



WELCOME

George Washington School

Parent Meeting August 28, 2020

**We Missed You & Your
Children!!!!**



Our goal is to have students feel and be safe, build solid friendships and love learning!

- Continue to focus on social emotional well-being
- Our Support staff and be working with classroom teachers to co-teach lessons on emotional well being
- Available to support families






Mindfulness is the practice of intentionally being present in the moment to control your thoughts, emotions and body.

Mindfulness can help students in many ways, such as reducing stress, increasing focus and improving control over their emotions.



HYBRID (CONCURRENT) INSTRUCTIONAL SCHEDULE - Grades K-6

The Elementary Hybrid Schedule is based on the six-day cycle. The cycle days will be posted on the schools' website and is printed on the West Hempstead District Calendar.






-  Students will be divided into two cohorts. Cohort A or Cohort B.
-  Attendance will be taken regularly.
-  Grading protocols will remain in effect.
-  Students at home will log onto Google Classroom;
-  Classrooms have document cameras with microphones to allow for communication to occur remotely.

| Group A Brick and Mortar Instruction Cycle Days 1,3,5 | Group A Distance Learning Instruction Cycle Days 2,4,6 |
|---|---|
| <p>Students in this cohort will come to school on cycle days 1,3,5.</p> <p>Students will follow their regular school schedule</p> <p>There will be time for mask breaks and hand washing while in the school building throughout the day</p> | <p>Students in this cohort will remain at home on cycle days 2,4,6 and participate in classroom activities via live instruction.</p> |



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| Group B Brick and Mortar Instruction Cycle Days 2,4,6 | Group B Distance Learning Instruction Cycle Days 1,3,5 |
|---|---|
| <p>Students in this cohort will come to school on cycle days 2,4,6.</p> <p>Students will follow their regular school schedule</p> <p>There will be time for mask breaks and hand washing while in the school building throughout the day</p> | <p>Students in this cohort will remain at home on cycle days 1, 3, 5 and participate in classroom activities via live instruction.</p> |



Our first day of school is September
3rd

Cohort A will come to GW

Cohort B and Full 5 Day Remote students will
log onto Google Classrooms

Google Classroom codes will be posted on
the GW web page by September 3rd



Our second day of school is September 4th

Cohort B will come to GW

Cohort A and Full 5 Day Remote students will
log onto Google Classrooms

Google Classroom codes will be posted on
the GW web page by September 3rd.



Our Focus for the First Few Weeks

-
- Ensuring safety and a positive mental mindset
- Building a sense of community
- Building relationships with and between students
- Ensuring our students and parents can navigate Google Classroom



Distance Learning Schedules

■ Schedules have been created for each Homeroom Teacher . These were mailed home and will be posted on the GW Web Page

■ Students must log on to each class in Google Classroom at the correct time

■ Attendance will be taken

■ Teachers may assign tasks away from the screen to be completed

■ students will receive grades

Student Schedule for Students in Mr. Popkin's Homeroom: Grade 5 2020-2021

| Time | Teacher(S) | Subject | Room # |
|---------------------------|-----------------------------------|---|---------------------|
| 8:55-9:05 | Mr. Popkin | Homeroom | 115 |
| 9:05-10:30 | Mr. Popkin/ Ms. Sciroppo | English Language Arts | 115 |
| 10:35-11:15 | Ms. Heyward | Science | 116 |
| 11:15-11:55 Days 1,3,6 | Ms. Roberge Mr. VanKovics | Physical Education | Gymnasium |
| 11:15-11:55 Day 2 | Ms. Courtney | Art | 1 |
| 11:15-11:55 Days 4,5 | Mr. Lovasz/Mr. Heckler/Ms. Brault | Music: Orchestra/Band / General Music Dependent on course | Dependent on course |
| 12:05- 12:50 | Monitor: Ms. Guarascio | Lunch/Recess | Cafe |
| 1:00-1:40 | Mr. Selhorn | Social Studies | 113 |
| 1:40—3:05 | Mr. Selhorn/Ms. Sciroppo | Math | 113 |

