

Mission of Stuart

Established January 2019

To ensure all students receive a diverse and challenging learning experience in a safe, positive and supportive environment.

Vision of Stuart

Established January 2020

Students:

- Students are supported in foundational reading in grades 3-5. **DISTRICT ALTERED**
- Students are learning about diversity and how to be more inclusive of their peers and community.
- Students create individualized learning goals. **2019/20, 2020/21, 2021/22**
- Students will be recognized for growth in iReady via "Progress Parties." **2021/22**

Teachers:

- The special populations teachers (i.e. special education, ELL, etc.) meet with the general education teachers on a monthly basis in the format of a student learning team (SLT) to collaborate and plan ways to meet the learning needs of all students.
- Stuart is an inclusive environment where students from all diversities, both culturally and academically, are incorporated into the general education setting. Teachers are provided professional development to be able to meet the needs of ALL students in their classrooms. **2020/21- Hybrid schedules created**
- Teachers will observe other teachers to build capacity. **2021/22**
- Teachers facilitate individualized and engaging student learning (i.e. collaborative, exploration-based learning, project-based learning), supported by appropriate resources to meet the learning needs of ALL students.

Parents/Community:

- Stuart provides enticing and informational family engagement nights. All families are included through events like Multicultural Night, etc.
- Stuart provides parent classes at Title I events to empower parents to expect more from their students.
- Along with technology, pencil & paper communication is provided to meet the diverse communication needs of families and community members.
- Stuart is a resource center where families can find support for all family needs. The school has shifted from a place where parents serve the teachers to a place where the school serves the parents.

Organizational Structures:

- The school is focused on Social-Emotional Learning. This is evident through the 10-minute homeroom time where teachers lead students in community building activities (i.e. circles), lessons to teach social-emotional learning skills, and activities to build diversity-appreciation. **2020/21- Capturing Kids Hearts & morning meetings, 2021/22**
- Teachers are provided adequate and protected planning time on a daily basis. **2019/20 (district mandated meetings are the only exception made)**
- Stuart provides a Spanish class as one of the Related Arts options available to the students.
- Within each pack, every student in grades 3-5 is assigned one or two students in grades K-2 to participate in a mentoring relationship. **2021/22**