#### THE BOARD OF TRUSTEES

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#### District Policy and Procedures

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The policies contained in this manual are adopted, implemented, and enforced in accordance with the supervisory authority vested with the Board of Trustees in accordance with Article X, section 8 of the Montana Constitution and related statues, regulations and court decisions.

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#### Adoption and Amendment of Policies

Proposed new policies and proposed changes to existing policies shall be presented in writing for reading and discussion at a regular or special Board meeting. Interested parties may submit views, present data or arguments, orally or in writing, in support of or in opposition to proposed policy. Any written statement by a person, relative to a proposed policy or amendment, should be directed to the District Clerk prior to the final reading. The final vote for adoption shall take place not earlier than at the second (2<sup>nd</sup>) reading of the particular policy. New or revised policies that are required, or have required language changes based on State or Federal law, or are required changes by administrative rule, may be adopted after the first (1st) reading if sufficient notice has been given through the board agenda.

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22 23 All new or amended policies shall become effective on adoption; unless a specific effective date is stated in the motion for adoption. Policies, as adopted or amended, shall be made a part of the minutes of the meeting at which action was taken and also shall be included in the District's policy manual. Policies of the District shall be reviewed on a regular basis.

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#### **Policy Manuals**

27 The Superintendent shall develop and maintain a current policy manual which includes all policies of the 28 District. Every administrator, as well as staff, students, and other residents, shall have ready access to District policies. 29

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#### Suspension of Policies

Under circumstances that require waiver of a policy, the policy may be suspended by a majority vote of the trustees present. To suspend a policy, however, all trustees must have received written notice of the meeting, which includes the proposal to suspend a policy and an explanation of the purpose of such proposed suspension.

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#### **Administrative Procedures**

The Superintendent shall develop such administrative procedures as are necessary to ensure consistent implementation of policies adopted by the Board.

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When a written procedure is developed, the Superintendent shall submit it to the Board as an information item.

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44 Legal References: Article X, Section 8 Montana Constitution 45 § 20-3-323, MCA District policy and record of acts 10.55.701, ARM **Board of Trustees** 46

47 Policy History:

Adopted on: 05-11-2021 48

Reviewed on: 49 50 Revised on:

#### Florence-Carlton School District

INSTRUCTION 2050

#### Student Instruction

The School District has adopted the protocols outlined in this policy to ensure the delivery of education services to students onsite at the school, offsite at other locations using available resources. The District administration or designated personnel are authorized to implement this policy.

As outlined in District Policy 2100, and except for students determined by the School District to be proficient using School District assessments, the adopted calendar has a minimum number of 720 aggregate instructional hours for students in kindergarten through third grade; 1,080 hours for students in fourth through eleventh grade and 1,050 hours for students in twelfth grade.

The School District may satisfy the aggregate number of hours through any combination of onsite, offsite, and online instruction. The District administration is directed to ensure that all students are offered access to the complete range of educational programs and services for the education program required by the accreditation standards adopted by the Montana Board of Public Education.

 For the purposes of this policy and the School District's calculation of ANB and "aggregate hours of instruction" within the meaning of that term in Montana law, the term "instruction" shall be construed as being synonymous with and in support of the broader goals of "learning" and full development of educational potential as set forth in Article X, section 1 of the Montana Constitution. Instruction includes innovative teaching strategies that focus on student engagement for the purposes of developing a students' interests, passions, and strengths. The term instruction shall include any directed, distributive, collaborative and/or experiential learning activity provided, supervised, guided, facilitated, work based, or coordinated by the teacher of record in a given course that is done purposely to achieve content proficiency and facilitate the learning of, acquisition of knowledge, skills and abilities by, and to otherwise fulfill the full educational potential of each child.

 Staff shall calculate the number of hours students have received instruction as defined in this policy through a combined calculation of services received onsite at the school or services provided or accessed at offsite or online instructional settings including, but not limited to, any combination of physical instructional packets, virtual or electronic based course meetings and assignments, self-directed or parent-assisted learning opportunities, and other educational efforts undertaken by the staff and students that can be given for grade or credit. Staff shall report completed hours of instruction as defined in this policy to the supervising teacher, building principal, or district administrator for final calculation.

In order to comply with the requirements of the calendar, District Policy and Section 20-1-301, MCA, the District shall implement the instructional schedules and methods identified in this policy.

Page 2 of 3

# Offsite Instruction

The Board of Trustees authorizes offsite instruction of students in a manner that satisfies the aggregate number of instructional hours outlined in the School District's adopted or revised calendar for a school year affected by a public health emergency. Offsite delivery methods shall include a complete range of educational services offered by the School District and shall comply with the requirements of applicable statutes. Students completing course work through an offsite instructional setting shall be treated in and have their hours of instruction calculated in the same manner as students attending an onsite institutional setting.

#### Offsite instruction is available to students:

1. meeting the residency requirements for that district as provided in 1-1-215;

2. living in the district and eligible for educational services under the Individuals With Disabilities Education Act or under 29 U.S.C. 794; or

- 3. attending school in the district under a mandatory attendance agreement as provided in 20-5-321;
- 4. attending school in the nearest district offering offsite instruction that agrees to enroll the student when the student's district of residence does not provide offsite instruction in an equivalent course in which the student is enrolled. A course is not equivalent if the course does not provide the same level of advantage on successful completion, including but not limited to dual credit, advanced placement, and career certification. Attendance under this provision is subject to approval of the Trustees.

The Board of Trustees authorizes the supervising teacher or district administrator to permit students to utilize an offsite or online instructional setting at when circumstances require.

# Proficiency-Based Learning

The Board of Trustees authorizes proficiency-based learning and ANB calculation in situations when a student demonstrates proficiency in a course area as determined by the Board of Trustees using District assessments consistent with District Policy 1005FE, or other measures approved by the Board of Trustees.

The Board of Trustees waives the minimum number of instructional hours for students who demonstrate proficiency in a course area using district assessments that include, but are not limited to, the course or class teacher's determination of proficiency as defined by the Board of Trustees. This determination shall be based on a review of the student's completed coursework, participation in course delivery, and other methods applicable to the specific course or class. The Board of Trustees authorizes the use of the proficiency determination process for students who have selected this method of delivery, students for whom the School District is unable to document satisfaction of the required minimum aggregate number of hours through the offsite or

1 2050 2 Page 2 of 3 3 4 onsite methods outlined in this policy, or other students whom School District personnel 5 determine satisfy the definition of proficient or meeting proficiency. 6 7 This provision is based in the declaration by the Montana Legislature that any regulation 8 discriminating against a student who has participated in proficiency-based learning is 9 inconsistent with the Montana Constitution. 10 11 12 Legal Reference: Article X, Section 1, Montana Constitution 13 Section 20-1-101, MCA – Definitions 14 Section 20-1-301, MCA – School Fiscal Year Section 20-9-311, MCA – Calculation of Average Number Belonging 15 16 Section 20-7-118, MCA - Offsite Provision of Educational Services 17 Section 20-7-1601, MCA – Transformational Learning – Legislative Intent 18 ARM 10.55.906(4)) - High School Credit 19 20 Cross Reference: Policy 1005FE – Proficiency-Based Learning Policy 2100 – School Calendar 21 22 Policy 2140 – Guidance and Counseling 23 Policy 2168 – Distance Learning 24 Policy 2410 – Graduation 25 Policy 2420 – Grading and Progress Reports 26 27 Policy History: 28 Adopted on: 05/11/2021 29 Reviewed on: 30 Revised on: 31 Terminated on:

page 1 of 2

INSTRUCTION

School Year Calendar and Day

#### School Calendar

Subject to §§ 20-1-301 and 20-1-308, MCA, and any applicable collective bargaining agreement covering the employment of affected employees, the trustees of a school district shall set the number of hours in a school term, the length of the school day, and the number of school days in a school week. When proposing to adopt changes to a previously adopted school term, school week, or school day, the trustees shall: (a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes; (b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; (c) and from the people who live within the boundaries of the school district.

# Commemorative Holidays

Teachers and students will devote a portion of the day on each commemorative holiday designated in § 20-1-306, MCA, to study and honor the commemorated person or occasion. The Board may from time to time designate a regular school day as a commemorative holiday.

#### Saturday School

In emergencies, including during reasonable efforts of the trustees to make up aggregate hours of instruction lost during a declaration of emergency by the trustees under Section 20-9-806, MCA, pupil instruction may be conducted on a Saturday when it is approved by the trustees.

Pupil instruction may be held on a Saturday at the discretion of a school district for the purpose of providing additional pupil instruction beyond the minimum aggregate hours of instruction required in Section 20-1-301, MCA, provided that: (a) Saturday school is not a pupil-instruction day and does not count toward the minimum aggregate hours of pupil instruction; and (b) student attendance is voluntary.

#### School Fiscal Year

At least the minimum number of aggregate hours must be conducted during each school fiscal year. The minimum aggregate hours required by grade are:

- 40 (a) A minimum of 360 aggregate hours for a kindergarten program;
  - (b) 720 hours for grades 1 through 3;
- 42 (c) 1,080 hours for grades 4 through 12; and
- 43 (d) 1,050 hours may be sufficient for graduating seniors.

The minimum aggregate hours, described above, are not required for any pupil demonstrating proficiency pursuant to 20-9-311(4)(d), MCA.

1 2 3			2100 page 2 of 2
4	In addition, seven (7	') pupil instruction-relate	ed days may be scheduled for the following
5 6	purposes: 1. Pre-school st	taff orientation for the pu	urpose of organization of the school year;
7	2. Staff profess	ional development progr	rams (minimum of three (3) days);
8		er conferences; and	
9	4. Post-school	record and report (not to	exceed one (1) day, or one-half ( $\frac{1}{2}$ ) day at the end
10	of each seme	ester or quarter).	
11			
12			visory committee to develop, recommend, and
13		• • •	onal development plan. Each year the Board of
14			ent plan for the subsequent school year based on the
15	recommendation of	the advisory committee.	
16	Extended School Ve	20#	
17 18	Extended School Ye	<u>:ai</u>	
19	In accordance with S	Section 20-1-301 MCA	and any applicable collective bargaining agreement
20			vees, the Board of Trustees may establish a school
21			end date to ensure students receive the minimum
22			urpose of an extended school year will be to
23		-	ction and learning for each student in the School
24			ar, the School District will collaborate with students,
25			keholders. When proposing to adopt changes to a
26	previously adopted s	school term the Board of	Trustees will follow the procedures outlined in in
27	this policy.		
28			
29			
30	Legal References:	§ 20-1-301, MCA	School fiscal year
31		§ 20-1-302, MCA	School term, day and week
32		§ 20-1-303, MCA	Conduct of School on Saturday or Sunday
33		222 1 224 1 534	prohibited - exceptions
34		§ 20-1-304, MCA	Pupil-instruction-related day
35		§ 20-1-306, MCA	Commemorative exercises on certain days
36		§ 20-9-311, MCA ARM 10.55.701	Calculation of Annual Number Belonging (ANB) Board of Trustees
37			
38		ARM 10.55.714	Pupil-Instruction-Related Days Professional Development
39 40		ARM 10.55.906	High School Credit
40		AIMI 10.33.300	Trigii School Credit
42	Policy History:		
43	Adopted on:		
44	Reviewed on:		

Revised on:

# Florence-Carlton School District INSTRUCTION 2221

5 <u>School Emergencies and Closures</u>

The Superintendent may order closure of schools in the event of extreme weather or other emergency, in compliance with established procedures for notifying parents, students, and staff.

The Board of Trustees is authorized to declare that a state of emergency exists within the community. A declaration issued by the Board of Trustees is distinct from any declaration in effect or previously issued by local, state or federal authorities. An emergency declaration issued by the Board of Trustees authorizes the School District to take extraordinary measures to protect students and staff while delivering education services in a manner authorized by law. The method and location of instruction and related educational services shall be implemented in a manner that serves the needs of students, their families, and staff and preserves the School District's full entitlement of funding.

The trustees may order the emergency closure of schools for one (1) school day each year, without the need to reschedule the lost pupil instruction time when the closure is the result of an emergency. The 1-school-day closure under this subsection is not subject to the reduction in BASE aid pursuant to Section 20-9-805, MCA.

In the event of a declared emergency, the School District shall avail itself of all flexibilities allowed by law, rule, or regulation and shall be otherwise governed by the school finance laws and rules of the state of Montana. The School District shall comply with auditing requirements and reserves the authority to assert its rights to manage school district funds or seek state and federal funds in a manner consistent with the full flexibility available under all applicable laws.

If a declaration of emergency is declared by the Board of Trustees, it may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction time lost during the closure need not be rescheduled to meet the minimum requirement for aggregate hours that a school district must conduct during the school year in order to be entitled to full BASE aid. At least 75% of the pupil-instruction time lost due to the unforeseen emergency must have been made up before the trustees can declare that a reasonable effort has been made.

For the purposes of this and related policies, "reasonable effort" means the rescheduling or extension of the school district's instructional calendar to make up at least 75% of the hours of pupil instruction lost due to an unforeseen emergency through any combination of the following as outlined in accordance with Policies 2050 and 2100:

(a) extending the school year beyond the last scheduled day;

(b) the use of scheduled vacation days in the district's adopted school calendar

(c) the conduct of pupil instruction on Saturdays;

(d) extending instructional hours during the school day.

