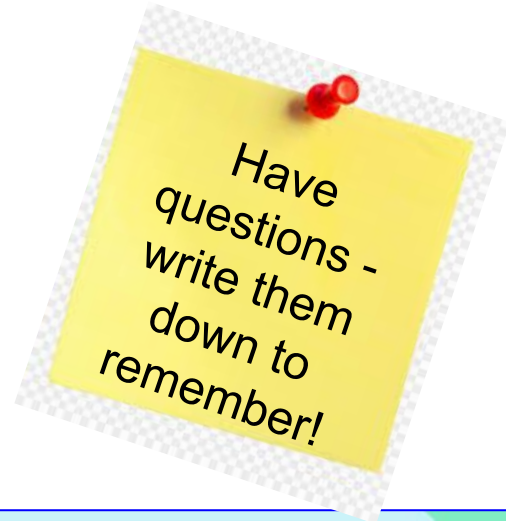


Welcome to Metro Early College Middle School's New Family Orientation!

Thank you so much for joining us!

Agenda tonight:

- Overview of our program
- Tour of the building
- Q&A with presenters





Your potential. Our mission.

New Family Welcome Session!

June 2021

Welcome to Metro Early College Middle School's Virtual New Family Orientation!

Thank you so much for joining us!

Agenda tonight:

- Overview of our program
- Q&A with our school counsellor/
middle school parent!

Let's try a poll question! Type your answer in the box ,
if you would like!

Why did you & your student choose Metro?

Who is joining you for the presentation today?



**Claire
Anthony**
Principal



**Tim
Latta**
Counselor



Kathy Fries
Business
Administrator



**Mari
Burgett**
Admissions &
Communications

About Mrs. Anthony:

- **University of Dayton–Middle Childhood Education, with concentrations in English and Science, minors in Spanish and English.**
- **Masters in Educational Leadership from OSU**
- **Worked in partnership with Battelle– coaching numerous other districts in STEM, mastery and literacy initiatives.**
- **10 years in education working at COSI, Westerville City Schools and Metro for the past 7 years.**
- **Formerly, Metro's Dean of Students.**
- **Love Metro and thrilled to serve as principal next year!**



About Mr. Latta:

- Columbus, Ohio
 - Linden McKinley HS
 - Wright State University
 - Bowling Green State Univ.
 - School Counselor for 18 years
 - This is my 8th year at Metro
 - I love to meet new people and try new things
-
- Love Metro and thrilled to get to know your child next year!





Your potential. Our mission.

Overview of Program

Our Vision

To provide a small, intellectually-vibrant, learning community designed to serve students who want a personalized learning experience that prepares them for a connected world where math, science, technology and engineering are vitally important.

Our Mission

Our mission is to have all members of the Metro community seek to improve their practice of the Metro Habits of Heart & Mind.

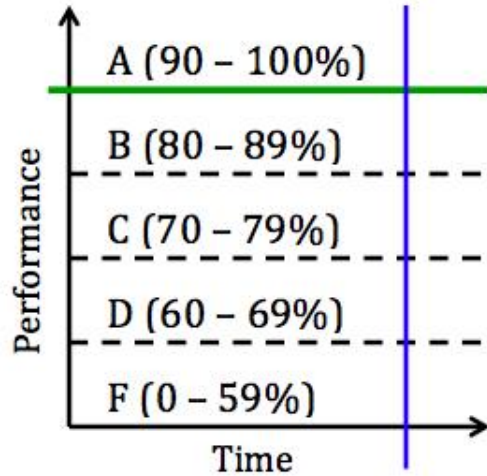


Guiding Principles

- STEM
- Mastery Learning
- Advisory
- Metro Habits of Heart and Mind
- Personalized Learning
- Design Challenges
- Educating the Whole Child
- 1:1 Technology

