

SEMINOLE MIDDLE SCHOOL

A large, stylized letter 'S' in a light green color with a thick grey outline. The 'S' is positioned behind the title text and extends across the middle of the page.

In a partnership with parents and community, Seminole Public Schools will nurture and guide students to achieve their full potential academically, socially, and emotionally.

The attainment of these purposes necessitates full cooperation of the schools with all agencies in community life, particularly the home, which share responsibility for the welfare and development of children and youth. We encourage all of our parents/guardians to become an interactive entity in the development of their students.

2023-2024

Student Handbook

Seminole Middle School

Dear Parent/Guardian:

We ask that you review the Seminole Middle School Student Handbook with your child. Please complete the information below when completing your review.

My child, _____, and I have
(Print Child's Name)

reviewed and understand the Seminole Middle School Student Handbook for the 2023-2024 school year.

Student Signature

Parent/Guardian Signature

BOARD OF EDUCATION

Mrs. Claudia Willis, President
Mrs. Lisa Cobb, Vice-President
Mrs. Marci Donaho, Clerk
Mr. Mark Schell, Member
Mrs. Shevlyn Foutz, Member

ADMINISTRATION

Dr. Bob Gragg, Superintendent
Angela Willmetts, Assistant Superintendent
Mike Snyder, Athletic Director
David Carter, Principal
Brenna Pierce, Asst Principal
Ginger Cummins, Counselor
Cleta Crawford, Administrative Assistant

REGULAR DAILY BELL SCHEDULE

First Bell	8:10 a.m.
1st Hour	8:15 - 9:05
2nd Hour	9:10 - 10:00
3rd Hour	10:05 - 10:55
4th Hour	11:00 - 11:50
8th Grade Lunch	11:55 - 12:25
5th Hour (7th)	11:55 - 1:20
5th Hour (8th)	12:30 - 1:20
7th Grade Lunch	12:50 - 1:20
6th Hour	1:25 - 2:15
7th Hour	2:20 - 3:10

LATE START BELL SCHEDULE WEDNESDAYS (9/6 - 4/24)

First Bell	8:45 a.m.
1st Hour	8:50 - 9:35
2nd Hour	9:40 - 10:25
3rd Hour	10:30 - 11:15
8th Grade Lunch	11:15 - 11:50
4th Hour (7th)	11:20 - 12:05
4th Hour (8th)	11:55 - 12:40
7th Grade Lunch	12:05 - 12:40
5th Hour	12:45 - 1:30
6th Hour	1:35 - 2:20
7th Hour	2:25 - 3:10

REGULAR LUNCH SCHEDULES

(CLOSED LUNCH FOR ALL GRADES)

11:55 - 12:25 8th Lunch

12:50 - 1:20 7th Lunch

LATE START LUNCH SCHEDULE (9/6 - 4/24)

11:15 - 11:50 8th Lunch

12:05 - 12:40 7th Lunch

INTRODUCTION

I. INFORMATION

PRINCIPAL'S OFFICE

The Principal is the director of each school. The policies and philosophy under which the school operates are interpreted through his office. Students and parents are welcome to visit administrators at any time.

AUTHORITY OF TEACHERS

The teacher of a child attending a public school has the same right as a parent or guardian to control and discipline a child during the time the child is in attendance or in transit to or from the school or any other school function authorized by the school district.

GUIDANCE AND COUNSELING

The guidance program in Seminole strives to assist the students with educational, vocational and personal problems. The counselors will administer various tests from time to time. The results of these tests will give indications as to the abilities, interests, and personality of each student. The counselor will also help the students to plot their middle school courses in such a way as to better fulfill their needs upon graduation. The counselor confers with the students concerning scholarship possibilities, college choices, as well as any other problem that may indicate a need for guidance and direction.

COUNSELOR CONFIDENTIALITY STATEMENT

As professional school guidance counselors, we will respect the rights of confidentiality of personal information disclosed during the course of conversation between ourselves and students except in the following cases: If the student presents danger to himself or herself, if the student presents danger to others, if the student has been abused by others, if the student needs hospitalization or if required to do so by court order. We are bound by Federal and State law to break confidentiality in the above- mentioned situations and will do so to protect our students and to remain legally and ethically true to our profession.

ENTRANCE REQUIREMENTS

To gain admission to Seminole Middle School, a student must be a legal resident of this district or a legal transfer. The student must be residing with the student's parent(s) or follow 8.29 of the Seminole B.O.E. policy handbook.

7TH - 8TH GRADE SCHEDULE POLICIES

CLOSED CAMPUS

The campus will be closed for all grades during the lunch hours. All students will be required to eat in the middle school cafeteria. Students may bring either a sack lunch, get a cafeteria tray, or have fast food brought to them. Fast foods (pizza, hamburgers, etc.) MAY NOT be brought into classrooms without prior approval. Students may be checked out for lunch by a household member that is on the students pick up list. The household member must report in person to the office to check out the student prior to the lunch period that day. Notes and phone calls will not be accepted as a check out method. People listed on the non-household contact list may check out a student for lunch with prior parental contact from the student's parent/guardian on the day of check out. Both breakfast and lunch meals are at no cost to our students.

REPORT TO PARENTS

Student progress can be monitored by parents using the parent portal. Parents/guardians should contact the middle school office. Parents are urged to confer with the principal and teachers when there is a question concerning grades of the student. Academic Progress Reports will be mailed to parents when necessary.

TEXTBOOK AND FEES

Textbooks are furnished by the State and are issued at the beginning of the year. Students who lose or damage a book while it is checked out to them will be expected to pay for it. Additional textbooks will not be checked out until the amount of the lost textbook(s) is paid. Students who owe money for textbooks, library books, lunches, activity fees or any other school-related items will have a hold placed on their grade cards and transcript until the amount is paid.

It is the goal of the Seminole Board of Education to provide a free, appropriate, public education to all the children of this district. However, there are certain areas in which the payment of fees, fines, or charges may be required. The superintendent is directed to establish a regulation designating such areas and setting forth methods of payment.

GRADING

In accordance with the policy of the board of education, the following grading system will be used for all subjects including special education.

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
59 –Below	=	F

A grade mark of "I" is an incomplete and will be changed when the course is completed within the time limit set by the teacher.

HONOR ROLL

Seminole Public Schools has a very fine academic program. Many students excel in the classroom. Each grading period these students are recognized for their efforts by the following criteria: Students who have received no grade below an "A", (All A's) are Superintendent's Honor Roll Students. Students with no grade below a "B", (All A's & B's) are Principal's Honor Roll Students. A 4-point system will be used to calculate the honor rolls.

WEIGHTED GRADES

WEIGHTED GRADES For the purpose of determining Honor Rolls, advanced math classes will be given weighted credit. This credit will not be added to the student's report card or their high school transcript.

HIGH SCHOOL CREDIT COURSES

Students successfully earning credit in a high school course prior to entry into high school will have that course title, school year completed, and grade entered on the high school transcript at the time the high school transcript is developed. The grade will be included in computations for the high school grade point average. A total of only four instrumental music credits will be available.

Mathematics credits earned prior to 9th grade will count as an elective, and does not count toward the three units of mathematics required for high school graduation. *Note: Middle School students who take advanced math classes will not receive weighted credit on their high school transcript for these classes.

CHANGE OF SCHEDULE

No student is to change his/her schedule without the consultation of **sending and receiving teachers**, permission of the parent, and guidance counselor. Class minimum and maximum size will be considered. We stress careful selection of courses by the student. Therefore, only necessary changes will be made. A record of each student's schedule is kept in the office showing where the student is each period of the day. Students have five (5) school days from the beginning of school to change class schedules if there is a logical reason approved by the counselor and principal.

DISMISSAL OF SCHOOL IN BAD WEATHER

Occasionally it becomes necessary to dismiss school because of extremely bad weather. This decision must be made by the superintendent, sometimes on short notice. If we have determined by 6:45 a.m. that school should be dismissed for the day, the superintendent's office will notify radio stations KIRC (105.5 FM) and KWSH (1260 AM), Chan. 4TV, Chan. 5TV, Chan. 9TV. They will broadcast a bulletin between 7:45 a.m. and 8:00 a.m. Also, the school's automatic dialer will send a message to the home telephone number of record on the student's personal information.

EARLY DISMISSAL

Efforts will be made to notify parents should it become necessary to dismiss early. The fundamental concern is for the safety and health of the children. How can students and parents help? On severe weather days, check the Seminole Public Schools website, social media platforms, and Chan. 4TV, 5TV, and 9TV. The automatic telephone dialer will also notify parents.

SCHOOL VISITORS

Parents and patrons of the district are encouraged to visit the district and to observe the activities of the district. Except as otherwise provided, all visitors to the district shall report to the school office after entering the building, shall sign the visitor's register, and shall request appropriate authorization to visit the school from the district official in charge of each building. When parents, patrons and friends have been invited to a school for a particular activity or program, it shall not be necessary to sign the visitor's register or request any additional authorization to visit the school. As authorized by law, the district has the authority and power to direct any person to leave district property who is not a student, officer, or employee, and who interferes with the peaceful conduct of activities, or enters the institution for the purpose of committing an act which may interfere with the peaceful conduct of activities.