1			2221
2			Page 2 of 2
3			
4	Cross Reference:	2100 School Calendar ar	nd Day
5		2050 Student Instruction	
6		8110 Bus Routes and Sc	hedules
7			
8	Legal Reference:	Section 20-9-801 - 802, M	CAEmergency School Closure
9		Section 20-9-806, MCA	School closure by declaration of emergency
10		Section 20-9-805.	Rate of reduction in annual apportionment
11			entitlement.
12			
13	Policy History:		
14	Adopted on:		
15	Reviewed on:		
16	Revised on:		

#### Florence-Carlton K-12 Schools

**INSTRUCTION** 4 2410

#### High School Graduation Requirements

The Board will award a regular high school diploma to every student enrolled in the District who meets graduation requirements established by the District. The official transcript will indicate the specific courses taken and level of achievement.

The Board will establish graduation requirements which, at a minimum, satisfy those established by the Board of Public Education (A.R.M. 10.55.904 and 905). Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth (9<sup>th</sup>) grade. Exceptions to this general rule may be made, when it is determined by the Board that proposed changes in graduation requirements will not have a negative effect on students already in grades nine (9) through twelve (12). The Board will approve graduation requirements as recommended by the Superintendent.

To graduate from Florence-Carlton High School, a student must have satisfactorily completed the last quarter prior to graduation as a Florence-Carlton High School student. Highly unusual exceptions may be considered by the principal, such as a student exchange program in a recognized school.

A student with a disabling condition will satisfy those competency requirements incorporated into the individualized education program (IEP). Satisfactory completion of the objectives incorporated in the IEP will serve as the basis for determining completion of a course.

A student may be denied participation in graduation ceremonies in accordance with 20-5-201(3), MCA. In such instances the diploma will be awarded after the official ceremony has been held.

Legal Reference:	§ 20-5-201, MCA	Duties and sanctions
	§ 20-3-322 (3), MCA	Meetings and Quorum

35 10.55.904, ARM Basic Education Program Offerings: High School Graduation Requirements

10.55.905, ARM Graduation Requirements 10.55.906, ARM High School Credit

39 Policy History:

- 40 Adopted on: 11/09/1999
- 41 Reviewed on:
- 42 Revised on: 12/19/13

#### Florence-Carlton School District 1 2 **INSTRUCTION** 2410P 3 4 page 1 of 3 5 High School Graduation Requirements 6 7 Publication of Graduation Requirements 8 9 Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student 10 handbook. 11 12 13 Credits 14 Students shall be expected to earn a total of units in order to complete graduation 15 requirements. Special education students who have successfully completed their IEP leading to 16 completion of high school will be awarded a diploma. This will need to be completed at the 17 board meeting as Mr. Marsh will have the final presentation that will allow us to enter the proper 18 numbers 19 20 Waiver of Requirement 21 22 Graduation requirements generally will not be waived under any circumstances. However, in 23 rare and unique hardship circumstances, the principal may recommend and the Superintendent 24 approve minor deviation from the graduation requirements in accordance with state law. The 25 26 Board may waive specific course requirements based on individual student needs and performance levels. Waiver requests shall also be considered with respect to age, maturity, 27 interest, and aspirations of the students and shall be in consultation with the parents or guardians. 28 29 30 Alternative Programs 31 A student may be given credit for a course satisfactorily completed in a period of time shorter or 32 longer than normally required and, provided that the course meets the district's curriculum and 33 assessment requirements, which are aligned with the content standards stated in the education 34 program. Credit toward graduation requirements may be granted for planned learning 35 experiences from accredited programs, such as summer school, university courses, and 36 correspondence courses, extension, and distance learning courses, adult education, summer 37 school, work study, work-based learning partnerships, and other experiential learning 38 opportunities, custom-designed courses, and challenges to current courses. The District shall 39 accept units of credit taken with the approval of the District and which appear on the student's 40 official school transcript. Credit for work experience may be offered when the work program is a 41 42 part of and supervised by the school. 43 All classes attempted at Florence-Carlton High School and all acceptable transfer credits shall be 44 recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as 45

2410P 1 2 page 2 of 3 3 4 such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course. 5 6 7 Dual Credit 8 9 Dual credit allows high schools students to simultaneously earn credit toward both a high school diploma and college coursework that can lead to a postsecondary degree or certificate, or toward 10 11 transfer to another college. As noted in the Student Handbook, the District will assign the grade given by CHOOSE OPTION 1 or 2: 1) the classroom teacher or 2) the college professor to the 12 student's report card. The primary purpose of offering dual credit courses is to deliver high 13 quality, introductory, college level courses to high-performing high school students. The 14 15 Florence-Carlton School District has dual credit partnerships with name of post-secondary 16 institutions]. Students interested in dual credit opportunities must meet with their building 17 administration to determine available options. 18 19 20 Students should be aware of Montana High School Association on-campus attendance eligibility requirements for activity participation. 21 22 23 Honor Roll 24 A student must have a minimum grade-point average of 3.00 to be placed on the regular honor 25 roll. Specific information regarding honors at graduation are included in the student handbook. 26 27 Class Rank (Grade Point Average) 28 29 Class Rank is compiled from semester grades. Courses not eligible for GPA are designated with 30 an asterisk on the report card. 31 32 33 **Early Graduation** 34 In accordance with provisions of § 20-9-313, MCA, the ANB of a school may be increased when 35 36 a high school district provides early graduation for a student who completes graduation 37 requirements in less than eight semesters or the equivalent amount of secondary school enrollment. The increase must be established by the trustees as though the student had attended 38 39 to the end of the school fiscal year and must be approved, disapproved, or adjusted by the superintendent of public instruction. 40 41 42 The Board hereby authorizes the [high school principal] [superintendent] [administration] to recommend to the Board for early graduation students who have completed the minimum 43

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requirements for graduation in less than eight semesters.

2410P 1 2 page 2 of 3 3 Post-Graduation 4 The Board may admit an individual who has graduated from high school but is not yet 19 years 5 of age even though no special circumstances exist for waiver of the age requirements outlined in 6 7 8 Policy 3310. The Board authorizes the administration to notify parents and students of this opportunity to enroll after earning a diploma or purposes post-secondary or career preparation. 9 Any student enrolled under this provision shall be included in the District's ANB calculation. 10 11 **Educational Disruption** 12 13 If a student who has experienced an educational disruption meets the minimum high school 14 credit requirement for graduation as established by administrative rules of the Board of Public 15 Education but will not meet a higher credit requirement established by Board of Trustees, the 16 District shall award the student a diploma. The District may distinguish the diploma in a 17 reasonable manner from standard diplomas issued under this policy. 18 19 For the purposes of this policy, "educational disruption" means a disruption experienced during 20 grades nine through twelve caused by homelessness, involvement in the child welfare system or 21 iuvenile justice system, a medical or mental health crisis, or another event considered a 22 qualifying educational disruption by the District. 23 24 Cross Reference: 1005FE -Proficiency Based Learning 25 26 2600 Work Based Learning **Homeless Students** 3125 27 28 29 Legal Reference: § 20-9-313, MCA Circumstances under which regular average number 30 belonging may be increased 10.55.906, ARM High School Credit 31 10.55.905, ARM **Graduation Requirements** 32 § 10-1-1402, MCA Montana Youth Challenge 33 Chapter 80 - 2021 General Legislative Session 34 HB 246 – 2021 General Legislative Session 35 36 37 Policy History: Adopted on: 38 Reviewed on: 39 Revised on: 40

#### Florence-Carlton School District

2 3

STUDENTS

3110
page 1 of 3

Entrance, Placement, and Transfer

#### Entrance, Date, and Age

The trustees will enroll and admit a child to a school in the district when the child is 5 years of age or older on or before the tenth (10<sup>th</sup>) day of September of the school year in which the child is to enroll but is not yet 19 years of age who is a resident of the District. Parents may request a waiver of the age requirement. All waivers are granted in the sole discretion of the Trustees.

Non-resident students may be admitted at the discretion of the Trustees. Children will be enrolled in the grade identified in accordance with District policy or at the discretion of the of the administration in consultation with the student's parents or guardians. The District requires proof of identity and an immunization record for every child to be admitted to District schools.

The trustees may at their discretion assign and admit a child to a school in the district who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision. The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision of this Policy.

# School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child<sup>1</sup> to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141.

2. To be admitted to District schools, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The Superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services and resolve disputes.

1 2	3110 Page 2 of 3
3 4	Placement
5 6 7 8 9	The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent or the Board.
11 12	Children of Relocated Military Families
13 14 15 16	The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency.
17 18 19 20 21 22	The student will be placed in student data management system as soon as enrolled under this provision. The student will attend classes during preliminary enrollment and the Board authorizes the administration to provide offsite instruction to the student if not present in the District. The District will include a student enrolled under this provision as part of the calculation of ANB.
23 24	<u>Transfer</u>
<ul><li>25</li><li>26</li><li>27</li></ul>	District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.
28 29	Elementary Grades (K-8)
30 31 32 33 34 35	A student transferring into the District will be admitted and placed subject to observation by appropriate teachers and a building principal during a probation period of two (2) weeks. Thereafter, should doubt arise as to initial grade and level placement of a student, school personnel will conduct an educational assessment to determine appropriate grade and level placement.
36 37 38	Secondary Grades (9-12) Credit Transfer
39 40	A transfer of credits from any secondary school is subject to a satisfactory examination of the following:
41 42 43 44 45 46	<ol> <li>Appropriate certificates of school accreditation;</li> <li>Length of course, school day, and school year;</li> <li>Content of applicable courses;</li> <li>School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);</li> </ol>

1 2			3110 Page 3 of 3
3			
4	5. Appropriate	evaluation of student performa	ance leading toward credit issuance.
5			
6			ules and Standards, along with local alternate
7			ts for transfer of credits. High school
8		ority for approving credit tran	sfers, subject to review by the Superintendent
9	or the Board.		
10	I 1D C	0.20.5.101.1604	A 1 20 C 1211
11	Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
12		§ 20-5-403, MCA	Immunization required – release and
13			acceptance of immunization records
14		§ 20-5-404, MCA	Conditional attendance
15		§ 20-5-405, MCA	Medical or religious exemption
16		§ 20-5-406, MCA	Immunization record
17		§ 44-2-511, MCA	School enrollment procedure
18		10.16.3122, ARM	Local Educational Agency Responsibility
19			For Students with Disabilities
20		10.55.601, et seq., ARM	Accreditation Standards: Procedures
21		Chapter 20 – 2021 General	<del>-</del>
22		HB 246 – 2021 General Leg	gislative Session
23			
24	<u>Policy History:</u>		
25	Adopted on:		
26	Reviewed on:		
27	Revised on:		

For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

2 3 **STUDENTS** 3233 4 5 Student Use of Buildings: Equal Access 6 Non-curriculum-related secondary school student organizations may conduct meetings on school 7 8 premises without intervention on the basis of the religious, political, philosophical, or other 9 content of the meeting. 10 The following criteria must be met: 11 12 1. The meeting is voluntary and student-initiated. 13 14 There is no sponsorship of the meeting by the school, the government, or its agents or 15 2. employees. 16 17 The meeting must occur during non-instructional time on regular school days. 3. 18 19 4. 20 Employees or agents of the school or government are present only in a non-participatory 21 capacity. 22 The meeting does not materially and substantially interfere with the orderly conduct of 23 5. educational activities within the school. 24 2.5 26 6. Non-school persons may not direct, conduct, control, or regularly attend activities. 27 Although the school assumes no sponsorship of these kinds of meetings, all meetings held on 28 29 school premises must be scheduled and approved by the principal. 30 This policy pertains to student meetings. The school has the authority, through its agent or 31 employees, to maintain order and discipline on school premises and to protect the well-being of 32 students and faculty. 33 34 35 36 20 U.S.C. 4071 Legal Reference: 37 Equal Access Act Board of Education v. Mergens, 110 S.Ct. 2356 (1990) 38 39 Policy History: 40 Adopted on: 11/9/1999 41 Reviewed on: 12/19/13 42 Revised on: 43

Florence-Carlton K-12 Schools

Florence-Carlton K-12 Schools 1 2 **STUDENTS** 3550 3 4 page 1 of 2 5 Student Clubs 6 7 The Board recognizes that student clubs are a helpful resource for schools and supports their 8 formation. 9 Recognized Student Clubs and Organizations 10 11 12 The Board of Trustees authorize the administration to approve and recognize student clubs or organizations in a manner consistent with this policy and administrative procedure. Student clubs 13 that are recognized by the District and permitted to use District facilities, use the District's name, 14 a District school's name, or a District school's team name or any logo attributable to the District, 15 and raise and deposit funds with the District. 16 17 18 In order for the administration to approve and recognize a student club the group must submit an application to the building administrator containing the following: 19 20 1. The organization's name and purpose. 21 22 2. The staff employee designated to serve as the group's advisor. 23 24 25 3. The rules and procedures under which it operates. 26 4. A statement that the membership will adhere to applicable Board policies and 27 administrative procedures. 28 29 5. 30 A statement that membership is open and unrestricted and the organization will not engage in discrimination based on someone's innate characteristics or membership in a 31 protected classification. 32 A statement that all members and club organization will abide by the Activities Handbook 6. Regulations including parent/guardian permission to participate. 33 34 The administration will report to the Board when new student clubs have been approved and 35 recognized. 36 Upon approval of a new student club, the administration will notify the District clerk so the 37 38 group may have any funds raised for its operations so designated in accordance with the District's financial practices. 39 40 Approved student clubs will appear in the student handbook and other appropriate district 41 publications. Advisors of new student groups may be eligible for a stipend in accordance with 42 applicable collective bargaining agreement provisions and available district resources. 43 44

#### Informal or Unrecognized Student Groups

Student-led and initiated groups of similar interests may meet on school property during non-instructional time in accordance with applicable District policies. Unrecognized groups may have informal staff advisors who are not eligible for district stipend. Unrecognized student groups may not deposit funds in district accounts. Notices posted by unrecognized groups must be in accordance with applicable policy governing non-District events or groups and administrator approval. Although the District assumes no sponsorship of informal groups, all group meetings must be scheduled and approved by the principal.

