

Comprehensive Progress Report

Mission: A partnership will be established at the Magnolia Middle School among students, faculty, staff, the family and the community during the transition years from elementary to high school which allows students to grow in personal responsibility, academics and in extra-curricular activities.

Vision: Where All Belong, All Learn, All Succeed

Goals: Magnolia Middle School will increase student achievement by 10% as measured by the ACT Aspire Summative Assessment. The goals for improving reading achievement throughout the district are as follows: • To continue proficiency and awareness training in the science of reading • To implement the evidence-based science of reading practices • To teach and solidify the Reading Foundational Skills needed to result in student proficiency in reading • To close reading gaps by addressing the deficits in Reading Foundational Skills and other components of the science of reading • To meet or exceed student expected growth as measured by the ACT Aspire Summative Assessment



! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Establish a team structure with specific duties and time for instructional planning			
	ID04	All teams prepare agendas for their meetings.(39)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, agendas are utilized in all team meetings; however, they are not distributed in advance. Agendas are used to help ensure time is spent on task resulting in productive meetings. Administrators encourage all meetings begin and end on time. Leadership Team meetings are created in Indistar.	Limited Development 11/18/2015		
How it will look when fully met:		Meeting facilitators will prepare the agendas for the meetings. Leadership team agendas will be uploaded into Indistar prior to the meeting for viewing. Documentation of other campus meetings will be kept on file.		Melissa Matthews	06/02/2023
Actions			0 of 3 (0%)		
	11/19/15	The principal will create leadership team agendas and will be uploaded in Indistar. The campus maintains documentation for each meeting.		Gwen Carter	06/02/2023
Notes:					

	11/19/15	Leadership team members will be provided the log in information for Indistar.		Glenda Smith	06/02/2023	
Notes:						
	4/19/18	Notify all leadership team members via email when the agenda is uploaded into Indistar and encourage them to review agenda prior to leadership team meeting.		Gwen Carter	06/02/2023	
Notes:						
		ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The campus has monthly leadership team meetings. The facilitator of the meeting ensures the team stays focused on the school improvement process, updates, and next steps.		Limited Development 11/18/2015		
How it will look when fully met:		Monthly leadership team meetings will occur at the Magnolia Middle School campus to analyze data, research best practices, and implement needed strategies for student achievement.			Gwen Carter	06/02/2023
Actions			0 of 11 (0%)			
	4/19/18	District and School Board will approve plans and post on school district website by August 1, 2022.			Jennifer Kirkpatrick	08/01/2022
Notes:						
	11/18/15	Look at school and district calendar to determine leadership team meeting dates.			Gwen Carter	06/02/2023
Notes:						
	11/18/15	Create events for the leadership team meetings in escWorks.			Sonya Russell	06/02/2023
Notes:						
	11/18/15	Data analysis is included in all team agendas.			Gwen Carter	06/02/2023
Notes:						
	4/19/18	Evidence-based strategies will be examined and implemented to improve engagement and achievement.			Gwen Carter	06/02/2023
Notes:						
	4/19/18	Evidence-based strategies to be implemented include: the science of reading best practices, reciprocal reading, increased writing tasks, differentiated instruction, cooperative learning groups, phenomenon-based instruction, and questioning strategies that engage students in higher order thinking skills, all in accordance with the Science of Reading research.			Gwen Carter	06/02/2023
Notes:						

4/19/18	School Improvement Plans will be developed based on the requirements of Act 1082, data analysis and needs assessments that are discussed and reviewed during team meetings.		Jennifer Kirkpatrick	06/02/2023
<i>Notes:</i>				
4/19/18	School Improvement Plans will track selected indicators for actions to monitor, assess, reflect and adjust for improvement based on decisions made at meetings.		Gwen Carter	06/02/2023
<i>Notes:</i>				
4/19/18	A continuous inquiry cycle for improvement will serve as guidance during meetings.		Chris Lynch	06/02/2023
<i>Notes:</i>				
4/19/18	Plans will be submitted to district to monitor for implementation and progress.		Gwen Carter	06/02/2023
<i>Notes:</i>				
4/19/18	Plans will be evaluated annually for goal progress and accomplishment.		Sonya Russell	06/02/2023
<i>Notes:</i>				

Core Function:			School Leadership and Decision Making			
Effective Practice:			Align classroom observations with evaluation criteria and professional development			
		IF04	Professional development for teachers includes observations by peers related to indicators of effective teaching and classroom management.(68)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers participate in classroom observations of their peers and discuss during team meetings.	Limited Development 04/19/2018		
How it will look when fully met:			Teachers will be in a continuous cycle of improvement based on self-reflection, peer reviews, peer coaching, observation feedback, and professional development.		Jennifer Kirkpatrick	06/02/2023
Actions				0 of 3 (0%)		
4/19/18		Instructional Needs Assessment will be used to determine instructional strategies and to guide summer staff development.			Sonya Russell	06/02/2023
Notes:						
4/19/18		Use the math, literacy, and science facilitators to actively engage teachers in coaching cycles.			Sonya Russell	06/02/2023
Notes:						

