



**Sheepscoot Valley RSU 12**  
**June 2021**  
**Superintendent's Report**  
**Information, Recognitions, and Celebrations**

**Superintendent Report**

We are closing out the end of a long school year. By working together and thinking creatively, we have managed to provide 173 days of in-person instruction to our students. We are thankful to our dedicated staff members and supportive community. We are proud of the work we accomplished this year. Most of our students did not miss instruction or fall beyond or develop learning gaps due to our commitment to provide a safe learning and working environment for everyone with as much in-person instruction as possible. Credit should also go to the Maine Department of Education and the Maine Centers for Disease control who provided us with clear guidance and constant communication.

We look forward to next year. No remote option will be provided next year so we look forward to having all students learning in person.

We encourage all PreK and Kindergarten students to register for school next year. Our schools are open, safe, and ready for your student to learn.

**Curriculum and Technology Report**

RSU 12 will be sending a team of teachers and administrators to this year's National Alliance for Customized Learning virtual summit in July. The summit is being hosted by the Collaborative for Customized Learning, of which RSU 12 is a member. This learning experience will allow educators from our district to learn from and speak with educators from across the nation who are working in pursuit of a similar vision for learning. There will be opportunities to learn more about designing learning experiences that integrate complex reasoning and habits of mind with content knowledge. There will also be opportunities to learn from others about how to lead change and to shift practices to maximize our ability to personalize learning for students.

The Maine Department of Education has released information about MLTI 2.0, the newest version of the Maine Learning Technology Initiative. Districts have the opportunity to opt in to the program, which provides a set amount of funding towards the purchase of one of six different technology options for students in grades 7-8. RSU 12 will be working with the administrative team and school board to determine how best to take advantage of what MLTI 2.0 has to offer.

**Westport Island Student Count Information**

	-1	0	1	2	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Boothbay-Boothbay Hbr CSD											2			2
9-12 Lincoln Academy										4	2	1	2	9
9-12 RSU 01											2		1	3
9-12 Waynflete School											1			1
9-12 Wiscasset School Department										1	2	1	4	8
K-8 Boothbay-Boothbay Hbr CSD					1	1			1					3
K-8 Center for Teaching and Learning		3		1	1	1			1					7
K-8 Chewonki Semester School			3	1	1									5
K-8 Edgecomb School Department	2	1	1		1		1	1						7
K-8 Great Salt Bay CSD				1					2					3
K-8 RSU 01							1		1					2
K-8 RSU 51/MSAD 51							1							1
K-8 Wiscasset School Department		1		1	1		1	1	3					8
Grand Total	2	5	4	4	5	2	4	2	8	5	9	2	7	59

### Alna Student Count Information

	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Boothbay-Boothbay Hbr CSD											1				1
9-12 Brunswick School Department												1			1
9-12 Lincoln Academy											1	1	7	1	10
9-12 Maine Coast Waldorf School											1				1
9-12 North Yarmouth Academy											1				1
9-12 RSU 03/MSAD 03											1				1
9-12 RSU 40/MSAD 40											1				1
9-12 Waynflete School												1			1
9-12 Wiscasset School Department											4	4	1	2	11
Chelsea Elementary School										1					1
K-8 Boothbay-Boothbay Hbr CSD							1		1	1					3
K-8 Brunswick School Department											1				1
K-8 Center for Teaching and Learning		1	3	3	2	3	2	3	1	2					20
K-8 Chewonki Semester School				1			1		1	1					4
K-8 Damariscotta Montessori School			1	1	1	2	1			1					7
K-8 Edgecomb School Department	1	3	2	4	2		3								15

K-8 Great Salt Bay CSD			2	1	1	1	2	2	2	2					13
K-8 Juniper Hill School			1	1			1								3
K-8 Wiscasset School Department		1			2	1	2	3	1	2	1				13
<b>Grand Total</b>	<b>1</b>	<b>5</b>	<b>9</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>8</b>	<b>6</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>8</b>	<b>3</b>	<b>108</b>

### Somerville Student Count Information

	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
9-12 Augusta Public Schools												1			1
9-12 Erskine Academy											4	3	6	1	14
9-12 Five Town CSD														1	1
9-12 Lincoln Academy											1			1	2
9-12 RSU 40/MSAD 40												2	1	1	4
9-12 Wiscasset School Department													1		1
Palermo Consolidated School		1								1					2
Whitefield Elementary School							1								1
Windsor Elementary School	2	7	3	3	4	3	5	5	3	7					42
<b>Grand Total</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>68</b>

### Chelsea Elementary School Report



The final month of school has kept us very busy here at Chelsea Elementary. We have been finalizing our NWEA state tests for grades 3-8 and additionally, grades 5 and 8 have been taking the new state Science test. We have certainly had our challenges lately in completing testing with the recent COVID-19 cases, we are making it through and we are eagerly looking forward to ending the school year with some fun activities.

