

CHASE COUNTY REOPENING PLAN

Our goal is to have your students with a USD 284 staff member at every level of the community spread. The USD 284 Reopening Plan provides guidance and expectations for leadership to implement plans based on the flexible framework to address challenges that may develop throughout the 2020-2021 school year.

Level of Community Spread (as determined by the state and local health officials)	Minimal Spread	Moderate Spread	Substantial Spread
Instructional Model and Response (as determined by USD 284 in partnership with local departments of public health and community stakeholders)	<p style="text-align: center;">Traditional Model</p> <p style="text-align: center;"><i>School Buildings Open</i></p> <p>Students function as close to normal as possible. Implement preventative practices and additional proactive processes/protocols</p> <ul style="list-style-type: none"> -screening procedures -masks/face covering required (see Mask Section) -distancing protocols as applicable -cleaning protocols -strategic scheduling practices 	<p style="text-align: center;">Limited Movement</p> <p style="text-align: center;"><i>School Buildings Open</i></p> <p>Students will stay in seminar or homeroom groups throughout the day. Movement and interactions with different groups of students will be restricted.</p> <p>Teachers may travel to different classes if needed. If teachers are unable to travel to different classes (ex. at the jr/sr), teachers will remote in via the internet to teach students.</p>	<p style="text-align: center;">Relocated, Small Group Learning</p> <p style="text-align: center;"><i>Isolated building areas and community locations utilized</i></p> <p>Small stable groups move to isolated rooms within the schools or alternate locations in the community where a staff member facilitates student learning. Priority will be given to certain students based on a variety of criteria and students who do not have internet access. These groups will be organized based on two primary factors: academics and family unit so as to manage the spread of Covid-19.</p> <p>Remote Learning - During this phase, families may choose to transition to remote learning if internet access is available and reliable.</p>
<p>Remote Learning - This option is available to families who choose to enroll in USD 284 and prefer to receive online instruction off-site. We will follow KSDE standards, which require self-documentation of mandated learning time, daily contact with a teacher, and responsibility for class assignments. For more information, please contact the building administrator. A Remote Learning Handbook will be provided to all students who participate. Principals will have a meeting with all remote learning parents. See Appendix A for contact information.</p>			

<p>Facilities</p>	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and wearing masks • Provide hand soap and/or hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently-trafficked areas • Frequent (hourly) hand washing or sanitizing • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols. • Clean/disinfect frequently-touched surfaces at least daily and shared objects after each use. Try to eliminate frequently-touched surfaces when possible. • Allow students and staff to bring hand sanitizer and masks to use from home • Social distancing markers will be utilized accordingly • Staff and students will be required to wear masks (see the Mask Section at the end of this document) • Take steps to ensure all water systems and features are safe • Students and staff will bring water bottles from home • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff • Outside classrooms are encouraged. 	<p>IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN):</p> <ul style="list-style-type: none"> • Turn off water fountains and provide bottled water • Outside group usage will not be allowed • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols 	<p>IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN):</p> <ul style="list-style-type: none"> • Increase communications about prevention, symptoms, and protocols of COVID-19. • Encourage COVID-19 testing • Small stable groups are restricted to a limit of 10 in isolated locations in the buildings and community;
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	<ul style="list-style-type: none"> ● Conduct deep cleaning of schools prior to students/staff returning; schedule periodic deep cleanings during weekends or school holidays/breaks. ● Sanitize and disinfect buildings daily. ● Backpacks will be placed in cubby/locker at the beginning of school using physical distancing protocols (at CCES) ● Backpacks must stay with the person (at CCJSHS) ● No lockers used in common hallways (at CCJSHS) ● Lockers in locker rooms (at CCJSHS) will be used for personal effects, used minimally and sanitized ● Staff will be properly trained on cleaning procedures applicable to them. ● CCJSHS - Clean desks between classes. ● Outside groups are allowed to use facilities by approval only 		
Transportation	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> ● Providing hand sanitizer for students and bus drivers ● Students will be temperature checked upon entry to a bus ● Masks are required (see the Mask Section at the end of this document) ● Cleaning and disinfecting frequently-touched surfaces on the bus after each route ● Airing out buses when not in use ● Windows open when possible ● Assigned seating ● Physical distancing when possible 	<p>IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN):</p>	<p>IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN):</p> <ul style="list-style-type: none"> ● Buses will pick up students in small groups. ● Parents can choose to remote learn at this time if internet access allows for it. Numbers on the bus reduced. ● Locations based on families.

