

## **Coffee & Conversation Podcast Sources – 5/24/21**

**From the 74...New data backs acceleration over remediation for COVID learning loss (See article below)**

<https://www.newsday.com/long-island/education/high-school-graduations-1.50254325>

<https://www.nytimes.com/2021/05/24/nyregion/nyc-schools-reopening-remote-learning.html?action=click&module=Spotlight&pgtype=Homepage>

<https://www.newsday.com/news/health/coronavirus/covid-19-virus-news-long-island-nassau-suffolk-summer-camps-1.50257307>

[https://www.wsj.com/articles/schools-clear-hurdle-to-returning-in-the-fall-teachers-want-to-come-back-11622107801?mod=hp\\_listb\\_pos1](https://www.wsj.com/articles/schools-clear-hurdle-to-returning-in-the-fall-teachers-want-to-come-back-11622107801?mod=hp_listb_pos1)

**From the 74...New data backs acceleration over remediation for COVID learning loss**

There is a new report just out on the effectiveness of acceleration — catching students up on unfinished learning as they move forward — rather than remediation. The data, collected from over 2 million students who used Zearn's K-5 online math platform and analyzed by TNTP, showed that children who experience acceleration struggle less and learn more than those who start at the same level but instead spend significant time on below-grade-level content before moving on. This is especially true for students of color and those from low-income families. Yet, they are more likely than their white, wealthier peers to experience remediation — even when they had demonstrated success on grade-level content. Beth Hawkins digs into the study and has some key takeaways.

Linda Jacobson has the latest on the equity debate that is dividing the government body that oversees what's known as the Nation's Report Card; contributor Alex Spurrier makes the case for treating curriculum as essential infrastructure; and in the latest installment of our "Pandemic Notebook" series, a Michigan fifth-grader writes about the hands-on, interactive lessons she learned from a neighbor's ducks and chickens while spending the rest of her day on the couch, staring at her computer.