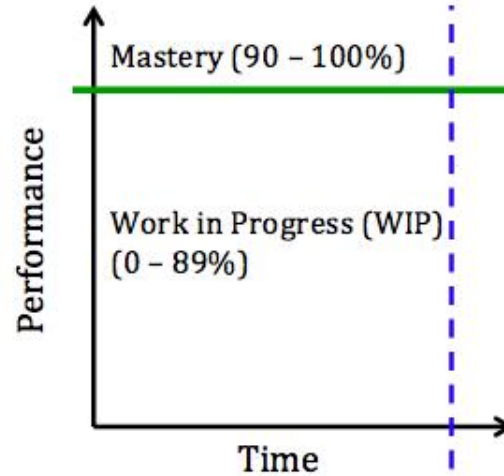


Traditional Grading Methods v. Mastery Model



Standard Grading

Performance levels will vary, while amount of time is fixed



Mastery Grading

Performance level is fixed, while amount of time may vary

Traditional grading methods require students to meet benchmarks in the same way and in the same amount of time. For some students who may need longer, the opportunity to master the content is not given in a traditional model.



Have questions - type them in the chat box!

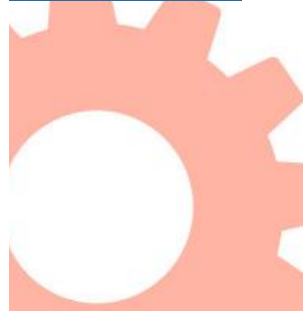
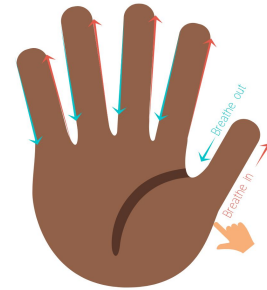
Teaching through Discipline

- ★ Teaching Approach
- ★ Trained in Conscious Discipline, a social-emotional program that uses brain research to inform best practices
- ★ Proactive in addressing discipline:
 - Setting clear expectations/boundaries
 - Building a school family in Advisory
 - Teaching students about complex emotions, new social skills and peer conflict resolution
 - Using reflections for improved learning and true resolutions

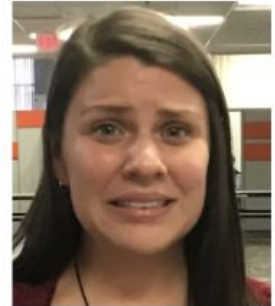


Conscious
Discipline®

5 Finger Breathing



anxious



“Breathe deeply, focus on the present”

- 26 School Districts Represented
- 7 Counties
- 38% Receive Free/Reduced lunch
- 9% Served by IEP or 504
- 51% Male, 49% Female
- Over 18 languages spoken by our students & families