TELEPHONES (Cell Phones)

Students may not use or have their cell phone out during school hours unless permission is granted by a teacher or administrator. Students must keep cell phones in their lockers during school hours. Students may use the office phones if they are ill and need permission to leave school or to verify an absence. Otherwise, the office phones are for business only.

Seminole Middle School is not responsible for lost or stolen items.

ATTENDANCE

Parents should call the middle school prior to 9:00 a.m. whenever the student is absent (382- 5065 ext 401). When it is known in advance that a student will be absent, the parent should notify school authorities and ask for an excused absence prior to the day of the absence.

ATTENDANCE POLICY

Compulsory school attendance is required by Oklahoma State Law. Poor attendance in school will be reported to the appropriate legal authorities as prescribed by law including but not limited to the District Attorney, Juvenile Justice System, Department of Transportation, etc.

A total of nine absences in any class for a semester will be cause to receive no credit and a failing semester grade for that class unless each ninth absence and each absence thereafter is excused by prior arrangement with an administrator or written documentation of illnesses or other extenuating circumstances.

DISTANCE LEARNING ATTENDANCE

Should the district, or a student be required to move to distance learning at any time during the school year, student attendance will be recorded based upon daily assignment completion.

APPEAL BOARD

Responsibilities:

- Review/Hear appeals on request for absences in excess of nine days for the semester.
- Review documentation and recommend no credit with an NG (no grade) failing grade or recommend excusing the absences beyond nine (9) days because of circumstances beyond the control of the student or parent.

Composition:

The Appeal Board will be composed of: Two (2) faculty representatives selected by the principal, and/or a guidance office school representative.

ATTENDANCE APPEAL

Process:

Parent/student will be notified of option to appeal absences in excess of nine days in order for student to receive credit for courses.

Parent/student must schedule a meeting with the appeal board during the final two weeks of the semester. If a parent cannot be in attendance for an in-person meeting, a written appeal to the attendance appeals board with dates and documentation will be required.

The decision will be presented in writing to the Principal the following with day. The student/parent can receive the decision by contacting the Principal on the following day.

The decision of the Appeal Board will be final.

NOTIFICATION PROCESS

The student and parent/guardian will be notified by a letter sent to the home as listed on the student file in the office that absences have exceeded 9 days of the semester. If the student chooses to appeal, a written request sent by certified mail must be filed with the principal within five (5) school days of the date the notifying letter is postmarked.

ABSENCE

There are two kinds of absences: Excused and unexcused, the kind will be determined by school authorities. Both types of absences affect attendance awards.

An **Unexcused Absence** is when the student is absent from school and a parent/legal guardian has not notified the school.

When proper documentation (see below) is received, verified absences then become excused.

An **Excused Absence** is when the student is absent from school and a parent/legal guardian has notified the school of such absence.

To receive an excused absence, the telephone call must be received at school prior to the absence or on the day the student returns to school OR the doctor/court note must be received at school prior to the absence or within five (5) school days of the absence.

Students wishing to have their work sent home should contact the attendance secretary before 9:00 a.m.

EXCUSED AND UNEXCUSED ABSENCES COUNT TOWARD TRUANCY

In order for the school to **excuse an absence**, there shall be documentation of a **valid excuse**. Examples of acceptable documentation are the following:

1. Doctor notes
2. Family funerals
3. Court summons
4. Observance of religious holidays of the pupils own faith
5. School-related field trips or educational activities approved by the building administrators
6. Any special circumstances - such as family emergencies, educational experiences, weather extremes, ets. - should be cleared through the building principal.

TRUANCY

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school.

CHECKING IN-OUT; LEAVING SCHOOL

- A. If a student arrives at school after the beginning of the first hour, a check-in slip must be obtained in the office.
- B. If a student has to leave the campus for an appointment or emergency, he/she must check out through the office. However, permission from the parent/guardian must be received.
- C. Students will not leave the school grounds without permission. This applies from the time students arrive on campus in the morning until their dismissal from seventh period.
- D. Any time a student returns to school, he/she must check in through the office.

TARDY POLICY

Students should develop good habits by being prompt to each class. A student who is not in the classroom when the tardy bell rings are considered tardy. Tardy admits are issued by the office.

1. All tardies are unexcused unless the administration decides otherwise.
2. A student is considered tardy if he/she comes in late during the first 20 minutes of the class. Coming in

after the first 20 minutes have elapsed will be counted as an absence, not a tardy.

3. In order to be counted present for a class, a student must be present for at least 30 minutes of the class period.
4. After the 2nd tardy, a student will receive detention for each tardy. If a student continues to be tardy, further discipline will occur.

MAKE-UP WORK

All class work missed during an excused absence may be made up. It is the student's responsibility to check with the teacher for make-up work. Students are given one day for each day absent to make up for an excused absence. If a student fails to make up work for an excused absence, a zero will be recorded for work missed. Students under suspension will be required to make up work for these days or receive failing grades for work not made up.

STUDENT ACTIVITIES MAKE-UP WORK

Students participating in school sponsored activities are not recorded as absent from school, however, they will be required to make up any work missed. Students participating in a school activity are required to get their homework from each teacher before the activity occurs. The work is to be turned in on the first school day after the activity ends, unless the teacher has set a predetermined deadline (research papers, rough drafts, projects, etc.) This includes taking any tests the student was aware of before the activity occurred. When two different activities occur on back-to-back days, students should check each day with teachers or notify teachers before the first activity that more than one day will be missed. It is the responsibility of the student to notify each teacher of the activities the student will miss and clarify all class work expectations.

CAMERA SURVEILLANCE VIDEOS

Seminole Public School District utilizes video cameras to enhance its security operations. Video cameras may be placed in buses, hallways, classrooms, parking lots, commons areas, cafeterias, stadiums, auditoriums, and any other area except locker rooms and restrooms.

Surveillance videos are NOT considered educational records of students and are not subject to the right of inspection by parents specified in the Family Educational Rights and Privacy ACT (FERPA), or subject to disclosure under the Oklahoma Open Records Act. Surveillance videos may be used in disciplinary actions against students and employees and may be publicly disclosed during such disciplinary proceedings.

PERFECT ATTENDANCE

Perfect attendance is based on state attendance laws. A student who misses two hours in 1/2 day is officially absent from school regardless of excused or unexcused absences.

SEMESTER TEST EXEMPTIONS

Students will be exempt from semester tests for each class where the following criteria is met:

<u>Grade</u>	<u>Absences</u>
A	3 or fewer and no LSD or suspension
B	2 or fewer and no LSD or suspension
C	1 or fewer and no LSD or suspension

II. POLICIES AND RULES

DISCIPLINE POLICY AND PROCEDURES

In order to grow educationally, socially, and emotionally, students need to be in an environment in which firm, consistent and positive limits are set, while warmth and support are provided for appropriate behavior. Maintaining acceptable school conduct is the responsibility of the students, parents, and the entire school staff. Behavior which disrupts the learning process is discouraged, and although certain misbehaviors are not major, the frequency can result in substantial disruption.

Listed below are student conduct misbehavior, though the list is not necessarily intended to be inclusive of all possible actions of misbehavior.

MISBEHAVIOR

- Copying the work of another student
- Dress code violations
- Excessive littering
- Excessive or loud talking in class
- Failure to do assigned class work
- Failure to bring necessary materials to class
- Failure to turn in student's activity money, pay school debts
- Bullying, hazing, cyber bullying
- Inappropriate display of affection on campus
- Leaving school grounds without permission
- Loitering/trespassing
- Sitting on desks
- Profanity, offensive language
- Running in the hall
- Smoking/tobacco products
- Throwing objects
- Cheating
- Inappropriate bathroom behavior
- Wearing of any gang or gang related apparel
- Altering or destroying school records
- Boycotts, walkouts, and protests
- Defacing school property
- Defiance of authority of school personnel
- Disruption on school bus or leased bus
- Fighting
- Forgery
- Harassment of students or school personnel
- Immoral conduct
- Insubordination
- Obscene material—possession, exhibition, or use
- Reckless conduct
- Truancy
- Unexcused absences or excessive tardies
- Arson
- Alcohol and/or drug use and/or possession
- Assault and/or battery of another student
- Assault and/or battery of Seminole Schools' personnel
- Blackmail
- Extortion, coercion
- False fire alarms and/or bomb threats
- Robbery, theft or larceny of another person's property
- Sex violations
- Tampering with fire alarms and equipment
- Vandalism
- Possession of weapons and/or replicas
- Possession of drug paraphernalia
- Misinformation by lying or remaining silent

Consequences for misbehavior listed above will be assessed according to the type of offense, as well as the frequency of the misbehavior.