#### **Fundraising**

All funds raised by recognized student clubs are subject to applicable School District policies regarding financial management. All funds raised by recognized student clubs that are donated to the School District become public funds when placed in a School District account. All public funds must be monitored in accordance with state law. Deposits must be reviewed to ensure compliance with equity rules, amateur rules and appropriateness under district policy.

Funds spent by the School District will be done in accordance with District purchase order policy and spending limits regardless of the source of the donation. All expenditures should be preapproved to ensure equity and auditing standards are met.

The administration is authorized to develop procedures to implement this policy including notification to parents of all formal and informal groups and clubs that are happening within the school on a regular basis.

Cross Reference: 2332 – Religion and Religious Activities

3210 – Equal Education and Nondiscrimination

3222 – Distribution and Posting Materials

3233 – Student Use of Buildings - Equal Access

4331 – Use of School Property for Posting Notices

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**Policy History:** 

Adopted on: 11-12-19

Reviewed on: Revised on:

#### FLEXIBILITY AND EFFICIENCY

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# Multidistrict Agreements

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It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing multidistrict agreements whenever possible.

Montana law (20-3-363, MCA) allows the boards of trustees of any two or more school districts to enter into a multidistrict agreement to create a multidistrict cooperative to perform any services, activities, and undertakings of the participating districts and to provide for the joint funding and operation and maintenance of all participating districts upon the terms and conditions as may be mutually agreed to by the districts

The agreement must be approved by the boards of trustees of all participating districts and must include a provision specifying terms upon which a district may exit the multidistrict cooperative. The agreement may be for a period of up to 3 years.

All expenditures in support of the multidistrict agreement may be made from the interlocal cooperative fund as specified in 20-9-703 and 20-9-704. Each participating district of the multidistrict cooperative may transfer funds into the interlocal cooperative fund from the district's general fund, budgeted funds other than the retirement fund or debt service fund, or non-budgeted funds other than the compensated absence liability fund. Transfers to the interlocal cooperative fund from each participating school district's general fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund. Transfers from the retirement fund and debt service fund are prohibited. Transfers may not be made with funds restricted by federal law unless the transfer is in compliance with any restrictions or conditions imposed by federal law.

Expenditures from the interlocal cooperative fund are limited to those expenditures that are permitted by law and that are within the final budget for the budgeted fund from which the transfer was made.

If transfers of funds are made from a District fund supported by a non-voted levy, the District may not increase its non-voted levy for the purpose of restoring the amount of funds transferred.

Examples of flexibility under this policy and Montana Law include but are not limited to:

 A district with a separate high school and elementary budget can enter into an agreement within the district;
A district may enter into an agreement with any other school district(s) for the sharing of

 resources, including supplies, services, personnel, etc.

 Legal Reference: 20-3-363, MCA Multidistrict agreements – fund transfers 20-9-703, MCA District as prime agency 2-9-704, MCA District as cooperating agency

47 Policy History:

48 Adopted on:

49 Reviewed on:

50 Revised on:

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#### **STUDENTS**

3310 page 1 of 3

# Student Discipline

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The Board grants authority to a teacher or principal to hold a student to strict accountability for disorderly conduct in a school building, on property owned or leased by a school district, on a school bus, on the way to or from school, or during intermission or recess.

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Disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including but not limited to instances set forth below:

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- Using, possessing, distributing, purchasing, or selling tobacco products, and alternative nicotine and vapor products as defined in 16-11-302, MCA.
- Using, possessing, distributing, purchasing, or selling alcoholic beverages, including powdered alcohol. Students who may be under the influence of alcohol will not be permitted to attend school functions and will be treated as though they had alcohol in their possession.
- Using, possessing, distributing, purchasing, or selling drug paraphernalia, illegal drugs, marijuana, controlled substances, or any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including such substances that contain chemicals which produce the same effect of illegal substances including but not limited to Spice and K2. Students who may be under the influence of such substances will not be permitted to attend school functions and will be treated as though they had drugs in their possession.
- Using, possessing, controlling, or transferring a <u>firearm or other</u> weapon in violation of the "Possession of Weapons other than Firearms" section in Policy 3311.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon as referred to in Policy 3311.
- Disobeying directives from staff members or school officials or disobeying rules and regulations governing student conduct.
- Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism. Truancy statutes and Board policy will be utilized for chronic and habitual truants.
- Intimidation, harassment, sexual harassment, sexual misconduct, hazing or bullying; or retaliation against any person who alleged misconduct under Policy 3225 or 3226 or participated in an investigation into alleged misconduct under Policy 3225 or 3226.
- Defaces or damages any school building, school grounds, furniture, equipment, or book belonging to the district.

1 3310 2 page 2 of 3

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- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.
- Engaging in academic misconduct which may include but is not limited to: cheating, unauthorized sharing of exam responses or graded assignment work; plagiarism, accessing websites or electronic resources without authorization to complete assigned coursework, and any other act designed to give unfair academic advantage to the student.

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These grounds stated above for disciplinary action apply whenever a student's conduct is reasonably related to school or school activities, including but not limited to the circumstances set forth below:

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- On school grounds before, during, or after school hours or at any other time when school is being used by a school group.
- Off school grounds at a school-sponsored activity or event or any activity or event that bears a reasonable relationship to school.
- Travel to and from school or a school activity, function, or event.
  - Anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of bullying of a staff member or student, or an interference with school purposes or an educational function.

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## **Disciplinary Measures**

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- Disciplinary measures include but are not limited to:
- 27 Expulsion
- 28 Suspension
- Detention, including Saturday school
- 30 Clean-up duty
- Loss of student privileges
- Loss of bus privileges
- Notification to juvenile authorities and/or police
  - Restitution for damages to school property

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No District employee or person engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include reasonable force District personnel are permitted to use as needed to maintain safety for other students, school personnel, or other persons or for the purpose of self-defense.

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#### Non-Disciplinary Measures

- The Superintendent or designee is authorized to assign a student to non-disciplinary offsite
- instruction pending the results of an investigation or for reasons related to the safety or well-
- being of students and staff. During the period of non-disciplinary offsite instruction, the student
- will be permitted to complete all assigned schoolwork for full credit. The assignment of non-

3310 1 2 page 3 of 3 3 4 disciplinary offsite instruction does not preclude the Superintendent or designee from disciplining a student who has, after investigation, been found to have violated a School District 5 policy, rule, or handbook provision. 6 7 8 Delegation of Authority 9 10 The Board grants authority to any teacher and to any other school personnel to impose on 11 students under their charge any disciplinary measure, other than suspension or expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with policies 12 and rules on student discipline. The Board authorizes teachers to remove students from 13 classrooms for disruptive behavior. 14 15 Cross Reference: 16 3300 Suspension and Expulsion 17 3225 Sexual Harassment of Students 3226 Bullying, Harassment 18 Bullying, Harassment 19 5015 20 Legal Reference: 21 § 16-11-302(1)(7), MCA **Definitions** § 20-4-302, MCA Discipline and punishment of pupils – 22 definition of corporal punishment – penalty 23 - defense 24 § 20-5-202, MCA Suspension and expulsion 25 § 45-8-361, MCA Possession or allowing possession of 26 weapon in school building – exceptions – 27 penalties – seizure and forfeiture or return 28 authorized – definitions 29 Possession or consumption of tobacco 30 § 45-5-637, MCA products, alternative nicotine products, or 31 vapor products by persons under 18 years of 32 33 age is prohibited – unlawful attempt to purchase - penalties 34 Rehabilitation Act of 1973 29 U.S.C. § 701 35 Initiative 190 – "Montana Marijuana Regulation and Taxation Act." 36 37 January 1, 2021 38 39 40 41 Policy History: 42 Adopted on: Reviewed on: 43 Revised on: 44

Firearms and Other Weapons

### Firearms

It is the policy of the School District to comply with the federal Gun Free Schools Act of 1994 and Section 20-5-202 (2), MCA, pertaining to students who bring a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district.

Page 1 of 3

The District does not allow students to possess firearms on District property or at any setting that is under the control and supervision of the District. In accordance with Section 20-5-202 (3), MCA, a teacher, superintendent, or a principal shall suspend immediately for good cause a student who is determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district. In accordance with Montana law, a student who is determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district must be expelled from school for a period of not less than 1 year.

For the purposes of the firearms section of this policy, the term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4). Such term does not include an antique firearm pursuant to 18 U.S.C. 921 (16).

#### **CHOOSE ONE OF THE FOLLOWING OPTIONS:**

**OPTION 1** – However, on a case-by-case basis, the Board of Trustees will convene a hearing to review the underlying circumstances and, in the discretion of the Board, may authorize the school administration to modify the requirement for expulsion of a student.

**OPTION 2** – However, on a case-by-case basis, the Board of Trustees will convene a hearing to review the underlying circumstances and, in the discretion of the Board, the Board may itself either modify the requirement for expulsion or delegate to the County Superintendent the authority to carry out the Board's decision regarding any modification of the expulsion requirement. *Note: This Option is specifically for those smaller districts that have no employed administrator.* 

**OPTION 3** -- However, the Board of Trustees through this policy authorizes the Superintendent, or principal of a school without a Superintendent, to use his/her discretion on a case-by-case basis and modify the requirement of expulsion of a student if he/she deems such modification to be warranted under the circumstances. *Note: Under this Option, there is no expulsion hearing unless the administration determines that the circumstances warrant a recommendation of expulsion of the student for a period of one (1) year to the Board.* 

A decision to change the placement of a student with a disability who has been expelled pursuant to this section must be made in accordance with the Individuals with Disabilities Education Act.

# Possession of Weapons other than Firearms

The District does not allow <u>students</u> to possess other weapons on <u>District property or at any setting that is under the control and supervision of the District</u>. Any student found to have possessed, used or transferred a weapon on school property will be subject to discipline in accordance with the District's discipline policy. For purposes of this section, "weapon" means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury, including but not limited to air guns; pellet guns; BB guns; fake (facsimile) weapons; all knives; blades; clubs; metal knuckles; numchucks (also known as nunchucks); throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

No student shall possess, use, or distribute any object, device, or instrument having the appearance of a weapon, and such objects, devices, or instruments shall be treated as weapons, including but not limited to weapons listed above which are broken or non-functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate, and such use will be treated as the possession and use of a weapon.

#### Definitions, Exceptions and Referral to Law Enforcement

The District may refer to law enforcement for immediate prosecution any student who possesses, carries, or stores a weapon in a school building as specified in Section 45-8-361, MCA. In addition the District will refer for possible prosecution a parent or guardian of any minor violating this policy on grounds of allowing a minor to possess, carry, or store a weapon in a school building. For the purposes of this section of the policy, "school property" means within school buildings, in vehicles used for school purposes, or on owned or leased school land or grounds. "Building" specifically means a combination of any materials, whether mobile, portable, or fixed, to form a structure and the related facilities for the use or occupancy by persons or property owned or leased by a local school district that are used for instruction or for student activities as specified in Section 50-60-101(2), MCA and Section 45-8-361, MCA. The term is construed as though followed by the words "or part or parts of a building" and is considered to include all stadiums, bleachers, and other similar outdoor facilities, whether temporary or permanently fixed.

The Board of Trustees may grant persons and entities advance permission to possess, carry, or store a weapon in a school building. All persons who wish to possess, carry, or store a weapon in a school building must request permission of the Board at a regular meeting. The Board has sole discretion in deciding whether to allow a person to possess, carry, or store a weapon in a school building.

This section does not apply to a law enforcement officer acting in the officer's official capacity or an individual previously authorized by the Board of Trustees to possess a firearm or weapon in a school building.

The Board of Trustees shall annually review this policy and update this policy as determined necessary by the trustees based on changing circumstances pertaining to school safety.

Note may be removed from final adopted policy: Section (g) of the ESSA Section 4141 – Gun Free Requirements, carves out a very significant exception to the Gun Free Schools Act in that it allows a student to have "a firearm that is lawfully stored inside a locked vehicle on school property. . ." Montana law (20-5-202, MCA), on the other hand, does not provide for any exception to the expulsion requirement if a student has a firearm that is lawfully stored inside a locked vehicle on school property. The only reference to federal law in 20-5-202(2), MCA is the federal definition of a firearm. As you well know 20-5-202(2), MCA provides that:

(2) The trustees of a district shall adopt a policy for the expulsion of a student who is determined to have brought a firearm, as defined in 18 U.S.C. 921, to school and for referring the matter to the appropriate local law enforcement agency. A student who is determined to have brought a firearm to school under this subsection must be expelled from school for a period of

not less than 1 year, except that the trustees may authorize the school administration to modify the requirement for expulsion of a student on a case-by-case basis.