Student Schedule for Students in Ms. Kaszubski's Class: Grade 4 2020-2021

| Time | Teacher | Subject | Room # |
|--------------------------|-----------------------------|-----------------------------|-----------|
| 8:55-9:05 | Ms. Kaszubski | Homeroom | 110 |
| As Determined By Teacher | Ms. Kaszubski | Social Studies/ Science | 110 |
| As Determined By Teacher | Ms. Kaszubski / Ms. Denmark | Math/ English Language Arts | 110 |
| 12:05-12:50 Day 2 | Mr. VanKovics | Physical Education | Gymnasium |
| 12:55-1:40 | Monitor: Ms. Bausagullo | Lunch/Recess | Cafeteria |
| 1:40-2:20 Days 3,5 | Ms. Roberge/Mr. VanKovics | Physical Education | Gymnasium |
| 1:40-2:20 Day 4,6 | Ms. Brault | Music | 3 |
| 1:40-2:20 Day 1 | Ms. Courtney | Art | 1 |
| 2:25-3:05 | Ms. Kaszubski | As determined by teacher | 110 |



How do I know when and which teacher to log onto in Google Classroom?

Student Schedule for Students in Mr. Popkin's
Homeroom: Grade 5

2020-
2021

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|---------------------------|-----------------------------------|---|------------------------|
| 8:55-9:05 | Mr. Popkin | Homeroom | 115 |
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| 10:35-11:15 | Ms. Heyward | Science | 116 |
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| 11:15-11:55 Day 2 | Ms. Courtney | Art | 1 |
| 11:15-11:55 Days 4,5 | Mr. Lovasz/Mr. Heckler/Ms. Brault | Music: Orchestra/Band / General Music Dependent on course | Dependent on course |
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Everyone Must Complete A Health Survey Each Day Before Entering!!!



Please complete by 8:00 a.m. on
the days your child is coming to
GW




Questionnaire

- Students and staff will complete a daily questionnaire.
- **You can download an app on your phone or you can complete it on the web.**
- **You use your child's email address (same one as for Google Classroom).**
- The only information we will keep is the person's name and if the screening was positive or negative.
- This information will be given to the building administration daily.
- If we do not receive the questionnaire you cannot enter the building.
- “Yes” results in a **RED** screen directing the staff member or student not to come to school.
- “No” results in a **GREEN** colored screen that “clears” the staff member or student to enter.
- Please call Nurse Lucy if your child will be absent: 390-3135



Questionnaire



WEST HEMPSTEAD
UNION FREE SCHOOL DISTRICT

COVID-19 Self Assessment

The health and safety of staff, students and their families remain a number one priority of the West Hempstead UFSD and we are working hard to ensure that we minimize the risks related to the spread of the novel coronavirus (COVID-19).

The West Hempstead UFSD will continue to follow New York State Governor Andrew Cuomo's executive orders and guidance. In addition, the agency is constantly monitoring the development of the situation around the pandemic and will respond accordingly to the evolving guidance provided by the Centers for Disease Control and Prevention (CDC) as well as the Nassau County and New York State Health Departments.

Please complete this simple self-assessment screening each day and have the resulting screen available for viewing upon building entry.

Thank you for your cooperation.

Proceed to Screening



Questionnaire



COVID-19 Self-Screening Attestation

Monday, August 3, 2020

Hello Dan Rehman!

Below are the three self-assessment questions that should be reviewed before you leave for work. If you answer yes to any of the questions below, contact your supervisor.

Screening Questions

Select Building

District Office



1) In the last 14 days, have you had any of the following COVID-19 related symptoms?

- A fever of 100.4 or greater, or chills;
- Shortness of breath or difficulty breathing;
- New loss of taste or smell?

2) In the last 14 days, have you tested positive for COVID-19 or are required to be quarantined due to New York State Coronavirus travel restrictions? Visit <https://coronavirus.health.ny.gov/covid-19-travel-advisory> to see a list of states currently subject to quarantine.

3) In the last 14 days, have you had close contact with a currently confirmed or suspected COVID-19 case?



No to all questions above.



Yes to one or more of the questions above.

Submit



Questionnaire

**Monday, August
3, 2020**

District Office

Dan Rehman

Cleared for building entry.

