Metro Early College HS

New Family Information Session
MECHS Leadership

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Questions

- Type in the chat
- Answers during and at the end of presentation
COVID-19 Response

Virtual Days: March 23–present
○ Classes T,W,R
○ Advisory on Fridays
○ Four periods per day
Virtual Days

- Virtual days allow for instruction from home.
  - On the calendar throughout the year for Professional Development opportunities for staff.
  - Also used in place of snow days.
- Students login from home instead of reporting to Metro.
- Attendance is required as any regular school day.
Technology

Student Fee $200/yr
$100 for Free/Reduced Lunch
(Includes all instructional material/supply fees)

No BYOD
(Bring Your Own Device)
Metro Habits

- Effective Communicator
- Inquiring Learner
- Active and Responsible Decision Maker
- Effective Collaborator
- Critical Thinker
- Engaged Learner
Small advisory classes allow every student to have an advocate within the building. Advocacy, academic reflection, social/emotional learning, team building and service learning help to produce contributing members to the community.
Mastery is when a student earns 90% or better as a final grade in a course or on a learning target. This requires mastery of an overwhelming majority of the course’s learning standards, goals, targets/objectives.
Mastery

- *Mastery learning* aims to encourage students to take risks and develop a growth mindset.
- Not all assessments are graded. Some assessments/activities are for learning while others measure what has been learned.
Some learning attempts are **formative** and are not calculated into the overall course grade; other attempts are **summative (mastery)** and are calculated for the grade.

- **Formative assignments** are called **foundational assessments**; they are *for learning*, i.e. they help students develop and acquire content knowledge and skills.
- Foundational assessments are also designed for the teacher’s benefit because they generate student learning data that can be utilized to inform future instruction.
The School Day

› School begins at 8:00 a.m. and ends at 2:30 p.m.
› Students may arrive beginning at 7:15 a.m.
› Morning announcements begin at 7:50 a.m. Weekly updates are shared on the Metro Website and in weekly emails
› **Advisory** Monday - Friday as indicated on the schedule.
› **Office Hours** Tuesday & Friday during the day as determined by the building schedule and after school by appointment.
› **Clubs** (Extra-curricular Activities) are offered on Tuesdays, Wednesdays, or Fridays from 2:45 p.m. – 4:00 p.m.

***Unless participating in office hours or clubs, students are expected to be picked up at 2:30pm or sign up for Metro’s AfterCare Program (our version of latchkey services).
## Sample Schedules

### Year One Student (Freshman)

<table>
<thead>
<tr>
<th>Fall Semester (15 Weeks)</th>
<th>January Term (2 weeks)</th>
<th>Spring Semester (17 Weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Env. Science or Biology</td>
<td>Student Choice: Recovery Time Passion Project</td>
<td>Biology or Chemistry</td>
</tr>
<tr>
<td>English 9</td>
<td></td>
<td>English 10 or 11</td>
</tr>
<tr>
<td>Algebra 1 or Geometry</td>
<td></td>
<td>Geometry or Algebra 2</td>
</tr>
<tr>
<td>World History or Elective</td>
<td></td>
<td>World History or Elective</td>
</tr>
</tbody>
</table>

### Year Two Student (Sophomore)

<table>
<thead>
<tr>
<th>Fall Semester (15 Weeks)</th>
<th>January Term (2 Weeks)</th>
<th>Spring Semester (17 Weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>Student Choice: Recovery Time Passion Project</td>
<td>Government</td>
</tr>
<tr>
<td>Chemistry or Physics</td>
<td></td>
<td>Technical Elective</td>
</tr>
<tr>
<td>English 11 or 12</td>
<td></td>
<td>English 11 or 12</td>
</tr>
<tr>
<td>Algebra 2 or Trig</td>
<td></td>
<td>Elective/Entrepreneurship</td>
</tr>
</tbody>
</table>
Graduation Requirements

State of Ohio Requirements

CORE ACADEMIC COURSES:
4 units of English
4 units of Math (including Alg 2)
3 units of Science
4 units of Social Studies

Elective courses: (5 credits req)
.50 credit of Health, .50 credit of Phys Ed.
5 units of elective courses to include:
Fine Arts, Economics/Financial Literacy, Foreign Language