So, Montana schools are required, by state law, to expel a student from school for a period of not less than 1 year if it is determined that the student brought a firearm to school, subject to the case-by-case exception noted in the statute. Based upon the exception noted in federal law and in circumstances where a student is found to have a firearm on school property in a locked

vehicle, Montana schools should be citing state law (20-5-202, MCA) and district policy to support any recommendation for expulsion.

There is one significant inconsistency between the Federal Gun Free Schools Act and Montana is that under federal law it provides that "State law **shall** allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing," whereas 20-5-202(2), MCA, provides that the trustees **may** authorize the school administration to modify the requirement for expulsion of a student on a case-by-case basis.

Student Discipline

Gun Free Requirements

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39		4332	Conduct of S	School Property
40		5332	Personal Co.	nduct
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42	Legal Reference:	§ 20-5-202	, MCA	Suspension and expulsion
43	•	§ 45-8-361	, MCA	Possession or allowing possession of
44		Ţ.		a weapon in a school building
45		20 U.S.C.	§ 7151, et seq.	Gun Free Schools Act of 1994
46		18 U.S.C.	§ 921	Definitions

ESSA, Section 4141

48 Policy History:

Cross Reference:

- 49 Adopted on:
- 50 Reviewed on:
- 51 Revised on:

STUDENTS 3413

#### **Student Immunization**

The Board requires all students to present evidence of their having been immunized against the following diseases: varicella, diphtheria, pertussis (whooping cough), poliomyelitis, measles (rubeola), mumps, rubella, and tetanus in the manner and with immunizing agents approved by the department. Haemophilus influenza type "b" immunization is required for students under age five (5). Upon initial enrollment, an immunization status form shall be completed by the student's parent or guardian. The certificate shall be made a part of the student's permanent record.

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the school shall retain a certified copy for the permanent record and send the original immunization records for the student to the school district to which the student transfers. Exemptions from one or more vaccines shall be granted for medical reasons upon certification by a physician indicating the specific nature and probable duration of the medical condition for not administering the vaccine(s). Exemptions for religious reasons must be filed annually. The statement for an exemption shall be maintained as part of the student's immunization record. The permanent file of students with exemptions shall be marked for easy identification, should the Department of Public Health and Human Services order that exempted students be excluded from school temporarily when the risk of contracting or transmitting a disease exists. Exclusion shall not exceed thirty (30) calendar days.

The administrator may allow the commencement of attendance in school by a student who has not been immunized against each disease listed in § 20-5-403, MCA, if that student has received one or more doses of varicella, polio, measles (rubeola), mumps, rubella, diphtheria, pertussis, and tetanus vaccine, except that Haemophilus influenza type "b" vaccine is required only for children under 5 years of age.

The District shall exclude a student for noncompliance with the immunization laws and properly notify the parent or guardian. The local health department may seek an injunction requiring the parent to submit an immunization status form, take action to fully immunize the student, or file an exemption for personal or medical reasons.

 This policy does not apply to or govern vaccinations against COVID-19. The Board does not require immunization against COVID-19 in order to enroll in the District in accordance with Montana law. District officials shall not inquire about the COVID-19 vaccination status of students, employees, or visitors. District officials shall not make decisions regarding access to District services for students, employees, or visitors based upon an individual's COVID-19 vaccination status. Students enrolled in dual credit courses in accordance with District policies may be subject to distinct immunization requirements of the applicable post-secondary institution.

45	Legal Reference:	§ 20-3-324(20), MCA	Powers and duties
46	-	§ 20-5-402 - 410, MCA	Health
47		§ 20-5-403, MCA	Immunization required – release and acceptance
48			of immunization records
49		§ 20-5-405, MCA	Medical or religious exemption
50		Chapter 418	2021 General Legislative Session

- Policy History: Adopted on: Reviewed on:
- 1 2 3 4 5
- Revised on:

School	Dis	trict
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STUDENTS 3416

#### Administering Medication to Students

"Medication" means prescribed drugs and medical devices that are controlled by the U.S. Food and Drug Administration and are ordered by a healthcare provider. It includes over-the-counter medications prescribed through a standing order by the school physician or prescribed by the student's healthcare provider.

Except in an emergency situation, only a qualified healthcare professional may administer a drug or a prescription drug to a student under this policy. Diagnosis and treatment of illness and the prescribing of drugs are never the responsibility of a school employee and should not be practiced by any school personnel.

#### Administering Medication

The Board shall permit administration of medication to students in schools in its jurisdiction. A school nurse or other employee who has successfully completed specific training in administration of medication, pursuant to written authorization of a physician or dentist and that of a parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian, may administer medication to any student in the school or may delegate this task pursuant to Montana law.

#### **Emergency Administration of Medication**

In the event of an emergency, a school nurse or trained staff member, exempt from the nursing license requirement under § 37-8-103(1)(c), MCA, may administer emergency medication to any student in need thereof on school grounds, in a school building, at a school function, or on a school bus according to a standing order of an authorized physician or a student's private physician. In the event that emergency medication is administered to a student, the school nurse or staff member shall call emergency responders and notify the student's parents/guardians.

In case of an anaphylactic reaction or risk of such reaction, a school nurse or delegate may administer emergency oral or injectable medication to any student in need thereof on school grounds, in a school building, or at a school function, according to the order of the students health care provider as written in the students health care plan.

In the absence of a school nurse, an administrator or designated staff member exempt from the nurse license requirement under § 37-8-103(1)(c), MCA, who has completed training in administration of medication, may give emergency medication to students orally or by injection.

The Board requires that there must be on record a medically diagnosed allergic condition that would require prompt treatment to protect a student from serious harm or death.

A building administrator or school nurse shall enter any medication to be administered in an emergency on an individual student medication record and retain the documentation. shall file it in a student's cumulative health folder.

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Assisting Students with Self-Administration of Medication

A building principal or other school administrator may authorize, in writing, any school employee:

To assist in self-administration of any drug that may lawfully be sold over the counter without a prescription to a student in compliance with the written instructions and with the written consent of a student's parent or guardian; and

To assist in self-administration of a prescription drug to a student in compliance with written instructions or standing order of an authorized physician or a student's private physician and with the written consent of a student's parent or guardian.

A building principal or school administrator may school employee authorized, in writing, any employee to assist students with self-administration of medications, may only rely on the following techniques: provided that only the following may be employed:

- Making oral suggestions, prompting, reminding, gesturing, or providing a written guide for self-administering medications;
- Handing to a student a prefilled, labeled medication holder or a labeled unit dose container, syringe, or original marked and labeled container from a pharmacy;
- Opening the lid of a container for a student;
- Guiding the hand of a student to self-administer a medication;
- Holding and assisting a student in drinking fluid to assist in the swallowing of oral medications; and
  - Assisting with removal of a medication from a container for a student with a physical disability that prevents independence in the act.
  - Other guidance or restrictions previously provided in writing to the school by a student's parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian is on file.

 K-5 students who require medication must self-administer in the presence of the designated school staff. High School Students and middle school students may carry and self-administer a one-day supply of medication. Students found in violation of this medication policy may receive disciplinary consequences.

Self-Administration or Possession of Asthma, Severe Allergy, or Anaphylaxis Medication

- Students with allergies or asthma may be authorized by the building principal or Superintendent,
- in consultation with medical personnel, to possess and self-administer emergency medication
- during the school day, during field trips, school-sponsored events, or while on a school bus. The

student shall be authorized to possess and self-administer medication if the following conditions have been met:

- A written and signed authorization from the parents, an individual who has executed a caretaker relative educational authorization affidavit, or guardians for self-administration of medication, acknowledging that the District or its employees are not liable for injury that results from the student self-administering the medication.
- The student shall have the prior written approval of his/her primary healthcare provider. The written notice from the student's primary care provider shall specify the name and purpose of the medication, the prescribed dosage, frequency with which it may be administered, and the circumstances that may warrant its use.
- Documentation that the student has demonstrated to the healthcare practitioner and the school nurse, if available, the skill level necessary to use and administer the medication.
- Documentation of a doctor-formulated written treatment plan for managing asthma, severe allergies, or anaphylaxis episodes of the student and for medication use by the student during school hours.

Authorization granted to a student to possess and self-administer medication shall be valid for the current school year only and shall be renewed annually. A student's authorization to possess and self-administer medication may be limited or revoked by the building principal or other administrative personnel.

If provided by the parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian, and in accordance with documentation provided by the student's doctor, backup medication shall be kept at a student's school in a predetermined location or locations to which the student has access in the event of an asthma, severe allergy, or anaphylaxis emergency.

Immediately after using epinephrine during school hours, a student shall report to the school nurse or other adult at the school who shall provide follow up care, including making a call to emergency responders.

#### Self-Administration of Other Medication

The District shall permit students who are able to self-administer specific medication to do so provided that all of the following have occurred:

- A physician, dentist, or other licensed health care provider provides a written order for self-administration of said medication;
- Written authorization for self-administration of medication from a student's parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian is on file; and
- A principal and appropriate teachers are informed that a student is self-administering prescribed medication.
- The medication is part of the annually updated health care plan or there are pre-arranged and administrative approved circumstances for short-term medication administration.

• High school and middle school (6-12) students may not need a health care plan but students must be able to verify parental or guardian permission for taking over the counter medication and verify medical permission for prescription medication at school.

#### Administration of Glucagons

School employees may voluntarily agree to administer glucagons to a student pursuant to § 20-5-412, MCA, only under the following conditions: (1) the employee may administer glucagon to a diabetic student only in an emergency situation; (2)the employee has filed the necessary designation and acceptance documentation with the District, as required by § 20-5-412(2), MCA, and (3) the employee has filed the necessary written documentation of training with the District, as required by § 20-5-412(4), MCA. Designation of staff is to be made by a parent, and individual who has executed a caretaker relative authorization affidavit, or guardian of a diabetic student, and school employees are under no obligation to agree to designation. Glucagon is to be provided by the parent or guardian. All documentation shall be kept on file.

# **Handling and Storage of Medications**

 The Board requires that all medications, including those approved for keeping by students for self-medication, be first delivered by a parent, an individual who has executed a caretaker relative educational authorization affidavit, or other responsible adult to a nurse or employee assisting with self-administration of medication. A nurse or assistant:

- Shall examine any new medication to ensure it is properly labeled with dates, name of student, medication name, dosage, and physician's name;
- Shall develop a medication administration plan, if administration is necessary for a student, before any medication is given by school personnel;
- Shall record on the student's individual medication record the date a medication is delivered and the amount of medication received;
- Shall store medication requiring refrigeration at 36° to 46° F;
- Shall store prescribed medicinal preparations in a securely locked storage compartment; and
- Shall store controlled substances in a separate compartment, secured and locked at all times.
- All non-emergency medication shall be kept in a locked, nonportable container, stored in its original container with the original prescription label. Epinephrine, naloxone, and student emergency medication may be kept in portable containers and transported by the school nurse or other authorized school personnel.
- Food is not allowed to be stored in refrigeration unit with medications.
- Shall notify the building administrator, school district nurse, and parent or guardian of any medication error and document it on the medication administration record.

The District shall permit only a forty-five-(45)-school-day supply of a medication for a student to be stored at a school; and all medications, prescription and nonprescription, shall be stored in their original containers.

The District shall limit access to all stored medication to those persons authorized to administer medications or to assist in the self-administration of medications. The District requires every school to maintain a current list of those persons authorized by delegation from a licensed nurse to administer medications. The District shall also maintain a list of those staff who have been trained and authorized to supervise students to self-administer their medication.

The District may maintain a stock supply of auto-injectable epinephrine to be administered by a school nurse or other authorized personnel to any student or nonstudent as needed for actual or perceived anaphylaxis. If the district intends to obtain an order for emergency use of epinephrine in a school setting or at related activities, the district shall adhere to the requirements stated in law.

 The District may maintain a stock supply of an opioid antagonist to be administered by a school nurse or other authorized personnel to any student or nonstudent as needed for an actual or perceived opioid overdose. A school that intends to obtain an order for emergency use of an opioid antagonist in a school setting or at related activities shall adhere to the requirements in law.

# Disposal of Medication, Medical Equipment, Personal Protective Equipment

The District requires school personnel either to return to a parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian or, with permission of the parent, an individual who has executed a caretaker relative educational authorization affidavit, or guardian, to destroy any unused, discontinued, or obsolete medication. A school nurse, in the presence of a witness, shall destroy any medicine not repossessed by a parent or guardian within a seven-(7)-day period of notification by school authorities.

Medical sharps shall be disposed of in an approved sharps container. Building administrators should contact the school nurse or designated employee when such a container is needed. Sharps containers are to be kept in a secure location in the school building. Disposal of sharps container, medical equipment, and personal protective equipment is the responsibility of the school nurse or designated employee in accordance with the Montana Infectious Waste Management Act and the manufacture guidelines specific to the container or equipment.