SUSPENSIONS AND RESTORATIVE EDUCATION PROGRAM

When determining whether cause exists for suspension or when determining the length of a suspension, the student's prior history of disciplinary infractions during the current school year may be considered, particularly when similar infractions have occurred in the past and other forms of discipline have not deterred such behavior. A suspended student will not participate in any extracurricular activities nor may the student return to campus without principal permission.

SUSPENSION AND RESTORATIVE EDUCATION PROGRAM OF STUDENTS

A student may be suspended from the Seminole Public Schools **OR** placed in Seminole's Restorative Education Program for any of the following reasons:

- Alcohol and/or drug use and/or possession
- Assault and/or battery of another student
- Assault and/or battery of Seminole Schools' personnel
- Blackmail
- Extortion, coercion
- False fire alarms and/or bomb threats
- Possession or use of fireworks
- Robbery, theft or larceny of another person's property or school property
- Immoral or indecent conduct
- Tampering with fire alarms and school equipment
- Arson
- Vandalism, destroying and/or defacing property
- Possessing, using or exhibiting dangerous weapons
- Open disrespect or disobedience to school personnel
- Gang related activities posing danger to others
- Violent outbursts of temper and/or abusive language
- Displaying any conduct that is disruptive to the educational process
- Continual disrespect or disregard for school rules
- Commission of any act which would be a felony or crime of moral turpitude under state or federal law if committed by an adult

Minimum time suspended is at the discretion of the school principal; however, the principal shall not suspend a student in excess of two weeks – ten (10) school days – without first consulting the Superintendent of Schools.

A student may be suspended for the remainder of the semester and the succeeding semester or referred to the Seminole Restorative Education Program if the administration deems it advisable and in the best interest of the school as a whole.

Suspended students have the right to appeal. Students that are suspended short term may appeal to a local committee. Students who are long term suspended or placed in the Seminole Restorative Education Program may appeal to the local Board of Education. Students, if suspended for whatever cause, shall be afforded the due process clause of the 14th Amendment of the United States Constitution. Specifically, students shall be given oral or written notice of the charge. Parents will be notified if a student is suspended.

SUSPENSION PLAN

- Students suspended from 1-5 days will be provided school work. The students' parents may pick up assignments by the end of the next school day. Work completed will be given credit according to the suspension. 1st offense, 100%; 2nd offense, 85%; subsequent, 70%.
- Students suspended for more than 5 days (other than weapons or drug related education plan. This plan will cover the subjects in which the student is currently enrolled. The students' parent(s)/guardian will be responsible for providing the student with a supervised structured environment, and will monitor the students' educational progress during the suspension.
- Students suspended for more than 5 days will receive a maximum of 70% on completed work.

- Students who are suspended will not be eligible to participate in extracurricular activities and will not be allowed to attend any school sponsored activity, home or away.

RESTORATIVE EDUCATION PROGRAM

A student placed in the Restorative Education Program will be required to complete their middle school courses online. The student will also be required to be in attendance at the Restorative Education school site 2 days a week (Tues & Thurs 1pm-4pm). Students will be required to meet certain requirements set forth by the Restorative Education Program prior to returning to in-person learning at Seminole Middle School.

IN-SCHOOL DETENTION (ISD)

If a student's irresponsible behavior persists, that student will not be allowed to remain in the mainstream of school, but will be placed in the In-School Detention classroom. Also, certain serious offenses (smoking, theft, possession or use of an illegal substance, etc.) will result in automatic assignment to ISD. ISD may be served during the regular school day. Students in ISD will not be allowed to attend any school functions or extracurricular activities, home or away until the assigned discipline is completed.

LUNCH DETENTION

Lunch detention will be served during the students lunch period. The student will be able to bring their lunch or get a cafeteria tray. They will not be allowed to check out for lunch on a day they are serving lunch detention. If a student is absent from lunch detention on a date they were required to attend, they will have 1 additional day added.

CITIZENSHIP DUTY

Students who deface, destroy or vandalize school property may be assigned to citizenship duty. This duty will be performed after school and will consist of cleaning and/or repairing the school building, property or grounds. Failure to complete citizenship duty will be treated the same as failure to complete detention.

FIGHTING

Fighting at school is unacceptable behavior and illegal. Therefore, students who fight while at school may be punished by the school for their unacceptable actions and by the law enforcement authorities for their illegal actions. This may result in a student being suspended from school and being charged with disturbing the peace by fighting, assault, or charges deemed appropriate by the authorities. A student will receive a suspension for "throwing a punch" or actively participating in a fight. Students who record a fight on their phone or any other device will be assigned 3 days of ISD.

POSSESSION OR USE OF TOBACCO PRODUCTS

The use and/or possession of tobacco, tobacco products, or e-cigarettes or vape is prohibited. This policy shall apply to all students before, during, and after school hours at school, in any school building, and on any school premise; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function; or during any period of time when students are subject to the authority of school personnel. The penalty for the violation of this policy shall be:

Students who are found to be using or in possession of tobacco, tobacco products, or e-cigarettes or vape will be required to complete the "Tobacco/Nicotine Prevention Worksheet" provided by Seminole School District. This worksheet will be completed during the student's time in ISD.

IMMEDIATE REMOVAL

A student whose presence poses a continuing danger to persons or property or an ongoing threat to disrupting the academic process may be immediately removed from school.

WEAPONS

Possession and/or carrying of dangerous weapons or replicas while on district property, at a school sponsored activity, or on a school bus will result in an immediate long-term suspension, unless involved personnel discover circumstances that prove inappropriate, possession and/or carrying of dangerous weapons or replicas while on district property, at a school sponsored activity, or on a school bus will result in an immediate long-term suspension. A long-term suspension may extend to the

remainder of the semester or to the end of the next succeeding semester. Law enforcement officials will be called immediately when firearms are involved (i.e. powder, air powered, gas powered weapons). Law enforcement officials will be called immediately in regard to all other weapons if school personnel determine that the situation poses a threat to students or personnel. The Seminole School District reserves the right to invoke school discipline independently from legal action. Dangerous weapons include: an automatic or semi-automatic weapon, rifle, shotgun, any pistol, revolver, bb gun, pellet gun or any imitation firearm, dagger, bowie knife, dirk knife, switchblade knife, spring type knife, sword and knife having a blade which opens automatically by hand pressure applied to a button, spring, or other device in the handles of the knife, blackjack, multi-fingered rings, loaded cane, billy hand chain, metal knuckles, or any weapon capable of inflicting serious bodily harm.

Parents are reminded that students in violation of the weapons policy are subject to a long-term suspension. It is a violation of federal law to bring a firearm on or within 1,000 feet of school property. Violators are subject to imprisonment for up to five years, a \$5,000 fine or both fine and imprisonment. Violators will be prosecuted to the full extent allowed by law. (Gun-Free School Zones Act of 1994)

GUN FREE SCHOOL POLICY

Seminole Public School requires the expulsion from school for a period of not less than one year for any student who brings a firearm to school with the exception that the Chief Administrative Officer may modify the expulsion requirements on a case by case basis. Students with disabilities are subject to this policy and will be disciplined in accordance with district policy and the Individuals with Disabilities Act and Section 504 of the Rehabilitation Act.

SCHOOL SPONSORED ACTIVITIES

Students who attend school sponsored activities at home or away are subject to school discipline policies.

SUBSTANCE USE BY STUDENTS

Use, possession, consumption, being under the influence of, or distribution of any narcotic drug, stimulant, barbiturate, depressant, hallucinogenic substance, opiate, inhalant, counterfeit drug, any other controlled or non-controlled substance having a potential for abuse associated with a stimulate or depressive effect on the central nervous system, or any representation of a substance to be any of the substances set forth above. This policy shall apply to all students before, during and after school hours at school, in any school building and on any school premises; on any school-owned vehicle or in any other school approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school approved activity, event or function; or during any period of time when students are subject to the authority of school personnel; or activities which occur off school property, but which have impact on the school. Students in violation of this policy shall be subject to disciplinary action in accordance with these provisions.

DISCIPLINARY PROCEDURE

I. USE/POSSESSION

Using, being under the influence of or in possession of alcoholic beverages, non-intoxicating alcoholic beverages (as defined by Oklahoma Law, i.e. 3.2 beer), illegal or illicit drugs, or other mood-altering substances at school, while on school vehicles, or at any school sponsored event. The term "illicit drugs" includes steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e. when they are not used in compliance with the prescription or directions for use, are not being used to treat a current health condition of the student or are not being used in accordance with school medication procedures (B.O.E. Policy 8.24). "Mood altering substances" include: paint, glue, aerosol sprays and similar substances.

FIRST OFFENSE:

Parents will be contacted immediately upon verification of the violation. The Seminole Police Department will be notified if the student is in possession of a prohibited substance. The student will be referred to the Restorative Education Program for forty-five (45) days. See "Restorative Education Program" Page 10 of the handbook.