Anti-Racism & Social Justice

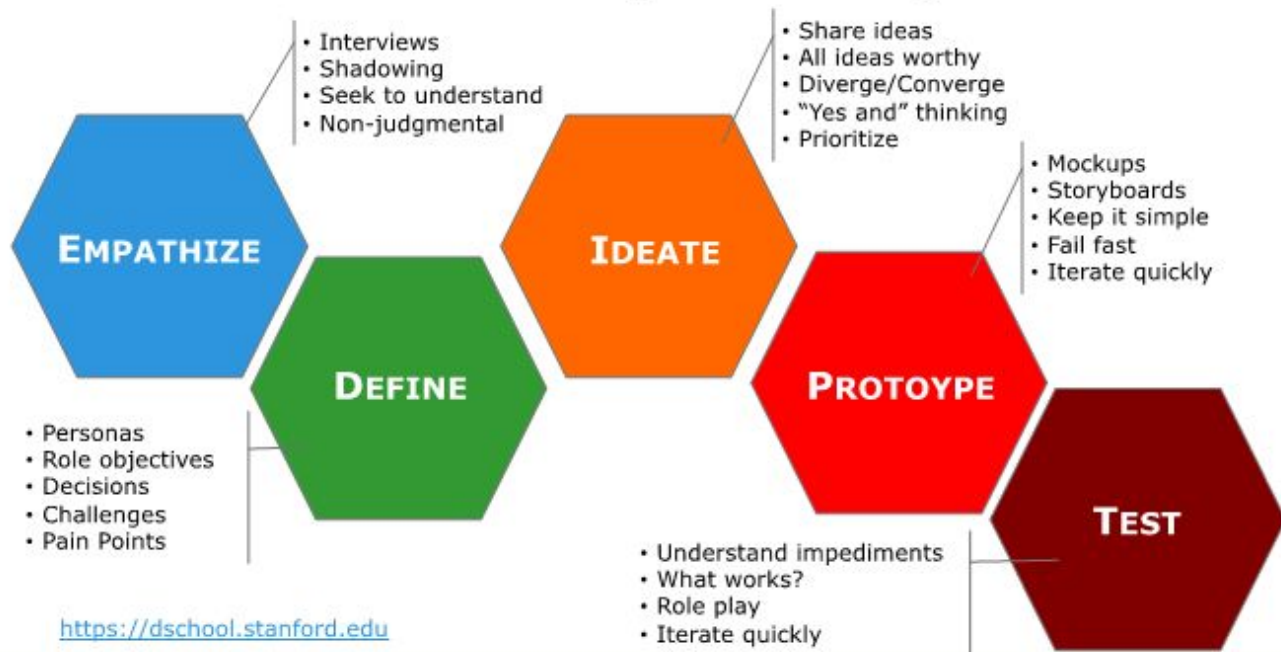
Responses & Programming

- One of the best parts of Metro - our incredibly diverse student/family community!
- Proactive approach
 - Training Staff in Anti-Racism & Cultural Competencies
 - Using Advisory Days at the beginning of each school year to build community
 - Taste of Metro
- Intentional Curriculum
 - Diverse Books
 - Changemakers Slides in Morning Announcements
 - Journey to Africa (J-Term Class)
 - Design Challenges
 - Teaching History from more than only white-Eurocentric, male perspectives



- Innovative - *things will change*
- Student - centric
- Adaptive - responsive to what is(n't) working

Stanford d.school Design Thinking Process





Your potential. Our mission.

Curriculum Info

Advisory

- Student Choice
- Advocacy
 - Advisor
 - Self
- Metro Habits
- Goal Setting & Academic Reflection
 - Roundtables (2x a year)
- Social-Emotional Learning
 - Growth Mindset
 - Conscious Discipline
- Team Building
- Service Learning
- Career Exploration



► Design Challenge Exhibition

Each fall we challenge students to solve a real-world problem!

- Whole school
- Collaborative
- Always changing!
- Community engagement



Student Schedules

Based on

- Grade Level
- NWEA MAPs testing
- Pre-assessment info
- Classes taken in prior schools, etc.

6th Grade Student's Schedule		
Fall Semester (16 weeks)	J-Term (2 weeks)	Spring Semester (16 weeks)
Advisory	Advisory	Advisory
Language of Science & Earth Explorers	Integrated Math B Recovery	Integrated Math C
Short Stories, Plays & Poems	Lunch & Recess	Contemporary Literature
Lunch & Recess		Lunch & Recess
Integrated Math B	What's Cooking?	Regions & People 2
Regions & People 1	A Taste of Arabic & Russian Culture	Animal Kingdom & Cells
Wellness & STEM Foundations		Wellness & Visual Arts

Overview of Curriculum*

6th Grade

Fall:

- Integrated Math B
- Short Stories, Plays & Poems
- Regions & People I
- Life as We Know It
- STEM/Wellness

Spring:

- Integrated Math C
- Contemporary Literature
- Regions & People II
- Energy and the Environment
- Art/Wellness

7th Grade

Fall:

- Pre-Algebra A
- American Literature
- World History I
- Motion and Stability
- Wellness/Art

Spring:

- Pre-Algebra B
- European Literature
- World History II
- Our Changing Earth
- Prototyping/ Art

8th Grade

Fall:

- Pre-Algebra C
- Modern Classics
- American Studies I
- Alchemy in Action
- Art/ Computer Science

Spring:

- Algebra 1 (HS Credit)
- Multicultural Literature
- American Studies II
- Medical Detectives
- Wellness/ Art

* Curriculum Subject to Change

The Metro Way

After middle school students are given the opportunity to take college classes in high school!