36	Legal Reference:	§ 20-5-412, MCA	Definition – parent-designated adult
37			administration of glucagons – training
38		§ 20-5-420, MCA	Self-administration or possession of asthma,
39			severe allergy, or anaphylaxis medication
40		§ 20-5-421, MCA	Emergency use of epinephrine in school
41			setting
42		§ 37-8-103(1)(c), MCA	Exemptions – limitations on authority
43		ARM 24.159.1601, et seq	Delegation of Nurse Duties
44		§ 20-5-426, MCA	Emergency use of an opioid antagonist in
45			school setting – limit on liability
46		§ 75-10-1001, et seq	Infectious Waste Management Act

1		37.111.812, ARM	Safety Requirements
2		10.55.701(s), ARM	Board of Trustees
3			
4			
5	Policy History:		
6	Adopted on:		
7	Reviewed on:		
8	Revised on:		

	School District
	STUDENTS 3417
	Page 1 of 2
	Communicable Diseases
	<b>Note</b> : For purposes of this policy, the term "communicable disease" refers to the diseases identified in 37.114.203, ARM, Reportable Diseases, with the exception of common colds and flu
	wallington in evilling oction and a latence of the same and grant
	In all proceedings related to this policy, the District shall respect a student's right to privacy. All
	applicable district policies and handbook provision governing confidentiality of student medical
	information remain in full effect.
	Although the District is required to provide educational services to all school-age children who
	reside within its boundaries, it may deny attendance at school to any child diagnosed as having a
	communicable disease that could make a child's attendance harmful to the welfare of other
	students. The District also may deny attendance to a child with suppressed immunity in order to
-	protect the welfare of that child when others in a school have an infectious disease, which,
	although not normally life threatening, could be life threatening to a child with suppressed
	immunity.
	The District shall provide soap and disposable towels or other hand-drying devices shall be
	available at all handwashing sinks. Common-use cloth towels are prohibited. Sanitary napkin
_	disposal shall be provided for girls of age ten or older and in teachers' toilet rooms and nurses'
	toilet rooms. The District shall provide either sanitary napkin dispensers in the girls', nurses', and
1	teachers' toilet rooms or some other readily available on-site access to sanitary napkins.
	The Board recognizes that communicable diseases that may afflict students range from common
	childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases such as
	human immunodeficiency virus (HIV) infection. The District shall rely on advice of the public
	health and medical communities in assessing the risk of transmission of various communicable
	diseases to determine how best to protect the health of both students and staff.
	was a second to the second to provide the new second secon
	The District shall manage common communicable diseases in accordance with DPHHS
	guidelines and communicable diseases control rules. If a student develops symptoms of any
	reportable communicable or infectious illness as defined while at school, the responsible school
	officials shall do the following:
	(a) isolate the student immediately from other students or staff; and
	(b) inform the parent or guardian as soon as possible about the illness and request him or
	her to pick up the student.; and
	(c) consult with a physician, other qualified medical professional, or the local county
	health authority to determine if report the case should be reported to the local health

Students who express feelings of illness at school may be referred to a school nurse or other responsible person designated by the Board and may be sent home as soon as a parent or person

43 44

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officer.

1 2 3	3417 Page 2 of 3
3 4 5 6 7 8 9	designated on a student's emergency medical authorization form has been notified. The District may temporarily exclude from onsite school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. Offsite instruction will be provided during the period of absence in accordance with Policy 2050. The District reserves the right to require a statement from a student's primary care provider authorizing a student's return to onsite instruction.
11 12 13 14 15 16 17	When information is received by a staff member or a volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer shall promptly notify a school nurse or other responsible person designated by the Board to determine appropriate measures to be taken to protect student and staff health and safety. A school nurse or other responsible person designated by the Board, after consultation with and on advice of public health officials, shall determine which additional staff members, if any, have need to know of the affected student's condition.
19 20 21 22	Only those persons with direct responsibility for the care of a student or for determining appropriate educational accommodation shall be informed of the specific nature of a condition, if it is determined that such individuals need to know this information.
23 24 25	The District may notify parents of other children attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.
26 27 28	Healthy Hand Hygiene Behavior
29 30 31 32 33 34 35 36 37 38 39	All students, staff, and others present in the any school building shall engage in hand hygiene at the following times, which include but are not limited to:  (a) Arrival to the facility and after breaks (b) Before and after preparing, eating, or handling food or drinks (c) Before and after administering medication or screening temperature (d) After coming in contact with bodily fluid (e) After recess (f) After handling garbage (g) After assisting students with handwashing (h) After use of the restroom
40 41 42	Hand hygiene includes but is not limited to washing hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60% alcohol can be used if soap and water are not readily available.
43 44 45 46	Staff members shall supervise children when they use hand sanitizer and soap to prevent ingestion. Staff members shall place grade level appropriate posters describing handwashing steps near sinks.

1			
2			3417
3			Page 3 of 3
4			
5			
6	Legal Reference:	37.114.101, et seq., ARM	Communicable Disease Control
7	_	37.111.825, ARM	Health Supervision and Maintenance
8			
9	Policy History:		
10	Adopted on:		
11	Reviewed on:		
12	Revised on:		

**School District** 1 2 3 **COMMUNITY RELATIONS** 4315 4 5 Visitor and Spectator Conduct 6 Any person, including an adult, who behaves in an unsportsmanlike or inappropriate manner 7 8 during a visit to the school or a school event may be ejected from the event and/or denied permission to access school buildings or property or school events as determined by the Board of 9 Trustees. Examples of unsportsmanlike or inappropriate conduct include but are not limited to: 10 11 12 Using vulgar or obscene language or gestures; Possessing or being under the influence of any alcoholic beverage; 13 Possessing or consuming any illegal substance or marijuana; 14 Possessing a weapon or firearm in violation of Policy 4332; 15 Fighting or otherwise striking or threatening another person; 16 Failing to obey instructions of a security officer or District employee; and 17 Engaging in any illegal or disruptive activity. 18 Other violations of District Policy. 19 20 The Superintendent is authorized to temporarily restrict access to school buildings or property 21 and recommend to the Board of Trustees denial of future admission to any person by delivering 22 23 or mailing a notice by certified mail with return receipt requested, containing: 24 25 1. Date, time, and place of a Board hearing; Description of the unsportsmanlike conduct; and 26 2. 27 3. Proposed time period admission to school buildings or property or school events will be denied. 28 29 Cross Reference: 30 4301 Visitors to School Conduct on School Property 31 4332 32 Legal Reference: § 20-1-206, MCA Disturbance of school – penalty 33 § 20-4-303, MCA Abuse of teachers 34 35 § 45-8-101, MCA Disorderly conduct § 45-8-351, MCA Restriction on Local Government Regulation of 36 Firearms 37 Article X, section 8 Montana Constitution 38 Initiative 190 – "Montana Marijuana Regulation and Taxation Act." 39 January 1, 2021 40 41

- Policy History
- Adopted on: 43
- Reviewed on: 44
- Revised on: 45

1 **School District** 2 3 **COMMUNITY RELATIONS** 4332 Page 1 of 3 4 5 6 Conduct on School Property 7 General Conduct 8 9 In addition to prohibitions stated in other District policies, a person on school property who is not an 10 enrolled student or District employee shall not: 11 12 1. Injure or threaten to injure another person; 13 14 2. Damage another's property or that of the District; 15 16 Violate any provision of the criminal law of the state of Montana or town or county ordinance; 3. 17 18 4. Smoke or otherwise use tobacco or nicotine products, and alternative nicotine and vapor 19 products as defined in 16-11-302, MCA, or other similar products; 20 21 5. Consume, possess, or distribute alcoholic beverages, illegal drugs, or marijuana; 22 23 6. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational 24 program or any other activity occurring on school property; 25 26 Optional: Possess a non-firearm weapon as defined in this policy; 7. 27 28 8. Enter upon any portion of school premises at any time for purposes other than those which are 29 lawful and authorized by the Board; or 30 31 9. Willfully violate other District rules and regulations. 32 33 For the purposes of this policy, "school property" means within school buildings, in vehicles used for 34 school purposes, or on owned or leased school <u>land or grounds</u>. <u>District administrators are authorized to</u> 35 appropriate action, as circumstances warrant, to enforce this section of the policy including but not 36 limited to requesting the assistance of law enforcement in accordance with Montana law. 37 38 Firearms and Weapons 39 40 A person who is not an enrolled student or District employee shall not possess any firearm or other non-41 firearm weapon in a school building at any time. 42 43 For the purposes of this policy, the term "firearm" means (A) any weapon which will or is designed to or 44 may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of 45 any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 46 18 U.S.C. 921 (4). Such term does not include an antique firearm pursuant to 18 U.S.C. 921 (16). 47 48 For purposes of this policy, "non-firearm weapon" means any object, device, or instrument designed as a 49 weapon or through its use is capable of intimidating, threatening or producing bodily harm or which may 50 be used to inflict injury, including but not limited to air guns; pellet guns; BB guns; fake or facsimile

Page 2 of 3

weapons; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

<u>District administrators are authorized to appropriate action, as circumstances warrant, to enforce this section of the policy including but not limited to requesting the assistance of law enforcement in accordance with Montana law.</u>

This section does not apply to a law enforcement officer acting in the officer's official capacity or an individual previously authorized by the Board of Trustees to possess a firearm or weapon in a school building.

The Board of Trustees shall annually review this policy and update this policy as determined necessary by the trustees based on changing circumstances pertaining to school safety.

# <u>Definitions: Districts will select Option 1 or Option 2</u>

Option 1 provides for an expanded definition of "school building" to not only include indoor structures enclosed by walls and a roof but also those outdoor facilities that may be used by people such as stadiums and bleachers which are leased or owned by a school district and meet the Montana Building and Construction Standards definition of building. This expanded definition prohibits the possession of firearms or weapons in all of these types of buildings. School districts considering this option must take into account the definition provided may subject the district to litigation asserting the school district is exceeding its authority as restricted by LR-130 (2020) and HB 102 (2021). Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Option 2 provides for a narrow definition of "school building" that will include indoor structures enclosed by walls and a roof but exclude outdoor facilities such as stadiums or bleachers. This definition relies on the definition of school building used in the Montana Criminal Code and by the Montana Department of Revenue. This definition may be considered consistent with LR-130 (2020) and HB 102 (2021) but may expose the school district to other challenges asserting the board of trustees has not taken all available measures to ensure a safe school setting. Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Option 1: For the purposes of this policy, "School building" means a combination of any materials, whether mobile, portable, or fixed, to form a structure and the related facilities for the use or occupancy by persons or property owned or leased by a local school district that are used for instruction or for student activities as specified in Section 50-60-101(2), MCA and Section 45-8-361, MCA. The term is construed as though followed by the words "or part or parts of a building" and is considered to include all stadiums, bleachers, and other similar outdoor facilities, whether temporary or permanently fixed.

Option 2: For the purposes of this policy, "School building" means an enclosed structure with external walls and a roof owned or leased by a local school district that are used for instruction or for student activities as specified in ARM 42.4.201(2) and Section 45-8-361, MCA. The term is construed to exclude all stadiums, bleachers, and other similar outdoor facilities.

		4332
		Page 3 of 3
Legal Reference:	Pro-Children Act of 1	994, 20 U.S.C. § 6081
	Smoke Free School A	ct of 1994
	16-11-302, MCA	Definitions
	§ 20-1-220, MCA	Use of tobacco product in public school building or on public school property prohibited
	§ 20-1-206, MCA	Disturbance of School
	-	Civil penalty
	,	Definition of enter or remain unlawfully
	§ 45-8-101, MCA	Disorderly conduct
	§ 45-8-102, MCA	Failure of disorderly persons to disperse
	§ 45-8-351, MCA	Restriction on Local Government Regulation of
		Firearms
	§ 45-8-361, MCA	Possession or allowing possession of weapon in school
		building exceptions penalties seizure and
		forfeiture or return authorized definitions.
	Article X, section 8	Montana Constitution
	Initiative 190 – "Mon	tana Marijuana Regulation and Taxation Act." January 1,
	2021	
Policy History: Adopted on: Reviewed on: Revised on:		
	Policy History: Adopted on: Reviewed on:	Smoke Free School A 16-11-302, MCA § 20-1-220, MCA  § 20-1-206, MCA § 20-5-410, MCA § 45-6-201, MCA § 45-8-101, MCA § 45-8-102, MCA § 45-8-351, MCA  § 45-8-361, MCA  Article X, section 8 Initiative 190 – "Mon 2021  Policy History: Adopted on: Reviewed on:

**School District** 

# **PERSONNEL**

Page 1 of 2

### Personal Conduct

School District employees will abide by all district policies, state and federal laws in the course of their employment. Where applicable, employees will abide by and honor the professional educator code of conduct.

 All employees are expected to maintain high standards of honesty, integrity, professionalism, decorum, and impartiality in the conduct of District business. All employees shall maintain appropriate employees tudent relationship boundaries in all respects, including but not limited to personal, speech, print, and digital communications. Failure to honor the appropriate employee student relationship boundary will result in a report to the Department of Public Health and Human Services and the appropriate law enforcement agency.

In accordance with state law, an employee shall not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment that creates a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee, before acting in a manner which might impinge on any fiduciary duty, may disclose the nature of the private interest which would create a conflict. Care should be taken to avoid using or avoid the appearance of using official positions and confidential information for personal advantage or gain.

Further, employees are expected to hold confidential all information deemed not to be for public consumption as determined by state law and Board policy. Employees also will respect the confidentiality of people served in the course of an employee's duties and use information gained in a responsible manner. The Board may discipline, up to and including discharge, any employee who discloses confidential and/or private information learned during the course of the employee's duties or learned as a result of the employee's participation in a closed (executive) session of the Board. Discretion should be used even within the school system's own network of communication and confidential information should only be communicated on a need to know basis.

Administrators and supervisors may set forth specific rules and regulations governing staff conduct on the job within a particular building.

