in the isolation area until they are rescreened and either cleared to enter or they go home.
  - Students that are dropped off will enter through Door #2 (bus loop)
- Non-essential visitors **will not** be allowed into the school building. Parent visits will need to be pre-arranged with the appropriate building office.
- Large group activities will be limited.
- Masks are recommended to be worn by all staff and students that have not been fully vaccinated while inside the building and on buses.
  - The school will have some disposable masks on hand for emergency use.
  - Students and staff may choose to supply their own face covering provided it meets the COVID safety guidelines.
  - Covering the nose and mouth and fitting snugly against the sides of the face.

**Bus Transportation:** Following guidance is the expected procedures to be followed by students and staff relating to school transportation by School Bus or Type 3 vehicle.

- Students are required to remain in their assigned seats the whole route.
- No eating or drinking while on the bus.
- No bus passes will be given out. Students are restricted to their assigned route only.
  - Containing students in pods reduces the risk of exposure.
  - Parents/Guardians will be responsible for alternative transportation arrangements.
- Buses should be sanitized between routes.

**Classroom Safety:** Following guidance is the expected procedures to be followed by students and staff relating to classroom safety management while attending In-Person.

- Desks will be spaced apart to reduce close contact. Students will have assigned seats, facing the same direction.
- Use hand sanitizer upon entry into the room.
- Wash hands frequently for 20 seconds with soap & water.
- Teachers will sanitize frequently touched surfaces (desks, chairs, knobs).
- Rooms will be cleaned and disinfected daily.
- Student groups will stagger the times for bathroom breaks, recess and lunch to reduce mingling of student groups.



- Students are encouraged to bring their own labeled water bottle as drinking fountains will only be used in the bottle filling mode.
- Use of student lockers will be minimized to discourage congregating and will be used to store cold weather clothing. Students will be expected to bring all learning materials to class. Backpacks will be allowed.
- Physical education will take place outside whenever possible.

**Facility Sanitation:** Following CDC guidance for sanitation is the expected procedures to be followed by staff relating to facility safety management while attending In-Person.

- Extra sanitizing in bathrooms and communal areas will occur during the day.
- <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>
- Guidelines for classroom sanitation procedures by teachers and staff.
  - Desk tops, door & sink handles and other frequently used surfaces are to be sanitized frequently throughout the day and/or between new student groups.
  - After evening cleaning rooms will be disinfected by fogging each evening.

**Facility Alterations:** Physical changes to facilities to provide safety mitigation.

- In-Door Air Quality - Increased volume of fresh air exchange to the maximum level.
- Added thermal scanners upon building entrance.
- Added an area for isolation near the primary building entrance for isolation.
- Added safety shield barriers for offices and student tables.
- Signage related to health & safety has been posted.
  - Symptoms of illness, social distance & hand washing signage is prevalent throughout the building.
- Adding space for social distancing and smaller pods:
  - by refurbishing classrooms,
  - expansion of cafeteria and
  - creating flexible use space in other communal areas.
- Add additional classrooms for increased sections to create smaller pods and provide for more 1:1 teacher:student engagement opportunities.

**Procedures for mitigation of COVID-19 cases of students and staff:** Isolation and re-admittance procedures for positive COVID cases - following Public Health procedures. School will assist Public Health with coordinating COVID-19 screening, testing and vaccination efforts.

- Parent/Guardian is responsible for reporting to the school of any symptoms in their students.
- If the school is notified of a positive COVID case of a student or staff member:
  - Local Public Health & MDH will be notified. School will follow recommendations given by Public Health.
  - Public Health will conduct contact tracing.
  - Depending on the extent of the exposure and what mitigation measures were in place at the time of exposure may include: Isolation and/or exclusion of positive case and close contacts.



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**Food Service:** Meal service will continue regardless of the learning model the school is in.

- Students attending in-person may choose to receive breakfast and lunch daily.
- Scheduling for meals will be rotational to reduce the number of students in line and eating at the same time.
- Lunch schedules and seating will be changed to meet CDC guidelines.

**Special Education:** Programming and services are based on the individual student's needs as determined by the individual education program (IEP) team and as documented in the IEP or 504 plan.

Students with an Individual Education Plan (IEP) will have a Contingency Learning Plan (CLP) to address and individualize their IEP with considerations to: goals and objectives, special education and related services, service delivery methods, accommodations, modifications, and least restrictive environment. Due to the individual nature of special education, this is not an exhaustive list of considerations for every student.