East Feliciana Public Schools

STRONG START 2020

OUR CORE BELIEF

Every child in East Feliciana Public Schools will thrive with purpose when we prioritize and protect the safety of our community, identify and meet the comprehensive needs of each student, embrace innovation in meeting those needs, and regularly and clearly communicate with all stakeholders.

OUR GUIDING PRINCIPLES OF REOPENING

- The safety of our students, staff, and community is our number one priority.
- Regardless of the format in which it is provided, we will provide high-quality instruction that meets the remediation, core instruction, and enrichment needs of each child.
- We will remain flexible and innovative, adapting when necessary to incorporate the best practices of virtual learning and the best advice of public health officials in our country, state, and community.
- We will be prepared to **shift among instructional models** (100% face-to-face, blended, and 100% virtual) in order to best meet the needs of our community.

KEY HEALTH AND SAFETY PRINCIPLES FROM THE LOUISIANA DEPARTMENT OF EDUCATION

THREE KEY PRINCIPLES



1 Wash Hands Often



2 Wear a Face Covering



3 Practice Social Distancing

WHAT ARE THE STEPS WHEN A STUDENT IN SCHOOL TESTS POSITIVE FOR COVID-19?

- If a school becomes aware of a presumptive positive or positive case of COVID-19, the child should not attend school until determined to be non-infectious by their doctor.
- Parents may be notified by the Office of Public Health if their child may have been exposed to the case of COVID-19, along with any next steps.
- If it is determined that a school was the focus of infection for COVID-19, the school superintendent, in consultation with the Office of Public Health, will determine if the school should remain open or close for a period of time. A positive case of COVID-19 does not necessarily warrant classroom or school closure.

PERSPECTIVES FROM PARENTS AND FAMILIES

A large majority of parents see **blended learning** as either an ideal or workable option. While some remain concerned about childcare and some would still prefer for their students to receive their schooling 100% virtually, **many are open to inperson**, socially-distanced learning that may be possible in using a blended model.



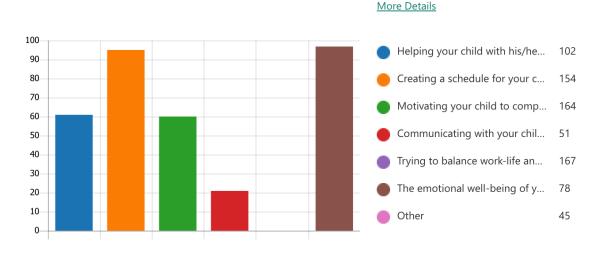
Perspectives from Parents and Families

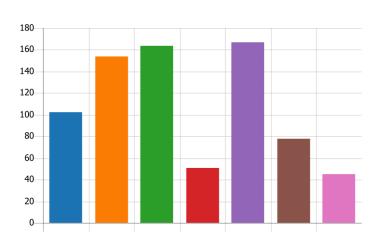
Which statement best reflects your attitude about sending your child/children to their school campus? (With CDC recommended health precautions)

When East Feliciana Public Schools switched to remote learning in March 2020, what were the biggest challenges you faced?

More Details







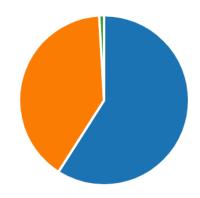
Parents have appreciated the clear communication and support from our schools so far, but they will continue to need that **clear communication** and **increased instructional support** to make decisions for the upcoming school year and to help their children with academic work.

Perspectives from Parents and Families

Which method(s) of academic work did you, or your child, find the most helpful or beneficial?

More Details

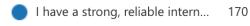
Online Learning	25
Work Packets	17
Other	4

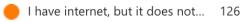


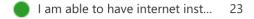
The majority of our parents prefer a more digital approach to online learning, but we must increase access and infrastructure to make this feasible.

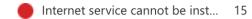
Choose the statement that best describes the internet access in your home.

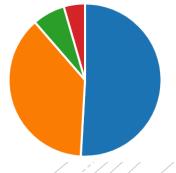
More Details











SCHOOL INSTRUCTIONAL MODELS

Based on the Governor's phases of reopening and depending on the health needs of our community, we will be prepared to provide learning for students in one of *three* ways:

- 1. A 100% Face-to-Face Instructional Model
- 2. A Blended Instructional Model
- 3. A 100% VIRTUAL MODEL

Regardless of the phase, families will be able to **choose a high-quality 100% Virtual Program** that we support through the provision of home technology and internet access, ongoing technical support, and excellent teaching.

SCHOOL INSTRUCTIONAL MODELS

- East Feliciana Public Schools will use Governor John Bel Edward's phases of reopening as a general guideline to determine our instructional model, but we will prioritize the health needs of our community in making these decisions and may choose a more restrictive model based on those needs.
- We will announce our plans once the Governor announces a change in the state phase of reopening.

Our Plan	Phase 1	Phase 2	Phase 3
Student Learning Model	100% virtual instruction for all grade levels	100% face-to-face instruction for some identified students with exceptionalities using social distancing. Blended face-to-face and virtual instruction for students in grades Pre-K-12.	100% face-to- face instruction using social distancing practices.

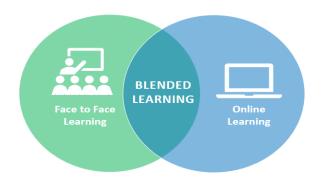
THE FACE-TO FACE
MODEL

• A **100% Face-to-Face Instructional Model** with enhanced safety measures to promote student and staff wellbeing.



