Summary of Teacher and Principal Performance Evaluation Qualifications

Evaluator Initial Training			
Course #/Title	**Course Content**	**Intended Audience**	**Requirements Met**
AA2001 Illinois Performance Evaluation – *Initial Teacher* Evaluation Training	This 2-day course will cover all aspects of evaluation, including teacher professional practice and student growth data.	Educators who have never been trained to evaluate licensed staff.	Upon successful completion, the educator will be certified to evaluate licensed staff.
AA2000 Illinois Performance Evaluation – *Initial Principal* Evaluation Training	This 2-day course will cover all aspects of evaluation, including principal professional practice and student growth data.	Administrators who have never been trained to evaluate principals, assistant principals, deans, or other roles requiring administrative credentials.	Upon successful completion, the educator will be certified to evaluate administrative staff.

Teacher Evaluator Retraining			
Course #/Title	**Course Content**	**Intended Audience**	**Requirements Met**
AA1448 Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Danielson Domains 2 & 3 *For retraining in the area of Professional Practice*	This one-day course focuses on applying the Danielson evaluation rubric for Domains 2 & 3 to a high degree of accuracy and inter-rater reliability while controlling for bias in the evaluation process.	Administrators who need to re-qualify to evaluate licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA *must* be paired with AA3000 to fulfil the entire retraining requirements.
AA1451 For retraining: Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Danielson Domains 1 & 4 *For retraining of teacher evaluators in the area of Professional Practice*	This one-day course focuses on applying the Danielson evaluation rubric for Domains 1 & 4 to a high degree of accuracy and inter-rater reliability while controlling for bias in the evaluation process.	Administrators who need to re-qualify to evaluate licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA must be paired with AA3000 to fulfil the entire retraining requirements.

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Course #/Title	Course Content	Intended Audience	Requirements Met
AA1452 Teacher Evaluator Skill Building for Previously Qualified Teacher Evaluators: Designing Data Driven Professional Development Based on Summative Evaluation *For retraining of teacher evaluators in the area of Professional Practice*	This one-day course focuses on analyzing teacher evaluation data for the purpose of identifying professional needs of all faculty, collaborating with faculty to align professional development with targeted school improvement goals, and establishing a comprehensive implementation plan for all levels of professional development.	Administrators who need to re-qualify to evaluate licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA *must* be paired with AA3000 to fulfil the entire retraining requirements.
AA1801 Gathering Evidence During Observations and Conferencing Using the Danielson Model *For retraining of teacher evaluators in the area of Professional Practice*	This one-day course focuses on increasing inter-rater reliability and controlling bias when collecting, aligning, and rating evidence and conducting post-observation conferences.	Administrators who need to re-qualify to evaluate teachers.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA *must* be paired with AA3000 to fulfil the entire retraining requirements.
AA3000 Using Student Growth Data in Professional Evaluations *For retraining of teacher AND principal evaluators in the area of Student Growth*	This one-day academy focuses on the use of assessments and measurement models in determining student growth attributable to individual educators.	Administrators who need to re-qualify to evaluate all licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Student Growth. This AA *must* be paired with one of the AAs focused on Professional Practice for the population you evaluate to fulfil the entire retraining requirements.

Principal Evaluator Retraining			
Course #/Title	**Course Content**	**Intended Audience**	**Requirements Met**
AA1865	This one-day academy focuses on a high rate of interrater reliability using the required performance evaluation ratings. Participants will use data collected from case studies and apply the Illinois Standards for Principal Evaluation.	Administrators who need to re-qualify to evaluate principals.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Professional Practice. This AA *must* be paired with AA3000 to fulfil the entire retraining requirements.
AA3000 Using Student Growth Data in Professional Evaluations *For retraining of teacher AND principal evaluators in the area of Student Growth*	This one-day academy focuses on the use of assessments and measurement models in determining student growth attributable to individual educators.	Administrators who need to re-qualify to evaluate all licensed staff.	Upon successful completion, the educator will have satisfied the requirement for retraining in the area of Student Growth. This AA *must* be paired with one of the AAs focused on Professional Practice for the population you evaluate to fulfil the entire retraining requirements.

Quick Reference for Performance Evaluation Qualifications

Teacher Evaluator		Principal Evaluator		Teacher/Principal Evaluator (both approvals)	
Professional Practice	**Student Growth**	**Professional Practice**	**Student Growth**	**Professional Practice**	**Student Growth**
Choose one: #1448 #1451 #1452 #1801	*Required:* #3000	*Required:* #1865	*Required:* #3000	*Choose one:* #1448 #1451 #1452 #1801 **–AND–** *Required:* #1865	*Required:* #3000