*Please keep this screen available for
viewing upon building entry.*

Exit



Social Distancing

- **Social Distancing means keeping at least six feet between yourself and other people.**
- **The goal of social distancing is to decrease viral spread among people.**
- **Students, staff, and visitors will maintain the social distancing protocol of 6 feet whenever possible.**



<https://together.stjude.org/en-us/care-support/what-is-social-distancing-physical-distancing.html>



Social Distancing at GW

-



Daily Cleaning

- **GW has a new ventilation system**
- **Our windows will remain open to allow for air flow (weather permitting)**
- **Our inside doors will be open during the day to reduce frequently touched surfaces**
- **All rooms will be cleaned daily**
- **Students will not be sharing supplies**
- **We will wait two days before Library books are shared**
- **Teachers will have access to cleaning supplies**
- **Students can bring hand sanitizer with them if you choose**



What happens if a Child Does not Feel Well?

- **Students who are not feeling well will be sent to the nurse**
- **If necessary we will relocate students to clean the room**
- **Please do not panic if your child is relocated! We will notify you based on State Guidelines and protocols**
- **Can my child log on to Google Classroom if they are home sick?**
- **Please call Nurse Lucy to let us know your child is absent. Your child should rest and get well if they are too sick to attend school**



Lunchtime at GW

- **Students will be eating in the cafeteria**
- **Students will be sanitizing and washing hands before and after eating**
- **Students will be going outside for recess weather permitting**
- **We must adhere to State Guidelines and physical activities will be limited**
- **Social Distancing must be followed**
- **You can purchase lunch for the next day at home. Orders will be taken for both days.**
- **Students must wear masks; mask breaks will be allowed**



AIS Math & Reading & Support Services

- Services will be provided either in person or remotely via Google classrooms
- Classroom codes will be posted on line
- We utilize the RTI model
- Letters will be sent home to parents if your child will be receiving AIS Math and/or Reading Services



Arrival



George Washington Arrival Procedures

School hours: Grade 4, 5 & 6 – 8:55 a.m. – 3:10 p.m.

The Main Entrance located on William Street and the Rear Entrance located within the back parking lot will be open for children to gain entry into the building. Please utilize the fenced walkway when choosing the back entrance of the school.

ARRIVAL TIMES: Grades, 4, 5 & 6: Doors will open to the main lobby at 8:50 a.m. Please note children will not be permitted entry to their classrooms until 8:55 a.m.

Bus Students: will arrive via the Art Room entrance and line up in the main hallway next to the Library.

LATE: It is expected that students arrive on time. Students will be counted as late if arrival is after 9:05 a.m. All students arriving late must have an adult sign them in at the Nurse's Office. Please make every effort to arrive on time. Please utilize the Main Lobby Entrance prior to 9:30 a.m.

**PLEASE NOTE THE REAR PARKING LOT IS CLOSED TO TRAFFIC DURING
ARRIVALS 8:00 A.M. – 9:30 A.M.**

Our Drop Off Zone will be in effect on William Street.

To relieve traffic congestion, we strongly urge families to approach William Street from Brooklyn Avenue when dropping off children. Our staff will be present to assist children in safely exiting vehicles from the passenger side. Please say your good-byes prior to approaching the drop-off cones to help maintain traffic flow. If you choose to escort children to the door, legal parking and crosswalks must be utilized.



On the first two days of school ,
weather permitting:

Grade 4 students: Will meet their homeroom
teachers by the back playground

Grade 5 students will meet their homeroom
teachers on the side of the building by New York
Ave.

Grade 6 students will meet their teachers in the
front of the school.

▪Students will be asked to
sanitize their hands upon
entry

▪Students will line up
keeping appropriate social
distancing



Dismissal



- Please call ahead or write a note to your child's homeroom teacher if there is a change in dismissal plans and if you are allowing your child to carpool with others

- Parents/guardians will be asked to wait outside or in the vestibule when picking up children during the school day

- Please wear a mask when you are picking up your child



Dismissal



George Washington Dismissal Procedures

Children are dismissed at 3:10 p.m.