	<ul style="list-style-type: none"> ● Clear loading and unloading protocols established ● Drivers required to wear masks (see the Mask Section at the end of this document) 		
<p>Entering and Transitions</p>	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> ● Establish a protocol for student pick-up/drop-off: staggered entry and release (by grade, cohort, or bus route), marked spacing for pickup ● Individuals picking up a student will wait in a designated area and the student will exit the building and come to them ● Restrict nonessential visitors, volunteers, and activities involving external groups or organizations ● Screen students, staff, and essential visitors upon entry <ul style="list-style-type: none"> ○ Morning temperature checks before entering buildings ○ Isolate and send home if internal temperature over 100.0°F (38°C) ○ Privacy will be carried out with the utmost discretion ● Establish a protocol for isolation of student/staff who feel ill/experience COVID-19 symptoms when at school ● Students and staff will wash or sanitize hands upon classroom and building entry ● Visual cues and physical distancing markers will be in place for entering the building and will designate entrance and exit traffic flow. ● Limit unnecessary congregations of 	<p>IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN):</p> <ul style="list-style-type: none"> ● Students will stay in seminar or homeroom groups throughout the day. Movement and interactions with different groups of students will be restricted. ● Teachers and paraprofessionals may travel to different classes if needed. If teachers are unable to travel to different classes (ex. At the jr/sr), teachers will remote in via the internet to teach students. ● Students to will report directly to their assigned homerooms 	<p>IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN):</p> <ul style="list-style-type: none"> ● Student grouping will be limited to 10 or fewer (9 students and one staff member). ● Grouping will be based on families and locations with locations in the school buildings and throughout the county. ● Students' educational needs will also be taken into consideration. ● Groups will be assigned a particular door to enter and leave the building. ● Groups will be assigned to particular classrooms, rest rooms, etc. to us.

	<p>students and staff</p> <ul style="list-style-type: none"> • Establish one-way traffic when possible in buildings. Transitions could take place outside of the building. Student safety and school security will be considered at all times. • Lockers will not be used during transition periods • It is recommended that students use restrooms during instructional time to reduce the number of interactions during transition • CCJSHS - Students will go to breakfast or the south gym as appropriate. 		
<p>Supporting Teaching and Learning</p>	<p>Survey families to gauge which students may want to conduct their schooling remotely for the 2020-2021 school year</p> <p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Providing hand sanitizer for students and staff • Conducting cleaning of classrooms and high-touch surfaces each day • Limiting physical interaction through partner or group work • Establish distance between the teacher’s desk/board and students’ desks • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing • All supplies should be cleaned and sanitized daily. • Students should not share supplies. <p>Prepare for potential future distance/remote learning by increasing current blended learning:</p>	<p>IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN):</p> <ul style="list-style-type: none"> • Students will stay in seminar or homeroom groups throughout the day. Movement and interactions with different groups of students will be restricted. • Teachers may travel to different classes if needed. If teachers are unable to travel to different classes (ex. At the jr/sr), teachers will remote in via the internet to teach students. 	<p>IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN):</p> <p>Remote- Family groupings</p> <ul style="list-style-type: none"> • Family groupings at various locations in the school buildings and throughout the county. • Teachers in other locations remote in via the internet to teach students. • Devices will be provided to all students. • During this phase, families may choose to transition to remote learning if internet access is available and reliable. • Priority for placement in a school will be based on a variety of criteria and home internet access.