SECOND OFFENSE:

Parents will be contacted immediately upon verification of the violation. The Seminole Police Department will be notified if the student is in possession of a prohibited substance. The student will be referred to the Restorative Education Program for eighty (80) days +. See "Restorative Education Program" page 10 of the handbook.

II. DISTRIBUTION OF SUBSTANCES OTHER THAN ILLEGAL SUBSTANCES

Offenses involving the sale, transfer, distribution, or exchange of any of the other prohibited substances. Follow procedure as described under Section I of this regulation.

III. DISTRIBUTION OF ILLEGAL SUBSTANCE

Offenses involving the sale, transfer, distribution, or exchange of an illegal substance. Parents and Seminole Police Department will be contacted immediately upon verification of violation. Student will be suspended for the remainder of current semester and succeeding semester referred to the Restorative Education Program for eighty (80) days +. Student and family will receive information pertaining to evaluation and intervention resources for help within the community/area. See "Restorative Education Program" page 10 of the handbook.

SMS DISCIPLINE MATRIX

<u>Offense</u>	<u>1st Occurrence</u>	<u>2nd Occurrence</u>	<u>3rd Occurrence</u>	<u>Subsequent Occ.</u>
Class Disruption	Teacher Discipline Notify Parent	Teacher Discretion Notify Parent	Teacher Discretion + Admin	Teacher Disc. + Admin
Disrespectful to Staff	Administration Discretion	Administration Discretion	Administration Discretion	Administration Discretion
Tobacco/Vape	5 Days Suspension/ 5 Days ISD Administration Discretion	5 Days Suspension/ 10 Days ISD Administration Discretion	45 Days Suspension/ Restorative Ed. Program Administration Discretion	45 Days Suspension/ Restorative Ed Program Administration Discretion
Profanity	1 Detention	2 Detention	3 Detention	4 Detention
Cheating	Zero Assignment No Makeup Call Home	Zero Assignment No Makeup Call Home	Zero Assignment 3 Days ISD	Zero Assignment 3 Days ISD
Threatening Faculty/Staff / Students	Up to 80 Days Restorative Ed	Up to 80 Days Restorative Ed	Up to 80 Days Restorative Ed	Up to 80 Days Restorative Ed
PDA / Kissing	1 Detention	1 Day ISD	2 Days ISD	3 Days ISD
Failure to Follow Direction	1 Detention	2 Detention	3 Detention	3 Days ISD
Missing Detention	Warning	1 Additional Day of Detention	Administration Discretion	1 Day ISD
Tardy	Warning	1 Detention	2 Detention	Administration Discretion
Leaving Campus Without Approval	1 Day ISD Per Hour	1 Day of ISD Per Hour	1 Day of ISD Per Hour	1 Day of ISD Per Hour
Phone Violation	Warning	Phone Confiscated Returned End of Day	Detention (2 Days) Phone picked up by parent	ISD Phone Checked in/out AM/PM

MEDICAL EMERGENCY

Because of the potential dangers to the student presented by his/her acute intoxication with alcohol or other drugs, parents will be contacted immediately to obtain medical services if a student is exhibiting signs of acute intoxication, incapacitation, or drug overdose. If parents are unavailable, emergency procedures may be initiated as deemed necessary for the student's safety. Following the student's return to school, appropriate discipline procedures of this regulation will be implemented.

MEDICATION: ADMINISTERING TO STUDENTS

It is the policy of the Seminole Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicate it is in the best interest of the student that a non-prescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the following:
 - a. student's name,
 - b. name and strength of medication,
 - c. dosage and directions for administration,
 - d. name of physician or dentist,
 - e. date and name of pharmacy, and
 - f. whether the child has asthma or other disability which may require immediate dispensation of medication.

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:

- a. purpose of the medication,
 - b. time to be administered,
 - c. whether the medication must be retained by student for self-administration,
 - d. termination date for administering the medication, and
 - e. other appropriate information requested by the principal or the principal's designee.
 2. Self-administration of inhaled asthma medication by a student for treatment of asthma or an anaphylaxis medication used to treat anaphylaxis is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma or anaphylaxis and is capable of, and has been instructed in the proper method of, self-administration of medication. Additionally:
 - a. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
 - b. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
 - c. Permission for the self-administration of asthma or anaphylaxis medication is effective for the school year for which it is granted and shall be reviewed each subsequent school year upon fulfillment of the above requirements.
 - d. A student who is permitted to self-administer asthma medication or anaphylaxis medication shall be permitted to possess and use a prescribed inhaler or anaphylaxis medication at all times.
- d. Definitions
1. Medication means a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician and having an individual label, or an anaphylaxis medication used to treat anaphylaxis, including but not limited to Epinephrine injectors, prescribed by a physician and having an individual label.
 2. Self-administration means a student's use of medication pursuant to prescription or written direction from a physician.
 3. Nonprescription medication may be administered only with the written request and permission of a parent, guardian, or person having legal custody when other alternatives, such as resting or changing activities

are inappropriate or ineffective. The medication will be administered in accordance with label directions or written instructions from the student's physician.

The administrator, or administrator's designee, will:

- Inform appropriate school personnel of the medication being administered
- Keep an accurate record of the administration of the medication
- Keep all medication in a locked cabinet except medication retained by a student per physician's order
- Return unused prescription medication to the parent or guardian only

The parent, guardian, or person having legal custody of the student is responsible for informing the designated official of any change in the student's health or change in medication.

HEMP CANNABIDIOL (CBD) DECLARATION - FORM

Seminole Public Schools Declaration

1. I am the _____ parent, _____ legal guardian, or _____ caretaker of the following named student: _____ (hereinafter the "Student").

2. I am requesting that the District permit me access to the Student to administer cannabidiol, a nonpsychoactive cannabinoid substance derived from the Cannabis sativa L. plant (hereinafter "Cannabidiol").

3. In making this request, I affirm one of the following: (Check Only One)

☐ The cannabidiol substance I seek to administer to the Student has 0.0% tetrahydrocannabinol (THC).

☐ The cannabidiol substance I seek to administer to the Student has a tetrahydrocannabinol (THC) level not exceeding 0.3% AND I have received a written certification from a physician licensed in this state that the Student has been diagnosed by a physician as having Lennox- Gastaut Syndrome, Dravet Syndrome, also known as Severe Myoclonic Epilepsy of Infancy, or any other severe form of epilepsy that is not adequately treated by traditional medical therapies, spasticity due to multiple sclerosis or due to paraplegia, intractable nausea and vomiting, or appetite stimulation with chronic wasting diseases.

☐ The cannabidiol substance I seek to administer to the Student has a tetrahydrocannabinol (THC) level not exceeding 0.3% AND the Student has a current Oklahoma Medical Marijuana License.

I state under penalty of perjury under the laws of Oklahoma that the foregoing is true and correct.

(Date and Place)

(Signature)

Printed Name of Parent / Legal Guardian / Caretaker

PROHIBITING HARASSMENT, INTIMIDATION AND BULLYING (REGULATION)

The Seminole Public Schools' student conduct code prohibits bullying. This regulation further explains the negative effects of that behavior and seeks to promote strategies for prevention,

Statement of Board Purpose in Adopting Policy

The board of education recognizes that bullying of students causes serious educational and personal problems, both for the student-victim and the initiator of the bullying. The board observes that this conduct:

1. Has been shown by national and state studies to have a substantial adverse effect upon school district operations, the safety of students and faculty, and the educational system at large.
2. Substantially disrupts school operations by interfering with the district's mission to instruct students in an atmosphere free from fear, is disruptive of school efforts to encourage students to remain in school until graduation, and is just as disruptive of the district's efforts to prepare students for productive lives in the community as they become adults.
3. Substantially disrupts healthy student behavior and thereby academic achievement. Research indicates that healthy student behavior results in increased student academic achievement. Improvement in student behavior through the prevention or minimization of intimidation, harassment, and bullying towards student-victims simultaneously supports the district's primary and substantial interest in operating schools that foster and promote academic achievement.
4. Substantially interferes with school compliance with federal law that seeks to maximize the mainstreaming of students with disabilities and hinders compliance with Individual Educational Programs containing objectives to increase the socialization of students with disabilities. Targets of bullying are often students with known physical or mental disabilities who, as a result, are perceived by bullies as easy targets for bullying actions.
5. Substantially interferes with the district's mission to advance the social skills and social and emotional well-being of students. Targets of intimidation, harassment, and bullying are often "passive-target" students who already are lacking in social skills because they tend to be extremely sensitive, shy, display insecurity, anxiety and/or distress; may have experienced a traumatic event; may try to use gifts, toys, money, or class assignments or performance bribes to protect themselves from intimidation, harassment, or bullying; are often small for their age and feel vulnerable to bullying acts; and/or may resort to carrying weapons to school for self-protection. Passive-target victims who have been harassed and demeaned by the behavior of bullies often respond by striving to obtain power over others by becoming bullies themselves, and are specifically prone to develop into students who eventually inflict serious physical harm on other students, or, in an effort to gain power over their life or situation, commit suicide.
6. Substantially disrupts school operations by increasing violent acts committed against fellow students. Violence, in this context, is frequently accompanied by criminal acts.
7. Substantially disrupts school operations by interfering with the reasonable expectations of other students that they can feel secure at school and not be subjected to frightening acts or be the victim of mistreatment resulting from bullying behavior.