*****PLEASE NOTE OUR BACK PARKING LOT AND WILLIAM STREET IN FRONT OF OUR SCHOOL IS CLOSED TO INCOMING TRAFFIC FROM 2:45 p.m. – 3:30 p.m.**

- **Grade 4 Students, Ms. Reetz and Ms. Niclas' Students:** Students will exit on the Brooklyn Avenue side of our building by the back playground. Boys and girls will be dismissed one-by-one to an adult. Please notify your child's teacher if there is a change in dismissal routines.
- **Grade 5 Students in Mr. Popkin, Ms. Kachejian & Mr. Santoro's Homerooms:** Students will exit through the doors adjacent to the cafeteria by the opening to our rear parking lot. Boys and girls will be dismissed one-by-one to an adult. Please notify your child's teacher if there is a change in dismissal routines.
- **Grade 5 Students in Ms. Manfre and Mr. Selhorn's Homerooms:** Students will exit through the New York Avenue doors by the corner of William Street. Boys and girls will be dismissed one-by-one to an adult. Please notify your child's teacher if there is a change in dismissal routines.
- **Grade 6 Students in Ms. Mottola, Mr. Hume and Ms. Indelicato's Homerooms:** Students will exit in the back parking lot Door #11. Boys and girls will be dismissed one-by-one to an adult. Please notify your child's teacher if there is a change in dismissal routines.
- **Grade 6 Students in Ms. Zanella, Ms. Messina and Ms. Terwilliger's Homerooms:** Students will exit in the back parking lot Door #12. Boys and girls will be dismissed one-by-one to an adult. Please notify your child's teacher if there is a change in dismissal routines.
- **Bus Students** report to the auditorium and sit next to their assigned bus zones and will exit through our main lobby doors.
- **Students Walking Home Without an Adult:** Written permission is needed. Please check the box on the Emergency Form and/or write a note to your child's Homeroom teacher.



Navigating Hallways

- We have created sets of one way staircases to promote social distancing
- Students will navigate hallways under the direction of an adult to ensure students are maintaining proper social distancing
- Schedules are staggered in grades 5 & 6 to decrease hallway traffic.
- Students will be instructed to navigate all hallways on the right-hand side



Learning Opportunities

■ Teachers will provide instruction to the school community on how to follow the new safety protocols safely including:

- hand hygiene
- wearing face covering
- social distancing
- respiratory hygiene.

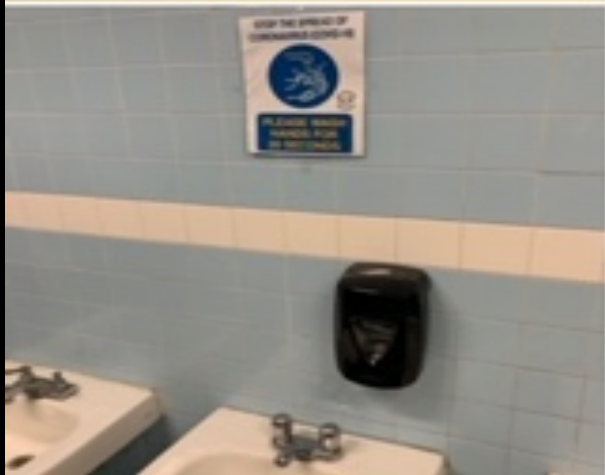


Hand Hygiene

- Students will be instructed in proper hand Hygiene
- Information was mailed home and is posted on our web page. Please review these with your child
- We will be having students sanitize their hands before and after lunch and throughout the day.



Signage



Masks

- Masks must be worn at all times
- Teachers will provide students with masks breaks
- The District has purchased a mask for each student
- All masks must meet guidelines



Fire & Safety Drills

- **As per State Guidelines we will conduct Fire & Safety Drills**
- **Students & Staff will be notified of the drill and will maintain social distancing protocols**
- **Drills will be conducted on both A & B cohort days to ensure safety**



Special Area Classes

- **Students will attend classes either virtually or in person**
- **Teachers will follow State Guidelines**
- **Social Distancing will be in effect**
- **We are looking at schedules and checking availability to offer opportunities during recess**



Workbooks & Textbooks

- All resources will be on line and in Google Classrooms for the beginning of the school year. We will be contacting parents whose children are attending school remotely to pick up books after school has begun
- Information will be posted to our web page
- Daily announcements are also on The GW Page under “Announcements”
- Please view the GW web page often