	<ul style="list-style-type: none"> • Develop a digital learning plan (CCES - Google Classroom, CCJSHS - Canvas) • Integrate remote learning practices: digitizing lessons • Provide remote learning/specific professional learning for educators and students. 		
<p>Health</p>	<ul style="list-style-type: none"> • Establish protocols for protecting vulnerable populations as needed • Publicize and communicate COVID-19 symptoms and preventions. • Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. • School nurses and other healthcare providers should use <i>Standard and Transmission-Based Precautions</i> when caring for sick people. • Establish procedures for parents to safely pick up ill student(s). • Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. • Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children. 	<p>IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN):</p> <ul style="list-style-type: none"> • Stable groups will be established to limit the spread. • Reduce interactions. 	<p>IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN):</p> <ul style="list-style-type: none"> • Stable groups are family-based. • Group numbers are reduced to 10 or fewer.

	<ul style="list-style-type: none"> Advise sick staff members and students not to return until they have met state DPH criteria to discontinue quarantine mandates or receive an alternative diagnosis. Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DPH guidance. 		
Common Spaces	<ul style="list-style-type: none"> Mandated physical distancing and health protocols will be followed in the following areas: <ul style="list-style-type: none"> Gymnasiums Lunch Rooms Multipurpose room Wrestling room / Multipurpose room Library Auditorium Library protocols will be established. 	IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN): <ul style="list-style-type: none"> Family and cohort groups can utilize these spaces per pre-established protocols. 	IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN): Pod groups at remote and school locations will utilize pre-established protocols.
Food Service	Protocols will be established using recommended guidelines and hygiene practices. <ul style="list-style-type: none"> Additional cafeteria spaces Physical distancing Staggered periods with fewer students in the lunchroom Enhanced serving methods Mandatory hand washing/sanitizing Single use condiments provided Enhanced cleaning protocol 	IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN) <ul style="list-style-type: none"> Meals delivered to the classrooms. 	IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN): Meals delivered to the locations.
Extra curricular	Protocols will be established using recommended guidelines and hygiene practices as outlined by KSHSAA other overseeing entities <ul style="list-style-type: none"> Follow district guidelines regarding distancing, hygiene, and masks for extra curricular activities where 	IN ADDITION TO MINIMAL SPREAD PRACTICES (GREEN COLUMN): <ul style="list-style-type: none"> Follow county and state guidelines for conducting extra curricular events Spectators will be limited as directed by County Health Agents and/or host 	IN ADDITION TO MODERATE SPREAD PRACTICES (YELLOW COLUMN): <ul style="list-style-type: none"> Follow county and state guidelines for conducting extra curricular events

	<p>possible</p> <ul style="list-style-type: none"> ● Maintain attendance roster at all activities for contact tracing purposes ● Temperature monitoring for all participants and attendees ● Provide coaches and sponsors with PPE and hygiene products ● Communication with health officials, participants, and community concerning positive Covid-19 test observing all HIPPA and FERPA laws ● Follow CDC approved methods for cleaning facilities and equipment ● Avoid or limit shared equipment where possible ● Hand sanitizing stations available for all attendees ● Follow county and state guidelines concerning audience/spectator attendance. ● Students must be enrolled and attending school in order to participate. Full-time remote learners will not participate. ● Spectators will be limited as directed by County Health Agents and/or host school protocol 	<p>school protocol</p>	
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Mask Section is on the following page.

Mask Section

Masks will be required in the school buildings unless students/staff can be in a single cohort group or can be socially distanced.

- Masks are required during transitions and in common spaces
- Masks are not required when students and staff are in a single cohort group
- Masks are not required when students and staff can maintain social/physical distance in a classroom.
- The school will supply each student with two masks. It is recommended that students and staff change masks at least once, if not twice, throughout the day.
- Reusable/Washable masks should be washed daily. Parents are responsible for washing the masks.
- Parents/guardians are also welcome to supply masks for their children.
- Disposable masks will also be acceptable. The school will have disposable masks available if a student forgets his/her mask.

Appendix A

Contact Information:

Superintendent Glenna Grinstead, grinsteadg@usd284.org

CCES Principal Brock Pena, penab@usd284.org

CCJSHS Principal Alberto Carrillo, carrilloa@usd284.org

Please submit questions via email.

We will develop a Frequently Asked Questions page that we will make available to the community based on questions submitted. Student specific questions will not be included in the FAQ page.