



SALLY MAURO ELEMENTARY

Parent and Family Engagement Protocol



All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

Parents and family members are involved in the development of the school parent and family engagement policy through feedback provided in parent surveys, and by review and guidance from the School Community Council and PTA. Parents play an essential role on our School Community Council as we address our greatest academic needs. We advertise the public meeting in an effort to encourage more input from parents in our school community.

ANNUAL MEETING

An annual meeting is held in conjunction with our Back to School Night at the beginning of each school year. At this meeting, information is shared with our stakeholders that includes:

- an explanation of how our Title I funds are allocated
- student performance in literacy and math
- our school-wide improvement plan to address our greatest academic needs
- intervention and extension opportunities for students
- the various methods for communication between school and home
- how to access resources to support student and family needs.

In the event we are unable to hold a public meeting (ex: a global pandemic), this meeting will be held in a virtual format, and it will be made available for parents to access from the school website. Ongoing information is also posted on our school website to connect families with resources and support.

COMMUNICATION

Communication regarding the Title I program, the school's efforts to support parent and family engagement, as well as student progress will include, but will not be limited to, the following:

- Weekly take home folders
- Daily agenda notes
- Newsletters and bulletins
- Sally Mauro Elementary website
- Sally Mauro Elementary Facebook page
- Progress and report cards
- Parent link

SCHOOL-PARENT-FAMILY COMPACT

The Sally Mauro Elementary School-Parent-Family Compact outlines shared responsibilities for students to achieve high academic achievement. It is developed jointly with parents, teachers, administrators, and students through survey feedback and requested input. Students and parents will receive this compact at the beginning of the school year. It will be reviewed during our bi-annual student, educator, and parent conferences. The school compact is available on our school website for review.

BUILDING CAPACITY

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve academic achievement Sally Mauro Elementary will:

1. Share with stakeholders the Utah Core Standards, state and local assessment information, the identified essential standards and skills for each grade level, and ways parents can monitor their students academic success. At Sally Mauro Elementary we share this information through progress reports and report cards, and at student-educator- parent conferences twice a year. Other assessment results will be mailed to parents, given at student-educator-parent conferences, or provided with report cards.
2. Provide materials and/or training for parents to work with their children to improve their children's achievement such as literacy and using technology. At Sally Mauro Elementary, we do this by offering engaging parent nights and in school activities.
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Sally Mauro Elementary School, we do this by working closely with parents as they express what they hope and desire for their child's education. This is done in School Community Council and PTA meetings, survey feedback, and through conversations with teachers and/or the principal.

ACCESSIBILITY

To the extent practicable, Sally Mauro Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.