

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Reading/ELA from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.• Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.
End of the Year Reading Goal	<p>50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.• Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.
Middle of the Year Mathematics Goal	<p>All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Math from Fall to Winter as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.• Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.
End of the Year Mathematics Goal	<p>50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Math from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.• Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.

*This chart indicates the # of students in each category that **maintained** or **improved** their percentile rank on the Winter administration of the NWEA Map Growth assessment.

* This chart indicates the # of students in each category that **improved** their percentile rank on the Spring administration of the NWEA Map Growth assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	23/61=37%	21/61=34%	25/61=41%	23/61=38%
Econ. Disadvantaged	8/19=42%	5/19=26%		
Special Education	1/2=50%	0/2=0%		
English Learner	N/A	N/A	N/A	N/A
Female	10/28=36%	9/28=32%		
Male	12/33=36%	11/33=33%		
White	23/59=39%	20/59=34%		
Hispanic	0/2=0%	1/2=50%		
Remote	1/4=25%	2/4=50%		
Not Remote	22/57=39%	19/57=33%		

** Students who were not enrolled in HPS for **both** Fall and Winter administration of NWEA Map Growth were not counted in the above data.