Extra Help & Clubs

- **Extra Help will occur on Wednesdays & Thursdays from 8:20-a.m.-8:55 a.m.**
- **Students can come on their assigned day to the building (A or B)**
- **Students can attend virtually**
- **All clubs are being assessed and we will post notifications to the GW page . A Blackboard Connect message will also be sent home to inform families**



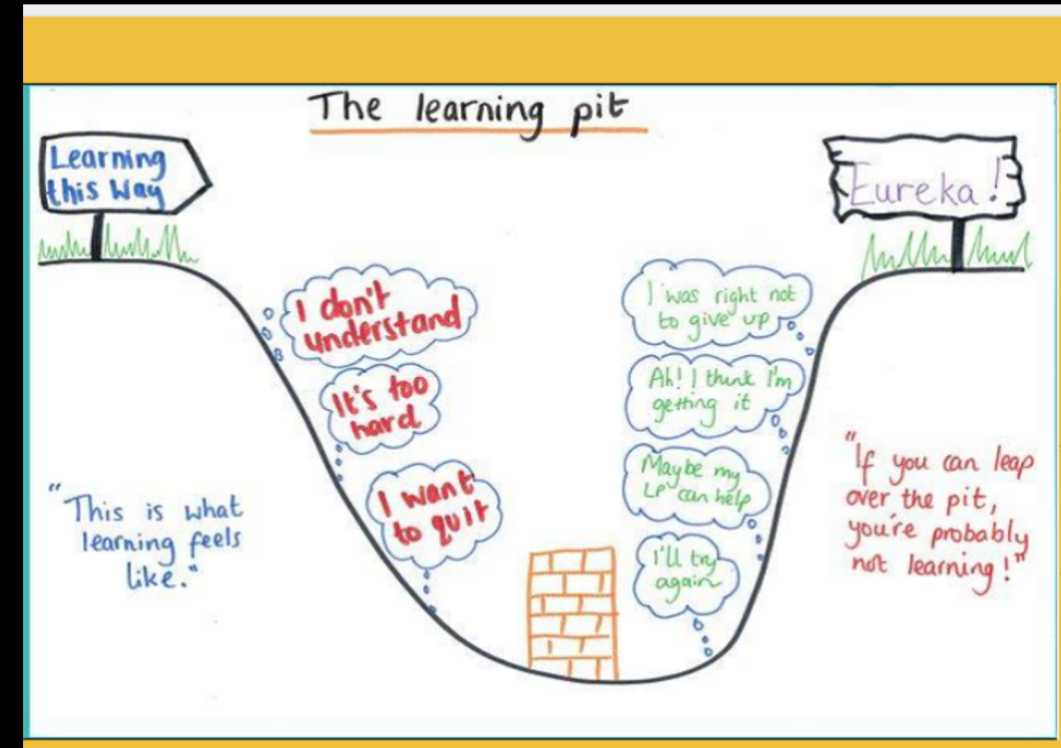
What Happens If My Connection Goes Out?

- **Please do not worry as this may happen!**
- **Please contact your child's teacher via e-mail.**



#RamResolve

- Willingness to work
- Take care of yourself physically
- Read, write, and think critically daily
- Bringing your best forward each day
- Realize the obstacle in the way
- No limits and no excuses



Give it your all
Redo if necessary
Ignore giving up
Take time to do it right



Universal Reads: Principal's Book Picks



Universal Reads: Principal's Book Picks

REMEMBER: SUCCESS IS LIKE AN ICEBERG!

When you look at somebody's performance, you don't see all the determination, effort and hard work that has gone into achieving it. It's a bit like looking at the top of an iceberg.

Remember this next time you think someone's success has come easy. What will you have to do to achieve your goal?



EIGHT STEPS TO AWESOME

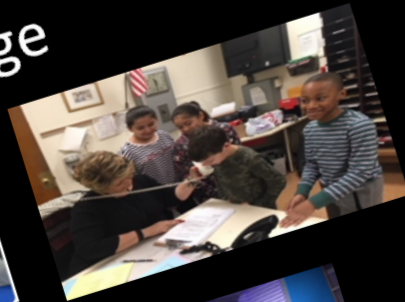
Whatever you want to be good at, the right mindset can help you achieve your goal.

