

Due to Covid concerns, this document and information contained therein will be used in place of a face-to-face CSD Parent Advisory Council meeting for spring 2021.

Please read and send an email response back to the appropriate building facilitator to document your participation in this digital meeting.

Clarksville School District Parent Engagement Contacts 2021

Paul Dean, Assistant Superintendent, District Federal Programs

Christel Thompson, CES Principal, CSD Parent Engagement Coordinator

Cheyne Dougan, CHS Principal

Chase Carter, CJH Principal

Janice Price, CMS Principal

Mark Mooney, Primary Principal

Shelley Sosebee, CHS Assistant Principal

Blake Poole, CJH Assistant Principal

Kathy Gregory, CES Assistant Principal

Heather Johnston, CHS P&FE building facilitator

Callie Meeker, CJH P&FE building facilitator

Heather Keefer, CMS P&FE building facilitator

Jessica Pianalto, CES P&FE building facilitator

Angie Yates, Primary P&FE building facilitator

**All contacts may be reached via email using first name.last name@csdar.org or by calling the school's office.

Agenda:

Parent Advisory Council goals and responsibilities, C. Thompson

Title I and parent resources, C. Thompson

2020_21 CSD survey responses, English and Spanish, C. Thompson

Federal funding report, P. Dean

Building reports, Building Parent and Family Engagement Facilitators

Parent participation in the form of email response

CSD Parent Advisory Council

The Clarksville School District is committed to developing strong partnerships with families. Families and schools working as partners increase student achievement and help develop positive attitudes about self and school.

The Clarksville School District Parent Advisory Council (PAC) is established in coordination with building parental involvement coordinators, administration, and community partners. The PAC will meet at least twice a school year. PAC meetings inform families about the Title I program and provide an opportunity for input into the planning and design of Title I programs.

What is a Parent Advisory Council?

The Role of the Parental Involvement Advisory Council:

- Attend the Advisory Council Meetings
- Help review and confirmed the Parental Involvement Policy/Plan
- Act as an advocate for the Parent Involvement Program District Parent Advisory Councils (PAC) The district Parent Advisory Council (PAC) is an organization made up of parents of each of the Title I schools, central office Title I personnel, and administration.

A district parental and family engagement policy is reviewed and distributed at the beginning of each school year which includes the building P&FE policy, school-parent compact, and parents' right to know letter. Annually, the Program Administrator for Federal Programs discusses the Title I application, budget, evaluation, and other key components of the Title I program with the PAC.

Goals and Objectives

1. To ensure effective involvement of all parents of Title I participating children and to support the partnership between other school community stakeholders.
2. To involve parents of Title I participating students in an organized and timely manner with the planning, review and implementation of Title I programs and the joint development of the school parental involvement policy and the school-parent compact.
3. To recruit parents of Title I participating students for involvement in meetings, conferences and other related activities designed to enhance the role of parents in supporting the education of their children.
4. To provide information to parents of Title I participating students regarding Title I issues, and in consultation with other parents, to bring questions, concerns, and ideas regarding related issues to the attention of school staff, administration, and other community stakeholders.
5. To review Title I spending and recommendations for allocations to best support the needs of all Title I participating students.

The following are links to Title I information, parent resources, and 2020_21 CSD survey results:
[CSD Title I and parent resources on website](#)

[2020_21 CSD survey responses_English](#)

[2020_21 CSD Survey responses_Spanish](#)

Federal Funding information, P. Dean

TITLE I

All the funds in this report are restricted and cannot be used for purposes for which they are not intended.

Our federal funds are based on last year's number of approved free and reduced lunch applications. Last year, 1,841 students or 72.51% of our total enrollment of 2,539 qualified for free or reduced lunches. Title I funds are allocated for grades Kindergarten through twelfth grade. Title I can serve all students K-12, not just those students who in the past had been identified as being at risk.

The Title I allotment for the 2020-2021 school year is \$1,118,389.84. These funds provide salaries and benefits (56% of all Title I funds), materials and supplies, technology equipment, and professional development. Title I also provides funds for parental involvement activities, and homeless funds for students and families in need. Adequate funds are also set aside in case the district gives employees a raise during the school year.

TITLE II-A

Title II-A funds are used to support effective instruction. The Title II-A budget for the 2020-2021 school year is \$145,672.21, and it was transferred to Title I funds.

TITLE III

Title III funds are used to increase the academic achievement of students who are not proficient in the English language. Our Title III allotment for the 2020-2021 school year is \$65,267.31. These funds are being used to provide professional development, materials, supplies, and technology for our ESL staff.

TITLE IV

Title IV is a student support and academic enrichment grant awarded this year. The Title IV budget for the 2020-2021 school year is \$50,777.68, and it was transferred to Title V funds.

TITLE V

Title V is a Rural Education Achievement Program (REAP) fund. The district is not guaranteed to receive these funds every year. This year we did receive notification of allocation of Title V funds based on 20% or more of the children between the ages of 5-17 being from families below the poverty line.

The Title V allocation for the 2020-2021 school year is \$49,300.94. The entire allotment this year will be used to purchase technology devices for students K-3 to enable them to be one on one.

ENHANCED STUDENT ACHIEVEMENT (ESA)

This allotment is actually a little larger than our Title I funds. The ESA allocation for the 2020-2021 school year is \$1,934,891.00. Seventy percent (70%) of all ESA funds are used to pay salaries and benefits for licensed and classified staff that is not required by the standards. In addition, ESA funds are used for after school tutoring, ACT Prep Class, Kindergarten Screening, Summer School, materials, supplies, and technology.

STATE LIMITED ENGLISH PROFICIENT (LEP)

Our allocation for this year is \$224,928.00. These funds are used to pay salaries and benefits for licensed and classified ESL staff.

ALTERNATIVE LEARNING ENVIRONMENT (ALE)

The ALE allocation for the 2020-2021 school year is \$219,335.00. One hundred percent (100%) of these funds are used to pay salaries and benefits for four (4) licensed ALE teachers and two (2) paraprofessionals.

STATE PROFESSIONAL DEVELOPMENT

The 2020-2021 allocation for state professional development is \$91,341.00. 100% of this fund must be used for professional development for our staff. These funds are used to send our staff to quality and focused professional development that is relevant to their responsibilities in the district.

Primary School updates and information

Covid Restrictions:

- Each classroom was provided with sanitizer to use throughout the day. Each classroom was sanitized by the custodians every day after school.
- Students were provided with masks if they forgot or if theirs broke.
- Students were seated 6ft. Apart in the cafeteria during lunch.
- Students played with a designated class at recess to reduce the number of students who came into contact with each other.
- The playground was sanitized by the custodians after each recess.
- Teachers cleaned/sanitized their classrooms and supplies after area/center time in their classroom.

Parent Information Packets: These were sent home with each student in Kindergarten and First Grade at the beginning of the school year (included reading information for parents, contact pages, affirmation bookmarks, welcome letter, home/school learning compact).

Parent Training Day for Virtual Students - August 20, 2020

Kindergarten Open House: Students got to meet in small groups in their classrooms to visit/meet the teacher and bring in their school supplies. Students received their class take home binders to use on virtual days.

First Grade Open House: Teachers got to meet students in front of the Primary Building to meet their students and gather their school supplies.

Schoology and Facebook: Used by Mr. Mooney and teachers to communicate with parents.

Little Panther Book Mobile: Students were able to pick a book of their choice twice a month to take home to add to their personal library and read with a parent or guardian.

Fall Conferences: Were all 100% completed virtually the week of October 26-29

Spring Conferences: Were all 100% completed virtually or in person the week of March 15-18. Parents were encouraged to complete parent survey.

CPS Volunteers: Limited, vetted, and screened this year due to COVID.

New Technology: Each teacher received a new computer, 2 monitors, and a Newline Board/TV.

Clarksville Elementary updates and information

Fall Conferences - Completed 100% contact virtually the week of October

Spring Conferences - Completed 100% contact virtually the week of March 15-18

Awards Assembly - Awards Assembly was recorded and sent out to parents through Schoology and social media.

BETA induction - BETA member induction was recorded and sent out to parents through social media.

Gingerbread Literacy/STEM Night - Santa visited via video message then sent home gingerbread house kits and 1 book with each student grades 2-3.

Parent Surveys - QR codes were sent to parents in English and Spanish so they could complete parent surveys about CES/CSD.

Parent Packets - Sent home with each student 2-5 at the beginning of the school year (included bullying information, contact pages, affirmation bookmarks, Schoology parent information sheet, community resources and masks)

Volunteers - limited, vetted, and screened volunteers this year due to COVID

COVID Restrictions

- Each grade level is divided into cohort groups (4 classes).
- Within the cohort 2 classes eat lunch together/play at recess together to reduce the number of students come into contact with each other.
- Each classroom was provided with sanitizer to use throughout the day. Each room was sanitized by the custodian every day after school.
- Students were provided with masks if they forgot one or if the mask broke.
- 4th students ate at 2 different cafeterias (4 classes-Upper Elementary and 4 classes-Lower Elementary)
- 4th students played at 2 different playgrounds (4 classes-Upper Elementary and 4 classes-Lower Elementary)

Author - 4th and 5th grade students had an author visit from Mr. Eli Cranor. Each 4th and 5th grade student received his book Books Make Brainz Taste Bad.

New Technology - Each teacher received a new computer, 2 monitors, and Newline Board/TV.

1st year Schoology usage - 246,234 submissions and 1,586,975 views 16,988 parent logins and 562,963 student logins

Clarksville Middle School updates and information

- **Fall Conferences** - Completed 90-95% contact virtually the week of September 28-October 2, 2020
- **Spring Conferences** - Completed 90-95% virtually the week of February 8-12, 2021
- **Awards Assembly** - 1st semester medals were given out over the school intercom system. Each student was recognized for their accomplishments.
- **BETA Induction** - Beta induction was announced over the school intercom, recorded and sent out to parents through social media, and a picture of the inductees was in the local newspaper
- **Parent Surveys** - Links were sent to parents through social media and Schoology in both English and Spanish so parents could complete surveys about CMS/CSD.
- **Parent Packets** - Sent home to each 6th and 7th grade student at the beginning of the school year (included bullying information, parent/student learning contracts, Schoology parent information sheet, 6th and 7th grade pamphlets of what parents can expect with the age group, community resources, and masks)
- **Volunteers** - limited, vetted, and screened volunteers this year due to COVID
- **COVID Restrictions**
 - Each classroom was provided with sanitizer to use throughout the day. Each room was sanitized by the custodian every day after school.
 - Students were provided with masks at the beginning of the year, if a student forgot their mask or it broke they received another one.
 - 6th and 7th grade students had two different lunch periods as well as outside time.
- **New technology** - Each teacher received a new computer, 2 monitors, 6 Ipads for parents use, and Newline Board/TV
- **Student Council** - Worked on community service projects, and parents provided pictures for the digital yearbook

Clarksville Junior High updates and information

Fall Conferences (week of Oct. 29) and Spring Conferences (week of Feb 11th)—Notices were published on Schoology, on Social Media, and through an automated phone call that conferences would not be held on campus, but that teachers would be calling parents/guardians for any student that currently had a D or an F. If a parent/guardian of a student did not receive a phone call from a teacher but wanted to conference with a teacher, they were encouraged to notify the teacher through Schoology, e-mail, or phone call. Mrs. Delgado and Mrs. Simon made parental contact for teachers whose students' parents/guardians were non-English speaking.

COVID Restrictions:

- Each classroom was provided with a humidifier/air sanitizer, hand sanitizer, sanitizing wipes, gloves, and sanitizing spray to use throughout the day.
- Students were provided with masks if they forgot one or if their mask broke.
- Students were divided into two different lunch periods, determined by which teacher they had for 6th period.
- Students were made to sit with appropriate social distancing while eating in the cafeteria.

BETA—Induction pics were taken of individual students and posted to Schoology. Students who placed in individual competitions at the annual BETA convention were recognized on Schoology and social media. Pictures of the winners were posted to the Junior High's Facebook page and sent to the local newspaper.

Parent Packets—Folders were sent home with each student in grades 8 and 9 at the beginning of the year that included bullying information, parent/student learning contracts, Schoology parent Information sheet, Junior High social media page information, and Volunteer Sign-up form.

New Technology—Each teacher received a new computer, 2 monitors, Newline Board/TV, and webcam. Teachers were also given access to Screencast-o-Matic services to record video lessons.

Parent Surveys—Links were sent to parents through social media and Schoology in both English and Spanish so parents could complete surveys about CJH/CSD.

Clarksville High School updates and information

COVID Restrictions: Each classroom was provided with hand sanitizer, sanitizing wipes, gloves, and sanitizing spray to use throughout the day; students were provided with masks if they forgot one or if their mask broke; students were seated 6 feet apart in classrooms; students were divided into two different lunch periods to allow for 6 feet spacing

Virtual Students: This year, because of COVID, students could choose to take their classes at home virtually or to come to campus for face-to-face instruction. Principals and counselors met with all virtual students and parents before school to cover how virtual school would work. Throughout the year, virtual students were given support by classroom teachers, principals, counselors, and paraprofessionals who were specifically assigned to contact virtual students.

Fall Conferences (10/28/20) and Spring Conferences (2/11/21): Notices were published on Schoology, Social Media, and through an automated phone call that conferences would not be held on campus, but that teachers would be calling parents/guardians for any student that currently had a D or an F. Printed progress reports were also sent home for every student and parent signatures were required. Non-English speaking parents were called by a translator.

Parent Packets—Folders were sent home with each student that included bullying information, parent/student learning contracts, Schoology parent Information sheet, social media page information, and Volunteer Sign-up form.

Parent Surveys—Links were sent to parents through social media and Schoology in both English and Spanish so parents could complete surveys about CHS/CSD.

Virtual Fridays- Teachers were available on Fridays to meet with parents and students in person and digitally to provide additional support to all on-site and virtual students. Teachers also posted instructional videos for classroom and technical support.

College and Career Planning: In the fall, Ms. Wiggins met with seniors and their parents to provide instructions for FAFSA, college applications, and scholarships.

Community Service: Beta Club, FFA, Student Council, Teacher Cadets, and other school organizations remained actively involved in community service including tutoring younger students, working in the community garden, picking up trash, organizing fun events for students, etc.