- Students have to earn all of their high school credits by mastering classes.
- Gateway
- Join a pathway and take OSU or Columbus State classes for free, if grades are kept above a 'C'.
- Student go on campus, participate in internships and can graduate high school with up to 2 years of college credits completed!



What is J-Term?



- Opportunity for differentiation
 - Remediation/Extra Time
 - Acceleration/Advancement
- Coursework
 - Recovery Courses
 - Independent Studies
 - New, Interest-Based Courses





Your potential. Our mission.

Logistics!

Breakfast & Lunch

Hot lunches are delivered daily!

- Pack or Purchase
- Lunch = \$3.50/day
- Breakfast = \$2.00/day
 - Free/Reduced prices available for those that qualify (must complete form annually)
- Balances in PowerSchool
 - No cash needed daily



Fees & Technology

- Student Fees
 - \$100 per student
 - \$50 for students who are economically disadvantaged
- 1:1 Technology
- iPads for MS Students
- School-provided to all
- No “Bring Your Own Device”



Technology – Systems



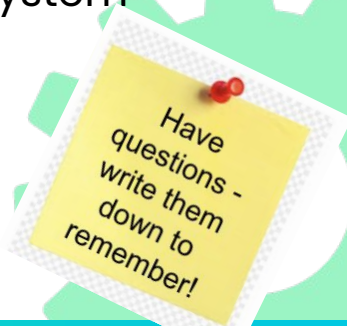
Learning Management
System – Class notes,
assignments, updates
from teachers



Online Gradebook –
Daily Attendance,
Grades, Fees



Online Safety &
Security Monitoring
System

A yellow sticky note with a red pushpin at the top right corner, pinned to a background of light blue and green gears. The note contains the text: 'Have questions - write them down to remember!'

Have
questions -
write them
down to
remember!

Daily Schedule - in person

7:15 AM	School Building Opens to Students
7:50 AM	Morning Announcements
8:00 - 9:05 AM	1st Period
9:05 - 10:10 AM	2nd Period
10:10 - 11:15 AM	3rd Period
11:15 - 11:50 AM	Lunch & Recess
11:50 AM - 12:20 PM	Advisory (4th Period)
12:20 - 1:25 PM	5th Period
1:25 - 2:30 PM	6th Period
2:30 - 2:45 PM	After School Pick-up
2:45 - 6:00 PM	Metro Aftercare

**Tuesdays &
Thursdays:**
2:45 - 3:45
Office Hours by Appt.

Wednesdays:
2:45 - 3:45
Clubs

Have
questions -
write them
down to
remember!

Metro Aftercare Program

Aftercare offered Monday – Friday
after school until 6:00pm

Cost – \$90/month

For students not in Aftercare, pickup is between 2:30 – 2:45 p.m. All remaining students are sent to Aftercare promptly at 2:45 p.m. and you will be charged for use of the program.

NOTE: Exceptions are students staying for office hours (by appointment) or clubs.

