

23/
24

DISTRICT
GOALS *and*
PLANNING
BLUEPRINT



RIDGEFIELD SCHOOL DISTRICT

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DISTRICT GOALS

- 1 Achieve high outcomes through quality instruction, personalized learning, and continuous improvement resulting in success for every student.
- 2 Provide safe, inclusive, and supportive environments that nurture the well-being of the whole child.
- 3 Provide collaboration and communication opportunities with families, staff, and the community resulting in strong partnerships.
- 4 Close the disparity gaps by ensuring high expectations, removing barriers, and providing opportunities for all students.

PURPOSE STATEMENT

Ridgefield School District aspires to be the state's premier district, leveraging strong community partnerships to provide each student personalized learning experiences, opportunities, and skills that ensure success and unlimited possibilities.



QUALITY INSTRUCTION

We ensure research-based instructional practices are implemented in every classroom utilizing access to professional growth and collaboration opportunities to reflect on and improve our practices.



EDUCATIONAL PROGRAMS

We deliver a premier educational program dedicated to developing the whole child. We provide students with personalized academic and extracurricular opportunities while increasing student learning.



LEARNING ENVIRONMENTS

We strive to provide safe, well-maintained facilities with 21st century learning environments in which all students can succeed. We will maximize the availability of our facilities to support community use.



COMMUNITY PARTNERSHIPS

We create educational partnerships to promote collaboration, improve communication and provide programs for greater learning opportunities.

BOARD OF DIRECTORS



District 1
Emily Enquist



District 2
Joseph Vance



District 3
Brett Jones



District 4
Donna Farnsworth



District 5
Zenia Bringhurst

DISTRICT ADMINISTRATION

Superintendent

Assistant Superintendent

Executive Director Business Services

Executive Director Student Services

Director of Athletics and Activities

Director of CCTE and Federal Programs

Director of Communications

Director of Maintenance and Facilities

Director of Technology Services

Dr. Nathan McCann

Chris Griffith

Paula McCoy

Dr. Michael Baskette

Brynan Shipley

Tiffany Gould

Joe Vajgrt

Neil Brinson

Geoff Varvey

BUILDING ADMINISTRATION

Ridgefield High Principal

Ridgefield High Assistant Principal

Ridgefield High Assistant Principal

View Ridge Middle Principal

View Ridge Assistant Principal

Sunset Ridge Intermediate Principal

Sunset Ridge Assistant Principal

South Ridge Elementary Principal

South Ridge Assistant Principal

Union Ridge Elementary Principal

Union Ridge Elementary Assistant Principal

Ridgefield Early Learning Center Director

Wisdom Ridge Academy Director

Christen Palmer

Lindsay McQuiston

Jeremy Tortora

Ian Mansfield

Jennifer Johnson

Todd Graves

Stephanie Goad

Jill Neyenhouse

Tawny Malone

Angie Gaub

Brian Heim

Brittany Goff

Alan Andringa

GUIDING PRINCIPLES

- Data driven
- Input from stakeholders
- Enhance and support a premier education
- Research-based best practices

ACCOUNTABILITY

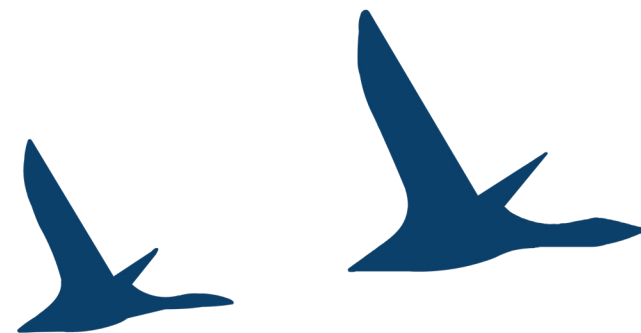
The personal choice to rise above one's own circumstance and demonstrate the ownership necessary for achieving desired results.

#1 Achieve high outcomes through quality instruction, personalized learning and continuous improvement resulting in success for every student.

#2 Provide safe, inclusive and supportive environments that nurture the well-being of the whole child.

#3 Provide collaboration and communication opportunities with families, staff and the community resulting in strong partnerships.

#4 Close the disparity gaps by ensuring high expectations, removing barriers and providing opportunities for all students.



THE RIDGEFIELD
SCHOOL DISTRICT
MAKES DECISIONS
IN THE BEST
INTEREST
OF OUR
STUDENTS

#1 **Achieve high outcomes** through quality instruction, personalized learning and continuous improvement resulting in success for every student.