### Firearms and Weapons

Employees of the District shall not injure or threaten to injure another person; damage another's property or that of the District; or possess any firearm or other non-firearm weapon on school property at any time.

For the purposes of this policy, the term "firearm" means (A) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4). Such term does not include an antique firearm pursuant to 18 U.S.C. 921 (16).

For purposes of this policy, "non-firearm weapon" means any object, device, or instrument designed as a weapon or through its use is capable of intimidating threatening or producing bodily harm or which may

1 5223 2 Page 2 of 2 3 4 be used to inflict injury, including but not limited to air guns; pellet guns; BB guns; fake or facsimile 5 weapons; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been 6 7 modified to serve as a weapon. 8 9 District administrators are authorized to appropriate action, as circumstances warrant, to enforce this 10 section of the policy including but not limited to requesting the assistance of law enforcement in accordance with Montana law. 11 12 For the purposes of this policy, "school property" means within school buildings, in vehicles used for 13 school purposes, or on owned or leased school land or grounds. "Building" specifically means a 14 combination of any materials, whether mobile, portable, or fixed, to form a structure and the related 15 facilities for the use or occupancy by persons or property owned or leased by a local school district that 16 are used for instruction or for student activities as specified in Section 50-60-101(2), MCA and Section 17 18 45-8-361, MCA. The term is construed as though followed by the words "or part or parts of a building" and is considered to include all stadiums, bleachers, and other similar outdoor facilities, whether 19 20 temporary or permanently fixed. 21 This section does not apply to a law enforcement officer acting in the officer's official capacity or an 22 23 individual previously authorized by the Board of Trustees to possess a firearm or weapon in a school 24 building. 25 26 The Board of Trustees shall annually review this policy and update this policy as determined necessary by 27 the trustees based on changing circumstances pertaining to school safety. 28 Cross Reference: 29 Professional Educators of Montana Code of Ethics 30 Applicability of Personnel Policies 5121 31 3311 Firearms and Weapons 32 5232 Abused and Neglected Children 33 4332 Conduct on School Property 34 35 Legal Reference: § 20-1-201, MCA School officers not to act as agents 36 Title 2, Chapter 2, Part 1 Standards of Conduct 37 § 39-2-102, MCA What belongs to employer Possession or allowing possession of 38 § 45-8-361, MCA a weapon in a school building 39 Definitions 40 § 45-5-501, MCA § 45-5-502, MCA Sexual Assault 41 42 ARM 10.55.701(2)(d) Board of Trustees 43 44 45 Policy History: Adopted on: 46 47 Reviewed on: Revised on: 48

School District
PERSONNEL 5230
Prevention of Disease Transmission
All District personnel shall be advised of routine procedures to follow in handling body fluids.
These procedures, developed in consultation with public health and medical personnel, shall
provide simple and effective precautions against transmission of diseases to persons exposed to
the blood or body fluids of another. The procedures shall follow standard health and safety
practices. No distinction shall be made between body fluids from individuals with a known
disease or infection and from individuals without symptoms or with an undiagnosed disease.
The District shall provide training on procedures on a regular basis. Appropriate supplies shall
be available to all personnel, including those involved in transportation and custodial services.
be available to all personner, including those involved in transportation and custodial services.
The District shall provide soap and disposable towels or other hand-drying devices shall be
available at all handwashing sinks. Common-use towels are prohibited. The District shall provide
sanitary napkin disposal in teachers' toilet rooms and nurses' toilet rooms. The District shall
provide either sanitary napkin dispensers in the girls', nurses', and teachers' toilet rooms or some
other readily available on-site access to sanitary napkins.
If a staff member develops symptoms of any reportable communicable or infectious illness
while at school, the responsible school officials shall do the following:
(a) isolate the staff member immediately from students or staff
(b) consult with a physician, other qualified medical professional, or the local county
health authority to determine if the case should be reported.
Healthy Hand Hygiene Behavior
Healthy Hand Hygiene Denavior
All staff and volunteers present in any school building shall engage in hand hygiene at the
following times, which include but are not limited to:
(a) Arrival to the facility and after breaks
(b) Before and after preparing, eating, or handling food or drinks
(c) Before and after administering medication or screening temperature
(d) After coming in contact with bodily fluid
(e) After recess
(f) After handling garbage
(g) After assisting students with handwashing
(h) After use of the restroom

Hand hygiene includes but is not limited to washing hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60% alcohol can be used if soap and water are not readily available.

1			
2			5230
3			Page 2 of 2
4			
5			use hand sanitizer and soap to prevent
6	ingestion. Staff mer	nbers shall place grade level a	ppropriate posters describing handwashing
7	steps near sinks.		
8			
9	<b>Confidentiality</b>		
10			
11		•	District's obligations to honor staff privacy
12		<u> </u>	k provision governing confidentiality of staff
13	medical information	remain in full effect.	
14			
15	Legal Reference:	37.114.101, et seq., ARM	Communicable Disease Control
16		37.111.825, ARM	Health Supervision and Maintenance
17			
18			
19	Policy History:		
20	Adopted on:		
21	Reviewed on:		
22	Revised on:		

1	School	District	R
2 3	PERSONNEL		5325
4 5	Breastfeeding in the	School and Workplac	<u>e</u>
6			
7			part of daily life for mothers and infants and that
8			eed their infants where mothers and children are
9	-	* *	women who want to continue breastfeeding after
10	returning from mate	ernity leave.	
11	The District of all all as		
12 13		-	id break time each day to an employee or who needs to breaks are currently allowed. If breaks are not
13			er each case and make accommodations as possible.
15	-		ik time if to do so would unduly disrupt the District's
16			consider flexible schedules when accommodating
17			s are authorized to work with teachers to provide
18		time to express milk for	
19	-	-	
20			to provide a room or other location, in close proximity
21			there an employee or student can express employee's
22			xpressed breast milk safely. The available space shall
23			ricity for the pump apparatus. If possible, supervisors
24			at those employees or students in need of such
25	maternity leave.	e of these workplace a	ecommodations shall be aware of them prior to
26 27	materinty leave.		
28	Legal Reference:	§ 39-2-215, MCA	Public employer policy on support of women and
29	Legar Reference.	g 37 2 213, West	breastfeeding – unlawful discrimination
30		§ 39-2-216, MCA	Private Place for nursing mothers
31		§ 39-2-217, MCA	Break time for nursing mothers
32		37.111.811, ARM	Physical Requirements
33			
34	Policy History:		
35	Adopted on:		
36	Reviewed on:		
37	Revised on:		

Scho	ol District		
NONINSTRUCTI	ONAL OPERATIONS		8129
Chemical Safety			
	stablish and maintain a Chemical Hyg		
	ls including but not limited to science		
	l Hygiene Plans shall include plans fo		
inventory, use, and	disposal of hazardous chemicals, and	biological materials.	
The District has des	giornated as the Chemical H	ygiene Officer in accordance with	
	the Occupational Safety and Health A		
-	ity for ensuring the implementation of		
Hygiene Plan.	ity for ensuring the implementation of	an components of the chemical	
11) 810110 1 10111			
Safety Data Sheets	for all materials in science labs, indus	trial arts classrooms or buildings,	
and art labs, and lab	storage rooms shall be stored in thos	e rooms and be accessible at all	
times. The Safety D	Oata Sheets shall also be kept in a secu	re, remote site outside of the scien	ce
lab, industrial arts of	elassroom or buildings, and art labs, ar	nd lab storage rooms.	
	all ensure storage areas are kept clean	•	
	isposed in a timely manner as stated b	•	
	hall consult with the DEQ and the DP	HHS for additional information	
about now they can	properly discard hazardous material.		
Legal Reference:	37.111.812, ARM	Safety Requirements	
Legal Reference.	Section 50-78-101, MCA, et seq	Montana Employee and Comm	unity
	section 30 70 To1, Me11, et seq	Hazardous Chemical Information	
		Act	
<b>Policy History:</b>			
Adopted on:			
Reviewed on:			
Revised on:			

		School District	
NONI	NSTRU	CTIONAL OPERATIONS	8130
Air Qu	ıality Re	strictions on Outdoor Activities, Practice	and Competition
		strict is responsible for ensuring the safe a physical education, recess, practices or	ty of its students and student athletes when athletic contests.
Based determ	on Air (	Quality for Schools guidelines, developed ctor when making a decision to allow or	I use the Recommendations for Outdoor Activities I by DEQ and the DEQ's Air Data Map, as the not allow students to participate in outdoor
leterm Qualit	ination (	ctions have reached the Unhealthy for Se	e developed the following protocol for to participate in outdoor activities when Air nsitive Groups or higher categories as indicated on
1.	The _	School District shall use the	[air quality monitor] [
			ebsite] CHOOSE ONE OR BOTH to determine
2		quality for our school district.	
2.		~ ~	n to hold or cancel outdoor activities, practices, or
	contest		
		Recess (all levels)	<del></del>
		Junior High practices (all levels) Junior High contests (all levels)	
		High School practices (all levels)	
		High School contests (all levels)	<del></del>
		All outdoor activities, (all levels)	
		, (	
3.	The de	ecision to hold or cancel outdoor activitie	s shall be made (hours)(days)
		<b>OSE ONE</b> in advance of the activity.	
4.		tice to hold or cancel an outdoor activity	
	a.	Students through	
	b.	Staff through	
	c.	Coaches through	
	d.	Parents through	<u> </u>
	e.	Community	
'ha av		dont on on anniary as designated by the s	aperintendent is authorized to establish a
			h school during poor air quality conditions.
noccu	iuic to iii	and the initiation of outside an into eac	is school during poor an quanty conditions.
Refere	nces:	10.55.701(q), ARM Board	of Trustees
		( D)	todaysair.mt.gov
			/smokereport/mostRecentUpdate.aspx
			or Air Quality
Policy	History		<del></del>
Adopte			
	wed on:		
Revise	ed on:		

School	District		
NONINSTRUCTION	NAL OPERATIONS		8131
Indoor Air Quality			
air as much as possit facility manager, sup	ble. District ventilation	ms operate properly and incre on systems shall undergo annu staff approved by the supering nanufacturer parameters.	al checks by the school
	the National Air Filtr	mum efficiency reporting valuation Association and the EP	
change filters to ME	RV 13 or greater in v	es of poor outdoor air quality rentilation systems using MEI lters according to manufacture	RV rated air filters. The
shall complete annua	al indoor air quality is	ent or other staff approved by aspections using the Walk-Th Tools for Schools or other Di	rough Inspection
		oor air quality inspection on s available to the localhealth a	
Legal Reference:	37.111.826, ARM	Indoor Air Quality	
Policy History: Adopted on: Reviewed on: Revised on:			

Scho	ol District		R
NONINSTRUCT	IONAL OPERATION	IS	8200
Food Services			
wholesome, appetizi	ing, and nutritious meals f	ational School Lunch Program and shall for children in District schools. The Boa tes to be used to provide free meals for for	rd may authorize a
food without approvestablish inspection	ral of the Board. Should that and handling procedures the	et, the food services program shall not ac he Board approve a food donation, the So for the food and determine that provision od as part of school meals.	uperintendent shall
		ood service is operated in compliance with service establishments.	ith ARM
Commodities	-		
school meals.  Free and Reduced-P		e available under the Federal Food Comn	nodity Program for
School Lunch Progr of the eligibility star price meals shall be parent has the right	am and the laws, rules, an idards for free or reduced- confidential, in accordance	rice meals to students, according to the tend regulations of the state. The District's price meals. Identity of students received with National School Lunch Program nearing official any decision with respect vices.	hall inform parents ing free or reduced- guidelines. A
-	blish programs whereby n nch Program guidelines.	neals may be provided in the District in a	accordance with
		ufficient to cover all costs of the meals, i and equipment depreciation costs.	including
Legal Reference:	§ 20-10-204, MCA § 20-10-205, MCA	Duties of trustees Allocation of federal funds to school for federally connected, indigent pup	
	§ 20-10-207, MCA 37.111.842, ARM	School food services fund Food Service Requirements	
Policy History:			
Adopted on:			
Reviewed on:			

Revised on:

R **School District** 1 2 3 NONINSTRUCTIONAL OPERATIONS 8301 4 5 **District Safety** 6 For purposes of this policy, "disaster means the occurrence or imminent threat of damage, 7 8 injury, or loss of life or property". 9 The Board recognizes that safety and health standards should be incorporated into all aspects of 10 the operation of the District. Rules for safety and prevention of accidents shall be posted in 11 compliance with the Montana Safety Culture Act and the Montana Safety Act. Injuries and 12 accidents shall be reported to the District office. 13 14 The board of trustees has identified the following local hazards that exist within the boundaries 15 of its school district: 16 17 [Fire, Earthquake, Avalanche, High Winds, Tornadoes, Intruders, Firearms, etc.] 18 The [Superintendent] [building principal] shall design and incorporate drills in its school safety 19 20 or emergency operations plan to address the above stated hazards. The trustees shall certify to the office of public instruction that a school safety or emergency operations plan has been 21 adopted. This plan and procedures shall be discussed and distributed to each teacher at the 22 beginning of each school year. There shall be at least eight (8) disaster drills a year in a school. 23 All teachers shall discuss safety drill procedures with their class at the beginning of each year 24 and shall have them posted in a conspicuous place next to the exit door. Drills must be held at 25 26 different hours of the day or evening to avoid distinction between drills and actual disasters. A record shall be kept of all fire drills. 27 28 The trustees shall review the school safety or emergency operations plan periodically and update 29 the plan as determined necessary by the trustees based on changing circumstances pertaining to 30 school safety. Once the trustees have made the certification to the office of public instruction, 31 the trustees may transfer funds pursuant to Section 2, 20-1-401, MCA to make improvements to 32 school safety and security. 33 34 The Superintendent shall develop safety and health standards which comply with the Montana 35 Safety Culture Act. [Optional]: The Superintendent shall ensure District employees are provided 36 equipment, tools, and devices designed to ensure a safe and health workplace in accordance with 37 this policy. Failure to use the provided equipment in a suitable or timely manner may be 38 considered a violation of District policy. If a staff member requires equipment that is not 39 available, an employee may submit a request to the administration in accordance with established 40 District practice. 41 42