Dress Code

(Business Casual Dress Code on Non-Wellness Days)

Yes:

- Collared Shirts or Dress Shirts
- Sweaters that are knit material - no sweatshirts, hoodies
- Lightweight jackets or quarter zip jackets without hoods, solid colored, small logos (with collared shirt beneath jacket)
- Tailored dress slacks, chinos, khakis, business casual style pants
- Dresses and skirts with hems no shorter than 3" above knee
- Footwear - tennis shoes, casual or dress shoes

No:

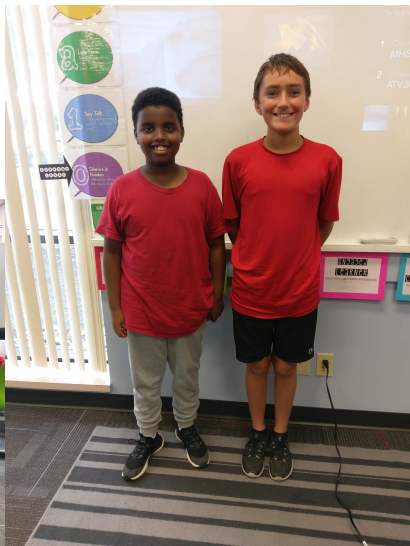
- Winter coats in the classroom
- Shorts (except for Wellness class)
- Jeans, unless a jeans days is explicitly announced by principal
- Slippers, flip-flops, moccasins, crocs
- Denim jackets or skirts



[More Info Included
at this Link!](#)

Wellness Dress Code

(Only when your student is taking Wellness as an elective)



- Black, Gray or Red T-Shirts or Crew-Neck Sweatshirts (solid colors) without logos, writing or sports teams
- Black, Gray or Red Shorts (solid colors) without logos, writing or sports teams (Shorts must be no shorter than 3 inches above the knee.)
- Black, Gray or Red Sweatpants or Track pants without logos, writing or sports teams
- Tennis/athletic shoes

OR

- Regular business casual but wearing tennis/athletic shoes
- ❖ Leggings are not P.E. / Wellness dress code.
- ❖ Tank tops or sleeveless tops are not P.E. / Wellness dress code.

Clubs and Extracurriculars

Metro offers clubs each week that are optional and open to everyone! The clubs change each year as student and teacher interest changes!

Clubs we have offered in the past:

- Chess club
- Anime Club
- First Lego League
- Robotics
- Maker studio
- Metro Rocks!
- Girls club
- Fantasy Football
- Theatre club
- Newspaper club
- Dance club
- Art club
- Debate club
- Yoga club

All other extracurricular activities, including sports, band, theatre, etc., that are offered in your home district are still available to you!

Check your home district website or reach out the athletic director or district office to ask for the specifics for how to sign up!



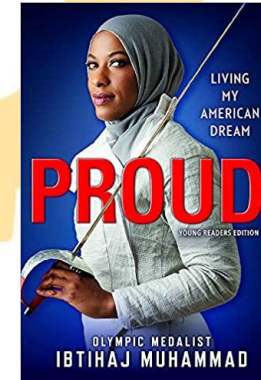
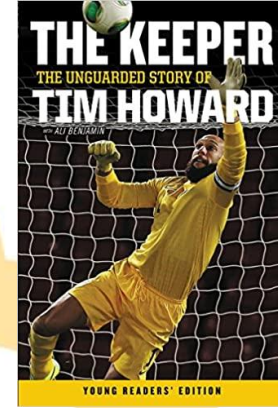
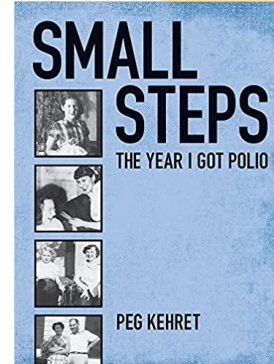
Transportation

- Transportation is not guaranteed
- Parent Carpools
- District Buses (subject to Change - based on student enrollment)
 - [Bus Registration Information](#)
 - Columbus
 - Hilliard
 - Southwestern



SUMMER Items & ONBOARDING Events for Students

- Summer Reading Project
- NWEA MAPs Testing (in August before school begins)
- Supply Lists (via email)
- Summer Bridge Program
- Advisory
- Curriculum Night



