Complaint Form Discrimination, Harassment or Retaliation

School District #145 does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The building level administrator may be contacted if you have questions about filling out this complaint form. You may submit your initial complaint to the building administrator, or contact the Delanie McMillan, Student Services Coordinator at 14511 Heywood Street, P.O. Box 426, Waverly, NE 68462.

Name:	Date:	_
(1)	Description of the complaint:	
(2)	Names of any witnesses to the matter being complained about:	
(3)	Identify and attach any document supporting the complaint:	
(4)	Confidentiality: I do do not give consent to my identity being shared with against whom I am complaining. If I do not give consent, I understand that the invest hindered, but that the District will nonetheless investigate and take prompt and effect remediate the concerns I have raised, if appropriate.	h the person(s) tigation may be ective action to
(5)	Relief requested (what I want done in response to this complaint):	·
belief. will ta	I give permission for an investigation to be made into this complaint. I understand the steps to prevent me being retaliated against for filing this complaint, that I am to no such retaliation occurs, and that the District will take prompt and strong responsive action.	nformation and hat the District tify the District
	Signature:	
Receiv	ed by: Date:	

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