43 44 To ensure a safe school setting and to comply with regulations governing schools in Montana, the following safety measures shall be implemented in the District:

1 2				8301 Page 2 of 2
3				
4 5 6	(a)	kept locked	between periods of use. Custodial	toxic or hazardous materials must be closets, boiler rooms, and other areas stored must be inaccessible to students.
7 8 9 10	(b)	or package i	=	tored in a labeled container that clearly
11 12	(c)	Chemicals n	nust be stored as specified by the	chemical's Safety Data Sheet.
13 14 15	(d)		and school site must be free of object or unnecessary dangers to health	
16 17 18	(e)		and AEDs must be provided and entifiable to staff and trained person	stored in accessible locations that onnel.
19 20 21 22 23	(f)	or other school site.	•	ed every month by the facility manager nust be recorded and records kept on the ing a playground safety checklist
<ul><li>24</li><li>25</li><li>26</li></ul>	(g)		inspection results must be made a the DPHHS upon request.	vailable for review by the local health
27 28 29 30	(h)	according to	intenance and repair must be performed the manufacturer's specifications on material, must be documented.	ormed on playground equipment . Repairs, not including the leveling of
31 32 33	(i)	Playground	equipment must be maintained in	a safe condition.
34 35 36 37	Legal I	Reference:	§ 20-1-401, MCA	Disaster drills to be conducted regularly – districts to identify disaster risks and adopt school safety
38 39 40			§ 20-1-402, MCA	plan Number of disaster drills required — time of drills to vary
41 42	Dalian	History:	§§ 39-71-1501, et seq., MCA 37.111.812, ARM	Montana Safety Culture Act Safety Requirements
43 44	Adopte	<u>History:</u> ed on:		
45		ved on:		
46	Revise			

2 Page 2 of 3

During the school year, the notification required by this policy shall be made by individual notice delivered by phone, face-to-face oral communication, electronic mail, postal mail, or facsimile. The Board of Trustees authorizes the superintendent or other staff approved by the superintendent to develop a registration system to provide this notification only to those parents who wish to receive the notification. The registration shall provide written notice to the parents or guardians of the student at the beginning of the school year, or upon a child's enrollment, that pesticides may be used in or around the school. The administrator shall develop methods to permit each parent or guardian how to register to

be notified at least 24 hours before a pesticide treatment.

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If pesticides are used outside the school year and the school is open or to be accessible by the public, the notification required shall be prominently posted in a conspicuous location on the school premises at least 24 hours before the pesticide application is scheduled to occur.

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Immediately before starting the application of a pesticide, the certified applicator shall post in the area of the school where the pesticide is to be applied, a sign 8.5x11-inch in size, or greater. Fonts shall be no smaller than 26 point (one-fourth inch). The administrator shall ensure the sign remains posted and students are kept out of the treated area until the reentry interval on the label, if any, has expired, or, if the label does not specify a reentry interval, for at least 24 hours.

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### **Emergency Pesticide Application**

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The superintendent or other staff approved by the superintendent may authorize an immediate pesticide treatment without prior notification if the superintendent determines an emergency exists. An emergency includes an immediate and unanticipated threat to the health and safety of the individuals at the school. If a school administrator authorizes an emergency pesticide application all the information that is required in a notice under this policy shall be included in the record maintained as required by this policy

31 32 33

## **Exceptions to the Notice Requirements**

34 35

The following pesticide applications are not subject to the notification or posting requirements of this rule:

36 37 38

(a) Applications of antimicrobial pesticides;

39 40 (b) An application where the school remains unoccupied for a continuous 72- hour period following the application of the pesticide;

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inaccessible to students: and (d) Applications of silica gels and other ready-to-use pastes, foams, or gels that will be used in areas inaccessible to students.

(c) Applications of rodenticides in tamper-resistant bait stations or in areas

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1	8302
2	Page 3 of 3
3	<u> </u>
4	Record Keeping
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6	The superintendent or other staff approved by the superintendent shall keep records of pesticide
7	applications subject to the notification and posting requirements of this rule. Records shall
8	include:
9	(a) A copy of each notice issued;
10	(b) The date of application;
11	(c) The name and employer of the individual who applied the pesticide,
12	including the individual's certification number;
13	(d) The rate of application;
14	(e) The concentration of the pesticide applied; and
15	(f) The total amount of pesticide used.
16	D
17	Records shall be kept for at least five years and shall be made available to the local health
18	authority, DPHHS, or the public for review upon request.
19	
20	Legal Reference: 37.111.846, ARM Noxious Plant and Animal Control
21	10.55.701(s), ARM Board of Trustees
22	
23	
24	
25	Policy History:
26	Adopted on:
27	Reviewed on:
28	Revised on:
29	

#### NONINSTRUCTIONAL OPERATIONS

Page 1 of 3

Facility Cleaning and Maintenance

District personnel shall routinely both clean by removing germs, dirt and impurities and, when necessary, disinfect by using chemicals to kill germs on all surfaces and objects in any school building and on school property that are frequently touched. This process shall include cleaning objects/surfaces not ordinarily cleaned daily.

Personnel shall clean with the cleaners typically used and will use all cleaning products according to the directions on the label. When necessary, personnel shall disinfect with common EPA-registered household disinfectants. Personnel shall follow the manufacturer's instructions for all cleaning and disinfection products.

When necessary, the District shall provide EPA-registered disposable wipes to teachers, staff, and secondary students so that commonly used surfaces (e.g., keyboards, desks, remote controls) can be wiped down before use. The superintendent or other staff approved by the superintendent are required to ensure adequate supplies to support cleaning and disinfection practices. Specifically, the District shall comply with the following cleaning and maintenance requirements:

- (a) Daily cleaning and maintenance services will be provided whenever the school is in use.
- (b) Each janitor room will be kept clean, ventilated, lockable, and free from odors.
- (c) Soiled mop heads will be changed frequently, using laundered replacements.
- (d) Toilets, lavatories, and showers will not be used for washing and rinsing of mops, brooms, brushes, or any other cleaning device.
- (e) Cleaners used in cleaning showers, lavatories, urinals, toilet bowls, toilet seats, and floors will contain fungicides or germicides.
- (f) Deodorizers and odor-masking agents will not be used
- (g) Toilet bowl brushes, mops and sponges will be used only for cleaning toilet bowls and urinals and will be stored separately from other cleaning devices. Cleaning devices used for lavatories and showers may not be used for any other purposes.
- (h) Dry dust mops and dry dust cloths for cleaning purposes are prohibited, except for use on gymnasium floors. Only treated mops, wet mops, treated cloths, moist cloths or other means approved by the DPHSS or local health authority which will not spread soil from one place to another may be used for dusting and cleaning, with the exception of gymnasium floors.
- (i) All furnishings, fixtures, floors, walls, and ceilings will be clean and in good repair as outlined in this Policy.
- (j) Cleaning compounds and pesticides will be stored, used, and disposed of in accordance with the manufacturer's instructions.
- (k) Safety data sheets will be kept with all cleaning supplies in the area where the cleaning supplies are located.
- (1) As current non-green cleaning supplies are depleted it is recommended that they are

1 8303 2 Page 2 of 3

replaced with cleaning products that are "Green Products."

letter, be stored with approved ventilation, and stored out of the reach of students.

(n) All vomit, blood, and fecal matter including diarrhea will be cleaned using appropriate personal protective equipment. Cleaning supplies and personal protective equipment used for vomit, blood, and fecal matter clean-up will be disposed in accordance with disposal of medical equipment in Policy 3416, if applicable. All affected areas will be disinfected in accordance with this Policy.

(m) All cleaning supplies need to have an EPA registration number, a "use by" reading

(o) All therapeutic whirlpools will be constructed and maintained for easy cleaning. Whirlpools will be drained and sanitized after each use. Individuals with open sores or infections are prohibited from using therapeutic whirlpools.

# Assigned Cleaning and Disinfecting

 Personnel shall evaluate and identify surfaces and objects to be cleaned and disinfected in accordance with their knowledge, experience, and applicable guidance from federal, state, tribal, and local health officials. Personnel shall have access to or the opportunity to access the latest available guidance upon request to their supervisor.

Personnel shall coordinate with colleagues and supervisors to develop a plan, schedule, and routine to regularly clean identified surfaces and objects. Personnel shall honor this plan, schedule, and routine until adjusted. Reasons for adjustment may include but are not limited to change in school schedule, absence of colleagues, availability of equipment and supplies, and federal, state, tribal or local health directives and guidance. If adjustment is necessary, personnel shall again coordinate with colleagues and supervisors to improve the plan, schedule, and routine. Personnel shall solicit and accept perspectives from colleagues and other school officials when considering improvements to the plan.

Personnel shall prioritize cleaning frequently touched and indoor surfaces. Hard and non-porous surfaces and objects that are touched daily shall be the top priority for cleaning on a daily basis. Hard and non-porous surfaces and objects that are not indoors or have not been occupied for seven days shall be routinely cleaned. Personnel shall always use chemicals, products, and substances in a manner consistent with the applicable instructions.

Personnel shall thoroughly clean or launder soft, porous, or fabric-based materials as permitted by location and substance. During evaluation and identification of surfaces, personnel shall consider removing soft and porous materials in high traffic areas that may increase risk of exposure.

Personnel shall establish and maintain safe work practices in accordance with these procedures and School District policy in order to reduce the risk of exposure. If disinfection of any surface

8303 1 Page 3 of 3 2 3 4 or item is necessary, disinfection shall occur in accordance with stated guidance and substance instructions. 5 6 7 Physical Barriers and Guides 8 9 Personnel shall review school buildings and identify areas where installation of physical barriers, 10 such as sneeze guards and partitions, shall assist or protect students and staff. Personnel shall coordinate with building or district administrators to complete or install any identified physical 11 barrier. 12 13 Legal References: 37.111.841, ARM Cleaning and Maintenance 14 **Board of Trustees** 10.55.701(s), ARM 15 16 17 **Policy History:** Adopted on: 18 Reviewed on: 19 Revised on: 20

School District	
NONINSTRUCTIONAL OPERATIONS	8410 Page 1 of 3
Operation and Maintenance of District Facilities	1 age 1 01 3
<u>Inspections</u>	
The District seeks to maintain and operate facilities in a safe and healthful condition. facilities manager, in cooperation with principals, fire chief, and county sanitarian, she periodically annually inspect plant and facilities or as necessary. The facilities manadevelop a program to maintain the District physical plant by way of a continuous prorepair, maintenance, and reconditioning. Budget recommendations shall be made each meet these needs and any such needs arising from an emergency.	nall ger shall gram of
The facilities manager shall formulate and implement energy conservation measures. and staff are encouraged to exercise other cost-saving procedures in order to conserve resources in their buildings.	
The District shall permit representatives of DPHHS or local health authority to enter school at any reasonable time for the purpose of making inspections to determine con with applicable regulations. DPHHS or local health authority may determine that specircumstances or local conditions warrant inspections with greater or less frequency. receiving a complaint, the local health authority may determine if more inspections a necessary.	npliance cial Upon
Inspections of school facilities shall be done using forms approved by the DPHSS. In records shall be kept on file at the school for at least three years from the time of inspectioning each inspection, representatives of the DPHHS or local health authority shall school administration a copy of an inspection report which notes any deficiencies and schedule for compliance. The report shall document deficiencies.	all give the
The District shall comply with the Building and Fire Safety Codes administered by the Building Codes Division and the State Fire Marshal or by local building officials.	ne State
Laundries operated in conjunction with or utilized by the District shall be provided w	r <u>ith:</u>
<ul> <li>(a) a mechanical washer and hot air tumble dryer. Manual washing and line detowels and other laundry items is prohibited. Dryers shall be properly ven prevent maintenance problems and buildup of moisture.</li> <li>(b) a hot water supply system capable of supplying water at a temperature of the washer during all periods of use.</li> <li>(c) sufficient separation between the area used for sorting and storing soiled leading to the supplying water at a temperature of the washer during all periods of use.</li> </ul>	ted to 120°F to