4/29/19	To ensure all educators have an understanding of scientific reading instruction, staff members will continue to participate in one of two pathways to connect principles from neuroscience about how the brain learns to read with classroom instructional practices.		Penny Talley	06/02/2023
<i>Notes:</i>				

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in aligning instruction with standards and benchmarks			
	IIA02	Units of instruction include standards-based objectives and criteria for mastery.(89)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Use of curriculum maps as a teaching and pacing guide Use of curriculum maps based on Arkansas standards and the science of reading evidence-based practices 	Limited Development 12/05/2017		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Use of curriculum maps as a living document that should be modified according to monitored student mastery Use Arkansas standards to build the basic curriculum map and add resources and activities to enhance the learning 		Gwen Carter	06/02/2023
Actions			0 of 4 (0%)		
12/5/17		Set expectations for using Arkansas standards and the science of reading research to teach and assess in all subjects.		Gwen Carter	06/02/2023
<i>Notes:</i> All campus administrators and district administrative support will help monitor implementation through lesson plans, classroom observations, team meetings, and curriculum mapping.					
4/19/18		Develop and implement common classroom assessments in all content areas.		Gwen Carter	06/02/2023
<i>Notes:</i>					
4/30/19		Teachers will continue to prioritize and unwrap the standards in all content areas to ensure knowledge and understanding of the concepts to be taught for student success.		Jennifer Kirkpatrick	06/02/2023
<i>Notes:</i>					
10/30/19		Offer Strategic Reading in grades 6-8 to help struggling students who are in need of support. Assign certified teachers to instruct the class.		Gwen Carter	06/02/2023
<i>Notes:</i>					

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Engage teachers in assessing and monitoring student mastery			
		IIB05	All teachers re-teach based on post-test results.(95)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none">Teachers regularly assess students on unit lessons	Limited Development 12/05/2017		
How it will look when fully met:			<ul style="list-style-type: none">Teachers will assess unit lessons, analyze data, and reteach accordingly.		Gwen Carter	06/02/2023
Actions				0 of 1 (0%)		
12/5/17		Teachers will analyze unit assessment data and provide reteaching as needed.			Gwen Carter	06/02/2023
Notes:						

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Assess student learning frequently with standards-based assessments			
		IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Students in grades 6-8 participate in Map (NWEA) reading, science, and math assessments.	Limited Development 04/19/2018		
How it will look when fully met:			Assessment results will be provided to teachers to analyze the data and make needed adjustments to curriculum and instruction.		Jennifer Kirkpatrick	06/02/2023
Actions				0 of 2 (0%)		
	4/19/18	Appropriate diagnostic reading screeners will be administered. Student data will be analyzed and strategies/interventions will be implemented in order to increase academic achievement and decrease gaps.			Melissa Matthews	06/02/2023
Notes:						
	4/19/18	Accommodate individual learning differences in flexible learning environments to increase academic achievement and success of all students and document in lesson plans and/or curriculum maps that are aligned with the science of reading components.			Gwen Carter	06/02/2023
Notes:						

		IID08	Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.(106)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"> Use of the results common assessments Use of standards-based assessments 	Limited Development 12/05/2017		
How it will look when fully met:			<ul style="list-style-type: none"> Use of fully developed common assessments that are standards based Use the results of the assessments to guide instructional strategies and practices, remediation, mastery of standards, professional instructional collaboration, and to drive the direction of the PLCs 		Gwen Carter	06/02/2023
Actions				0 of 3 (0%)		
	12/5/17		Provide professional development and guide the creation of common assessments.		Gwen Carter	06/02/2023
<i>Notes:</i> The use of PLCs will be the driving force behind accomplishing this goal.						
	4/6/20		Continue to grow in the use of assessment data to help drive daily instruction and become more student centered .		Brandy Browning	06/02/2023
<i>Notes:</i> We will grow in our practice through content and grade level team meeting collaborations, professional development opportunities, and peer observations.						
	5/5/21		Using funding from the Comprehensive Literacy State Development (CLSD)/Successful Outcomes for Arkansas Readers (SOAR) grant, curriculum, assessments, and professional development aligned with the science of reading were purchased.		Melissa Matthews	06/02/2023
<i>Notes:</i>						