Metro Requirements

CORE ACADEMIC COURSES:
4 credits of English
4 credits of Math (including Alg 2)
3 credits of Science
4 credits of Social Studies
GATEWAY, Capstone, Advisory
1 credit of Wellness (health/phys ed)

Elective courses: (5 credits req)
Intro to Fine Arts, 3D Art, Financial Literacy, Mechatronics, Entrepreneurship, Economics, Foreign Language, etc.
To receive a HS Diploma in the state of Ohio, all students must earn a minimum of 20 credits:

4 English Credits → English 9, 10, 11, and 12

4 Math Credits → Algebra 1, Geometry, Algebra 2, and Statistics or Trigonometry, PreCal, Calculus

3 Science Credits → Biology, Chemistry, and Physics or Environmental Science

3 Social Studies Credits → American History, Government, and Economics or Entrepreneurship

1 Art Credit → Introduction to Art or 3D Art

1 Wellness Credit → .5 PE credit and .5 Health credit

5 Elective Credits → Advisory (.25 credits each year), Foreign Language, Mechatronics, Human Bodies Systems, College Classes, etc.
Early College Experience: Link

Once students have earned at least 16 credits of these CORE HS requirements (at Mastery), then they are ready to do a Gateway Presentation, and move to the next phase of the Metro curriculum: Early College Experiences.
What is a Gateway?

Gateway is a presentation where students defend their readiness for Early College Experiences.

Who should do a Gateway?

- Students who have completed at least 16 high school credits at mastery
- Ready for college coursework
  - Maturity
  - Motivation
  - Academic Ability
The pathways that Metro offers are Bodies (Health Sciences), Design (Engineering & Engineering Tech), Growth (Agribusiness & Culinary), Energy (Sustainable Energy Practices) and Digital (Interactive Media & IT Tech)

Meet Saya & Swathi

Early College Experiences

The pathways that Metro offers are Bodies (Health Sciences), Design (Engineering & Engineering Tech), Growth (Agribusiness & Culinary), Energy (Sustainable Energy Practices) and Digital (Interactive Media & IT Tech)
Early College Experiences

Once the core high school program is completed (16 credits earned at Mastery) students Gateway to the next phase of their academic career.

Utilizing a blend of high school courses, college courses, internships and research opportunities—students immediately apply their learning in a real-world context.
Early College Experiences

What? Early College Experiences introduce students to college-level coursework in STEM fields, with the added benefit of a cohort of peers, and with additional support from the high school. They help students with the transition to college, but more importantly provide them with opportunities to gain real-world experiences.

Why? These experiences are what set Metro students apart from other HS students. Most HS students have the opportunity to earn college credit while in HS (AP, CCP, etc.), but not many of them have the opportunity to work with professionals in the field. These are the things that competitive admission colleges/universities will find impressive, that companies are looking for, and employers want. Metro wants every student to leave HS with a diploma AND either a Capstone experience or at least one certification on their resume.

Where? Metro has developed partnerships and pathway programs with The Ohio State University and Columbus State Community College.
MECHS
Curriculum: Phase 3

Student Choice:

Once students have completed a pathway program and have either a Capstone project or Certification, they can schedule additional college classes - based on what they want to study in college or to complete required General Education Credits (GEs).

Students are required to meet with an academic advisor or college coach at Metro each semester to plan out and register for college coursework.
Sample list of Clubs

- Fantasy Football & Sports Enthusiasts
- Yoga
- Performing Arts
- Board Games/Chess
- Video Games
- Yearbook
- Key Club International
- Mock Trial
- Drama Club
- Robotics - Metrobots!
- Student Government
- Dance Committee, and more...

METROBOTS
Dress Code

- T-shirts of any kind are not permitted
- Hooded sweatshirts are not permitted
- Jeans, sweatpants, wind pants, warm-ups, cargo pants are not permitted.

**LINK** to dress code

- A belt should always be worn with pants that have belt loops.
- Jeans are only acceptable on days designated by the principal.
Breakfast & Lunch

- Pack or Purchase
- Lunch = $3.50/day
- Breakfast = $2.00/day
  - Free/Reduced prices available for those who qualify
- Balances in PowerSchool
  - No cash needed daily

Transportation

- Transportation not provided by Metro
- Parent Carpoools
- District Buses provided by:
  - Columbus
  - Hilliard
  - South-Western

Bus registration information
Thank you for coming!

Questions?