THE BLENDED MODEL

- A Blended Instructional Model where students report to school in cohorts for Face-to-Face instruction two days per week (either Monday/Thursday or Tuesday/Friday) and complete virtual learning three days per week.
- We will make every effort to group families and neighborhoods together as we determine the days that students will report for Face-to-Face instruction.
- On Wednesday of each week, all students will complete virtual learning and all staff will report to school to support virtual learning, participate in professional learning, and plan instruction.



THE VIRTUAL MODEL

• A **100% Virtual Instructional Model** where students engage in online lessons modeled by classroom teachers, individualized learning activities, and one-on-one video support calls.



TECHNOLOGY ACCESS

- Robust **access to devices and internet** was a key challenge in our implementation of virtual learning during spring 2020.
- To address this challenge, we plan to **check out a device to all students in tested grades.**
- We also plan to issue **Verizon MiFi hot spots** to families who indicated a lack of reliable internet access on our spring technology needs survey. This should allow **all locations in our community with cell access to have internet access**.

REMEDIATION FOR LEARNING MISSED IN 2019-2020

- All students will complete **diagnostic assessments** at the beginning of the school year to identify key grade level content for which they may need continuing support.
- Each school will include extra time in their schedules for small group interventions to address students' unfinished learning needs.
- Teachers will utilize office hours each week to support struggling students in individual area(s) of need.

SUPPORTING STUDENTS WITH IEPS AND 504 PLANS

- Students will receive all services outlined in their IEP or 504 plan, including inclusion, resource, self-contained, gifted/talented, related services, occupational and physical therapy, speech and language services, and counseling.
- Our Exceptional Student Services staff will work with families to determine whether these services will be provided **in-person or virtually on a child-by-child basis.**

SAFETY ON CAMPUS

- All individuals entering school buildings will undergo a routine temperature check. Staff will scan the temperatures of all individuals entering the campus.
- Staff and/or students who have a fever of 100.4 degrees Fahrenheit or higher or demonstrate other signs of illness will be isolated and sent home with their primary caregiver.
- Children and staff who become ill while at school will be placed in isolation and sent home as soon as possible. With permission from a parent or guardian, RKM's school-based clinics will be able to **conduct COVID-19 screening** for anyone who becomes ill.

SAFETY IN CLASSROOMS AND HALLWAYS

- Our custodial and maintenance staff will **enhance the cleaning protocols for high-risk and high-touch areas** (door handles, light switches, handrails, interior doors, door push plates, flat surfaces. All classrooms will have **disinfecting wipes and hand sanitizer.**
- Students will maintain social distancing while on campus.
 Class transitions will be minimized and staggered to decrease student-to-student interaction.
- Frequent handwashing and/or hand sanitizing will be required throughout the day

TRANSPORTATION

East Feliciana Public Schools will follow guidance from the Louisiana Department of Education in order to ensure safety on school buses:

Transportation	Maximum school bus capacity, including adults			
	25 percent	50 percent	75 percent	
	School bus passengers ride one per seat with every other seat empty Members of the same household may sit in the same seat or adjacent seats, with an empty seat between household groups	 Take the number of seats and multiply by the % of the manufacturer's capacity. This is the maximum number of people allowed on the bus at any given time. Space and disburse passengers to the maximum extent possible 		

BREAKFAST AND LUNCH

- Principals and cafeteria managers at each school site will **develop plans to ensure that students remain safe** when eating meals while at school based on their context and the needs of their students.
- If we are operating in the Blended model, on the days students report for face-to-face instruction, they will take home grab-and-go meals for their virtual instruction days.

KEY POINTS

- East Feliciana Public Schools Strong Start 2020 plans are fluid and may change based on additional guidance we receive and the health and safety needs of our community.
- We will continue to **communicate with all stakeholders** through our district website, district social media, phone calls, text messages, and key community partners.
- Students will either enroll in our Traditional Program, where students may move through Blended, 100% Virtual, and 100% Face-to-Face instruction based on community and school health needs, or our 100% Virtual Program, which will remain 100% virtual regardless of current health trends in our community. There will be outlined requirements regarding enrollment into the 100% Virtual Program.
- In addition to the academic needs of our students, we will continue to support the social and emotional needs of our students and staff.

NEXT STEPS FOR ALL FAMILIES

- Beginning on Monday, July 13, your child's school may contact you to ensure we have your most up-to-date contact information and address for our new student information system. We will use this information to contact you with automated phone and text updates and to plan which days your child will attend school if we are using the Blended model. If you have new contact information or a new address, please contact your child's school beginning Monday, July 13.
- Before the end of the month, you will receive information from your child's school regarding orientation and your child's faceto-face attendance days if we are using the Blended Model.
- We will continue to provide you with updates as they become available on our website at efschools.net, via social media (East Feliciana Public Schools on Facebook and @EastFelSchools on Twitter), through our automated phone and text system, and via individual schools' social media pages. You can also email questions@efschools.net with any questions or concerns!

NEXT STEPS FOR FAMILIES
INTERESTED IN 100% VIRTUAL PROGRAM

Families who are interested in having their child enroll in our 100% Virtual Program should complete the interest survey available online at efschools.net or by CLICKING HERE by Wednesday, July 15. The official application will be published after the close of the interest survey. This free, high-quality program is available to ALL families of K-12 students living in East Feliciana Parish.