Bullying often involves expressive gestures, speech, physical acts that are sexually suggestive, lewd, vulgar, profane, or offensive to the education or social mission of this school district, and at times involves the commission of criminal acts. This behavior interferes with the curriculum by disrupting the presentation of instruction and also disrupts and interferes with the student-victim or bystander's ability to concentrate, retain instruction, and study or to operate free from the effects of bullying. This results in a reluctance or resistance to attend school.

Definition of Terms**1. Statutory definition of harassment, intimidation, and bullying:**

70 O.S. §24-100.3(c) of the School Safety and Bullying Prevention Act defines the terms "bullying," as including, but not limited to a pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication, directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student that a reasonable person should recognize will:

- A. Harm another student;
- B. Damage another student's property;
- C. Place another student in reasonable fear of harm to the student's person or damage to the student's property; or
- D. Insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

2. The "Reasonable Person" Standard

In determining what a "reasonable person should recognize as an act placing a student in "reasonable" fear of harm, staff will determine "reasonableness" not only from the point of view of a mature adult, but also from the point of view of an immature child of the age of the intended victim along with, but not limited to, consideration of special emotional, physical, or mental needs of the particular child; personality or physical characteristics, or history that might cause the child to be particularly sensitive to efforts by a bully to humiliate, embarrass, or lower the self-esteem of the victim; and the discipline history, personality of, and physical characteristics of the individual alleged to have engaged in the prohibited behavior.

3. General Display of Bullying Acts

Bullying, for purposes of this section of the regulation, includes harassment and intimidation, and vice versa. According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of a bullying act depends on the harm inflicted upon the victim and the frequency of the offensive acts. Power may be, but is not limited to, physical strength, social skill, verbal ability, or other characteristics. Bullying acts by students have been described in several different categories.

A. Physical Bullying includes harm or threatened harm to another's body or property, including, but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.

B. Emotional Bullying includes the intentional infliction of harm to another's self-esteem, including, but not limited to, insulting or profane remarks, insulting or profane gestures, or harassing and frightening statement, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

C. Social Bullying includes harm to another's group acceptance, including, but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that results in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors, or humiliating acts designed to deprive the student of awards, recognition, or involvement in school activities, the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers, or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

D. Sexual Bullying includes harm to another resulting from, but not limited to, making unwelcome sexual comments about the student; making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim's body; participation in the gossiping or spreading of false rumors about the student's sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim's school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment - also prohibited by Seminole Public Schools.

PROCEDURES APPLICABLE TO THE UNDERSTANDING OF AND PREVENTION OF BULLYING OF STUDENTS

1. Student and Staff Education and Training

All staff will be provided with a copy of the district's policy on prevention of bullying of students. All students will be provided a summary of the policy and notice that a copy of the entire policy is available on request. Seminole Public Schools is committed to providing appropriate and relevant training to staff regarding identification of behavior constituting bullying of students and the prevention and management of such conduct.

Students, like staff members, shall participate in an annual education program that sets out expectations for student behavior and emphasizes an understanding of bullying of students, the district's prohibition of such conduct, and the reasons why the conduct is destructive, unacceptable, and will lead to discipline. Students shall also be informed of the consequences of bullying conduct toward their peers.

2. Seminole Public Schools' Safe School Committee

The safe school committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid harm at school, student victimization, crime prevention, school violence, and other issues that interfere with or adversely affect the maintenance of safe schools.

With respect to student harassment, intimidation, and bullying, the safe school committee shall consider and make recommendations regarding professional staff development needs of faculty and other staff related to methods to decrease student harassment, intimidation, and bullying and understanding and identifying bullying behaviors. In addition, the committee shall make recommendations regarding: identification of methods to encourage the involvement of the community and students in addressing conduct involving bullying; methods to enhance relationships between students and school staff in order to strengthen communication, and fashioning of problem-solving teams that include counselors and/or school psychologists.

In accomplishing its objectives, the committee shall review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts. (See also policy BDFC.)

Student Reporting

Students are encouraged to inform school personnel if they are the victim of or a witness to acts of harassment, intimidation, or bullying.

Staff Reporting

An important duty of the staff is to report acts or behavior that the employee witnesses that appear to constitute harassing, intimidating, or bullying. Employees, whether certified or noncertified, shall encourage students who tell them about acts that may constitute intimidation, harassment, or bullying to complete a report form. For young students, staff members given that information will need to provide direct assistance to the student.

Staff members who witness such events are to complete reports and to submit them to the employee designated by the superintendent to receive them. Staff members who hear of incidents that may, in the staff member's judgment, constitute harassment, intimidation, or bullying, are to report all relevant information to the superintendent or his/her designee.

Parental Responsibilities

Parents/guardians will be informed in writing of the district's program to stop bullying. An administrative response to bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;
2. Take advantage of opportunities to talk to their children about bullying;
3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Watch for symptoms that their child may be a victim of bullying and report those symptoms, and
5. Cooperate fully with school personnel in identifying and resolving incidents.

Discipline of Students

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

The above consequences will be imposed for any person who commits an act of bullying as well as any person found to have falsely accused another as a means of retaliation, reprisal, or as a means of bullying. Strategies will be created to provide counseling or referral to appropriate services, including guidance, academic intervention, and other protection for students, both targets and perpetrators, and family members affected by bullying, as necessary.

BULLYING

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the

communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Such behavior is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administered by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one's grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student;
5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment;
2. The expeditious correction of the conditions causing such harassment;
3. Establishment of adequate measures to provide confidentiality in the complaint process;

4. Initiation of appropriate corrective actions;
5. Identification and enactment of methods to prevent reoccurrence of the harassment; and
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

HAZING

It is the policy of this school district that no student or employee of the district shall participate in or be members of any secret fraternity or secret organization that is in any degree related to the school or to a school activity. No student organization or any person associated with any organization sanctioned or authorized by the board of education shall engage or participate in hazing.

For the purposes of this policy, hazing is defined as an activity that recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization sanctioned or authorized by the board of education.

"Endanger the physical health" shall include, but is not limited to, any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics, exposure to the elements; forced consumption of any food, alcoholic beverage, drug, or controlled dangerous substance; or other forced physical activity which could adversely affect the physical health or safety of the individual.

"Endanger the mental health" shall include any activity, except those activities authorized by law, which would subject the individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.

Any hazing activity upon which the initiation or admission into or affiliation with an organization sanctioned or authorized by the board of education is conditioned, directly or indirectly, shall be presumed to be a forced activity, even if the student willingly participates in such activity.

This policy is not intended to deprive school district authorities from taking necessary and appropriate disciplinary action toward any student or employee. Students or employees who violate this policy will be subject to disciplinary action that may include suspension for students and employment termination for employees.

INVESTIGATING REPORTED INCIDENTS OF HARASSMENT, INTIMIDATION, BULLYING OR THREATENING BEHAVIOR

The following conduct, as defined and specified above, by any person or persons and directed toward any person or persons or the property thereof is specifically prohibited by the district:

- Harassment
- Intimidation
- Bullying

The above prohibitions apply to such conduct at school and/or by electronic communication and whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, bullying or intimidation at school.

Any student who believes he/she has been subjected to acts of harassment, intimidation or bullying as specified above shall immediately report such incident to one of the student's teachers or to the student's school principals. If reported to a teacher, the teacher shall immediately notify the school principal. Students are advised of the importance of reporting these incidents to school officials so that school officials may know about them, investigate them and take any actions deemed appropriate.

Upon notification of such an incident by the student or student's teacher, the school principal shall investigate the incident to determine its severity and its potential to result in future violence. The alleged incident shall be documented in writing by the principal. The investigation shall be made in a timely fashion. At the principal's discretion, the investigation may include interviews with students and/or faculty who may have knowledge of the incident; collection of documentary or other evidence relating to such incident; involvement of local/state/federal law enforcement authorities; involvement of other district officials who may be of assistance and/or guidance in the matter; and/or any other legal means by which the investigation may be facilitated.

Consideration shall be given to recommendations made by the Safe School Committee regarding the most recent and most effective methods for investigating, evaluating and responding to such matters. When the investigation has been completed, the district shall administer any and all sanctions as deemed appropriate in light of the determination it has made regarding the incident of harassment, intimidation or bullying.

Sanctions and various options for control and discipline of students which may be considered and/or implemented are set forth in the school's disciplinary policy. In addition, the district may recommend that available community mental health care options be provided to the student if appropriate. Students subject to sanctions under this policy shall have due process and appeal rights as stated in the school's disciplinary policy. At its discretion, the district may request disclosure of any information concerning students who have received mental health care relating to acts of harassment, intimidation or bullying, or the like, that indicate an explicit threat to the safety of students or school personnel, provided that the disclosure of such information is not made in violation of any federal or state law pertaining to the disclosure of confidential student information. The request for such information shall be made in writing to the party from whom it is requested. Requests for such disclosure from another district as they relate to a student of this district shall be handled accordingly.