STRATEGIES

- Deliver an articulated and challenging K-12 curriculum, aligned to state standards, and taught with fidelity that ensures academic success for every student.
- Staff will develop School Improvement Plan (SIP) goals and strategies to ensure continuous increases in student learning.
- Staff will analyze multiple assessment measures to inform instructional decision-making, monitor student progress, and ensure every student meets or exceeds expected growth.
- Staff will provide additional instructional support to any student falling below growth expectations.
- Align resources for classroom support, professional development, and implementation of best practices that are proven to increase success for all students.
- Explore and develop flexible learning environments (time, place and pace) that require students to apply academic knowledge, skills, and dispositions necessary in future careers and support personalized experiences for all students.
- Effectively integrate technology practices to optimize and enhance student learning.
- Staff will inform and counsel every student in developing a career, college and life goals pathway necessary for obtaining the goal.

MEASUREMENTS

- All students will make at least a year's growth in a year's time.
- All 2nd grade students will be reading at grade level by the end of the year.
- Top district performance or within 5 percentage points of the highest in state assessment data.
- Multiple programs will be available for personalized learning opportunities.
- All secondary students will have an identified career, college and life goals pathway.
- Each school will have an established system to help struggling learners.
- Identified school improvement plan goals will be met annually.
- Graduate follow-up survey will indicate a continuously increasing percentage of students successfully implementing post-secondary pathway choice.



#2 Provide safe, inclusive and supportive environments that **nurture the well-being of the whole child.**

STRATEGIES

- Develop and expand family resource center(s) to address the broad range of students and family needs at each school.
- Develop and expand after-school extracurricular program offerings to support students' diverse interests and needs.
- Actively review and refine emergency school procedures with partnering agencies and first responders.
- School improvement plans will address respectful and collaborative environments among all school community members.
- Implement Positive Behavioral Interventions and Supports in all schools.
- Implement Restorative Practices and Social Emotional Learning (SEL) support.
- Construct and maintain facilities with an emphasis on a safe environment that is conducive to student learning.
- Deliver whole child professional development to staff and parents.
- Expand staff and partnership capacity to address the mental health needs of students.

MEASUREMENTS

- Reduction in disciplinary recidivism rate at the end of the 2022-23 school year.
- Continuous improvement in positive response rates on Key Performance Indicators (KPI's) on the Healthy Youth Survey.
- District will continuously make facility enhancements to support safe, inclusive learning environments.
- District's successful completion of Safety Audit and Action Plan annually.
- Annual increase in the percentage of participants in Community Education programs and school based extra curricular programs.

#3 Provide collaboration and communication opportunities with families, staff and the community resulting in **strong partnerships.**

STRATEGIES

- Certificated staff will have weekly collaboration time to discuss instructional techniques and analyze student learning.
- The district will communicate with stakeholders in multiple languages.
- Share and seek feedback on instructional programming, student support and extended learning opportunities with parents and patrons.
- Increase opportunities for parents and patrons to be members of the school improvement planning process at each building.
- Maintain a budget development process that aligns resources with improving student achievement.
- Communicate with staff and stakeholders in a timely manner utilizing a variety of tools that promote two-way communication.
- Provide opportunities for parents and patron involvement at all schools.
- Establish educational partnerships to leverage enhanced opportunities for all students.

MEASUREMENTS

- All schools will engage in two-way communication across a variety of electronic and printed media on a monthly basis.
- With district insight and support, complete a budget process annually with input from staff.
- Allow for financial control at the lowest level feasible.
- Continue partnerships with community groups to support and sustain levy and bond initiatives.
- Increase in number of student, staff and community celebrations of success.
- Long-term district plans including technology plan, capital facilities plan, etc, will create partnership opportunities for parents and community members.
- Annual increase in the number of community and business partners collaborating with the district.
- Report to the Community, published and distributed annually, will continue to provide detailed student achievement, attendance and demographic data.

#4 Close the disparity gaps by ensuring high expectations, removing barriers and providing opportunities for all students.

STRATEGIES

- Analyze Healthy Youth Survey results at the building level and develop plans of action that address opportunities for improvement.
- Analyze academic and discipline data for disparate gaps. Develop strategies to narrow identified gaps.
- The district will maintain and enhance support of the Family Resource Center's mission of supporting all Ridgefield families.
- Increase awareness of and develop programs that support the unique needs of targeted identified sub-group populations.
- Remove barriers for under-represented students and their families to increase access to and participation in programs of choice.
- Each Ridgefield school will identify differentiated and individualized pathways to meet the needs of each student.

MEASUREMENTS

- Continuous improvement in positive response rates on Key Performance Indicators (KPI's) on the Healthy Youth Survey.
- The state's annual equity gap report will show a narrowing of disparity.
- Annual increase in families served/supported by Ridgefield Family Resource Center.
- Annual increase in the percentage of students involved in extracurricular activities in the Ridgefield School District.
- Annual increase in the number of students accessing individualized learning pathways.
- Reduction in the disciplinary disparity between student sub-groups in the district at the end of the 2022-23 school year.
- Annual expansion of access to the activity bus.
- Annual expansion of Tier II and Tier III academic intervention strategies.
- Annual reduction in student chronic absenteeism rate at all schools.

PURSuing Premier



RIDGEFIELD
SCHOOL DISTRICT

unlimited possibilities

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