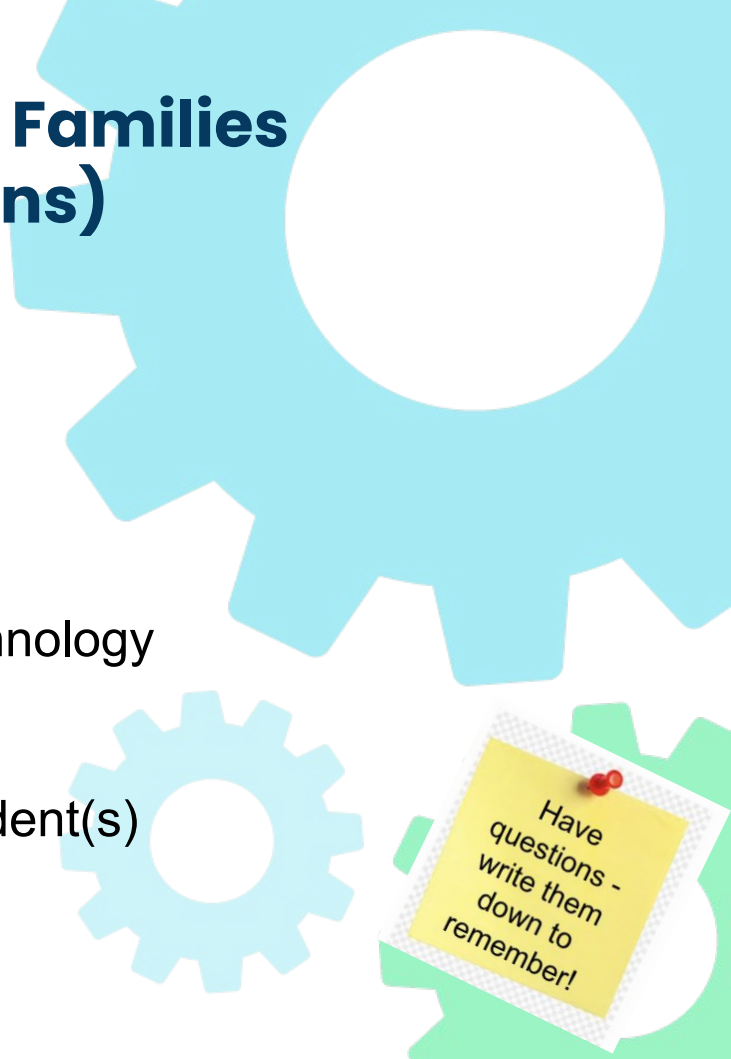
Summer Bridge Program



- Dates: Wednesday, August 4th - Tuesday, August 10th
- All NEW Students!
- To reduce adjustment time - we're not in elementary school anymore!

ONBOARDING Events for Families (Parents/Guardians)

- Curriculum Night
- PTSA Meetings
- Digital Bootcamp - learn our school's technology systems
 - How to login to these systems
 - How to use them to support your student(s)
- J-Term Info Session

A decorative graphic in the bottom right corner featuring two interlocking gears, one light blue and one light green. A yellow sticky note with a red pushpin is attached to the green gear. The sticky note contains the text: "Have questions - write them down to remember!"

Have questions -
write them
down to
remember!

Your School Leaders



Meka Pace
Superintendent



Claire Anthony
Principal



Alice Kennedy
Dean of
Students



Tim Latta
Counselor



Kabe Eichenauer
Teacher & Dean of Students



Your potential. Our mission.