All of our classes participated in a spring scavenger hunt for a chance to win prizes for their grades, and the last couple of days of school we will be putting on a school play outside in our tent area and having field days for all our students. While we have to modify these events to make sure we are COVID safe, they will certainly be a fun way to end the year and to celebrate making it through this challenging year.



Ms. Helen in the library has had all students completing an end of year project after reading *'The Rainbow Fish'* where she gave each student a "scale" and asked them to write what makes them special. The completed scales are being put together in a big display in the hallway.

Our 8th graders will be celebrating their promotion to various high schools on Monday, June 14 with a drive through celebration. We hope to have most of the staff here at Chelsea Elementary here lining the driveway to wish them good luck as they start the next chapter of their lives.

### **Palermo Consolidated School Report:**

Once April vacation passed by, the end of the year has started to go by quickly and a lot is happening these last few weeks. Overall, we have been focused on completing our NWEA/ state testing and our science tests; we are excited to analyze the growth our kids have made!

Amongst all the hard work, our students are engaging in fun activities. One activity includes a STEM science activity in third grade science. The kids built amazing structures out of toothpicks and marshmallows. Thankfully, Mrs. Simoneau had extra marshmallows for a little snacking!



Mr. Chadbourne's 7th grade science class took Mrs. Oliphant on a field trip to bring the salmon to the Sheepscot river and release them. The students learned about the native Maine fish and the ecosystems that support them. The alwives were running in Damarascotta at the old fish ladder. It was a beautiful day and a great learning experience.

I am not sure how many of you would love to go back to Kindergarten but our students love to practice their letters with shaving cream, so much fun! The kindergarten students have also been counting down the days with popping balloons and counting rings.



Our 8th grade students are excited and getting ready for their 8th grade promotion. As educators we are excited for them to start their new journey on to high school but at the same time we are sad and we will miss them.

### **Whitefield Elementary School Report**

The final full month of school at WHES has been extremely busy and focused. All classes have been completing the NWEA (state-mandated for students in grades 3-8) and staff have been pleased with the growth exhibited on this assessment. Our Gardening Project received some well-deserved accolades in the press for the work staff and students have been doing in the greenhouse and the garden plots. This culminated in our annual plant and seedling sale whose proceeds go toward sustaining the greenhouse and gardening efforts. Further good news on the Garden Project front came last week when we were notified that we received a substantial grant from the Perloff Family Foundation that will allow us to purchase the superstructure for a 30' X 72' greenhouse from a local resident. This new structure will provide for a huge expansion of our growing capacity, allowing more classes to participate in the project as well as creating an outdoor classroom. Assembly of the new greenhouse will take place over the summer with much donated labor and materials being offered by local residents. This is a very exciting extension of our aquaponics and gardening enterprise here at WHES.

Just prior to Memorial Day we held our annual Day of Caring with students and staff working around our campus and community completing public service projects. While COVID altered some of our typical activities, it remained a day in which students can focus on "giving back" to their community. Thanks go out to Karen McCormick and the members of the National Junior Honor Society for their efforts in organizing this great event as well as Vicki Dill and Ashley Burdick, from our School Nutrition Department, for their efforts in creating a delicious BBQ luncheon and "Make Your Own Sundae" event for all! The culmination of a wonderful day of service and commitment.

### **Windsor Elementary School Report**

\_\_\_\_\_The month of May has been busy and productive at Windsor School. We have been working hard to get our final NWEA tests completed so that we can study our results and make goals for next year. Fifth and eighth graders are also piloting a new state science test. We are happy that most of our remote students came in to do testing at school.

Our garden is keeping us extra busy during this time of year, and the kids are invested in it. We have not only vegetable gardens, but also berries, sunflowers, and decorative perennials. The classes are starting to adopt small projects around the school and spending time outdoors after long test sessions. Fifth grade recently began a landscaping project on the front of the school, and first grade did a large weeding project.

At the writing of this report, we have about 12 days left of school, and big plans to pack a lot of learning in. Chewonki will visit our school next week, bringing shows about owls and biomes to all ten grades at Windsor. This was funded by the Reed Fund, a Windsor trust for the school. They also purchased a large USA map template for the playground, which will be painted this summer.

Teachers are busy finalizing grades, making class lists, and meeting with their cross-grade level teams. There is a lot to do to close a classroom, including organizing cumulative files and the physical organization of belongings. All of this is done with the knowledge that we were in school perhaps more than any district in the state, which we are very proud of.

Our eighth graders are getting ready to say goodbye to the school that some of them have attended for ten years. On June 11 they will take a class trip to the Winthrop YMCA camp for outdoor activities, and then will have a promotion ceremony on June 14.

Spring sports are finishing up with a track meet at Messalonskee this week. Our student athletes and coaches were thrilled to play this spring!