

EAST CRAWFORD ELEMENTARY SCHOOL

518 Speed Road
Milltown, IN 47145



Tarra Carothers, Principal
“Growing Toward Greatness”

Phone: 812.633-4335
Fax: 812.633-4336

School-Parent Compact

East Crawford Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. *Please share the following information with your child.*

This school-parent compact is in effect during the 2020-2021 school year.

SCHOOL RESPONSIBILITIES

East Crawford Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State’s Student Academic Achievement Standards as follows:
 - Lesson plans and educational activities will be based on the Indiana Academic Standards.
 - Instruction will be differentiated to meet the needs of all students.
 - Intervention/remediation will be provided to students having difficulty mastering the Indiana Academic Standards as appropriate.

- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - Annual parent-teacher conferences during which the compact shall be discussed as the compact relates to the individual child’s achievement.
 - Frequent reports to parents on their children’s progress.
 - Report cards and progress reports twice each grading period
 - ILEARN, IREAD 3 and other assessment results annually
 - Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - Teacher email addresses are listed on the website.
 - Teachers are represented at after-school events and PTO meetings.
 - Our school exercises an open-door policy.
 - Parents are encouraged to volunteer in the classroom and chaperone field trips.
 - Ensure regular communication between family members and school staff to the extent possible, in a language that family members can understand

(OVER)

Please share the following parent, family and student responsibility information with your child.

PARENT and FAMILY RESPONSIBILITIES

I will support my children’s learning by:

- Monitoring attendance and encourage your child to attend school regularly.
- Encourage your child to use positive school behavior.
- Making sure that my child completes his/her homework.
- Monitoring the amount of television my child watches.
- Monitoring the amount of time spent playing video games/electronic devices.
- Volunteering in my child’s classroom when I am available.
- Participating, as appropriate, in decisions relating to my child’s education.
- Signing my child’s homework and folders as required.
- Reading with or to my child a minimum of 20 minutes daily, four days per week.
- Contacting my child’s teacher if I have concerns. If still concerned after speaking with the teacher, I will contact the school principal.
- Promoting positive use of my child’s extracurricular time.
- Attending Parent-Teacher Conferences
- Communicating frequently throughout the school year with my child’s teacher through notes, conversations, and/or email to learn about my child’s progress.

STUDENT RESPONSIBILITIES

I will share the responsibility to improve my academic achievement and achieve the State’s high standards in the following ways:

- Do my best to attend school.
- Do my personal best in all work.
- Do my best to follow all school rules.
- Do my homework every day and ask for help when needed.
- Ask my family to read to me or with me at least 20 minutes each day, four days per week.
- Give my family all notices and information received by me from my school every day.

_____	_____	_____	_____
School Principal	Parent	Student	Student
		grade	grade
_____	_____	_____	_____
Date	Date	Student	Student
		grade	grade

This section is to be completed during Parent/Teacher Conferences

School-Parent Compact Requirements-Checklist (Topic 4: Parental Involvement)

Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: **a. Parent-teacher conferences** in elementary school, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement

_____ Parent/Guardian/Caretaker Initials
_____ Teacher Initials _____ Date