Bullying/Harassment Incident Report Form

Oklahoma School Security Act (70 O.S. § 24-100.3) requires each district to "...adopt a policy for the control and discipline of all children attending public school in that district, and for the investigation of reported incidents of harassment, intimidation, bullying, or threatening behavior." This report form will assist districts in collecting reported incidents of such behavior.

Reporting Person Information (optional)

Name: _____ Relationship: _____

Telephone: _____ E-Mail: _____

Incident Details

School Site: _____

Date: _____ Time: _____ Room/Location: _____

Student Affected:

_____ Grade: _____ Class: _____

Student(s) Initiating Bullying/Harassment:

_____ Grade: _____ Class: _____

_____ Grade: _____ Class: _____

Witness: _____

Witness: _____

Type of Alleged Harassment

☐ Racial ☐ Sexual ☐ Religious ☐ Other _____

If you checked any item above and you are not getting help from the district, contact the US Department of Education's Office of Civil Rights to file a complaint.

☐ Yes, this is a repeated offence.

☐ No, this is a one-time incident.

Check all spaces below that apply. Inappropriate behaviors include:

<input type="checkbox"/> Gesture, written, or verbal expression	<input type="checkbox"/> Verbal fight <input type="checkbox"/> Written or verbal threat <input type="checkbox"/> Written note <input type="checkbox"/> Written or verbal rumors <input type="checkbox"/> Seclusion <input type="checkbox"/> Embarrassing the student <input type="checkbox"/> Other: _____
<input type="checkbox"/> Physical Act	<input type="checkbox"/> Physical fight <input type="checkbox"/> Physical injuries <input type="checkbox"/> Other: _____

<input type="checkbox"/> Electronic communication	Identify the component used: <input type="checkbox"/> Cell phone <input type="checkbox"/> Audio or visual image <input type="checkbox"/> Instant message/email <input type="checkbox"/> Gaming <input type="checkbox"/> Social Networking <input type="checkbox"/> Blog <input type="checkbox"/> Other: _____
<input type="checkbox"/> Damage of student's property	<input type="checkbox"/> Property damage <input type="checkbox"/> Stolen or missing property <input type="checkbox"/> Other: _____
<input type="checkbox"/> Reasonable fear of harm to person or property	<input type="checkbox"/> Fear of harm to person <input type="checkbox"/> Fear of harm to property <input type="checkbox"/> Other: _____
<input type="checkbox"/> Disrupt or interfere with school's educational mission or the education of student.	<input type="checkbox"/> Changes in attendance: absences, tardies <input type="checkbox"/> Missing classes/parts of school day <input type="checkbox"/> Changes in grades <input type="checkbox"/> Changes in participation of school activities <input type="checkbox"/> Avoidance of elements: lunch, bus, recess <input type="checkbox"/> Other: _____

Additional details of the incident:

Physical evidence: ☐ Graffiti ☐ Notes ☐ E-mail ☐ Web sites _____
☐ Video/audiotape ☐ Other _____

Was the affected student absent from school as a result of this incident? ☐ Yes ☐ No

What was the reason? _____

How many days? _____

Has a complaint relevant to this incident been filed before?

Where: _____ With Whom: _____ When: _____

I agree that all of the information is accurate and true to the best of my knowledge.

Signature (optional): _____ Date: _____

GANG ACTIVITY

It is the policy of this school district that membership in secret fraternities or sororities or in other clubs or gangs not sponsored by established agencies or organizations are prohibited. Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group presents a clear and present danger to the school environment and educational objectives of the community and are forbidden.

Incidents involving initiations, hazing, intimidation, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action including suspension. Also, all school photographs will be reviewed for any display of gang gestures.

The superintendent may provide in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups and activities as an alternative.

OFF-CAMPUS MISCONDUCT

A student who engages in misconduct away from the school setting which has an adverse or threatening effect on the discipline or welfare of the school may be subject to suspension or disciplinary action.

Misconduct includes but is not limited to:

- Possession or use of a weapon
- Attack on a fellow student or student from a neighboring school district, school official, or employee
- Sale, use or possession of alcohol or a controlled dangerous substance
- Assault and/or battery on a fellow student, student from a neighboring school district, school official, or employee.
- Damage or destruction to property of another student, school official, or employee

STUDENT BAG POLICY

All backpacks brought into Seminole Middle School are required to be clear or mesh. Small purses and handbags will also be allowed. No other bags will be allowed in the school building. All clear/mesh backpacks must remain in student lockers during the day, and purses or handbags must remain on the students person at all times if brought into the school building.

Seminole Middle School is not responsible for lost or stolen items.

POLICY FOR NON-PERFORMANCE IN THE CLASSROOM

Each student should arrive at each class with proper materials and during the course of the class should work diligently to complete assigned tasks. Deadlines for class work due should be respected by the student and a high priority given to meeting those deadlines. Continual non-performance by a student in the classroom will be regarded as a misbehavior violation.

STUDENT SEARCH POLICY

A search of a student or student property may be conducted for the purposes of safeguarding the educational process, maintaining discipline and order, promoting the safety and security of persons and their property, or recovering of stolen property. A search of a student may be conducted when a student is on district property, in transit to and from, or attending any function sponsored or authorized by the district.

LOCKERS

Student lockers are the property of the school and are only assigned to the student for the purpose of storage of school supplies and personal property; coats, jackets, etc. Students are to use only the locker assigned. Under no circumstances

should students leave valuables or money in lockers. The school is not responsible for lost or stolen items. SCHOOL OFFICIALS HAVE THE RIGHT TO CONDUCT LOCKER CHECKS AT ANY TIME.

DRESS AND APPEARANCE

The Seminole Public School District takes pride in the appearance of its students. This District's dress code and grooming standards have been established to teach grooming and hygiene, to prevent disruption, and to minimize safety hazards at school or school-related functions. The Districts' dress code prohibits students from wearing any costume or part of a costume including tails, gloves, ears, or collars except as appropriate for spirit weeks or theater/music productions. There is a close relationship between high standards of dignity, pride, and proper grooming which contribute to an appropriate learning environment. Modesty will be the dominant feature in all clothes. Attire shall be clean and inoffensive. The student and parent shall share the responsibility for proper grooming of the student; however, the campus administrator has the final authority concerning the propriety of clothes, hairstyle and jewelry. The school campus, like a workplace, promotes a productive, business like atmosphere that is conducive to learning. The dress code is based on the premise of recognizing fashion without sacrificing decency, safety, and appropriateness. Clothing should not be disruptive and/or should not distract from the learning environment. Clothing standards for all students shall include, but are not limited to the following:

1. Clothing must promote cleanliness and modesty
2. Students must wear shoes at all times
3. Students must not wear headgear of any kind while in the school building. The principal may make exceptions for school spirit days, religious purposes, or special activities.
4. Shorts, cutoffs, and skirts must be fingertip length or longer. No holes, tears, or rips may be above the pocket line.
5. Bare midriffs are not permitted.
6. Straps should be dollar bill width.

Inappropriate school attire might include: inappropriate clothing

Revealing clothing

Clothing, jewelry or piercing items that can be considered dangerous or promote vulgarity, violence, alcohol or drugs.

Gang related clothing-colors or gang paraphernalia.

Collars or paraphernalia containing spikes.

Clothing and symbols offensive to particular cultures.

If a student is sent home because of a dress code violation, it is not an expulsion or suspension, but a disciplinary measure to correct the violation. The student should return immediately to school because while a student is absent, he/she is unexcused during that time away from school. A student who checks out for dress code issues will be assigned detention if checked out for more than 20 minutes. Unexcused absence violations will result in the student serving one-day detention for each hour missed.

It is the responsibility of the Principal to ensure that this policy is enforced; however, other personnel may assist in the enforcement of this policy and are encouraged to do so.

INTERPRETIVE AUTHORITY

The examples and guidelines listed above may not cover every possible instance of appropriate or inappropriate grooming and appearance. The interpretive authority as to what dress or grooming is inappropriate, disruptive, a hindrance to the best learning environment, or a detriment to best discipline shall be vested in the principal or any other administrative authority in the school system.

WITHDRAWAL FROM SCHOOL

When a student must leave Seminole Middle School during the school term, he/she must get a withdrawal notice form from the school office. All withdrawals must be accompanied by a parent or guardian.

EMERGENCY WARNINGS

In order to be prepared for an emergency, several lockdown, fire and tornado drills will be conducted each year as required by law. Directions indicating where students are to go and the route to be taken are posted in each classroom. Talking should stop when the alarm is sounded. The students should move quickly, following the posted directions. Students should return to class in the same manner.

DELIVERIES

In order to avoid disruptions to the educational process, no deliveries (i.e. balloons, flowers, lunches etc.) will be allowed at school except for birthdays.

ELIGIBILITY

Eligibility for middle school extracurricular activities is determined by regulations of the Oklahoma Secondary School Activities Association. OSSAA rules and regulations will be followed for all students. In order to be eligible, a student must have passed a minimum of five (5) classes the preceding semester. A STUDENT MUST BE PASSING ALL CLASSES ON A WEEK-TO-WEEK BASIS.

A student who is ineligible at the end of a semester because he/she did not pass five (5) subjects may regain his/her eligibility at the end of the 6th week of the next semester by maintaining a passing grade in all classes in which the student is enrolled.

Eligibility Rules:

1. In order to be eligible to participate in an activity, students are to be in school at least ½ day that the activity occurs. If the student is absent from school on the day of the activity, he/she will not be allowed to participate in that activity. Exceptions may be made for prearranged appointments, funerals, emergency situations, etc. The one-half day rule applies to all extracurricular activities.
2. Students who are suspended from school will not participate in extracurricular activities until reinstatement in school has occurred, and notification is given to the sponsor/head coach in that activity. Further or continual suspension from activities may occur if the severity of the offense warrants. The middle school principal, activity director, and sponsor/head coach shall meet to determine this.

Conduct

The conduct of a student involved in activities at Seminole Middle School is closely observed in many areas of everyday life. It is important the actions at all times be above reproach. The students should set the example for all students by completely following the policies set forth by the administration and individual sponsors. On activity trips the student not only represents himself/herself, but also the community, the school, his/her sponsors, and parents; thus it is expected that all concerned will dress and behave in an acceptable manner. This will be left to the discretion of the sponsor.

Any student going to a school sponsored activity must travel to and from the event with the school group. The only exceptions will be when the parent/guardian picks up the student at the event after clearance with the sponsor. Emergency situations will be determined by the administration.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible student") certain rights with respect to the student's education records. They are:

- (1) the right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) the right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing

regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company whom the District has contracted to perform a special task such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.) A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

PROCEDURES TO INSPECT EDUCATION RECORDS

Parents of students and eligible students may inspect and review the student's education records upon request. In some circumstances, it may be mutually more convenient for the school counselor to provide copies of records. Since a student's records may be maintained in several locations, the school principals (or counselor) will offer to collect copies of records or the records themselves from locations other than a student's school, so they may be inspected at one site. However, if parents and eligible students wish to inspect records where they are maintained, school principals (or counselor) will make every effort to accommodate their wishes. Parents or eligible students should submit to the student's school principal a written request which identifies as precisely as possible the record or records he/she wishes to inspect. The principal (or counselor) will contact the parent of the student or the eligible student to discuss how access will be best arranged (copies, at the exact location, or records brought to a single site). The principal (or counselor) will make the needed arrangements as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. This procedure must be completed in 45 days or less from the receipt of the request for access. If for any valid reason such as working hours, distance between record location sites, or health, a parent or eligible student cannot personally inspect and review a student's education record, the Seminole School District will arrange for the parent or eligible student to obtain copies of the record.

PARENTAL INVOLVEMENT POLICY

We realize that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child. Therefore, Seminole Public Schools is committed to building a strong parent-school partnership.

To support the parent-school partnership, the following policies were designed with meaningful consultation from parents:

At the beginning of each school year, a school-parent compact, developed through parent and staff input, will be distributed asking parents and students to commit to a partnership with the school. An annual Title I meeting will be held at the district level to which parents of all students will be invited. The contents of the annual meeting will consist of information pertaining to the program and activities provided with Title I funds. This meeting will also serve as an opportunity for parents to become informed, in a timely way, about how the program will be designed, operated, and evaluated. Parental involvement activities will be provided. When needed, transportation and childcare can be provided. The purpose and content of parental involvement activities will be:

To make parents aware of the importance of parental involvement requirements and other relevant provisions of the program, and to receive input from the parents concerning the manner in which the school and parents can work together to achieve the program's objectives.

To provide accessibility for parents to teachers, Title I staff, and other educational personnel;

To provide information regarding the school curriculum and to welcome parents to observe the total school program;

To provide opportunities for parent-teacher conferences to discuss the student's progress, placement, and methods the parent can use to complement the child's instruction;

To discuss ways the school staff can best provide information, programs, and activities in a language and form the parents can understand;

To provide support to parents through training and services;

To provide information concerning the Oklahoma Criterion-Referenced Test (OCRT), the state mandated assessment process;

To provide information on the Literacy First process utilized by Oklahoma teachers.

Appropriate training will be provided to all staff members to increase the effectiveness of the partnership between home and school. The training will be in the form of workshops, professional development sessions, and conferences. The Title I staff will coordinate parent activities with other groups such as Extended School and the Family Resource Center.

1. Parents will be provided with ongoing communication through quarterly progress reports.

This district-wide Parental Involvement Policy has been developed jointly with parents of children participating in Title I, Part A programs. This policy was adopted by the Seminole Public School District on May 8, 2006, and will be in effect indefinitely with annual updates and revisions. The school district will distribute this policy to all parents of participating Title I, Part A children.

(Signature of Authorized Official)

(Title)

(Date)

SUMMARY OF GRIEVANCE PROCEDURE FOR FILING, PROCESSING AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS

There are specific requirements in the District's grievance policy which staff members should be aware of. The necessary points to remember are outlined below. Once a staff member becomes aware that a grievance has been filed or may be filed, he or she should report the matter to the Title IX Coordinator and review the grievance policy in detail to ensure that every step is carefully followed.

Definitions

Seminole Public Schools in compliance with Title IX regulations at 34 C.F.R. Section 106.9 does not discriminate on the basis of gender in the education programs or activities. Inquiries concerning the application of Title IX and its implementing regulations may be referred to the Title IX coordinator or to OCR. The Superintendent of Seminole Public Schools, [and/or his/her designee(s)] is the Title IX coordinator and can be reached at 600 W Strother, Seminole, OK 74868 or 405-382-5085. Building Principals, Counselors and the District Athletic Director will assist with implementation of Title IX regulations, and may be contacted in regard to Title IX issues under their specific purview.

Pre-Filing Procedures

Prior to filing a written complaint, parties are encouraged to informally resolve the matter. Note, this is not required, but suggested because it is, hopefully, the quickest and easiest way of achieving a reasonable resolution for all involved.

Filing/Processing Procedures

Level 1

- A. A complaint is filed within 30 days of the alleged violation (or 30 days from when the grievant becomes aware of the alleged violation).
- B. Within 10 days of receiving the complaint, the coordinator investigates the matter.
- C. Within 10 days of receipt of the coordinator's request for information, the respondent will submit a written answer.
- D. Within 10 days of receiving the respondent's answer, a grievance hearing will be conducted.
- E. Within 5 days of the grievance hearing, a decision will be issued.

Level 2

- A. An appeal can be made to the Superintendent within 5 days of the decision.
- B. Within 10 days of receiving the appeal, a grievance hearing will be scheduled.
- C. Within 5 days of the grievance hearing, the Superintendent will issue a decision.

Level 3

- A. An appeal can be made to the board of Education within 5 days of the decision if either party is dissatisfied with the decision.
- B. Within 30 days of receiving the appeal, a hearing will be scheduled.
- C. Within 5 days of the hearing, the board will issue a decision.

General Information

No person shall be retaliated against for filing a grievance in good faith.

BUS RIDING SAFETY RULES

Riding a school bus is a privilege and that privilege may be withdrawn for not following the bus rider rules.

Before loading the bus:

1. Be on time at the designated school bus stop in order to keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Approach the bus stop with caution.
5. Respect people and their property while waiting for the bus.
6. Receive proper authorization to be discharged at places other than the regular bus stop.

While on the bus:

1. Keep all parts of the body inside the bus.
2. Refrain from eating and drinking on the bus.
3. No use of any form of tobacco, alcohol, or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Keep in mind that loud talking, laughing, or unnecessary confusion diverts the driver's attention and could result in a serious accident.
6. Treat the bus equipment as you would furniture in your own home. Damage to seats, etc. will be paid for by the offender.
7. Never tamper with the bus or any of the bus equipment.
8. Help look after the safety and comfort of small children.
9. Maintain possession of books, lunches, and other articles to keep the aisle clear.
10. Do not throw objects in or out of the bus.
11. Remain in your seat while the bus is in motion.
12. Refrain from horseplay and fighting on the school bus.
13. Be courteous to fellow students, bus drivers, and assistants.
14. Remain quiet when approaching a railroad crossing stop.
15. Remain in the bus during road emergencies except when it may be hazardous to your safety.

Upon leaving the bus:

1. If you must cross traffic, go at least ten (10) feet in front of the bus, stop, check traffic, and wait for the bus driver's signal before leaving the bus stop.
2. Go home immediately, staying clear of traffic.
3. Help look after the safety and comfort of small children.
4. If you drop anything near the bus at the bus stop, DO NOT try to pick it up. Wait until the bus has left the bus stop and traffic is clear.

Extracurricular trips:

1. The above rules apply to all trips under school sponsorship.
2. Sponsors will be appointed by school officials.

CLUBS AND ORGANIZATIONS

Seminole Middle School offers its students a variety of clubs and organizations. Students will be notified of club or activity opportunities throughout the year.

OBSERVANCE OF ONE MINUTE OF SILENCE – OKLAHOMA SENATE BILL 815

Senate Bill 815 passed by the legislature in the spring of 2002 reads, "...that the public schools within the district observe approximately one minute of silence each day for the purpose of allowing each student, in the exercise of his/her individual choice, to reflect, meditate, pray or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices."

NUTRITION POLICY

The National School Lunch Act (NSLA), passed in 1946, established school lunch programs across the nation. The purpose of the program is to safeguard the health and well-being of the nation's children. The objectives of the NSLP are to make available to all students a lunch that is nutritionally adequate and acceptable.

DISTRIBUTION OF MATERIALS POLICY

The Seminole Board of Education recognizes that the educational mission of the Seminole Public Schools involves exposing students to a broad variety of views, opinions, and beliefs and providing students with a broad spectrum of knowledge. The Board hereby creates a limited open forum in which private persons or entities may utilize District facilities for the distribution of written materials according to the procedures and criteria set forth below. However, except as otherwise provided for community-based youth-related activities described below, no materials shall be distributed in the District's elementary schools.

Materials Not Allowed To Be Distributed: The District shall not allow the distributions of materials which:

- A. depict tobacco products, alcohol products (including beer), drugs, or drug-related paraphernalia or products;
- B. depict sex or sexual activity, or which are lewd, indecent, vulgar, obscene, or pornographic as defined by prevailing community standards related to minors;
- C. attack ethnic, religious, or racial groups (i.e., "hate" material);
- D. promote hostility, disorder, or violence;
- E. promote, endorse, or oppose any political candidate, beliefs, party, or issues;
- F. violate any applicable copyright laws;
- G. invade the privacy of others;
- H. promote illegal activities for minors;
- I. are defamatory, libelous, misleading, or false; and
- J. are not age-appropriate.

DISTRIBUTION PROCEDURE

All materials sought to be distributed to students, other than materials regarding community-based youth-related activities, shall be submitted to the Site Principal for review. The Principal shall be responsible for reviewing materials to be distributed and for making a determination of whether the materials are in compliance with this policy and the criteria established herein. The Principal shall render a decision as to the appropriateness of the material taking into consideration the criteria established by the policy and shall notify the decision to the person or entity seeking to distribute materials and the Superintendent. If the Principal determines to deny the distribution of materials, the person or entity seeking to distribute the materials may appeal the decision to the Superintendent within ten (10) days of receipt of the Principals decision. The Superintendent shall review the material and otherwise investigate the matter. The Superintendent shall render a decision as to the appropriateness of the proposed distribution which decision shall be final.

When a request for distribution of material is received and approved, material shall be distributed on a table to be set up in a hallway or other common area on the designated day. The person or entity distributing the material shall be responsible for delivering the material to be distributed. Persons who deliver and/or place the material for distribution shall not communicate with any person while on school property for the purpose of soliciting, encouraging, or pressuring such person to take such materials and shall refrain from commenting about or discussing with students the material being distributed. Teachers,

principals, or other school employees or agents shall neither be involved in the distribution of material nor communicate with any person on school property for the purpose of soliciting, encouraging, or pressuring any person to take such materials. The District shall not make any announcements or provide any publicity as to the distribution.

Violation of Policy: Any person who violates the provisions of this policy may be prohibited from further distribution, and the District may prohibit the distribution of materials sought to be distributed by any person who violates this provision.

Youth-Related Activities: Those persons or entities which provide community-based youth-related activities, including but not limited to, Boy Scouts, Girl Scouts, Camp Fire, 4-H, Little League, and YMCA/YWCA, shall be allowed to submit material to the Site Principals of the District. If deemed appropriate, the materials will be placed in the location designated by the Principal.

Disclaimer Sign Required: Any material distribution point shall contain a statement, which provides as follows:

These materials are neither sponsored by nor endorsed by the Seminole Public School District, the Seminole Board of Education, its agents, or its employees. The views and the information contained in the materials do not reflect the approval or disapproval of the Board or the School District and its administration.

Donation of Educational Materials: This policy shall not apply to library and educational materials, which are offered for donation and accepted by the District's administration for instructional use.

ALTERNATIVE EDUCATION

This school district shall provide an alternative education program that conforms to the requirements of state law and rules applicable to alternative education. The alternative education program shall conform to federal law requirements if federal funding is utilized to provide services to meet the educational needs of neglected, delinquent, and at-risk children and youth.

SUPPLEMENTAL ONLINE COURSES

Definitions:

Supplemental courses: Courses which are not offered by Seminole Public Schools, and are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate: Courses which are academically well suited for an individual student's current academic standing and the learning expectations of the district and State. The determination of educationally appropriate will be made at the site level.

Online: uses the World Wide Web as the primary medium of instruction, with a computer serving as the primary tool of instruction.

Guidelines

1. School district policies governing grading scales and credits earned shall be applied to supplemental online courses in the same manner as any other course offered by the district.
2. Only students enrolled in the district will be granted access to supplemental online courses.
3. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students will submit a completed Supplemental Online Request Form.
 - b. The principal or designee will evaluate the application and determine whether the course(s) is educationally appropriate.
 - c. If the course(s) is not deemed educationally appropriate, notification will be provided to the student in writing as to the reasons the determination was made. The student will be afforded the opportunity to appeal the decision to the site Supplemental Online Course Appeal Committee. The decision of the site committee with regard to whether a course is educationally appropriate is final and non-appealable.
4. Students enrolled in supplemental online courses will have a fifteen (15) day grace period to withdraw from the course without academic penalty.
5. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation shall be monitored in accordance with district policies. The student may be counted "present" or "in attendance" when the supplemental online course provider supplies evidence of student/teacher/course interaction that demonstrates student progress and regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports which reflect daily attendance/participation, progress reports, and grades. Such reports shall be provided via electronic format on a weekly basis.
6. Instructors of supplemental online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher learning, possessing the specific content expertise necessary to teach the course.
7. Students who participate in supplemental online courses will be responsible for providing their own equipment and online access. ONLINE COURSES Occasionally, due to a scheduling conflict or extenuating circumstances, a student may be enrolled in one or more online courses, which may duplicate district course offerings. The determination will be at the sole discretion of the

site administration. Students earning credit by means of online courses shall participate in all state-level academic assessments in the same manner as other regularly enrolled students.

DISTANCE LEARNING POLICY

Students grade 7 & 8 are eligible to participate in distance learning.

Instruction:

Classes will be taught and supervised by Seminole Public Schools certified instructors.

Schedule Change:

In an effort to ensure that students are placed in a learning program that is most beneficial for their learning style, students can elect to change learning pathways within the first 14 days of the semester. The student, parent/guardian, and teacher work together to make this decision.

After the first 14 days a decision to move learning pathways will be made by the local education committee.

Classes Available:

All classes offered through traditional instruction are also available through distance learning. All students will be enrolled in a regular hourly course schedule.

Accessibility:

- Students will have access to school issued devices.
- Internet access is necessary to access and complete virtual lessons, view grades, and receive teacher support.
 - If this is a barrier for your family, please contact your building administration.
- Students will have access to their classroom digitally during their regular scheduled class hour.
- Students will have the ability to communicate with teachers through email, google classroom, google meet, and learning platforms of the teachers choice.

- Students will have access to the school site library during regular school hours.
- Students will have access to school counselors.

Special Education:

A student on a 504 or an IEP should consult with the school administrator and the district special education department to determine most appropriate placement.

Testing:

Students must complete state standardized tests. Formative and summative assessments throughout the year help develop the skills needed to perform well on state tests. SPS teachers will let you know where and when your child is scheduled to test.

The district requires 7&8 students to complete benchmark assessments during the academic year. Assessments take place at a school site and are conducted by an SPS staff. If this is not possible, please contact Seminole High School at (405) 382-5065.

Extracurricular activities:

Students may participate in extracurricular activities and/or clubs in Seminole Public Schools. For some activities, the student may need to be enrolled in a traditional class such as football or choir in order to participate in competitions or contests. Students also need to maintain eligibility according to OSSAA in order to participate in games or contests.

THIS HANDBOOK IS INTENDED TO EDUCATE STUDENTS AND PARENTS TO SEMINOLE HIGH SCHOOL POLICIES; HOWEVER, IT IS NOT INCLUSIVE OF ALL SEMINOLE BOARD OF EDUCATION POLICIES AND PROCEDURES. QUESTIONS REGARDING POLICIES AND PROCEDURES NOT INCLUDED IN THIS HANDBOOK MAY BE DIRECTED TO THE PRINCIPAL'S OFFICE.

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