Core Function:			Classroom Instruction			
Effective Practice:			Expect and monitor sound instruction in a variety of modes			
		IIIA31	All teachers interact instructionally with students (explaining, checking, giving feedback).(140)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, Magnolia Middle School has been identified for additional targeted support based on the ESSA School Index subpopulation data for students with disabilities.	Limited Development 11/14/2018		
How it will look when fully met:			All teachers ask questions, solicit questions, provide explanations and give specific, focused feedback to each individual student based on his/her needs.		Gwen Carter	06/02/2023
Actions				0 of 13 (0%)		
	11/14/18	Continue to employ full-time Special Education teachers to assist in meeting the needs of students with disabilities.			Gwen Carter	06/02/2023
Notes:						
	11/14/18	Continue to employ a full-time science facilitator to work with classroom teachers to meet the needs of individual students.			Chris Lynch	06/02/2023
Notes:						
	11/14/18	Continue to employ a full-time mathematics instructional facilitator to work with classroom teachers to meet the needs of individual students.			Gwen Carter	06/02/2023
Notes:						
	11/14/18	Continue to employ a full-time literacy instructional facilitator to work with classroom teachers to meet the needs of individual students.			Gwen Carter	06/02/2023
Notes:						
	11/14/18	Continue to monitor instruction through observations conducted by building and district administration and instructional facilitators and provide targeted feedback to individual teachers. The superintendent of schools requires a certain amount of time daily for administrative walkthroughs.			Glenda Smith	06/02/2023
Notes:						
	11/15/18	Continue the attendance of Special Education teachers at department meetings with the district LEA Supervisor to address the learning needs of students with disabilities.			Chris Lynch	06/02/2023

<i>Notes:</i>				
11/15/18	Continue the attendance of Special Education teachers at monthly content Professional Learning Community team meetings. Teachers will collaborate in the development of a viable curriculum, the analysis of student achievement data and decision making to best meet the needs of each student.		Chris Lynch	06/02/2023
<i>Notes:</i>				
11/15/18	Implement monthly Special Education department Professional Learning Community team meetings to collaborate in the analysis of student achievement data and design strategies for improving the instruction of students with disabilities.		Brandi Young	06/02/2023
<i>Notes:</i>				
11/15/18	Provide professional development trainings including, but not limited to, the Boundless Learning Co-teaching model, Take Flight Orton-Gillingham training, RISE Academy Science of Reading, Math Quest, and Grasping Phenomenal Science (GPS).		Kim Wyrick	06/02/2023
<i>Notes:</i>				
11/15/18	Continue to utilize the services offered by the educational cooperative including, but not limited to, professional development trainings and additional support provided by education specialists.		Gwen Carter	06/02/2023
<i>Notes:</i>				
4/6/20	Cub Academy will continue for the 2022/23 school year. This is an intervention/enrichment time that occurs three times weekly. It is a fluid time that allows the student to have a choice of enrichment activities as well as a teacher or student requesting attendance of a specific session for remediation.		Brandy Browning	06/02/2023
<i>Notes:</i> RTI scheduler will be used to manage student scheduling for Cub Academy.				
4/6/20	Summer school will be continue to be implemented to help students grow academically and gain confidence before the new school year begins.		Gwen Carter	06/02/2023
<i>Notes:</i>				
5/5/21	Continue to employ full time Academic Reading teachers and hire additional certified staff as needed to meet the needs of individual students.		Gwen Carter	06/02/2023
<i>Notes:</i>				

Core Function:			Student-Focused Learning			
Effective Practice:			Blended learning: Mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, place, pace, and/or path			
		BL01	All teachers receive initial and ongoing training and support in effective use of blended learning methods.(5526)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>In 2020, the Magnolia School District established a task force to develop a Re-Entry Plan in preparation for the return to onsite instruction and the implementation of the Ready for Learning Model components. The task force is comprised of committees and subcommittees. Committees include the following: Curriculum Delivery, Scheduling, Health and Safety, Technology Access, Professional Development, Extra-Curricular and Policies Oversight. The 2020-2021 District Re-Entry Plan is accessible through the following link:</p> <p>https://www.magnoliaschools.net/o/msd/page/district-re-entry-plan</p> <p>During the 2020-2021 academic year, needs were identified which prompted the establishment of Instructional Technology and Digital learning committees. These committees continue to meet regularly and have representation from all campuses.</p>	Limited Development 08/06/2020		
How it will look when fully met:			When this indicator is fully met, all teachers will effectively mix traditional classroom instruction with online delivery of instruction and content to allow the student a degree of control over time, place, pace and/or path.		Gwen Carter	06/02/2023
Actions				0 of 3 (0%)		
	8/6/20	Establish a district task force to develop a Re-Entry Plan in preparation for the return to onsite instruction and the implementation of the Ready for Learning Model components.			Glenn Wootton	06/02/2023
Notes:						
	8/6/20	Provide appropriate technology professional development opportunities to staff members who need additional technology training to effectively implement blended learning methods.			Glenn Wootton	06/02/2023
Notes:						
	8/6/20	Identify individuals to receive training in blended learning tools such as Teams and Screencast-O-Matic. These individuals will then be responsible for training others at Magnolia Middle School.			Glenn Wootton	06/02/2023

Notes: