



RAE C. STEDMAN ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

2020-2021
JUNE 11TH, 2020

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Overview

In support of strengthening student academic achievement, **Petersburg Borough School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Petersburg Borough School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1116(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1116(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1116(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Stedman Elementary will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

(Describe/List how parents and family members will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parental involvement programs.

Introduction to My Child Conferences (August 2020): Review of Spring 2020 parental suggestions

Spring Conferences (March 2021): Make suggestions for 2021-2022 family engagement plan

Parent feedback and suggestions at Title 1/Migrant hosted events in 2020-2021

Principals Weekly Bulletin

Annual Title I, Part A Meeting

Stedman Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

(Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

An annual Title 1 meeting will be held in the Fall 2020 and the Spring 2021.

Communications

Stedman Elementary will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

(Describe/List how the parent and family engagement policy will be distributed to parents and family members and how the school is going to communicate with parents and family members including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Principal's Weekly Bulletin

School website updates

Student/Parent Handbook

Information bulletin board with current postings at the front entrance of school

School-Parent Compact

Stedman Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

(Describe/List the process the school will follow to jointly develop with parents a school-parent compact.)

During the 2020-2021 school year, Stedman Elementary will be revising the School-Parent-Student compact using the following timeline to complete review activities:

1. Provide principal/school team input into the district developed compact by November 2nd, 2020
2. Present the revised compact to parents & obtain their feedback during Parent./Teacher Conferences November 23rd and 24th, 2020
3. Submit the finalized content for Stedman's school-specific compact, jointly developed with parents, to the District by December 8th, 2020.
4. The District will publish Stedman's compact during the Spring Semester 2021
5. Stedman will distribute the revised 2019-2020 compact to parents at Parent/Teacher conferences in March 2021 at which time additional feedback will be gathered for considerations for the 2020-2021 School-Parent-Student Compact.

Reservation of Funds

The **Petersburg Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

(Describe/List how the school will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent.

Parent Representation at Title 1 Meetings 2020-2021

Parent Representation at Title 1 team meetings

Parent input survey/feedback opportunities

Coordination

Stedman Elementary will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

(Describe/List how the school will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.)

MOU: Office of children services, Tlingit and Haida Head Start, Petersburg Children's Center, Serendipity Daycare Center, Petersburg Medical Center, Johnson O'Malley Program, Petersburg Indian Association

United State Forest Service Agency

Salvation Army Food Bank

Junior Achievement

Building Capacity of Parents and Family Members

Stedman Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
 - The challenging State academic standards.
 - The State and local academic assessments.
 - The requirements of Title I, Part A.
 - How to monitor a child's progress.
 - How work with educators to improve the achievement of their children.

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family member in helping their student's academic success.)

Explanation about what it means to be a Title 1 School.

All family nights have an academic focus that provide families strategies and resources to assist their student with academics.

Ongoing information is provided for grade level learning targets, volunteer opportunities in the school, assessment schedules, and preparations to help students perform their best.

Information regarding the benefits of attendance.

Building Capacity of School Staff

Stedman Elementary will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

(Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.)

Teachers will receive support from the Title 1 funded reading specialist and the Stedman Elementary Principal to support instructional practices, communication with families, and the incorporation of parent/family volunteers in the educational setting.

Professional learning opportunities to reinforce and share programs used in the school such as PATHS, Zones of Regulation, etc.

Stedman Elementary will provide other reasonable support for parental involvement activities under Section 1116 as parents may request.

(Describe/List actions the school will take to provide other reasonable support for parental involvement activities.)

Scheduling considerations that promote attendance at family events.

Provision of resources parents might find useful for engaging in the academic and social emotional learning of their children.

Transportation as needed.

Adoption

This school, parent, and family member engagement policy has been developed jointly and agreed upon by parents of children participating in Title I, Part A programs, as evidenced by parental representation on the Title 1 planning team.

This policy was adopted by the **Petersburg Community** on **March 4, 2020** and will be in effect for the period of the **2020-2021 School Year**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **11/2/2020**.

Printed Name of Principal: Ms. Heather Conn

Signature of Principal:  Date: June 12, 2020