- 1 Hours of deliberate practice:** It's difficult, takes time and can be boring, but it's the most effective way to succeed.
- 2 Face your fears:** What is the worst thing that can happen if you try? What can you do to prepare for a daunting situation? Be brave and take a risk – you might well succeed or....
- 3 See failure as a friend:** Every mistake is a lesson and each mistake tells you something about who you are.
- 4 Foster a growth mindset:** I cannot do it YET.
- 5 Stickability:** It really is about just not giving up....
- 6 Talk back to your doubts:** Your doubts hold you back, if they win then you lose. Turn the negative voice off and give yourself a positive boost. Say what you want to do as if you are doing it: 'I am a writer.' 'I am good at equations.' Then do the work so it becomes the truth!
- 7 Go beyond easy:** Easy does not get you a Gold Medal. Successful people push themselves to do more – even when they are tired.
- 8 Find a mentor or teacher:** Someone who has your back and will help you continue improving.



GW Learning Community School-Wide Challenges

Self-Challenge



- **Homeroom Challenges** : Earn points for an end of year surprise for homeroom with the highest points

- **Morning Mindfulness Activities during Homerooms**

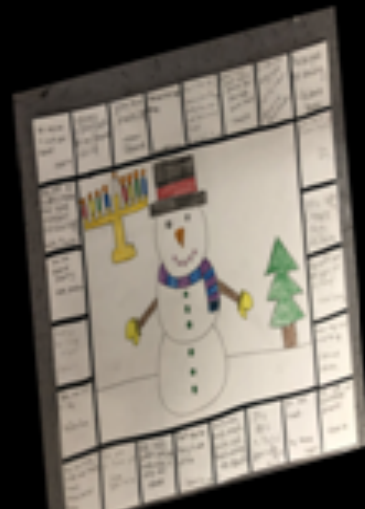
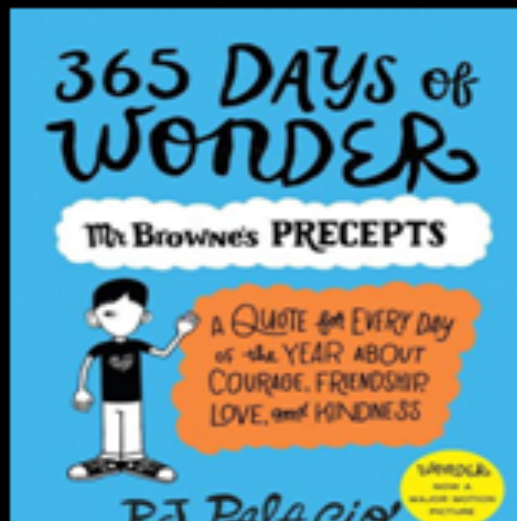
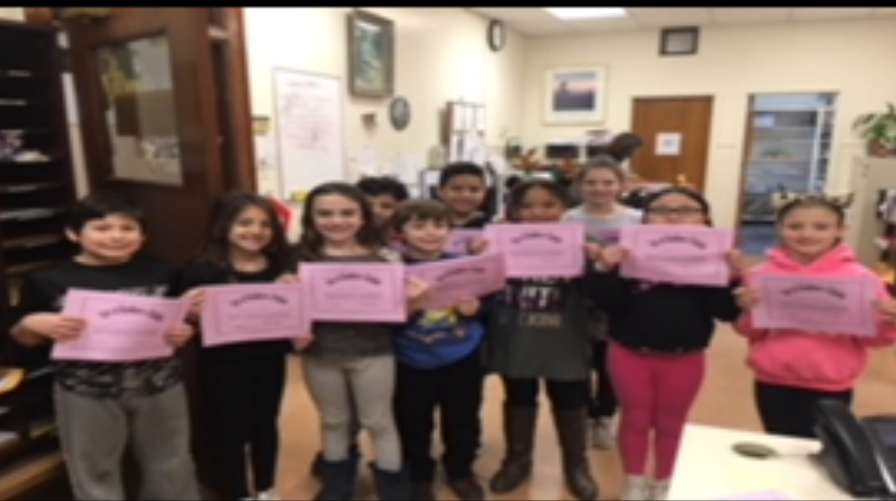
- **School Newspaper**

- **Open Mic**

- **Student-Created Help Videos**



Kindness is Cultivated & Celebrated



Our Wish for the 2020-21 School Year