Next Steps

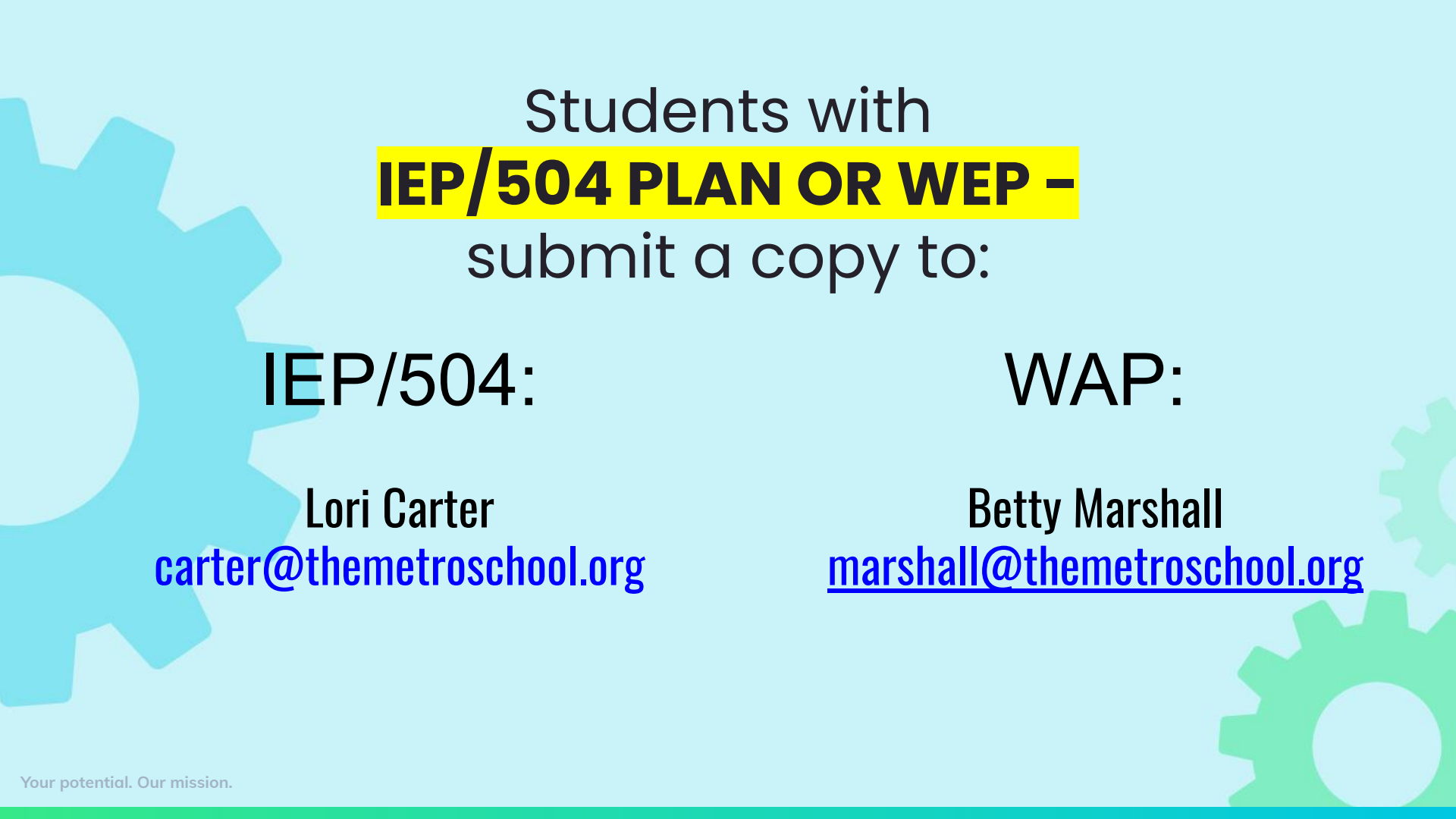
Acceptance

- Only required to lottery into District 1 time
 - Return for 7th
 - Return for 8th
- High School
 - Metro Early College High School

Questions about enrollment?

- Email Mrs. Burgett: burgett.2@themetroschool.org





Students with
IEP/504 PLAN OR WEP –
submit a copy to:

IEP/504:

Lori Carter
carter@themetroschool.org

WAP:

Betty Marshall
marshall@themetroschool.org

Thank you for attending!

NEXT STEPS:

You will receive an email with a link to accept your student's seat.

Seats must be accepted by **Tuesday, June 15!**