1 2	<u>8410</u> Page 2 of 3
3	
4	and the area used for folding and storing clean laundry to prevent the possibility
5	of cross-contamination.
6	(d) separate carts for transporting soiled and clean laundry.
7	(e) handwashing facilities including sink, soap, and disposable towels. A soak
8	sink may double as a handwashing sink.
9	Towels and other laundry items shall be machine washed at a minimum temperature of 120°F
10 11	for a minimum time of ten minutes and dried to greater or equal to 130°F for ten minutes in a
12	hot air tumble dryer.
13	not an tumore dryer.
14	Solid Waste and Recycling
15	Solid Waste and Recycling
16	In order to ensure that solid waste, including recycling material, is safely stored and disposed
17	of, the School District shall:
18	<del></del>
19	(a) store all solid waste between collections in containers which have lids, are
20	corrosion-resistant, and are constructed to minimize pest attraction and harborage;
21	(b) clean all solid waste containers with sufficient frequency to maintain them in a
	condition which minimizes pest attraction;
22 23	(c) for exterior containers other than dumpsters or compactors, utilize stands
24	which prevent the containers from being tipped, protect them from
25	deterioration, and allow easy cleaning below and around them. Further,
26	dumpsters or compactors shall be located on or above a smooth surface of non-
27	absorbent material, such as concrete or asphalt, that is maintained in clean and
28	good condition;
29	(d) transport, or utilize a private or municipal hauler to transport, the solid waste at
30	least weekly to a landfill site approved by the DEQ in a covered vehicle or covered
31	containers.
32	
33	Physical Requirements
34	The Sahaal District shall comply with the following physical requirements.
35	The School District shall comply with the following physical requirements:
36 37	(a) Floors, walls, and ceilings in toilet, locker, and shower rooms, laundries, janitorial
38	closets, and similar rooms subject to large amounts of moisture shall be maintained
39	in a smooth and non-absorbent condition. Non-absorbent, non-skid floor matting
40	may be used where appropriate to prevent injury.
41	(b) Adequate coat/jacket and book storage for each student shall be provided;
42	(c) Livestock and poultry shall be located more than 50 feet from food service
43	areas, offices, or classrooms except those offices and classrooms associated with
44	animal husbandry activities or other demonstrations as approved by the school
45	administration. In classrooms, offices, or food service areas where livestock and
46	poultry are approved by the administrator, animals shall not have contact with

1 2				<u>8410</u> <u>Page 3 of 3</u>
3				
4	eating or serv	ving surfaces.		
5				
6				
7	Legal Reference:	10.55.908, ARM	School Facilities	
8		37.111.834, ARM	Solid Waste	
9		37.111.840, ARM	Laundry Facilities	
10		37.111.811, ARM	Physical Requirements	
11		37.111.810, ARM	Inspections	
12		10.55.701(s), ARM	Board of Trustees	
13		10.55.701(1), ARM	Board of Trustees	
14				
15	Policy History:			
16	Adopted on:			
17	Reviewed on:			
18	Revised on:			

### NONINSTRUCTIONAL OPERATIONS

Water Supply Systems and Wastewater

The District shall ensure an adequate and potable supply of water for school buildings and properties by either:

(a) connecting to a compliant public water supply system; or

(b) utilizing a non-public system whose construction and use meet the standards published by DPHHS if the school is not utilized by more than 25 persons daily at least 60 days out of the calendar year, including staff and students, and a

- compliant public water supply system is not accessible. When using a system outlined in this subsection (b) a school shall submit a water sample at least quarterly to a laboratory licensed by the DPHHS to perform microbiological analysis of the water supplied in order to determine that the water does not exceed the maximum microbiological contaminant levels acceptable to DPHHS.

A water supply system of a type other than described in subsections (a) or (b) may be utilized only if it is designed by a professional engineer and offers equivalent sanitary protection as determined by DPHHS or local health authority. When using a system outlined in this paragraph, the District shall submit a water sample at least quarterly to a laboratory licensed by DPHHS to perform microbiological analysis of the water supplied in order to determine that the water does not exceed the maximum microbiological contaminant levels acceptable to DPPHS, DEQ, or local health authority.

The District shall replace or repair the water supply system serving it whenever the water supply:

(a) contains microbiological contaminants in excess of the maximum levels acceptable to DPPHS, DEQ, or local health authority.

(b) does not have the capacity to provide adequate water for drinking, cooking, personal hygiene, laundry, and water-carried waste disposal.

36 If37 so38 fa

If the District cannot make water under pressure available, the drinking water from an approved source shall be stored in a clean and sanitized container having a tight-fitting lid and a suitable faucet apparatus for filling individual cups. In this situation, single service drinking cups shall be provided.

# Flushing and Testing

The District shall review water systems and features including but not limited to sink faucets, drinking fountains, decorative fountains to ensure they are safe to use after a prolonged facility shutdown. Drinking fountains shall be regularly cleaned and sanitized. The District shall create and implement a flushing program unless it meets the established waiver requirements

established by DEQ. Flushing shall be required following any period of time during which the school is inactive.

The District shall maintain a schematic and inventory of fixtures in accordance with DEQ protocols as part of the District's water testing program. The District shall sample all water fountains and sinks used for food preparation. All other potential human consumption fixtures shall be sampled, unless the District receives approval for a testing plan from DEQ to test a representative sample of potential fixtures in the school in accordance with DEQ protocols. All samples shall be analyzed by a Montana certified lab using EPA-approved standard drinking water methods for the detection and quantification of lead. All test results will be considered public records.

# Wastewater

The District shall ensure wastewater is completely and safely disposed of by:

(a) connecting to a compliant public wastewater system; or

(b) if the school is not utilized by more than 25 persons daily at least 60 days out of the calendar year, including staff and students, and a compliant public wastewater system is not available, utilizing a non-public system whose construction and use meet DEQ construction and operation standards.

If the District uses pit privies, the privies shall be operated and maintained in compliance with the standards specified in DEQ Circular-4. If the District uses a wastewater system design of a type other than described in this policy, it shall be designed by a professional engineer and offers equivalent sanitary protection as determined by the DPPHS, DEQ, or local health authority.

Legal References: 37.111.832, ARM Water Supply System
ARM Title 17, chapter 38, subchapter 1
17.38.207, ARM Maximum Microbiological Containment Levels
DEQ Circular FCS 1-2016.
DEQ Circular 4
10.55.701(s), ARM Board of Trustees
10.55.701(l), ARM Board of Trustees
10.55.701(q), ARM Board of Trustees

41 <u>Policy History:</u>

- 42 Adopted on:
- 43 Reviewed on:
- 44 Revised on:

1 School	District
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### NONINSTRUCTIONAL OPERATIONS

Page 1 of 2

### Lead Renovation

In accordance with the requirements of the Environmental Protection Agency (EPA), the District has this Lead Renovation Policy that is designed to recognize, control and mitigate lead hazards at all District owned facilities and grounds.

The Lead-based paint renovation, repair and painting program (RRP) is a federal regulatory program affecting contractors, property managers, and others who disturb painted surfaces. It applies to child-occupied facilities such as schools and day-care centers built prior to 1978.

"Renovation" is broadly defined as any activity that disturbs painted surfaces and includes most repair, remodeling, and maintenance activities, including window replacement.

 The District has implemented this policy to identify, inspect, control, maintain and improve the handling of lead related issues across the district facilities and grounds. In an effort to reduce potential hazards, the District through training has put together maintenance programs that will not only better protect the environment, but the students and employees of the District as well.

The District's Lead Renovation Policy shall apply too not only employees of the maintenance department but to outside contractors as well. No outside painting contractor will be permitted to work for the District after April 22, 2010 unless they can show proof of training relative to lead renovation or maintenance from an accredited training institution.

# <u>Information Distribution Requirements</u>

No more than 60 days before beginning renovation activities in any school facility of the District, the company performing the renovation must:

- 1. Provide the Superintendent with EPA pamphlet titled *Renovate Right: Important Lead Hazard Information for Families, Child Care Providers and Schools.*
- 2. Obtain, from the District, a written acknowledgement that the District has received the pamphlet.
  - 3. Provide the parents and guardians of children using the facility with the pamphlet and information describing the general nature and locations of the renovation and the anticipated completion date by complying with one of the following:
    - (i) Mail or hand-deliver the pamphlet and the renovation information to each parent or guardian of a child using the child-occupied facility. The School District will also include information about how parents and guardians may choose to receive the pamphlet via email in a consent and enrollment form.
    - (ii) While the renovation is ongoing, post informational signs describing the general nature and locations of the renovation and the anticipated completion date. These signs must be posted in areas where they can be seen by the parents or guardians of the children frequenting the child-occupied facility. The signs must

1 8421 2 Page 2 of 2 3 4 be accompanied by a posted copy of the pamphlet or information on how interested parents or guardians can review a copy of the pamphlet or obtain a copy 5 from the renovation firm at no cost to the parents or guardians. 6 7 4. The renovation company must prepare, sign, and date a statement describing the steps 8 performed to notify all parents and guardians of the intended renovation activities and to 9 provide the pamphlet. 10 11 Recordkeeping Requirements \* 12 All documents must be retained for three (3) years following the completion of a renovation. 13 14 Records that must be retained include: 15 • Reports certifying that lead-based paint is not present. • Records relating to the distribution of the lead pamphlet. 16 • Documentation of compliance with the requirements of the Lead-Based Paint 17 Renovation, Repair, and Painting Program. 18 19 20 \*Note: The MTSBA recommends that districts follow the same record retention schedule as they do for Asbestos abatement (forever). 21 22 40 CFR Part 745, Subpart E Lead-based paint poisoning in certain 23 Legal Reference: residential structures 24 15 U.S.C. 2682 and 2886 Toxic Substances Control Act, Sections 25 26 402 and 406 27 Policy History: 28 Adopted on: 29 Reviewed on: 30 Revised on: 31

# NONINSTRUCTIONAL OPERATIONS

# **Construction and Repairs**

Before commencing new school construction or repairs, the District shall submit plans for construction of a new school or an addition to or an alteration of an existing school to DPHHS or the local health authority for review and approval. Plans shall include the following where applicable:

- (a) Location and detail of classrooms used for science or science laboratories,-consumer science, art classrooms, art supply rooms, mechanic/carpentry, and industrial arts, including location and ventilation detail of lockable storage area of chemicals and other hazardous products;
- (b) Location and detail of janitorial facilities;
- (c) Specifications for the sewage treatment and disposal system to serve the school unless previously approved;
- (d) Specifications for the water supply to serve the school unless previously approved;
- (e) Locations for all emergency eyewash and shower stations, which shall meet the American National Standard for Emergency Eyewash and Shower Equipment;
- (f) Location and detail of laundry facilities including description of equipment and a flow chart indicating the route of laundry through sorting, washing, drying, ironing, folding, and storage;
- (g) Specifications for the final finishes of floors, walls and ceilings in toilet, locker and shower rooms, laundries, and janitorial closets;
- (h) Statement from the designer of the facilities that lighting capable of meeting the minimum requirements of ARM 37.111.830 will be provided;
- (i) Location and detail of the solid waste storage facilities;
- (j) name of DEQ-approved sanitary landfill which will receive solid waste from the school;
- (k) Specifications for a food service to serve the school unless the food service has been previously approved by the DPHHS and/or local health authority;
- (l) Any other information requested by the DPHHS or local health authority relating to the health, sanitation, safety, and physical well-being of the teachers, staff, and students;
- (m) Specifications for any new or modified playground equipment, which shall comply with the standards of the United States Consumer Product Safety Commission's 2010 Handbook for Public Playground Safety and the requirements of the 2010 ADA Standards for Accessible Design;
- (n) Specifications for any new or modified air intakes;
- (o) Specifications for any radon-resistant technique used in the building process;
- (p) Documentation reflecting how the topography of the site will permit good drainage of surface water away from the school building to eliminate significant areas of standing water and infiltration of surface water into the school building;
- (q) Specifications showing all chemical storage areas in new construction will be constructed to maintain negative air pressure to eliminate contamination of the school's indoor air quality by being vented to the outside of the building;

Page 2 of 2

- (r) Specifications showing gas supply lines serving science laboratories, consumer science, industrial arts, and other rooms utilizing multiple outlets will have a master shut-off valve that is readily accessible to the instructor or instructors-in-charge without leaving the classroom or storage area;
- (s) Specifications showing industrial arts classrooms or buildings and other rooms using electrically will operated instruction equipment which presents a significant safety hazard to the student utilizing such equipment shall be supplied with a master electric switch readily accessible to the instructor or instructors-in-charge without leaving the classroom or storage area.
- (t) Specifications showing that janitorial storage spaces will be lockable, have sufficient storage are for equipment and chemicals; and be vented to the outside of the building.
- (u) Specifications showing that hot and cold water shall be provided to handwashing sinks and shower facilities. Hot water shall not be below 100° F nor exceed a temperature of 120°F.
- (v) Documentation showing DPHHS the use of radon prevention strategies in new construction.

The District shall not commence construction may not commence until all plans required by this policy been approved by DPPHS or the local health authority. Construction shall be in accordance with the plans as approved unless permission is granted in writing by the DPHHS or the local health authority to make changes.

## Change of Use in Existing Building

The District shall not use an existing building not currently utilized as a school without the prior approval of the DPHHS or the local health authority. The District shall comply with this policy when modifying a building in order to be utilized as a school.

The District is authorized to use of modular or mobile buildings in response to temporary or permanent closure of the existing school facility, segments thereof, or classroom overflow when plans are submitted and approved by DPHHS or the local health authority.

Legal Reference: Section 50-1-206, MCA 50-1-203, 50-1-206, MCA 37.111.804, ARM Preconstruction Review 37.111.805, ARM Existing Building – Change of Use 10.55.701(s), ARM Board of Trustees 10.55.701(l), ARM Board of Trustees

45 <u>Policy History:</u>

46 Adopted on:

47 Reviewed on:

48 Revised on: