

# BOARD OF DIRECTORS

July 13, 2023





**Kelso School District No. 458**  
**601 Crawford St. Kelso WA, 98626**  
**July 13, 2023 @ the Kelso High School Library & Zoom**  
**5:00 Regular Board Meeting**

**CALL TO ORDER OF REGULAR MEETING**

**FLAG SALUTE**

**COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS**

**COMMENTS/QUESTIONS**

**APPROVAL OF AGENDA**

**CONSENT AGENDA**

- A. Minutes from June 5, 2023 Board Meeting
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Requests to Surplus Items
- G. Request for Sunday Activity
- H. Donation Request

**UNFINISHED BUSINESS**

**NEW BUSINESS**

- A. Construction Update .....Phil Iverson & Andy Twyman
- B. Procedure 2121P Substance Abuse Program (Information) .....Gunnar Guttormsen
- C. Procedure 2153P Non-Curriculum-Related Student Groups (Information) .....Gunnar Guttormsen
- D. Procedure 4215P Use of Tobacco, Nicotine Products and Delivery Devices (Information).....Gunnar Guttormsen
- E. Approval of 2023-2024 Student Rights & Responsibilities Handbook (Action) .....Gunnar Guttormsen
- F. Student Athletic/Activity Handbook (Information) .....Mary Beth Tack
- G. Transition to Kindergarten (TTK) Update .....Dr. Julie Owens
- H. Approval of Learning Material Adoption (Action) .....Kim Yore
  - a. 9-12 Math Instructional Materials
- I. Budget Status Update – May .....Scott Westlund
- J. Listening Tours Update (Information) .....Jeane Conrad & Leah Moore
- K. Superintendent's Report .....Mary Beth Tack

**FOR THE GOOD OF THE ORDER**

**ADJOURN TO EXECUTIVE SESSION**

The board will meet in Executive Session for approximately 45 minutes in accordance with RCW 42.30.110(1)(g) to review the performance of a public employee. Executive Sessions are closed to the public. No action will be taken in Executive Session.



## Kelso School District Board of Directors

Leah Moore..... Term Expires: November 2025  
Karen Grafton ..... Term Expires: November 2025  
Jeane Conrad, President ..... Term Expires: November 2023  
Mike Haas, Vice President ..... Term Expires: November 2023  
Ron Huntington ..... Term Expires: November 2023

# **Kelso School District**

## **Board of Directors Committee Assignments**

Updated: January 2023

### **Position 1**

#### **Director – Leah Moore**

- Legislative Representative
- Facilities/Construction

### **Position 2**

#### **Director - Karen Grafton**

- ELL Advisory
- Calendar
- Social & Emotional Learning/Whole Child

### **Position 3**

#### **President - Jeane Conrad**

- Student Rights & Responsibilities
- Highly Capable
- Budget

### **Position 4**

#### **Vice President - Mike Haas**

- Kelso Public Schools Foundation
- Budget
- Boundary Review

### **Position 5**

#### **Director - Ron Huntington**

- CTE
- WIAA
- Council on Learning
- Special Education Advisory





# 2022/2023 School Board Calendar

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<b>September 12</b> 5:00 Work Session (Graduation Requirements) 6:00 Regular Board Meeting	<b>October 17</b> 5:00 Work Session (SEL & Wellness—Staff & Students) 6:00 Regular Board Meeting <b>Construction Update</b>	<b>November 7</b> 5:00 Work Session (SIPS) 6:00 Regular Board Meeting	<b>December 12</b> 5:00 Work Session (ELA) 6:00 Regular Board Meeting
<b>September 26</b> 5:00 Work Session (Annual Data Review) 6:00 Regular Board Meeting		<b>November 21</b> 5:00 Work Session (Early Learning) 6:00 Regular Board Meeting	
JANUARY	FEBRUARY	MARCH	APRIL
<b>January 23</b> 5:00 Work Session (Budget) 6:00 Regular Board Meeting <b>Construction Update</b>	<b>February 13</b> 5:00 Work Session (Math) 6:00 Regular Board Meeting	<b>March 6</b> 6:00 Regular Board Meeting	<b>April 17</b> 5:00 Work Session (Special Programs) 6:00 Regular Board Meeting <b>Construction Update</b>
		<b>March 20</b> 5:00 Work Session (MLL) 6:00 Regular Board Meeting	
MAY	JUNE	JULY	AUGUST
<b>May 8</b> 5:00 Work Session (HiCap) 6:00 Regular Board Meeting	<b>June 5</b> 5:00 Regular Board Meeting	<b>July 10 13</b> 5:00 Regular Board Meeting <b>Construction Update</b>	<b>August 14</b> 4:00 Work Session (Budget) 5:00 Regular Board Meeting
<b>May 22</b> 5:00 Work Session (Science)			

# 2023/2024 School Board Calendar

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<b>September 11</b> 5:00 Work Session (Strategic Plan & Annual Data Review) 6:00 Regular Board Meeting	<b>October 16</b> 5:00 Work Session (Levy) 6:00 Regular Board Meeting Construction Update	<b>November 6</b> 6:00 Regular Board Meeting	<b>December 11</b> 5:00 Work Session (Math) 6:00 Regular Board Meeting
<b>September 25</b> 5:00 Work Session (ELA) 6:00 Regular Board Meeting		<b>November 20</b> 5:00 Work Session (SIPS) 6:00 Regular Board Meeting	
JANUARY	FEBRUARY	MARCH	APRIL
<b>January 22</b> 5:00 Work Session (Budget) 6:00 Regular Board Meeting Construction Update	<b>February 12</b> 5:00 Work Session (Early Learning) 6:00 Regular Board Meeting	<b>March 4</b> 5:00 Work Session (SEL & Wellness Staff & Students) 6:00 Regular Board Meeting	<b>April 15</b> 5:00 Work Session (Special Programs) 6:00 Regular Board Meeting Construction Update
		<b>March 18</b> 5:00 Work Session (MLL) 6:00 Regular Board Meeting	
MAY	JUNE	JULY	AUGUST
<b>May 6</b> 5:00 Work Session (HiCap) 6:00 Regular Board Meeting	<b>June 3</b> 5:00 Regular Board Meeting	<b>July 8</b> 5:00 Regular Board Meeting Construction Update	<b>August 12</b> 4:00 Work Session (Budget) 5:00 Regular Board Meeting
<b>May 20</b> 5:00 Work Session (Science) 6:00 Regular Board Meeting			



# Road to **STUDENT SUCCESS**

## Our Goals



### **SCHOOL CLIMATE**

A school climate that emphasizes student safety, a healthy lifestyle, and respect for other students and faculty.



### **EARLY LEARNING**

Every Kelso student will meet or exceed standard by the end of third grade in English language arts and mathematics.



### **QUALITY INSTRUCTION**

Every Kelso student will experience high-quality standards-based instruction that fosters critical thinking and high levels of academic achievement.



### **CAREER, COLLEGE & COMMUNITY READY**

Every Kelso student will transition successfully between grades and schools and will graduate with the knowledge, skills, and attitude to excel in post-high school opportunities. To that end, we will actively engage and partner with parents, families, and our community.

## **Mission**

The mission of Kelso Public Schools is to prepare every student for living, learning, and achieving success as a citizen of our changing world.

## **Vision**

Our students begin school ready to learn, transition confidently between grades and schools, and emerge from our district as engaged citizens, both career- and college-ready.

## **Principles**

District communication that is open, effective, and collaborative. Financial stewardship that assures the responsive and productive management of district resources.





## CAREER, COLLEGE & COMMUNITY READY

Increase the four-year high school graduation rate by at least one percent per year for the next five years.



# 100% GRADUATING

## FISCAL RESPONSIBILITY

### ★ 2022-23 PRIORITY

- Maintain effective resource allocation, operational planning, and solid fiscal controls.



## QUALITY INSTRUCTION

Student achievement in mathematics and English language arts will increase annually and the achievement gap between English learners, students with learning disabilities and students in poverty—in comparison with other students—will decrease annually.

### ★ 2022-23 PRIORITY

- Attain strong student achievement and growth that produces equitable outcomes as measured by formative and summative assessments.



## EARLY LEARNING

The percentage of all third grade students meeting or exceeding the grade level English language arts benchmark will increase annually, regardless of student subgroup.

## SCHOOL CLIMATE

Improvements to the learning environment will be achieved in two specific areas: 1) safety and security of our students and staff, and 2) student behavior.

### ★ 2022-23 PRIORITIES

- Enhance our culture of belonging and engagement for students and staff while sustaining clear safe-school protocols.
- Elevate student voice in the improvement process through meaningful dialogue and engagement.



# How We Get There





## Roadmap

# CAREER, COLLEGE, COMMUNITY READY

If students are able to transition successfully between grades and schools and graduate with the skills necessary to excel in post-secondary opportunities, their ability to realize their personal goals and to be fulfilled, productive citizens will be enhanced.

### Goals

### IMPLEMENTATION MEASURES

### IMPACT MEASURES

Implement a comprehensive High School and Beyond Plan to ensure students are career and college ready

100% of students **develop** individualized High School and Beyond Plans (HSBP) that include career awareness and exploration

100% of students grades 7 – 12 annually **implement** research of post-secondary options and refine their individualized HSBP

100% of students use the HSBP to **ensure** they are on track for graduation and post-secondary enrollment; they review their HSBP multiple times during the school year

100% of 9th grade students are on track for on-time graduation

100% of middle school students complete applications for College Bound Scholarships

100% of middle and high school students complete forecasting per their HSBP

Increase opportunities for students to explore career opportunities and requirements

100% of seniors have a HSBP outlining at least one of: college acceptance, military, trade/technical training, industry certification/apprenticeship

Develop and refine vertical alignment systems to support students successfully navigating the critical transitions in their schools (Pre-K to K, Grade 5 to Grade 6, Grade 8 to Grade 9, and graduation to post-secondary experiences)

**Develop** transition meetings with Early Learning agencies for successful transitions for kindergarten readiness

**Develop** college and career readiness activities that articulate between middle and high schools so students see the importance of forecasting

**Implement** dedicated transition days at the start of each school year for incoming kindergarten, 6th grade, and 9th grade students

**Ensure** 100% of students participate in Senior Exit Interviews, which provide connections to community leaders and communicate next steps for diverse

100% of high school students complete:

- a resume
- the FAFSA application

Increase percentage of high school students who persist to completing a CTE industry certificate

Increase percentage of graduating students who persist two or more years in college and acquire a college, post-secondary degree or industry certification

Increase percentage of students enrolled in academically rigorous course work per annual high school transcript analysis process

Increase in high school graduation rates and decrease in dropout rates





# Roadmap CLIMATE

If Kelso School District is committed to developing a caring school community focused on creating a positive school climate and culture that promotes the long-term development and success of all children, then atmosphere and tone of the school will positively impact the relationships, curricular connections, and ultimately the success of the whole child.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
<p>Improve school climate and inclusion</p>	<p>Implement and sustain a comprehensive Multi-Tiered System of Support (MTSS) model in all Kelso schools</p> <p>Implement and sustain a Positive Behavior and Intervention System (PBIS) in each school</p> <p>Implement Social and Emotional Learning (SEL) in our schools so children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions</p> <p>Deliver high-quality training and other implementation supports, including initial training and ongoing support to school staff</p>	<p>100% of KSD classrooms embed SEL standards into daily instruction</p> <p>90% of students will access classroom instructional time which directly relates to an increase in student learning as measured by state and local assessments</p> <p>Realize a reduction in prevailing risk factors for students identified within the Healthy Youth Survey Data and increase classroom and school inclusion as measured by decreased school suspension rates</p> <p>90% of students will report they learn in an environment that is physically and emotionally safe</p>
<p>Increase student and family access to, and awareness of, school based counseling and the availability of mental health services</p>	<p>Develop and implement a school-based mental health referral process</p> <p>Increase school-based counseling and mental health services for students</p> <p>Network and link community service providers to increase mental health, physical health, and drug and alcohol services to students and their families</p>	<p>Increase in the number of students and families accessing and receiving school- and community-based counseling and mental/physical health services</p>
<p>Provide a comprehensive Work Place Wellness Program that promotes healthy lifestyle for staff</p>	<p>Sustain a district-wide workforce health committee that actively promotes a healthy lifestyle for staff</p> <p>Conduct staff surveys that identify prevailing risk factors in our employee population that will drive healthy staff initiatives</p> <p>Gather and share resources for preventing and responding to workforce health issues</p>	<p>Improve staff attendance, promote retention of staff, improve decision making and productivity, improve employee morale, improve disease management and prevention, and promote a healthier workforce as measured by staff surveys and Employee Assistance Plan (EAP) usage data</p>



# Roadmap COMMUNICATION

If the district develops and maintains positive, collaborative relationships with all stakeholders, then support for Kelso School District will be strengthened and lead to increased support for district initiatives and education programs.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Engage with Kelso community using a variety of media to maximize awareness and support of the district's mission, vision, goals, and programs	<p>Continue regular engagement via Hilander Highlights, Family Connection, Chamber newsletter, and ThoughtExchange surveys</p> <p>Maintain and update information on district websites</p> <p>Maintain proactive media relations</p> <p>Use social media channels to provide timely and relevant information</p>	<p>Targeted audiences have access to timely and relevant communication</p> <p>Positive news stories appear in the media monthly</p> <p>Levies and bonds pass</p>
Enhance an effective employee communication plan to improve internal communication and employee engagement	<p>Communicate strategic goals and priorities via:</p> <ul style="list-style-type: none"> <li>• <i>Inside Connections</i> for all staff</li> <li>• Safe Schools Emergency documents</li> <li>• 100% posters, Grad Rate posters, Class of posters</li> <li>• Timely district department updates</li> </ul>	<p>All staff know district mission, vision, goals, and progress</p> <p>Staff feel valued, connected, and honored</p> <p>Yearly employee recognition and appreciation campaigns</p>
Achieve coordinated communications with local, regional, and state agencies for safety preparedness and crisis management	<p>Enhance key communicator network connections among regional leaders</p> <p>Build and maintain partnerships with local business and community leaders</p> <p>Develop and standardize key safety preparedness and crisis communication protocols and documents</p>	<p>Aligned messages among key communicators in the community, particularly in regard to crisis management</p> <p>Increased community and regional partnerships</p> <p>Staff, students, families, and key community leaders have confidence in district safety preparedness and crisis management</p>





# Roadmap EARLY LEARNING

If all students entering Kelso School District have access to high quality early learning experiences, then their ability to meet or exceed standards by the end of third grade in English language arts and mathematics is greatly enhanced.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop and implement a comprehensive birth to pre-kindergarten plan which strengthens school readiness	<p>Coordinate with Early Childhood Education and Assistance Program (ECEAP) and Head Start to increase the number of eligible Kelso families accessing local educational programs</p> <p>Coordinate with local early learning providers on a quarterly basis to align instructional materials</p> <p>Partner with local early learning programs on a quarterly basis to provide professional development and best practices in behavior, literacy, and math</p>	<p>Increase percentage of Kelso families accessing ECEAP and Head Start as measured by Department of Child, Youth, and Families (DCYF) Saturation Study</p> <p>100% of local early learning providers implement instructional materials aligned to early learning standards</p> <p>Increase percentage of Kelso early learning staff that participate in early learning professional development</p>
Develop and implement a comprehensive plan which improves school readiness and strengthens the transition to kindergarten	<p>Coordinate with ECEAP and Head Start to identify students who need additional summer transition support</p> <p>Implement Transitional Kindergarten and Preschool Pups to provide additional opportunities for early learning</p> <p>Continue to explore additional early learning opportunities for Kelso kids</p>	<p>Transitions plans are developed for 100% of identified students</p> <p>Transitional Kindergarten and preschool is implemented to support at least 120 students and families</p> <p>Increased number of incoming students showing kindergarten readiness</p>
Increase the percentage of kindergarten – 3rd grade students who meet or exceed grade-level standards	<p>Curriculum: staff designs rigorous standards-based lessons utilizing current district adopted core materials</p> <p>Instruction: staff remains current in best instructional practices and implement within the classroom on a daily basis with the instructional framework as a foundation</p> <p>Assessment: staff utilizes and develops action plans to improve student growth based on relevant formative assessment</p>	<p>100% of staff teach grade-level standards utilizing approved district materials</p> <p>100% of staff uses observable early learning best practices on a daily basis</p> <p>100% of staff uses quality formative assessment to drive instruction</p>



## Roadmap

# FINANCIAL STEWARDSHIP

If the district demonstrates a strong and collaborative budget process, effective resource allocation and operational planning, and solid fiscal controls, then management of district resources will be responsive and productive.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
<p>Promote budgetary and fiscal transparency to ensure open communication and community engagement</p>	<p>Use budget calendar, fiscal goals, and budget parameters for annual approval by the Kelso School Board</p> <p>Utilize Budget Advisory Council (BAC) to provide guidance and recommendations on annual budget development</p> <p>Provide continual updates on the district website during budget planning and development</p> <p>Conduct staff and community outreach during the annual budget development process and fiscal decision-making</p> <p>Assess monetary resources (local, state, and federal) and enrollment, to develop budget forecasts and projections</p> <p>Monitor expenditures and explore avenues to achieve efficiency in programs and operations</p>	<p>Board budget workshops, updates, a budget hearing, and formal budget adoption occur in the fiscal year during Kelso School Board meetings</p> <p>Community and staff engagement opportunities held for input and feedback on budget proposals</p> <p>Fiscal and budgetary information shared with staff and community through intra-district communications, website, and outside community resources</p> <p>BAC is comprised of all major district stakeholders, including community, school and district leadership, the Kelso School Board, and all staff bargaining association groups, and provides input to superintendent and Kelso School Board</p>
<p>Allocate district resources effectively to support academic and operational needs</p>	<p>Assist schools and departments with budget review, analyses, and planning throughout budget development and implementation</p> <p>Maintain local levy to fund staff and activities essential to the programming and operations of the district that are not supported by state resources</p> <p>Develop budget priorities to align with the district's mission, vision, and "Road to Student Success" strategic plan</p>	<p>Annual budget approved by Kelso School Board</p> <p>Levies and bonds pass</p> <p>Budget supports academic and operational goals and priorities</p>



# Roadmap QUALITY INSTRUCTION

If all teachers and support staff incorporate a growth mindset grounded in the instructional framework to implement standards-based instruction responsive to individual learning, then all Kelso students will have the desire to learn at high levels and graduate career- and college-ready.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop a system in the importance of attracting, developing, and retaining talented and committed staff in every part of our school system	<p>Develop partnerships with regional universities and community agencies to hire high-quality staff</p> <p>Establish clear standards of professional practice and accountability</p> <p>Provide opportunities for differentiated and continuous professional development for teachers, leaders, and staff</p>	<p>100% of classified and certificated staff meets certification requirements</p> <p>100% of staff consistently exhibits standards of professional practice</p> <p>100% of staff engages with professional development for continuous growth</p>
Implement standards-aligned teaching and learning based on equitable and inclusionary practices	<p>Ensure that all students have access to rigorous, standards-based curriculum</p> <p>Provide professional development to ensure instructional strategies are differentiated to meet the learning needs of all students</p> <p>Implement and sustain a comprehensive, academic Multi-Tiered System of Support (MTSS) model</p>	<p>100% of students enroll in academic rigorous course work as measured by Academic Rigor Index</p> <p>100% of students experience differentiated instruction in their classrooms</p> <p>100% of students will access core classroom instructional time</p>
Implement data-informed continuous improvement processes at every level	<p>Use frequent and timely common assessments to adjust teaching, learning, and leadership</p> <p>Develop a district-wide continuum of supports to address the academic needs of all students</p> <p>Promote continuous improvement throughout our school system with Professional Learning Community (PLC) teams</p>	<p>100% of students participate in district and state assessments</p> <p>100% of staff uses common formative assessment for student learning and provides instruction responsive to students' needs</p> <p>100% of students have access to highly skilled teachers and rigorous coursework</p> <p>100% of staff advocates for fair and equitable practices for all students</p>

Section: **BOARD OF DIRECTORS**

Policy Title: **Audience Participation in Board Meetings**

The Kelso School Board is committed to gaining a full understanding of the issues that come before it. In order to attain a level of understanding that provides making the best decisions, the Board will hear in public Board meetings comments from those attending its meetings. The Board will entertain comments at the beginning of regular meetings and periodically during its meetings. The Board agenda shall provide for the following communications and audience participation:

1. Written communications shall include letters or published materials received by the Superintendent or members of his/her staff, and which he/she deems informative or in need of Board action.
2. Scheduled communications shall include visitors who have previously arranged with the Superintendent to appear before the Board. General comments, either oral or written, will come at the beginning of the regular meeting under the agenda item designated Public Comments. Members of the audience who are Kelso School District residents wishing to address the Board must provide their name, address and affiliation, if any, prior to addressing the board. Speakers may not discuss school district personnel. Not more than three (3) minutes may be allotted to each speaker and no more than ten (10) minutes to the subject under discussion except with the unanimous consent of the Board. Public comments under this agenda item will be limited to thirty (30) minutes.
3. During Unfinished Business and New Business members of the audience may comment on "Action" items listed on the agenda and/or board policies presented for the first or second reading. Questions or comments are to be directed to the Board of Directors as a whole and may not be put to any individual member of the Board or the administrative staff. "Action" items mean the Board expects that a motion would be made and the Board would discuss the merits of the issue before it. After presentations by school staff, district staff or scheduled presenters, and before a motion is heard, the President may call for any oral or written comments from the audience. Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item scheduled for action may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.

## Policy 1430 Continued

4. It shall not be permissible to orally present or discuss complaints against individual employees of Kelso School District at any Board of Directors meeting. Such charges or complaints shall be presented to the Board of Directors, in writing, and shall be signed by the person or persons making the charge or complaint. Executive session may be granted for a hearing of charges against individuals, whether students or employees.
5. No person less than eighteen (18) years of age may address the Board of Directors in meeting unless accompanied by his/her parent(s)/ guardian(s) or teacher, except with unanimous consent of the Board of Directors.
6. Boisterous conduct shall not be permitted at any meeting of the Board of Directors, nor will any defamatory or abusive remarks be tolerated. The President of the Board may terminate the address of any speaker who violates this policy.
7. Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.
8. Board work sessions are intended to give board members an opportunity to review topics requiring extended discussion. At the conclusion of board discussion of an item, the board chair may call on audience members for comments (time permitting). Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific work session agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.

Legal References:      RCW 42.30.030      Meetings declared open and public  
                                 RCW 42.30.050      Interruptions – Procedures

42 U.S.C. §§ 12101-12213   Americans with Disabilities Act

Adopted:                January 23, 2006

# Communications, Correspondence & Introductions



# CONSENT AGENDA

- A. Minutes from June 5, 2023 Board Meeting
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Requests to Surplus Items
- G. Request for Sunday Activity
- H. Donation Request

**MINUTES**  
**KELSO SCHOOL DISTRICT**  
**MEETING OF THE BOARD OF DIRECTORS**  
**6/5/23**

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The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the Kelso High School Library as well as on a Zoom online/phone platform.

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**Board Members:**

Leah Moore (In-Person)  
Karen Grafton (In-Person)  
Jeane Conrad - President (In-Person)  
Mike Haas - Vice President (In-Person)  
Ron Huntington (In-Person)

**Cabinet Members:**

Scott Westlund – Chief Financial Officer  
Holly Budge – Director of Human Resources  
Gunnar Guttormsen– Director of Student Services  
Heather Ogden – Director of Special Programs  
Kim Yore – Director of Teaching & Learning

**Superintendent:**

Mary Beth Tack (In Person)

**Asst. Secretary:**

Molly Guler (In Person)

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**OTHERS PRESENT** – This meeting was held remotely as well as in person. Not all of the names of people in attendance were available if online, or partial names were listed. The names of people in attendance are listed as they were shown and included: Rich Fletcher, Scott Olson, and Mike Nerland.

**COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS -**

WASA/ESD 112 Student Leadership Award – Husky Excel Mentors - MIKE NERLAND ESD 112

**COMMENTS & QUESTIONS –**

No comments were submitted before the meeting. No comments were made on Zoom. There was one comment in person:



Scott Olson - Inquires into multiple items in the warrants section of the consent agenda such as walk off mats, bicoastal media, a check to an individual, and the cheer association. He also includes a praise for the staff program and a concern around text book processes.

**APPROVAL OF AGENDA - Motion Passed**

**Motion to Approve By: Director Huntington**

**Seconded By: Director Grafton**

**Action: Motion passes unanimously**

**APPROVAL OF CONSENT AGENDA - Motion Passed**

**Minutes of May 22, 2023, Board Meeting & Work Session**

**Certificated Employment Recommendations**

**Classified Employment Recommendations**

**Contracts**

**Warrants**

**Motion to Approve By: Director Huntington**

**Seconded By: Director Grafton**

**Action: Motion passes unanimously**

**UNFINISHED BUSINESS**

**APPROVED POLICY 5001 HIRING OF RETIRED SCHOOL EMPLOYEES - HOLLY BUDGE**

Board approved in September 2022, WSSDA resubmitted for a typo, changing year to month in a few places.

**Motion to Approve By: Director Huntington**

**Seconded By: Director Haas**

**Action: Motion passes unanimously**

**HEARD FIRST READING OF POLICY 5254/5254P STAFF EXPRESSION - HOLLY BUDGE**

The New WSSDA policy aims to help the district safeguard against disruption in the area of staff behavior and expression. This policy is meant to act as an overall look at disruptions, not an exhaustive list. Case-by-case discernment is necessary.

**Motion to Approve By: Director Huntington**

**Seconded By: Director Moore**

**Action: Motion passes unanimously**

## **NEW BUSINESS**

### **HEARD STAFF WELLNESS UPDATE - HOLLY BUDGE**

#### **2022-23 KSD Staff Wellness Committee**

Holly Budge, Human Resources  
 Lisa Caddel, Teacher  
 Dayton Cox, Human Resources  
 Jen Frost, Dean of Students  
 Adrean Myers, Human Resources  
 Seth Peck, Principal  
 Cami Rothwell, Counselor  
 Sheri Walker, Principal

#### **Committee Work Sessions**

September 27  
 October  
 December 6  
 January 31  
 March 21  
 April 18  
 May 16

#### **2022-23 Committee Key Goals**

1. Grow Magellan utilization number by 10% each month.
2. Help staff to understand the different resources and options available.
3. Survey KSD staff 3 times annually.

#### **Committee Outcomes in Board Policy 5515**

Share secondary traumatic stress, stress management, and other mental health resources and supports available through OSPI, the ESD, and SEBB.

Share links to secondary traumatic stress self assessment tool and any associated resources.

Report to the Board at least once per year with a summary of committee activities.

#### **Magellan Health EAP Outcomes**

##### **Usage:**

YTD open cases have doubled since 2022

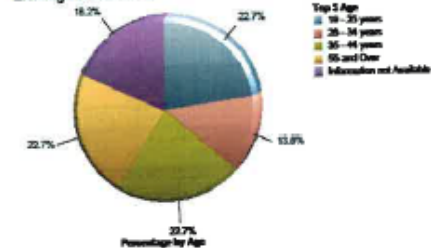
##### **Top 2 Reasons for Use:**

Wellness  
 Domestic Violence

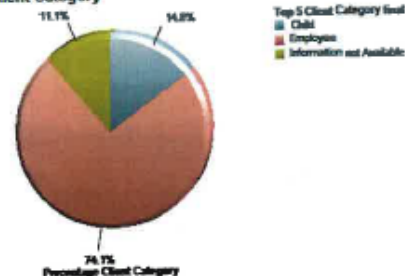
##### **Information Source:**

Manager/Supervisor	25%
Email	25%
Magellan Website	25%
Other	25%

**EAP Age Distribution**



**EAP Client Category**



#### **2023-24 Committee Target Areas**

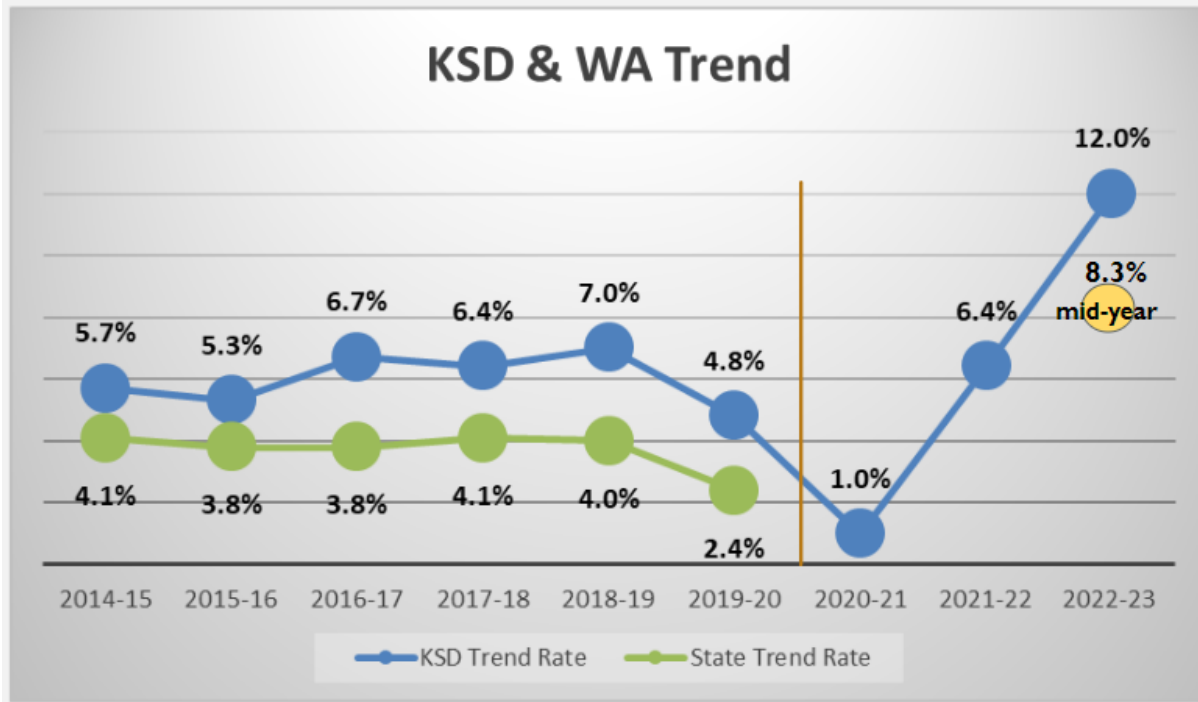
1. Support resources for specific areas of need
2. Worksite wellness activities

## HEARD DISCIPLINE DATA UPDATE - GUNNAR GUTTORMSEN

### Kelso School District is committed to:

- Holding all students to high-expectations and providing quality and effective instruction;
- Ensuring equity in our school system;
- Establishing positive relationships with our students;
- Supporting the whole child;
- Teaching the development of positive social, emotional learning skills in students;
- Using a variety of ways to shape behavior once harm has occurred, instead of relying on exclusionary practices;
- Implementing a disciplinary response that would be least disruptive to the student-school relationship, which maximizes instructional time;
- Working from a culturally responsive and trauma informed lens that utilizes de-escalation skills in an effort to create supports in our schools that allow students to be successful.

### EXCLUSIONARY DISCIPLINE TREND DATA





## EXCLUSIONARY DISCIPLINE RATE

2022-2023 SCHOOL YEAR

School Year:	2022-2023 (mid-year)
Student Group Selected:	All Students
Total Incidents of Exclusion:	1479 (658)
Total Excluded Students:	592 (407)
Total Enrollment:	4936 (4992)
Discipline Rate:	12% (8.3%)



## EXCLUSIONARY DISCIPLINE WHAT AREAS?

Other Behavior Resulting in Intervention		600	39.70%
Failure to Cooperate	↑	248	16.8%
Violence Without Major Injury	↓	201	13.6%
Disruptive Conduct	↑	180	12.2%
Marijuana/Alcohol/Drugs	↓	95	6.4%
Fighting Without Major Injury		89	6.0%
Dangerous Behavior	↑	79	5.3%

Our goal as a Kelso school community is to reduce factors inhibiting academic success.

We continue to address exclusionary discipline is a primary factor leading to academic disconnection and ultimately failure; *therefore reducing or providing alternatives to exclusionary discipline is prioritized for all of our students.*

Supports include:

- Counselors CSCP Implementation
- Youth and Family Services Coordinator
- McKinney-Vento Liaison
- SEL Tier 1 & 2 development at secondary schools
- Dean of Students Professional Development

The Kelso School District is committed to a positive and productive education free from discrimination, including sexual harassment.

This commitment extends to all students involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation or at a class or school training held elsewhere.

### WHAT IS SEXUAL HARASSMENT?



Sexual harassment means *unwelcome conduct or communication of a sexual nature*

- Sexual harassment can occur adult to student, student to student or can be carried out by a group of students or adults
- The district prohibits sexual harassment of students by other students, employees or third parties involved in school district activities

### “SEXUAL HARASSMENT” Includes:



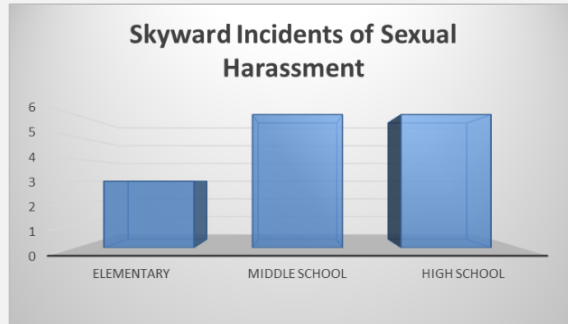
- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication that interferes with an individual's educational performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining an educational benefit;
- sexual demands where submission or rejection is a factor in an academic, or other school-related decision affecting an individual.

## When to initiate a Title IX investigation?



When a situation is deemed by the Federally Trained Title IX Coordinator to be:

### **Severe, Pervasive AND Objectively Offensive**



### **HEARD SUPERINTENDENT REPORT - SUPERINTENDENT TACK**

- Rose Valley Open House
  - Lots of people joined in over the 2 evenings with great feedback
- No limits track meet
  - 156 schools from 15 schools represented the area
  - it was a joy to watch their incredible achievements
  - Justin Roberts, Tammy Smith, Jason Langenbach and others that made it happen
- June Events
  - AVID graduation
  - Girls track first in Kelso history to receive district champs
  - Amazing art show at the expo center last week
  - This Saturday we will celebrate over 350 graduates for Kelso School district

### **FOR THE GOOD OF THE ORDER**

- Director Conrad - Final walkthrough at HMS was incredible celebration of the arts was incredible "a bucket list" event, Rose Valley open house, AVID graduation, ASL Showcase was a phenomenal success, Mrs. Moon is an incredible teacher, International Festival this weekend was a great community event, Readers Choice "Best of" - Kelso High School was the best high school and Best Teacher went to Wallace's Julie Toney, and looking forward to graduation, it solidifies our "why".

### **ADJOURN TO EXECUTIVE SESSION RCW 42.30.110(1)(g) @ 6:00 pm**

The Board president announces that the executive session will begin at 6:10pm after a short break to discuss the performance of an employee with an estimated end time of 7:00 p.m.

The board president came back out at 7:00 p.m. to announce the need for an extension of 45 minutes. (no one was present)

**The meeting was called back to order and adjourned at 7:45 p.m.**

X \_\_\_\_\_

President

X \_\_\_\_\_

Secretary

## CERTIFICATED PERSONNEL

July 10, 2023

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### **New Hires:**

Bowen, Kaitlyn - Science Teacher, Huntington Middle School

1.0 FTE

Effective August 22, 2023

Covington, Catherine - Art Teacher, Kelso High School

1.0 FTE

Effective August 22, 2023

Foley, Kassidy - Special Education Teacher, Huntington Middle School

1.0 FTE

Effective August 22, 2023

Fray, SunnyRay - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 22, 2023

Haberl, Madison - Elementary Music Teacher, Lexington Elementary

1.0 FTE

Effective August 22, 2023

Lee, Debbie - Leave Replacement Counselor, Carrolls Elementary

.50 FTE

Effective August 22, 2023

Melone, Jessica - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 22, 2023

Mury, Kirstin - Science Teacher, Coweeman Middle School

1.0 FTE

Effective August 22, 2023

Schueller, Kelsey - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 22, 2023

Spellmeyer, Jesse - Alternative Programs Teacher, Loowit High School/Kelso GOLD

1.0 FTE

Effective August 22, 2023

Vickaryous, Elizabeth - Special Education Teacher, Huntington Middle School

1.0 FTE

Effective August 22, 2023

### **Out of Endorsement Waiver:**

DeSpain, Penelope - Middle School Teacher, Huntington Middle School

1.0 FTE

Out of endorsement - Teaching math out of endorsement - 22/23 school year



**Resignation:**

Brown, Gretchen - Special Education Teacher, Coweeman Middle School

1.0 FTE

Effective August 1, 2023

Cooper, Maleah - Art Teacher, Kelso High School

1.0 FTE

Effective August 1, 2023

Cox, Christine - Special Education Teacher, Kelso Virtual Academy

1.0 FTE

Effective August 1, 2023

Crater, Hailey - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 1, 2023

Funkhouser, Kelsey - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 1, 2023

Marbury, Kara - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 1, 2023

Nahay, Laura - Elementary Teacher, Lexington Elementary

1.0 FTE

Effective August 1, 2023

**Rescinding of Acceptance of Offer:**

Mangold, Erin - Elementary Teacher, Lexington Elementary

1.0 FTE

Rescinding acceptance of job offer for the 2023/24 school year

Scott, George - Special Education Teacher, Huntington Middle School

1.0 FTE

Rescinding acceptance of job offer for the 2023/24 school year

\* = Leave Replacement

TBD = To Be Determined

**Distribution List:** Human Resources, Payroll, KEA, Student Records Manager, Cody Reid,  
Business Office

**KELSO SCHOOL DISTRICT**  
**SUPPLEMENTAL CONTRACTS ISSUED:**  
**06/01/2023 to 06/30/2023**

<b>Date Issued</b>	<b>Name</b>	<b>Position</b>	<b>School</b>
6/5/2023	Connors, Patrick	Head Coach - Boys' Golf - Extended Season	Kelso High School
6/5/2023	Beavers, Tyler	Coach Track - Asst. - Extended Season	Kelso High School
6/5/2023	Chaney, Cedrique	Coach Track - Asst. .75 FTE - Extended Season	Kelso High School
6/5/2023	Kleven, Jennifer	Coach Track - Asst. - Extended Season	Kelso High School
6/5/2023	Iwanick-Settle, Natasha	Coach Track - Asst. .75 FTE - Extended Season	Kelso High School
6/5/2023	Phillips, Brad	Coach Track - Asst. - Extended Season	Kelso High School
6/5/2023	Kinch, Joe	Coach Track - Asst. - .50 Position - Extended Season	Kelso High School
6/5/2023	Krieder, Joseph	Coach Track - Head - Extended Season	Kelso High School
6/5/2023	Mury, Michelle	Coach Track - Asst. - Extended Season	Kelso High School
6/5/2023	Sunday, Fred	Coach Track - Asst. - Extended Season	Kelso High School
6/5/2023	Freund, Robert	Coach - Golf Boys' Assistant - Extended Season	Kelso High School
6/12/2023	Saccio, Jasmine	KVA Summer School	Kelso Virtual Academy
6/30/2023	Sholtys-Cromwell, Cindy	Summer School Admin	Kelso Virtual Academy
6/30/2023	Sholtys-Cromwell, Cindy	Summer School Admin	Kelso High School
6/30/2023	Yore, Tim	Summer School Admin	Kelso High School

**CLASSIFIED PERSONNEL**  
**July 10, 2023**

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**New Hires**

Hansen, Camryn - Healthcare Specialist, Barnes Elementary School  
7.5 hrs/day, 194 days/year  
Effective August 23, 2023

Green, Colleen - Nutrition Services Courier, Kelso High School  
6.5 hrs/day, 192 days/year  
Effective August 23, 2023

Beccera, Nicole - Nutrition Services Helper/Cashier, Butler Acres Elementary School  
2.25 hrs/day, 192 days/year  
Effective August 23, 2023

**Rehire:**

Stivison, Pamela - Nutrition Services Helper/Cashier, Lexington Elementary School  
5.5 hrs/day, 192 days/year  
Effective August 23, 2023

**Resignations:**

Cox, Joshua - Paraeducator - SpEd/Resource, Kelso Virtual Academy  
6.5 hrs/day, 190 days/year  
Effective June 30, 2023

Free, Maria - Healthcare Specialist, Carrolls/Rose Valley Elementary Schools  
4.0 hrs/day, 193 days/year  
Effective August 2, 2023

Gislason, Janie - Nutrition Services Helper/Cashier, Barnes Elementary School  
4.25 hrs/day, 192 days/year  
Effective June 15, 2023

Shelby, Trevor - Computer Support Technologist, Undesignated  
8.0 hrs/day, 260 days/year  
Effective July 20, 2023

**Separation**

Mobbs, Kylee - Paraeducator - SpEd/Resource;LAP;BEA;Playground, Carrolls Elementary School  
6.25 hrs/day, 190 days/year  
Effective June 15, 2023

**Retirements:**

Britt, Norma - Assistant Dispatcher/Driver Trainer, Transportation  
6.0 hrs/day, 191 days/year  
Effective August 31, 2023

Halvorson, Sandra - Bus Driver, Transportation  
4.75 hrs/day, 191 days/year  
Effective August 26, 2023

Davis, Becky - Paraeducator - TSEC, Wallace Elementary School  
7.5 hrs/day, 191 days/year  
Effective August 4, 2023

\* = Temporary Position  
TSP = Timesheet Position  
TBD = To Be Determined

**Distribution List:** Human Resources, Payroll, PSE 1/Field Office, PSE 1 President, Cody Reid, Student Records Mgr, PSE 2/Field Office, Special Programs

SUMMARY OF CONTRACTS / AGREEMENTS WITH KELSO SCHOOL DISTRICT			
Company/Provider	Sponsor	Description of Services	Amount
Advanced Excavating Specialist	Scott Westlund	<b>Coweeman Middle School Proposal CO#002</b> - Cement Treated Base	Cost of \$60,118.20
AMN Healthcare	Heather Ogden	Provide temporary allied services with <b>Christopher Wilkerson</b> 09/06/22 - 07/28/23 under the terms of the Healthcare Staffing Agreement	Cost of \$89/hour Overtime \$133.50/hour
Arbitrage Compliance Specialists	Scott Westlund	To provide arbitrage compliance for Bonds, Series 2018, 5/17/21-5/17/23 and Bonds, Series 2019, 7/9/22-7/9/23	Series 2018: \$1,750.00 Series 2019: \$725.00
Aviation Science <b>Cascade Air FBO &amp; Flight Training</b>	Melissa Boudreau	To provide Aviation Science education to KSD & other District students enrolled in program 2023-2024 SY	Cost of \$850/enrolled student/trimester - Additional \$1,052.76 student flight time
Cispus Learning Center	Ray Cattin	Agreement for use of facilities and accommodation for Wallace Elementary: Travel date: 8/31/2023 Travel date: 6/13/2024	Estimated cost of \$1250.00 Estimated cost of \$1250.00
Police Science <b>City of Kelso Police Dept.</b>	Melissa Boudreau	To provide Police Science education to KSD & other District students enrolled in program 2023-2024 SY	Cost of \$850/enrolled student/trimester
Collins Architectural Group	Scott Westlund	<b>Project #2021-46: Rose Valley Elementary Modernization</b> <b>Change Order #07</b> - Demolition of floor coverings and abatement, and provide and install new carpet and base. <b>Change Order #09</b> - Install concrete ADA ramp with ornamental railings from east entry doors to a paved ADA van accessible parking space, new base coarse, asphalt paving, striping sidewalk and wheelsteeps as noted.	Cost of \$138,181.00 Cost of \$102,933.00
Columbia Allied Services	Scott Westlund	<b>Coweeman Middle School - Change order #1</b> -Cut/remove concrete, Add 3 mop sinks, Replace 4 faulty gate valves, Insulate new water piping	Cost of \$18,977.83

Columbia Wellness	Don Iverson	Provide mental health and family services to referred students and families in Kelso School District. 2023-2024 SY	Non-Financial
Community Integrated Health Services	Don Iverson	Provide mental health and counseling service to students and families who have self-referred or have been referred. 2023-2024 SY	Non-Financial
Construction Services Group/ ESD 112	Scott Westlund	<b>Rose Valley Improvements/Addition Project</b> - Extend contract agreement through 12/31/2024 to allow final commissioning, billing and completion.	Cost of \$32,744.00
CORE Health	Don Iverson	Provide behavioral health services on-site in the District or at CORE Health's Youth Activity Center for referred student(s). 2023-2024 SY	Non-Financial
Davis Demographics MGT	Scott Westlund	Perform consulting services and/or provide licenses to software products as outlined in the scope of services and set out in Annex No. 1 - Three year contract	Cost of \$9,950/annually (Student Forecasts Pricing) Cost of \$4,300 (Boundary Planning Pricing) Cost of \$215/hour
Diesel Mechanic Technology <b>Lower Columbia College</b>	Melissa Boudreau	To provide Diesel Mechanic Technology education to KSD & other District students enrolled in program 2023-2024 SY	Cost of \$850/enrolled student/trimester
Fire Science Careers - <b>Cowlitz 2 Fire and Rescue</b>	Melissa Boudreau	To provide Fire Science education to KSD & other District students enrolled in program 2023-2024 SY	Cost of \$850/enrolled student/trimester
Fort Vancouver Pipe Band	Scott Westlund	Bagpiper for High School graduation ceremony on 06/30/2023	Cost of \$300.00
Gaggle	Scott Westlund	Provide archival, backup services and safety management for email systems 7/1/2023 - 6/30/2024	Cost of \$10,740.00
Grafton School, Inc.	Heather Ogden	<b>Location Change:</b> Provide training in Grafton's proprietary course "Ukeru: The "Least Resistance" Approach to Crisis Management."	Cost of \$895/participant
Imagine Learning	Kim Yore	<b>Quote #280913</b> - FT Student Elementary License <b>Quote #275616</b> - KHS - Odysseyware K-12 Comprehensive Site License	Cost of \$30,750.00 Cost of \$21,816.54

Inter-District Agreement <b>Japanese Course</b>	Scott Westlund	To utilize an inter-district cooperative w/ Longview School District to provide an educational specialized program. 1 to 5 students. 2023-2024 SY	Non-Financial
Industrial Trades Foundation <b>Lower Columbia College</b>	Melissa Boudreau	To provide Industrial Trades Foundation education to KSD & other District students enrolled in program 2023-2024 SY	Cost of \$850/enrolled student/trimester
Kelso Lions Club	Mary Beth Tack	Managing North concession stand at home football games for 2023-24 SY	Non-Financial
Lower Columbia College - <b>Head Start/EHS/ECEAP</b>	Mary Beth Tack	To provide collaborative Special Education & related services required for full service implementation to eligible preschool children 2023-24 SY	Non-Financial
The Hello Foundation	Heather Ogden	To provide school psychology services to school district and staff/students. 8/14/2023 - 06/12/2024 (Valerie Dat-On)	Cost of \$94/hour
The Hello Foundation	Heather Ogden	To provide school psychology services to school district and staff/students. 8/14/2023 - 06/21/2024 (Jill Blaesing)	Cost of \$94/hour
WA St. Department of Ecology Water Quality Program	Paul Richie	To access online storm water permits.	Non-Financial
Washington State School for the Blind	Heather Ogden	Provide Itinerant Teacher of Students with Visual Impairments and/or Orientation and Mobility Instructor for an assessment for the District's students during the 2023-2024 SY. Provide an <b>Orientation and Mobility Instructor</b> Provide an <b>Itinerant Teacher of Students with Visual Impairments</b> Both for on-site consultation and/or direct services for District Blind/Low Vision students during 2023-2024 SY	Cost of \$915/day  Cost of \$21,731.25 Cost of \$13,038.75
Youth & Family Link	Gunnar Guttormsen	Provide after school tutoring for Title VI qualified students at Barnes, Butler Acres, Carrolls, Lexington, Wallace, Coweeman, Huntington and KHS	Cost of \$45,222.00

### 2023/2024 ESD CONTRACTS

Audiological Cooperative Services	Heather Ogden	Provide District with Audiological Services as mutually deemed acceptable	Cost of \$15,961.00
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Certification Services	Holly Budge	Provide certification services, including consultation and support to District applicants and employees	Cost of \$3,185.42
Clock Hour Services	Holly Budge	Provide clock hour services to the District	Cost of \$7,561.53
Commercial Driver Drug & Alcohol Testing Consortium	Holly Budge	Provide drug and alcohol testing for drivers who are required to have a commercial driver's license to perform their employment responsibilities	Admin Fee-\$215.00 Annually Testing billed monthly: \$86/drug test \$90/onsite testing fee \$50/participant supervisor training \$30/hour - wait time/other miscellaneous
Communications Retainer Services	Mary Beth Tack	Provide communication services on retainer to KSD.	Cost of \$4,400.00 plus travel costs
Digital Media Cooperative	Kim Yore	Provide and coordinate access to online research databases	Cost of \$750.00
FlashAlert Newswire and Messenger	Mary Beth Tack	Participation in the FlashAlert system provided by ESD112	Cost of \$1,635.00
Integrated Delivery Services	Scott Westlund	Provide Integrated Delivery Services to the District	Cost of \$7,422.50
Prevention/Intervention Student Assistance Program	Gunnar Guttormsen	Provide District with on-site Student Assistant Professional for prevention/intervention services	Cost of \$78,000.00
Specialized Transportation Services Cooperative	Scott Westlund	Provide specialized transportation services through a regional Specialized Transportation Cooperative	Cost of \$6,000.00
Student Threat Assessment Program	Gunnar Guttormsen	Provide for the District's participation in ESD112's Student Threat Assessment Program.	Cost of \$7,142.06



## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$712.84. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265284 through 265285, totaling \$712.84

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265284	HCA-SEBB BENEFITS	06/12/2023	679.00
265285	The Standard Insurance Company	06/12/2023	33.84

2	Computer	Check(s) For a Total of	712.84
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## General Fund

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As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$12,042.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265286 through 265286, totaling \$12,042.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265286	ACH-AP COWLITZ COUNTY TREASURE	06/15/2023	12,042.00

1	Computer	Check(s) For a Total of	12,042.00
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$12,042.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF ACCOUNTS PAYABLE ACH:  
ACH Numbers 222300469 through 222300531, totaling \$12,042.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____
Check Nbr Vendor Name	Check Date Check Amount
222300469 Allais, Kim Marie	06/15/2023 186.00
222300470 Andersen, Autumn Hope	06/15/2023 186.00
222300471 Babayan, Yelizaveta Alexandrov	06/15/2023 199.50
222300472 Barella, Olivia Claire	06/15/2023 199.50
222300473 Bauman, Pamela A	06/15/2023 186.00
222300474 Birdsell, Robert L	06/15/2023 186.00
222300475 Blair, Jacqueline Rose	06/15/2023 186.00
222300476 Booth, Abby Lorraine	06/15/2023 199.50
222300477 Brudi, Edin Lind	06/15/2023 199.50
222300478 Caddel, Lisa Kay	06/15/2023 186.00
222300479 Carpenter, Olga Ivanovna	06/15/2023 186.00
222300480 Coburn, Jason Adam	06/15/2023 199.50
222300481 Conrad, Shawn Michael	06/15/2023 199.50
222300482 Cowan, Brenda L	06/15/2023 199.50
222300483 Coy, Amy Christina	06/15/2023 186.00
222300484 Crowe, Nicholas M	06/15/2023 186.00
222300485 D'Aboy, Thomas John	06/15/2023 186.00
222300486 Dahl, Sarah Kimberly	06/15/2023 199.50
222300487 DeSpain, Penelope Sue	06/15/2023 186.00
222300488 DeWeert, Lacey Elaine	06/15/2023 199.50
222300489 Erazo, Ashleigh Jensine	06/15/2023 199.50
222300490 Fugleberg, Christine Elizabeth	06/15/2023 199.50
222300491 Hadaller, Jamaica Mary	06/15/2023 199.50
222300492 Hare, Luke Charles	06/15/2023 186.00
222300493 Hennessey, Rhonda L	06/15/2023 186.00
222300494 Hoopfer, Elizabeth Kay	06/15/2023 199.50
222300495 Hougltum, Ann Margaret	06/15/2023 186.00

Check Nbr	Vendor Name	Check Date	Check Amount
222300496	Iverson Walker, Sheri Lu	06/15/2023	199.50
222300497	Kiefer, James Michael	06/15/2023	186.00
222300498	Latham, Alison Marie	06/15/2023	186.00
222300499	Lindquist, Emma Renee Barskey	06/15/2023	199.50
222300500	Lund, Danielle M	06/15/2023	186.00
222300501	Lundberg, Andrew James	06/15/2023	186.00
222300502	McPherson, Chrystal Dawn	06/15/2023	186.00
222300503	McRobert, Zachary William	06/15/2023	199.50
222300504	Mejia, Jaime H	06/15/2023	186.00
222300505	Mendez Matthews, Cassandra Lis	06/15/2023	186.00
222300506	Milligan, Shelley Denise	06/15/2023	199.50
222300507	Morrow, Susan Elaine	06/15/2023	186.00
222300508	Muller, Bianca Leone	06/15/2023	186.00
222300509	Musgrove, Loryn Dayle	06/15/2023	186.00
222300510	Olason, Katherine Fay	06/15/2023	186.00
222300511	Olson, Mackenzie Faith	06/15/2023	186.00
222300512	Orth, Maura Ann	06/15/2023	186.00
222300513	Owens, Julie Ann	06/15/2023	186.00
222300514	Peck, Seth Gavin	06/15/2023	186.00
222300515	Prothero, Ryan Anthony	06/15/2023	186.00
222300516	Prudnikova, Tatyana G	06/15/2023	199.50
222300517	Roberts, Justin James	06/15/2023	199.50
222300518	Sargent, Brenda K	06/15/2023	199.50
222300519	Sherrell, Cynthia L	06/15/2023	186.00
222300520	Sims, Carly Richelle	06/15/2023	199.50
222300521	Smith, Tamara K	06/15/2023	199.50
222300522	Stevens, Heidi L	06/15/2023	186.00
222300523	Stewart, Kelli Loraine	06/15/2023	186.00
222300524	Swart, Casey Lee	06/15/2023	186.00
222300525	Tivnan, Joseph Charles	06/15/2023	199.50
222300526	Trafelet, Tamatha Marie	06/15/2023	186.00
222300527	Walker, Justin I	06/15/2023	186.00
222300528	Wiseman, Christopher J	06/15/2023	186.00
222300529	Wishard, Darcy M	06/15/2023	186.00
222300530	Wishard, Sierra Lynn	06/15/2023	186.00

Check Nbr	Vendor Name	Check Date	Check Amount
222300531	Wright, Hailey	06/15/2023	199.50

63	ACH	Check(s) For a Total of	12,042.00
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$35,013.84. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265287 through 265287, totaling \$35,013.84

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____
Check Nbr Vendor Name	Check Date Check Amount
265287 SPRINGHILL SUITES SAN DIEGO	06/15/2023 35,013.84

1	Computer	Check(s) For a Total of	35,013.84
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$14,240.20. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265288 through 265288, totaling \$14,240.20

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
265288	ACH-AP COWLITZ COUNTY TREASURE	06/23/2023	14,240.20

1	Computer	Check(s) For a Total of	14,240.20
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote,  
approves payments, totaling \$14,240.20. The payments are further identified  
in this document.

Total by Payment Type for Cash Account, GF ACCOUNTS PAYABLE ACH:  
ACH Numbers 222300532 through 222300552, totaling \$14,240.20

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____

Check Nbr	Vendor Name	Check Date	Check Amount
222300532	Bennett, Tangi Ann	06/23/2023	246.25
222300533	Berry, Megan Jill	06/23/2023	246.25
222300534	Dollarhyde, Lavern Margaret	06/23/2023	246.25
222300535	Evans, Stephanie Rogers	06/23/2023	246.25
222300536	Graff, Jaime Ellen	06/23/2023	246.25
222300537	Lapie, Kelsey Faye	06/23/2023	9,315.20
222300538	Lopez, Gabrielle Nicole	06/23/2023	246.25
222300539	Micheletto, Tara R	06/23/2023	246.25
222300540	Muir, Elizabeth Addie	06/23/2023	246.25
222300541	Oswald, Lynette Kathryn	06/23/2023	246.25
222300542	Pearsall, Kalyn LeeAnn	06/23/2023	246.25
222300543	Rogers, Hahli Reashel	06/23/2023	246.25
222300544	Rynevich, Anna Cassidy	06/23/2023	246.25
222300545	Schueller, Kelsey Lorraine	06/23/2023	246.25
222300546	Tatum, Andrew Atticus	06/23/2023	246.25
222300547	Vazquez, Megan Lorraine	06/23/2023	246.25
222300548	Wahl, Samuel Alexander	06/23/2023	246.25
222300549	Watkins, Katherine St Claire	06/23/2023	246.25
222300550	Whipps, Anthony Clifton	06/23/2023	246.25
222300551	White, Cassandra Nicole	06/23/2023	246.25
222300552	Yore, Timothy Lee	06/23/2023	246.25

21	ACH	Check(s) For a Total of	14,240.20
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$6,563.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265289 through 265289, totaling \$6,563.15

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265289	ACH-AP COWLITZ COUNTY TREASURE	06/30/2023	6,563.15

1	Computer	Check(s) For a Total of	6,563.15
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a                      vote, approves payments, totaling \$6,563.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF ACCOUNTS PAYABLE ACH:  
ACH Numbers 222300553 through 222300605, totaling \$6,563.15

Secretary	_____	Board Member	_____
Board Member	_____	Board Member	_____
Board Member	_____	Board Member	_____
Check Nbr	Vendor Name	Check Date	Check Amount
222300553	Alabiso, Jacob P	06/30/2023	244.32
222300554	Aldred, Ryan Michael	06/30/2023	377.28
222300555	Anderson, Karen Elaine	06/30/2023	250.82
222300556	Ballew, Suzanne Marie	06/30/2023	23.64
222300557	Birdsell, Robert L	06/30/2023	94.90
222300558	Boudreau, Melissa Mae	06/30/2023	61.70
222300559	Carlson, Lynda Elaine	06/30/2023	865.64
222300560	Cattin, Ray Allen	06/30/2023	143.64
222300561	Chong, Anna C	06/30/2023	32.82
222300562	Corl, Shawna L	06/30/2023	32.08
222300563	Dieter, Laura Elizabeth	06/30/2023	153.92
222300564	Dorcheus, Susan Diane	06/30/2023	23.65
222300565	Earls, Julie LS	06/30/2023	204.30
222300566	Evans, Stephanie Rogers	06/30/2023	31.98
222300567	Guttormsen, Gunnar G	06/30/2023	99.56
222300568	Heselwood, Katharyn Elizabeth	06/30/2023	71.46
222300569	Hillbery, Shanelle Marie	06/30/2023	173.38
222300570	Hollis, Tina Marie	06/30/2023	36.28
222300571	House, Stefanie Roxanne	06/30/2023	95.38
222300572	Ingles, Kila Marie	06/30/2023	103.07
222300573	Jaskowiak, Emily Louise	06/30/2023	526.63
222300574	Johnson, Jacquelyn R	06/30/2023	92.69
222300575	Kiefer, James Michael	06/30/2023	150.00
222300576	Kiefer, Laura Ann	06/30/2023	154.45
222300577	Lepak, Jerilynn Renee	06/30/2023	102.18
222300578	Luczek, Audrie Beth	06/30/2023	141.91
222300579	Mahitka, Steven E	06/30/2023	227.15

Check Nbr	Vendor Name	Check Date	Check Amount
222300580	Martelli, Tailor Elizabeth	06/30/2023	56.20
222300581	Mason, Krista Rose	06/30/2023	52.79
222300582	McKee, Teresa K	06/30/2023	136.00
222300583	McWilliam, Joseph P	06/30/2023	401.59
222300584	Melville-Irvine, Marilyn	06/30/2023	83.31
222300585	Micheletto, Tara R	06/30/2023	35.01
222300586	Miller, Raymond Michael	06/30/2023	22.25
222300587	Milligan, Shelley Denise	06/30/2023	80.70
222300588	Ogden, Heather Renee	06/30/2023	61.05
222300589	Owens, Julie Ann	06/30/2023	124.25
222300590	Prescott, Denise Anne	06/30/2023	111.88
222300591	Reardon, Misa Kay	06/30/2023	84.49
222300592	Rister, Brittney Erin	06/30/2023	99.98
222300593	Roffler, Elizabeth Su	06/30/2023	19.52
222300594	Rollman, Kory Alan	06/30/2023	42.50
222300595	Rush, Janice M	06/30/2023	77.16
222300596	Sari, Megan Christine	06/30/2023	10.22
222300597	Seibert, Joseph D	06/30/2023	18.86
222300598	Smith, Billea Joyce	06/30/2023	16.05
222300599	Talbert IV, William Gary	06/30/2023	50.89
222300600	Toftemark, Kelly Ann	06/30/2023	55.66
222300601	Toms, Stephanie A	06/30/2023	93.20
222300602	Webb, Jonathan Ashley	06/30/2023	116.95
222300603	Whipps, Anthony Clifton	06/30/2023	129.43
222300604	Wise, Lacey Nicole	06/30/2023	37.14
222300605	Yore, Kim Michelle	06/30/2023	31.24

53 ACH

Check(s) For a Total of

6,563.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,291,661.93. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265290 through 265479, totaling \$1,291,661.93

Secretary _____	Board Member _____		
Board Member _____	Board Member _____		
Board Member _____	Board Member _____		
Check Nbr	Vendor Name	Check Date	Check Amount
265290	95 PERCENT GROUP INC.	06/30/2023	2,505.92
265291	ABECEDARIAN ABC, LLC	06/30/2023	618.80
265292	ADA BADMINTON & TENNIS	06/30/2023	375.00
265293	ADVANCED CLASSROOM TECH.	06/30/2023	4,463.25
265294	ADVANCED TRAVEL/REV FUND	06/30/2023	3,229.05
265295	AIRGAS - NOR PAC, INC.	06/30/2023	2,363.09
265296	Vendor Continued Check	06/30/2023	0.00
265297	Vendor Continued Check	06/30/2023	0.00
265298	Vendor Continued Check	06/30/2023	0.00
265299	Vendor Continued Check	06/30/2023	0.00
265300	AMAZON CAPITAL SERVICES INC	06/30/2023	72,968.99
265301	AMERICAN RED CROSS	06/30/2023	504.00
265302	AMN HEALTHCARE ALLIED INC	06/30/2023	11,922.40
265303	ANDY'S APPLIANCE REPAIR	06/30/2023	324.45
265304	ARAMARK	06/30/2023	171.45
265305	AUBREY'S ANGELS SCREEN PRINTIN	06/30/2023	3,709.00
265306	AVEANNA HEALTHCARE	06/30/2023	3,720.00
265307	BAKER LUMBER CO.	06/30/2023	604.78
265308	Vendor Continued Check	06/30/2023	0.00
265309	Vendor Continued Check	06/30/2023	0.00
265310	Vendor Continued Check	06/30/2023	0.00
265311	Vendor Continued Check	06/30/2023	0.00
265312	BANK OF AMERICA	06/30/2023	41,789.76
265313	BARBO MACHINERY	06/30/2023	6,567.05
265314	BAXTER AUTO PARTS #23	06/30/2023	1,686.67
265315	BEACON HILL SEWER	06/30/2023	2,443.56
265316	BEHAVIOR IS COMMUNICATION	06/30/2023	2,802.50

Check Nbr	Vendor Name	Check Date	Check Amount
265317	BELLWETHER MEDIA	06/30/2023	1,902.00
265318	BIBLIOTHECA, LLC	06/30/2023	9,418.11
265319	BLICK ART MATERIALS	06/30/2023	90.46
265320	BLUUM USA, INC	06/30/2023	79,815.87
265321	BOUND TO STAY BOUND BOOKS, INC	06/30/2023	1,002.12
265322	BRIGHTLY SOFTWARE INC	06/30/2023	13,763.11
265323	BUSINESS OFFICE-REV FUND	06/30/2023	2,030.58
265324	C & H INDUSTRIAL TOOL & SUPPLY	06/30/2023	205.17
265325	CALIFORNIA HYDRONICS CORP	06/30/2023	2,318.33
265326	CAMMIE J CLARK, LLC	06/30/2023	17,929.80
265327	CAROLINA BIOLOGICAL SUPPLY	06/30/2023	125.51
265328	CARROLLS WATER ASSOCIATION	06/30/2023	277.25
265329	CASCADE NATURAL GAS	06/30/2023	14,217.85
265330	CDW GOVERNMENT, INC.	06/30/2023	1,704.47
265331	CENTRAL WELDING SUPPLY	06/30/2023	72.38
265332	CHOWN HARDWARE & MACHINERY	06/30/2023	804.59
265333	CISPUS LEARNING CENTER	06/30/2023	8,677.70
265334	CITY OF KELSO	06/30/2023	15,875.50
265335	CITY OF KELSO - UTILITY DEPT	06/30/2023	10,362.42
265336	COLUMBIA TECHNICAL, LLC	06/30/2023	967.00
265337	COLUMBIA SPRINGS	06/30/2023	360.00
265338	COMCAST BUSINESS	06/30/2023	11,082.23
265339	COMMUNICATIONS NORTHWEST	06/30/2023	15,253.61
265340	COMMUNICATION EXPRESS	06/30/2023	26,312.00
265341	CONSENSUS CLOUD SOLUTIONS, LLC	06/30/2023	427.95
265342	COPIES TODAY SPEEDY LITHO	06/30/2023	454.44
265343	CORE HEALTH	06/30/2023	2,536.95
265344	COWLITZ COUNTY PUBLIC WORKS DE	06/30/2023	447.17
265345	COWLITZ PUD	06/30/2023	45,697.69
265346	COWLITZ RIVER RIGGING INC	06/30/2023	700.64
265347	COWLITZ REGIONAL CONFERENCE CE	06/30/2023	994.25
265348	CURRICULUM ASSOCIATES LLC	06/30/2023	707.55
265349	Vendor Continued Check	06/30/2023	0.00
265350	DAIRY FRESH FARMS	06/30/2023	16,367.69
265351	DEMCO, INC.	06/30/2023	966.44

Check Nbr	Vendor Name	Check Date	Check Amount
265352	DEPT OF LICENSING - STATE OF W	06/30/2023	15.00
265353	DEREK GARRISON	06/30/2023	1,500.00
265354	DISCOVERY COAST MEDIA	06/30/2023	984.48
265355	ECOLAB	06/30/2023	2,675.03
265356	EDUCATIONAL SERVICE DIST #112	06/30/2023	53,702.19
265357	ENVIRONMENTAL CONTROLS CORP	06/30/2023	1,330.72
265358	EVERGREEN PAINT, INC.	06/30/2023	239.34
265359	FASTENAL COMPANY	06/30/2023	90.88
265360	FEDERAL EXPRESS CORPORATION	06/30/2023	5.78
265361	FERGUSON ENTERPRISES, LLC	06/30/2023	620.12
265362	FLINN SCIENTIFIC INC.	06/30/2023	88.56
265363	FORT VANCOUVER PIPE BAND	06/30/2023	300.00
265364	FRANZ FAMILY BAKERIES	06/30/2023	5,811.10
265365	FROG PUBLICATIONS	06/30/2023	455.40
265366	GARRETT SIGN	06/30/2023	21,038.85
265367	GATEWAY EDUCATIONAL SERVICES	06/30/2023	2,741.00
265368	GB MANCHESTER CORPORATION	06/30/2023	1,731.25
265369	GOLD STAR FOODS - GOOD SOURCE	06/30/2023	11,377.02
265370	GOPHER	06/30/2023	1,530.28
265371	GRAINGER	06/30/2023	533.28
265372	HAND2MIND INC	06/30/2023	5,645.15
265373	HANDS ON CHILDREN MUSEUM	06/30/2023	985.00
265374	HART RADIATOR SERVICE	06/30/2023	119.02
265375	IMAGINE LEARNING LLC	06/30/2023	60,283.60
265376	IMPRINTS	06/30/2023	420.00
265377	INSIGHT INVESTMENTS LLC	06/30/2023	1,063.41
265378	INTEGRATED REGISTER SYSTEM INC	06/30/2023	6,999.48
265379	J&S GOLF CAR RENTALS, LLC	06/30/2023	1,190.20
265380	JH KELLY LLC	06/30/2023	908.88
265381	JOSTEN'S OF VANCOUVER	06/30/2023	209.61
265382	JOSTENS	06/30/2023	4,164.48
265383	JTP LOCAL, LLC	06/30/2023	19,759.00
265384	K-D-L HARDWARE SUPPLY INC	06/30/2023	104.88
265385	KANKAKEE SPIKEBALL INC	06/30/2023	336.33
265386	KATE STETZNER, CONSULTING	06/30/2023	7,500.00

Check Nbr	Vendor Name	Check Date	Check Amount
265387	KELSO BABE RUTH	06/30/2023	2,500.00
265388	KELSO BOUNCE HOUSE RENTAL	06/30/2023	589.69
265389	KELSO HIGH SCHOOL	06/30/2023	1,502.35
265390	KELSO PETERBILT INC	06/30/2023	4,423.17
265391	KEYS PLUS LOCKSMITHS	06/30/2023	102.12
265392	KING COUNTY DIRECTORS	06/30/2023	4,525.77
265393	KONA ICE	06/30/2023	564.72
265394	LEARNING WITHOUT TEARS	06/30/2023	1,606.42
265395	LITERACY RESOURCES LLC	06/30/2023	1,543.32
265396	Longbell Security Resources	06/30/2023	509.62
265397	LOWE'S	06/30/2023	954.41
265398	LOWER COLUMBIA COLLEGE	06/30/2023	117,562.28
265399	LOWER COLUMBIA OCCUPATIONAL HE	06/30/2023	770.00
265400	MAGELLAN HEALTHCARE INC	06/30/2023	6,864.00
265401	MALLORY SAFETY AND SUPPLY LLC	06/30/2023	142.08
265402	MANTHE EQUIPMENT, INC.	06/30/2023	277.25
265403	MAX TECHNOLOGIES LLC	06/30/2023	5,064.89
265404	MAYESH WHOLESALE FLORIST, INC.	06/30/2023	61.20
265405	MUSIC IS ELEMENTARY	06/30/2023	38.25
265406	N2Y LLC	06/30/2023	11,364.09
265407	NOR-PAC SEATING CO INC	06/30/2023	10,674.88
265408	NORTHWEST ENFORCEMENT INC	06/30/2023	16,445.00
265409	NuCO2	06/30/2023	461.15
265410	NW TEXTBOOK DEPOSITORY	06/30/2023	95,430.14
265411	ODP BUSINESS SOLUTIONS	06/30/2023	11,089.80
265412	OFFICE EXPRESS, INC	06/30/2023	2,727.29
265413	OGDEN OUTFITTERS, LLC	06/30/2023	258.72
265414	PACIFIC OFFICE AUTOMATION	06/30/2023	2,462.08
265415	PACIFIC OFFICE AUTOMATION	06/30/2023	11,289.33
265416	PACIFIC FUEL INJECTION	06/30/2023	1,150.00
265417	PALMERS GLASS COMPANY	06/30/2023	222.16
265418	PANORAMA EDUCATION INC	06/30/2023	15,376.00
265419	PAPE KENWORTH	06/30/2023	341.03
265420	PAPERBACKS GALORE	06/30/2023	4,630.69
265421	PEERLESS NETWORK	06/30/2023	2,109.13

Check Nbr	Vendor Name	Check Date	Check Amount
265422	PLATT ELECTRIC SUPPLY	06/30/2023	1,363.14
265423	PLAY THERAPY SUPPLY LLC	06/30/2023	415.81
265424	POMEROY LIVING HISTORY FARM	06/30/2023	294.00
265425	PORTER FOSTER RORICK LLP	06/30/2023	1,405.00
265426	POTTER WEBSTER COMPANY	06/30/2023	225.25
265427	PRO GRAPHYX	06/30/2023	113.61
265428	PROCARE THERAPY	06/30/2023	16,200.00
265429	PROJECT LEAD THE WAY, INC.	06/30/2023	12,185.21
265430	RIVERSIDE INSIGHTS	06/30/2023	1,378.40
265431	S & R SHEETMETAL, INC	06/30/2023	152.13
265432	SAFEGUARD INDUSTRIES	06/30/2023	5,463.00
265433	SAFEWAY INC	06/30/2023	1,338.99
265434	SAVVAS LEARNING COMPANY LLC	06/30/2023	40,531.72
265435	SCANNING PENS INC.	06/30/2023	970.55
265436	SCHETKY NORTHWEST SALES, INC	06/30/2023	769.15
265437	SCHOLASTIC INC TEACHER STORE	06/30/2023	3,790.97
265438	SCHOOL-TECH, INC.	06/30/2023	124.93
265439	SECURITY PROFESSIONALS, LLC	06/30/2023	43.23
265440	SHERWIN WILLIAMS	06/30/2023	1,259.73
265441	SIGNMASTERS AWARDS N' MORE, IN	06/30/2023	1,424.52
265442	SRI / SIGNING RESOURCES & INTE	06/30/2023	240.00
265443	STAPLES CONTRACT & COMMERCIAL	06/30/2023	1,885.55
265444	STEVE WEISS MUSIC	06/30/2023	209.90
265445	STEVENS CLAY, P.S.	06/30/2023	1,990.00
265446	SUNSET AUTO PARTS, INC.	06/30/2023	445.07
265447	SWANSON BARK & WOOD PRODUCTS I	06/30/2023	291.59
265448	TECHNOLOGY INTEGRATION GROUP	06/30/2023	745.79
265449	TENT CITY RENTALS	06/30/2023	1,471.52
265450	THE HELLO FOUNDATION LLC	06/30/2023	11,070.00
265451	Vendor Continued Check	06/30/2023	0.00
265452	THE HOME DEPOT PRO-SUPPLYWORKS	06/30/2023	15,775.66
265453	THE PART WORKS, INC.	06/30/2023	1,900.05
265454	TK ELEVATOR	06/30/2023	6,067.25
265455	TWIN CITY SERVICE CO. INC.	06/30/2023	232.84
265456	U.S. CELLULAR	06/30/2023	1,621.77



Check Nbr	Vendor Name	Check Date	Check Amount
265457	ULINE	06/30/2023	112.59
265458	Vendor Continued Check	06/30/2023	0.00
265459	UNITED SALAD CO	06/30/2023	29,026.10
265460	US BANK EQUIPMENT FINANCE	06/30/2023	4,031.39
265461	Vendor Continued Check	06/30/2023	0.00
265462	US FOODS INC	06/30/2023	47,432.36
265463	VANCOUVER BOLT AND SUPPLY INC	06/30/2023	17.31
265464	VERNIE'S	06/30/2023	1,108.38
265465	VIKING AUTOMATIC SPRINKLER COM	06/30/2023	2,608.44
265466	WA ASSOC OF AG EDUCATION	06/30/2023	1,238.00
265467	WA FFA ASSOCIATION	06/30/2023	150.00
265468	WA School Personnel Asso.	06/30/2023	2,400.00
265469	WASHINGTON OFFICIALS ASSOCIATI	06/30/2023	2,637.00
265470	WASTE CONTROL/KELSO	06/30/2023	3,756.37
265471	WATKINS TRACTOR & SUPPLY CO.	06/30/2023	2.67
265472	WEST MUSIC	06/30/2023	430.53
265473	WESTERN PSYCHOLOGICAL SERVICES	06/30/2023	43.28
265474	WESTERN EQUIPMENT DISTRIBUTORS	06/30/2023	96.19
265475	WILCO	06/30/2023	1,005.99
265476	WILCOX & FLEGEL FUEL OIL CO.	06/30/2023	41,713.04
265477	WOOD'S LOGGING SUPPLY, INC	06/30/2023	17.61
265478	WORTHINGTON DIRECT	06/30/2023	1,205.24
265479	WSIPC	06/30/2023	502.21
190	Computer	Check(s) For a Total of	1,291,661.93

## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$2,760.06. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265480 through 265480, totaling \$2,760.06

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265480	ACH- COWLITZ COUNTY TREASURER	06/30/2023	2,760.06

1	Computer	Check(s) For a Total of	2,760.06
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,199.92. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265481 through 265481, totaling \$1,199.92

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265481	PACIFIC OFFICE AUTOMATION	06/30/2023	1,199.92

1	Computer	Check(s) For a Total of	1,199.92
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## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$5,896,469.85. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265482 through 265513, totaling \$5,896,469.85

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
265482	ACH Cowlitz County Treasurer	06/30/2023	3,012,282.49
265483	COWLITZ COUNTY TREASURER	06/30/2023	357,158.97
265484	COWLITZ COUNTY TREASURER	06/30/2023	634,346.14
265485	DEPT OF RETIREMENT SYSTEMS	06/30/2023	635.42
265486	DEPT OF RETIREMENT SYSTEMS	06/30/2023	192,640.76
265487	DEPT OF RETIREMENT SYSTEMS	06/30/2023	637,676.34
265488	DEPT OF RETIREMENT SYSTEMS	06/30/2023	21,561.34
265489	ESD 112 WORK/COMP	06/30/2023	60,613.85
265490	ESD 112 UNEMPLOYMENT COOP	06/30/2023	7,954.08
265491	Vendor Continued Check	06/30/2023	0.00
265492	HCA-SEBB BENEFITS	06/30/2023	827,828.00
265493	HCA-SEBB FLEX SPEND	06/30/2023	6,591.44
265494	HEALTH EQUITY	06/30/2023	920.84
265495	INFOARMOR INC	06/30/2023	76.75
265496	KELSO SCHOOLS FOUNDATION	06/30/2023	407.00
265497	KELSO TRANS CHAPTE	06/30/2023	77.50
265498	LEGALEASE GROUP	06/30/2023	265.24
265499	METROPOLITAN LIFE	06/30/2023	5,713.69
265500	NATIONWIDE	06/30/2023	905.83
265501	Oregon Dept. of Revenue	06/30/2023	4,769.03
265502	PSE KELSO LOCAL	06/30/2023	502.00
265503	PUBLIC SCHOOL EMPLOYEES OF WA	06/30/2023	1,438.22
265504	PUBLIC SCHOOL EMPLOYEES OF WA	06/30/2023	10,482.33
265505	The Standard Insurance Company	06/30/2023	10,173.51
265506	THE OMNI GROUP	06/30/2023	51,198.33
265507	UNITED STATES TREASURY	06/30/2023	522.96
265508	UNITED WAY OF COWLITZ CO	06/30/2023	448.50

Check Nbr	Vendor Name	Check Date	Check Amount
265509	VEBA TRUST	06/30/2023	10,800.00
265510	W.S.P.L.E.A.	06/30/2023	10.00
265511	WA ST SCHOOL RETIREES ASSOC	06/30/2023	91.00
265512	WEA	06/30/2023	65.78
265513	WEA PAYROLL DEDUCTIONS	06/30/2023	38,312.51
32	Computer	Check(s) For a Total of	5,896,469.85

## General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a vote,  
~~approves payments, totaling \$7,550.81. The payments are further~~ identified  
in this document.

Total by Payment Type for Cash Account, GF CCT:  
Warrant Numbers 265514 through 265514, totaling \$7,550.81

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
265514	BUSINESS OFFICE-REV FUND	06/30/2023	7,550.81

1	Computer	Check(s) For a Total of	7,550.81
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Capital Projc.  
Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$316,637.89. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP CCT:  
Warrant Numbers 3864 through 3869, totaling \$316,637.89

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
3864	HIGHLAND MECHANICAL LLC	06/30/2023	17,554.38
3865	JH KELLY LLC	06/30/2023	243,709.66
3866	JOHANSSON ARCHITECTURE, PC	06/30/2023	28,803.50
3867	LONG BUILDING TECHNOLOGIES INC	06/30/2023	12,650.50
3868	PACIFIC TECH CONSTRUCTION, INC	06/30/2023	13,094.85
3869	PBS ENGINEERING & ENVIRON.	06/30/2023	825.00

6	Computer	Check(s) For a Total of	316,637.89
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Capital Projects  
Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$32,417.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP CCT:  
Warrant Numbers 3870 through 3870, totaling \$32,417.00

Secretary _____	Board Member _____	
Board Member _____	Board Member _____	
Board Member _____	Board Member _____	
Check Nbr Vendor Name	Check Date	Check Amount
3870 COWLITZ PUD	06/30/2023	32,417.00

1	Computer	Check(s) For a Total of	32,417.00
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ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$96.66. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:  
Warrant Numbers 31523 through 31523, totaling \$96.66

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
31523	ACH-AP COWLITZ COUNTY TREASURE	06/30/2023	96.66

1	Computer	Check(s) For a Total of	96.66
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ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$96.66. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB ACCOUNTS PAYABLE ACH:  
ACH Numbers 222300606 through 222300607, totaling \$96.66

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____
Check Nbr Vendor Name	Check Date Check Amount
222300606 Malagon-Lopez, Jorge	06/30/2023 11.66
222300607 Williams, Jeffrey Ray	06/30/2023 85.00

2	ACH	Check(s) For a Total of	96.66
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## ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$68,024.99. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:  
Warrant Numbers 31524 through 31554, totaling \$68,024.99

Secretary _____	Board Member _____		
Board Member _____	Board Member _____		
Board Member _____	Board Member _____		
Check Nbr	Vendor Name	Check Date	Check Amount
31524	ADVANCED TRAVEL/REV FUND	06/30/2023	3,320.50
31525	AMAZON CAPITAL SERVICES INC	06/30/2023	283.39
31526	ARMORZONE ATHLETIC LLC	06/30/2023	819.00
31527	AUBREY'S ANGELS SCREEN PRINTIN	06/30/2023	1,430.75
31528	AWSL	06/30/2023	7,800.00
31529	BALE COMPANY	06/30/2023	1,467.85
31530	BANK OF AMERICA	06/30/2023	10,669.99
31531	BEST WESTERN	06/30/2023	1,251.04
31532	BIGFOOT SCREEN PRINTING	06/30/2023	2,049.06
31533	COPIES TODAY SPEEDY LITHO	06/30/2023	1,047.92
31534	CORNERSTONE FLOWERS	06/30/2023	1,241.60
31535	EDUCATIONAL THEATRE ASSOCIATIO	06/30/2023	175.00
31536	ENGRAVING EMPORIUM INC	06/30/2023	765.28
31537	JOSTENS	06/30/2023	10,637.83
31538	KELSO HIGH SCHOOL	06/30/2023	1,951.86
31539	KELSO PUBLIC SCHOOLS FOUNDATIO	06/30/2023	4,140.57
31540	KELSO SCHOOL DISTRICT	06/30/2023	2,851.61
31541	KONA ICE	06/30/2023	899.86
31542	MARK MORRIS HIGH SCHOOL	06/30/2023	100.00
31543	MAYESH WHOLESALE FLORIST, INC.	06/30/2023	441.92
31544	MINT VALLEY RACQUET CLUB	06/30/2023	210.00
31545	MINUTEMAN PRESS	06/30/2023	168.79
31546	PALENSKE, HANNAH	06/30/2023	1,000.00
31547	PRO GRAPHYX	06/30/2023	259.68
31548	SAFEWAY INC	06/30/2023	968.18
31549	SUBWAY	06/30/2023	3,590.55
31550	VERNIE'S	06/30/2023	167.76

Check Nbr	Vendor Name	Check Date	Check Amount
31551	WA FFA ASSOCIATION	06/30/2023	525.00
31552	WEST CENTRAL DISTRICT III	06/30/2023	210.00
31553	WILSONVILLE FAMILY FUN CENTER	06/30/2023	7,500.00
31554	WOODLAND SCHOOL DISTRICT	06/30/2023	80.00
31	Computer	Check(s) For a Total of	68,024.99

## ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$10,600.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:  
Warrant Numbers 31555 through 31556, totaling \$10,600.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
31555	AWSL	06/30/2023	2,300.00
31556	UNIVERSAL CHEER ASSOC	06/30/2023	8,300.00

2	Computer	Check(s) For a Total of	10,600.00
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## ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 5, 2023, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$279.88. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:  
Warrant Numbers 31557 through 31557, totaling \$279.88

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
31557	ACH- COWLITZ COUNTY TREASURER	06/30/2023	279.88

1	Computer	Check(s) For a Total of	279.88
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# Kelso High School

1904 Allen Street • Kelso Washington 98626

(360) 501-1800 • FAX (360) 501-1843 [www.kelsohighschool.com](http://www.kelsohighschool.com)

"It's a Matter of Pride"

Sheri Walker, Principal • Dan Ruiz, Asst. Principal • Jason Coburn, Asst. Principal • Ryan Aldred, Athletic Coordinator • Melissa Boudreau, CTE Director

June 13, 2023

## SUBJECT: LASER ENGRAVER

Dear Mr. Westlund:

I respectfully request the Kelso School District surplus Rabbit HX- 1290SE Laser Engraver from Huntington Middle School. The laser engraver was a first series, it is oversized, requires a significant amount of power, produces a limited number of quality products and requires hours of maintenance upkeep. Toutle Lake School District will take the Rabbit HX as a donation. Once surplus is approved by the KSD School Board the CTE Department will facilitate the appropriate transfer to Toutle Lake School District.

### ITEM DESCRIPTION

Model#: Rabbit HX-1290SE

Serial#: 14110709

Input power 220 Volts 60Hz 1.15 KW

Size: 170 x 136 x 119 (cm)

Weight: 300 KG



For questions, please contact me at (360) 501-1839 or [melissa.boudreau@kelsosd.org](mailto:melissa.boudreau@kelsosd.org)

Sincerely,

Melissa Boudreau

Director of College, Career & Technical Education



6/13/23

To: Haley Cox

From: Mary Chennault, KHS Tennis Coach

RE: Surplus old tennis uniforms

The following is an inventory of old KHS tennis uniforms that were found in a supply closet near the main gym that I am requesting be surplussed so they can be disposed of:

Description	XS	Small	Medium	Large	XL
white polo tank		3	9	7	4
Track style jacket			1	4	
Track style pants			3	11	2
Description	Size 6	Size 8	Size 12	Size14	Size 20 & 22
Blue skirt	5	2	2	5	1 & 1

Thank you.



REQUEST FOR SUNDAY ACTIVITY			
NAME OF REQUESTOR	Megan Thomas	POSITION (COACH, ADVISOR, ETC)	Yearbook Advisor
TODAY'S DATE	06/27/2023	DATE OF NEXT BOARD MEETING	07/13/2023
DETAILS ABOUT THE ACTIVITY/EVENT			
WHAT SPORT/CLUB/CLASS/ACTIVITY IS THIS REQUEST RELATED TO?		Yearbook	
TITLE OF EVENT	Yearbook Camp		
DATE(S)	08/12-08/14/2023	TIME(S)	8/12 (Leave 3PM) 8/14 (Return @ NOON)
LOCATION (TOWN,STATE)	Government Camp, OR	NAME OF VENUE	Mount Hood Vacation Rentals
SPECIFIC DETAILS AS TO THE EXTENUATING CIRCUMSTANCES PROMPTING THIS REQUEST	Camp dates were selected based on times that worked best for the whole group to attend. We are also limited to dates that were available for the facility we are using for camp. Students are not required to attend to be part of yearbook.		
CAN ACCOMMODATIONS BE MADE FOR STUDENTS WHO CANNOT PARTICIPATE ON SUNDAY?			Yes
LATE REQUEST PROCESS			
IS THIS ACTIVITY DATE AFTER THE NEXT BOARD MEETING?	<input type="radio"/> YES (IF YES, PLEASE HAVE ATHLETIC DIRECTOR OR PROGRAM SUPERVISOR COMPLETE SECTION BELOW)		
	<input checked="" type="radio"/> NO		
IF THIS REQUEST IS LATE, THE SIGNATURE AND EXPLANATION OF THE ATHLETIC DIRECTOR/ PROGRAM SUPERVISOR ARE REQUIRED.	SIGNATURE OF ATHLETIC DIRECTOR/PROGRAM SUPERVISOR:		
	DATE:		
	REASON FOR LATE REQUEST:		
<b>I RECOGNIZE THAT SUNDAY TRAVEL/ACTIVITIES ARE EXCEPTIONAL AND SHOULD ONLY BE REQUESTED UNDER SPECIAL CIRCUMSTANCES. BY SIGNING THIS FORM, I UNDERSTAND THAT STUDENTS MUST BE INFORMED THIS SUNDAY ACTIVITY IS OPTIONAL, AND NO SANCTIONS WILL APPLY AGAINST THEM IF THEY CHOOSE NOT TO PARTICIPATE:</b>			
SIGNATURE OF REQUESTOR		DATE	06/27/23
FOR OFFICIAL USE ONLY			
APPROVED DATE:		DENIED DATE:	

Upon completion, send page 2 to the Superintendent's Secretary to be added to the next board agenda.  
If this will be a late request, please call or email ahead of time to make arrangements.



## Booster Organization Donation Acceptance Agreement

### Monetary Donation Grant

Kelso cheer Boosters (booster/parent group or individual) hereby gives to the Kelso School District a monetary grant in the amount of 10,724.74 Dollars by check number 1711.

This grant is for the sole and express purpose of (please attach a breakdown of expenses to be paid if appropriate):

Paying for uniforms & camp as attached.

It is agreed that the grant funds will be spent for the stated purpose above and/or according to the breakdown provided. The Kelso School District will provide a complete accounting of the expenditure of the grant to the parent support group if requested.

### Equipment/Supplies/Other Donation

\_\_\_\_\_ (booster/parent group or individual) hereby gives to the Kelso School District a donation of \_\_\_\_\_ (equipment/supplies/other) with a market value of \_\_\_\_\_ Dollars. Please attach invoices, receipts, or other information which may clarify the description and value of the donation. Donations exceeding \$5000 must receive School Board approval.

This donation is for the sole and express purpose of:

The Kelso School District agrees to accept the monetary grant or accept and maintain the above described property at \_\_\_\_\_, dated the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Heidi Brun  
Parent Officer

\_\_\_\_\_  
Parent Officer

[Signature]  
Superintendent/Designee

[Signature]  
Principal/Designee

# UNFINISHED BUSINESS

# NEW BUSINESS

- A. Construction Update .....Phil Iverson & Andy Twyman
- B. Procedure 2121P Substance Abuse Program (Information) .....Gunnar Guttormsen
- C. Procedure 2153P Non-Curriculum-Related Student Groups (Information) .....Gunnar Guttormsen
- D. Procedure 4215P Use of Tobacco, Nicotine Products and Delivery Devices (Information).....Gunnar Guttormsen
- E. Approval of 2023-2024 Student Rights & Responsibilities Handbook (Action) .....Gunnar Guttormsen
- F. Student Athletic/Activity Handbook (Information) .....Mary Beth Tack
- G. Transition to Kindergarten (TTK) Update .....Dr. Julie Owens
- H. Approval of Learning Material Adoption (Action) .....Kim Yore
  - a. 9-12 Math Instructional Materials
- I. Budget Status Update – May .....Scott Westlund
- J. Listening Tours Update (Information) .....Jeane Conrad & Leah Moore
- K. Superintendent’s Report .....Mary Beth Tack

# **CONSTRUCTION UPDATE**

## Substance Abuse Program Procedure 2121P

The possession, use, and/or selling of drugs and alcohol and paraphernalia are considered to be exceptional misconduct and therefore, the sanctions for violations under this regulation ~~will~~ be cumulative from school year to school year: violations will be cumulative from grades K- 5, and for grades 6-12. Student discipline records indicating violations of the drug and alcohol policy will be shared among the middle schools and the high school.

A student ~~will~~ not possess, use, or be under the influence of any narcotic drug(s), mood altering chemicals, alcoholic beverage, legend drugs, anabolic steroids, stimulants, hallucinogenic drug(s), amphetamines, barbiturates, marijuana, inhalants, caffeine pills, diet pills, sleeping pills, or any substance purported to be one of the above, or any substance, legal or illegal, that induces mood or behavior changes. A student ~~will~~ not possess any paraphernalia (equipment, materials, or apparatus used for drug use). These restrictions apply during school time, on school property, during school-sponsored events, or while in transport under district supervision to or from school and/or any school- sponsored activity.

Also, violations for possession, use, transfer, transport, exchange, sale of, and/or being under the influence of legend drugs and anabolic steroids ~~will~~ be reported to the new school of record when a student, grades 6-12, transfers from the district, under authorization of the Washington Interscholastic Activities Association Handbook, Rule 23.30 and RCW 69.41.020-69.41.050. Sanctions for possession, use, and/or sale of narcotic drug, mood altering chemical, alcoholic beverage, legend drug, anabolic steroid, stimulant, hallucinogenic drug, amphetamine, barbiturate, marijuana, caffeine pill, diet pill, sleeping pill, or any substance purported to be one of the above or any paraphernalia associated with the use of illicit drugs by students participating in WIAA activities/athletics is cumulative from grades 6-12.

The use of medication, prescribed for an individual student and used exclusively by the same student in accordance with the specific directions of the student's licensed medical practitioner, ~~will~~ not be considered a violation of this regulation.

Students found in violation of this regulation ~~will~~ be afforded due process and have the right of appeal to the Board of Directors.

Under this regulation, the parent(s), guardian(s) and/or students are responsible for any and all costs incurred for student assessments and any recommended treatment in which the student participates. Students whose families meet the district's income eligibility guidelines may be eligible for fee reductions for assessment and treatment through the contracting agencies.

### POSSESSION OR USE OF ALCOHOL AND/OR ILLEGAL DRUGS AND/OR DRUG PARAPHERNALIA

#### Grades K-5

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion and the length of the exclusion, is warranted.*

#### First Offense

The student ~~may~~<sup>will</sup> be provided a school-based disciplinary action up to ~~placed on~~ a short term suspension for ~~seven (7) school days~~. A behavioral agreement may be developed to modify the disciplinary action as follows~~The suspension will be imposed in the following manner:~~

The short-term suspension may be reduced~~student will serve the first two (2) days of the suspension if;~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension.
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

### Second Offense

The student ~~may~~<sup>will</sup> be provided a school-based disciplinary action up to ~~placed on~~ short-term suspension for ~~ten (10) school days~~. A behavioral agreement may be developed to modify the disciplinary action as follows~~The suspension will be imposed in the following manner:¶~~  
~~The student will serve the first five (5) days of the suspension if:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension; and
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

Note: If second offense occurs in the same school year as first offense, the student will be found in violation of re-entry conditions and will need to serve the remaining days of previous suspension before serving any of the new discipline.

### Third Offense

The student will be expelled from Kelso School District.

To be considered for re-entry to the Kelso School District, the student must complete a formal assessment conducted by a qualified dependency counselor, as defined by WAC 440-22-010, sign a consent for exchange of information form, and then meet with the Principal (or designee) to determine conditions for re-entry into the Kelso School District.

### Grades 6-12

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.*

### First Offense

The student ~~may~~**will** be provided a school-based disciplinary action up to a short-term~~placed on long-term~~ suspension for twenty (20) school days. A behavioral agreement may be developed to modify the disciplinary action as follows~~The suspension will be imposed in the following manner:~~

~~The student will serve the first five (5) days of the suspension if:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension.
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

### Second Offense

The student ~~may~~**will** be provided a school-based disciplinary action up to a short-term~~placed on long-term~~ suspension for the remainder of the semester or forty five (45) school days, whichever is longer. A behavioral agreement may be developed to modify the disciplinary action as follows:

~~The suspension will be imposed in the following manner:~~

~~The student will serve the first ten (10) days of the suspension if:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension; and
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

Note: If second offense occurs in the same school year as first offense, the student will be found in violation of re-entry conditions and will need to serve the remaining days of previous suspension before serving any of the new discipline.

### Third Offense

The student ~~may~~**will** be expelled from Kelso School District.

To be considered for re-entry to the Kelso School District, the student must complete a formal assessment conducted by a qualified dependency counselor, as defined by, WAC 440-22-010 sign a consent for exchange of information form, and then meet with the principal (or designee) to determine conditions for re-entry into the Kelso School District.



**SELLING OR DISTRIBUTING ALCOHOL AND/OR ILLEGAL DRUGS AND/OR DRUG PARAPHERNALIA OR  
SUBSTANCES REPRESENTED AS SUCH**

**Grades K-5**

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion and the length of the exclusion, is warranted.*

**First Offense**

The student ~~may~~<sup>will</sup> be provided a school-based disciplinary action up to ~~placed on~~ short-term suspension ~~for ten (10) days~~. A behavioral agreement may be developed to modify the disciplinary action as follows. ~~The suspension will be imposed in the following manner: the student will serve the first five (5) days of the suspension if:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

**Second Offense**

The student ~~may~~<sup>will</sup> be expelled from Kelso School District. To be considered for re- entry to the Kelso School District, the student must complete a formal assessment conducted by a qualified dependency counselor, as defined by, WAC 440-22-010 sign a consent for exchange of information form, and then meet with the principal (or designee) to determine conditions for re-entry into the Kelso School District.

**Grades 6-12**

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.*

**First Offense**

The student ~~may~~<sup>will</sup> be provided a school-based disciplinary action up to ~~placed on~~ long-term suspension ~~for a minimum of twenty (20) days, or up to and including expulsion~~. A behavioral agreement may be developed to modify the disciplinary action as follows. ~~Upon the discretion of the administrator, the student suspended for twenty (20) days may be eligible to serve the first ten (10) days of the suspension if:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined by WAC 440-22-010; and

2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

### Second Offense

The student ~~may~~<sup>will</sup> be expelled from Kelso School District. To be considered for re-entry to the Kelso School District, the student must complete a formal assessment conducted by a qualified dependency counselor, as defined by, WAC 440-22-010 sign a consent for exchange of information form, and then meet with the principal (or designee) to determine conditions for re-entry into the Kelso School District.

## SOLICITATION OF ALCOHOL, DRUGS OR PARAPHERNALIA

### Grades K-12

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.*

### First Offense

The student ~~may~~<sup>will</sup> be provided a school-based disciplinary action up to ~~placed on~~ short-term suspension ~~for five days~~. A behavioral agreement may be developed to modify the disciplinary action as follows~~The suspension will be imposed in the following manner: the student's suspension will be reduced to zero days but held in abeyance, providing the student participates and completes the following:~~

1. The student participates in a screening conducted by a qualified dependency counselor as defined in WAC 440-22-010; and
2. The parent(s)/guardian(s) sign a consent for an exchange of information between the qualified dependency counselor and the Kelso School District; and
3. The students and parent(s)/guardian(s) meet with the principal (or designee) to discuss the results of the assessment and to discuss conditions for re-entry into the school at the conclusion of the suspension; and
4. The student follows the conditions set forth during the re-entry conference. Failure to follow these conditions will result in the student serving the remaining suspension days.

### Second and Subsequent Offenses

Discipline will follow the sanctions listed under Section A, Possession or Use of Alcohol and/or Illegal Drugs and/or Paraphernalia, beginning with First Offense.

Adopted: 05.07

Revised: 05.10.10 | 06.10.13

## Non-Curriculum-Related Student Groups Procedure 2153P

A group of students who wish to conduct a meeting on school premises during noninstructional time will submit a request to the school principal at least five school-business days prior to the desired meeting date. The principal will grant or deny the request at least two school-business days prior to the scheduled date.

The application will provide:

- A. The name of each student who is making the request;
- B. The name of the monitor of the proposed group (if any);
- C. A description of the proposed meeting along with its stated purpose;
- D. The name(s) and affiliations of non-students (if any) who will be invited; and
- E. Statements that:
  - a. Students will be voluntarily attending the meeting;
  - b. Any non-students will not be directing, conducting, controlling or regularly attending future meetings and/or activities; and
- F. The time and frequency of meetings of the proposed group.

Adopted:

Revised:

## **Use of Tobacco, Nicotine Products and Delivery Devices**

### **Procedure 4215P**

Tobacco is the leading cause of preventable death in Washington State. The board recognizes that schools cannot achieve their primary mission of education if students and staff are not healthy and fit physically, mentally and socially. Actions taken by staff in dealing with student use of tobacco will have as their first concern the welfare of the student involved and the other students in the school. Although a helping relationship, rather than an investigative and punitive approach, will be emphasized, necessary and appropriate disciplinary action will be taken when laws or school regulations are violated.

#### **Prevention**

Schools have a responsibility to provide tobacco prevention during the years when the risk of becoming addicted to tobacco is greatest. The goal of the tobacco use and possession policy is to establish a tobacco-free norm among students and staff by instituting and enforcing a tobacco-free environment and integrating effective prevention strategies.

#### **Tobacco-Free School Environment**

A tobacco-free school environment helps students achieve academically, socially and emotionally. The school shall be a place where:

- A. Tobacco and delivery device , which includes but are not limited to electronic smoking/vapor devices, vapor products, non-prescribed inhalers, or other nicotine or chemical delivery device use and possession is not acceptable at any time including:
  - 1. School-sponsored events on or off campus.
  - 2. General public use of district facilities, or vendors, suppliers or contractors working on district property and within 500 feet of school buildings.
- B. Students and staff are not subject to tobacco advertising:
  - 1. On school property or in school buildings.
  - 2. In school publications.
  - 3. On clothing, gear or paraphernalia (shirts, caps, backpacks, bags, key chains, lighters, etc.).
- C. Tobacco-free signage is visible to all students, staff and visitors.
- D. Schools do not knowingly accept any funding or resources from the tobacco industry (to include goods and supplies).

#### **Instruction**

Tobacco prevention instruction shall be age appropriate and focus on:

- A. The short- and long-term negative physiologic and social consequences of tobacco use.
- B. Social influences on tobacco use and peer norms regarding tobacco use.

C. Tobacco refusal skills.

**Intervention**

The goal of the intervention program shall be to eliminate use of tobacco on school property by students, staff and visitors by providing clear consequences for policy violations.

**Policy Violation Corrective Action**

Actions taken by staff in dealing with student use or possession of tobacco and/or delivery devices should be consistent with the actions taken for students found using alcohol or any controlled illegal, addictive or harmful substances. Corrective actions will emphasize support such as alternatives to suspension rather than punishment; tobacco use is an addictive disease and not merely a discipline problem. Penalties for policy violations will be clearly communicated and enforced consistently following progressive discipline guidelines. Additional consequences may be enforced if student is involved in the sale and/or distribution of tobacco and/or delivery devices.

**Grades K-5:**

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.*

~~First Offense: Three (3) days of Out of School Suspension (OSS) reduced to one (1) day of ISS or other school discipline, if the student agrees to participate in a corrective action designed to educate the student of the harmful effects of tobacco. The three (3) days of OSS will be held in abeyance and will be enforced if the student fails to complete the above named corrective action.~~

~~The student may be provided a school-based disciplinary action up to an in-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:~~

- ~~● If the student agrees to participate in a corrective action designed to educate the student of the harmful effects of tobacco.~~

~~Second Offense: Five (5) days Out of School Suspension (OSS) reduced to two (1) day of OSS if the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco. The remaining four (4) days of the suspension will be held in abeyance and will be enforced if the student does not participate in and complete the corrective action.~~

~~The student may be provided a school-based disciplinary action up to an in-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:~~

- ~~● If the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco, and~~
- ~~● Enrolls in a tobacco prevention education program/class~~

~~Third Offense: Seven (7) days Out of School Suspension (OSS) reduced to three (3) days of OSS if the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco. The remaining four (4) days of the suspension will be held in abeyance and will be enforced if the student does not complete the corrective action.~~

The student may be provided a school-based disciplinary action up to an in-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:

- If the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco, and
- Enrolls in a tobacco prevention education program/class.

#### Grades 6-12

*Before administering any suspension or expulsion, a school district must consider the student's individual circumstances and the nature and circumstances of the behavioral violation to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.*

~~First Offense: Five (5) days Out of School Suspension (OSS) reduced to one (1) day of OSS if the student agrees to participate in a school approved tobacco education class. The remaining four (4) days of the suspension will be held in abeyance and will be enforced if the student does not participate in and complete the class. In addition, student athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook. Notification of law enforcement will be at the discretion of the building principal or designee.~~

The student may be provided a school-based disciplinary action up to an in-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:

- If the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco.
- In addition, student-athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook.
- Notification of law enforcement will be at the discretion of the building principal or designee.

~~Second Offense: Ten (10) days Out of School Suspension (OSS) reduced to two (2) days of OSS if the student agrees to participate in a school approved tobacco education class. The remaining eight (8) days of the suspension will be held in abeyance and will be enforced if the student does not participate in and complete the class. In addition, student athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook. Notification of law enforcement will be at the discretion of the building principal or designee.~~

The student may be provided a school-based disciplinary action up to an in-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:

- If the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco.
- In addition, student-athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook.
- Notification of law enforcement will be at the discretion of the building principal or designee.

~~Third Offense: Fifteen (15) days Out of School Suspension (OSS) reduced to five (5) days of OSS if the student agrees to participate in a school approved tobacco education class.~~

~~The remaining ten (10) days of the suspension will be held in abeyance and will be enforced if the student does not participate in and complete the class. In addition, student athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook. Notification of law enforcement will be at the discretion of the building principal or designee.~~

The student may be provided a school-based disciplinary action up to an out-of-school suspension. A behavioral agreement may be developed to modify the disciplinary action as follows:

- If the student agrees to a corrective action designed to educate the student of the harmful effects of tobacco.
- In addition, student-athletes will also receive the WIAA sanction as stated in the district's Student Activity/Athletic Handbook.
- Notification of law enforcement will be at the discretion of the building principal or designee.

### Definitions

**Tobacco** means any lit or unlit cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product, and smokeless tobacco, also known as spit tobacco, dip, chew and snuff, in any form.

Delivery Device - includes but are not limited to electronic smoking/vapor devices, "vapor pens," non-prescribed inhalers, nicotine delivery devices or chemicals that are not FDA- approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances.

**Tobacco use** includes smoking, which means carrying or having in one's possession a lighted cigarette, cigar, pipe or other object giving off or containing any substance giving off smoke, and chewing smokeless tobacco, also known as spit tobacco, dip, chew and snuff, in any form.

**School property** means all property owned, leased, rented or otherwise used by a school including but not limited to the following:

- A. All interior portions of any building or other structure used for instruction, administration, support services, maintenance or storage;
- B. All school grounds over which the school exercises control including areas surrounding any buildings, playgrounds, athletic fields, recreation areas and parking areas; and
- C. All vehicles used by the district for transporting students, staff, visitors or other persons including school buses and other district vehicles.
- D. Within 500 feet of schools.

Adopted: 06.07

Revised: 08.08 | 08.11 | 06.13 | 05.19.14 | 09.08.17 BC

**2023-2024**

**RIGHTS**

**&**

**RESPONSIBILITIES**

**HANDBOOK**



**2023-2024**

**STUDENT  
ATHLETIC/ACTIVITY  
HANDBOOK**

# **TRANSITION TO KINDERGARTEN UPDATE**

CONTACT INFORMATION		
Kelso School District 458 601 Crawford St. Kelso, WA, 98626	Lacey DeWeerd Associate Director of Teaching and Learning lacey.deweert@kelsosd.org	Hannah Malloy Account Manager 832-298-1772 hmalloy@carnegielearning.com

## Student Materials (English)

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Math Solutions - Print Student Edition and Mathia Algebra I	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	7 Yrs	279	\$59,572.08
• Math 4e - Student Edition Algebra I	Print MATHbook - Student Edition	7 Yrs	279	Included
• MATHia Student License	MATHia per Student License	7 Yrs	279	Included
Math Solutions - Print Student Edition and Mathia Geometry	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	7 Yrs	393	\$83,913.36
• Math 4e - Student Edition Geometry	Print MATHbook - Student Edition	7 Yrs	393	Included
• MATHia Student License	MATHia per Student License	7 Yrs	393	Included
Math Solutions - Print Student Edition and Mathia Algebra II	Carnegie Learning Math Solution, Blended - Print Student Edition and MATHia	7 Yrs	278	\$59,358.56
• Math 4e - Student Edition Algebra II	Print MATHbook - Student Edition	7 Yrs	278	Included
• MATHia Student License	MATHia per Student License	7 Yrs	278	Included
<b>Student Materials (English) TOTAL:</b>				<b>\$202,844.00</b>

## Student Materials (Spanish)

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Math Solutions - Digital w/ Mathia Algebra I	Carnegie Learning Math Solution, Blended - Digital	7 Yrs	7	\$1,097.18
• Math 4e - eText Student Edition - Spanish Algebra I	Digital eText Spanish MATHbook - Student Edition	7 Yrs	7	Included
• MATHia Student License	MATHia per Student License	7 Yrs	7	Included
Math Solutions - Digital w/ Mathia Geometry	Carnegie Learning Math Solution, Blended - Digital	7 Yrs	11	\$1,724.14
• Math 4e - eText Student Edition - Spanish Geometry	Digital eText Spanish MATHbook - Student Edition	7 Yrs	11	Included
• MATHia Student License	MATHia per Student License	7 Yrs	11	Included
Math Solutions - Digital w/ Mathia Algebra I	Carnegie Learning Math Solution, Blended - Digital	7 Yrs	7	\$1,097.18
• Math 4e - eText Student Edition - Spanish Algebra I	Digital eText Spanish MATHbook - Student Edition	7 Yrs	7	Included

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
• MATHia Student License	MATHia per Student License	7 Yrs	7	Included
Student Materials (Spanish) TOTAL:				\$3,918.50

Teacher Materials

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Math 4e - Teacher's Implementation Guide Algebra I	Print MATHbook - Teacher's Implementation Guide	1 Yrs	2	\$206.00
Math 4e - Teacher's Implementation Guide Geometry	Print MATHbook - Teacher's Implementation Guide	1 Yrs	2	\$206.00
Math 4e - Teacher's Implementation Guide Algebra II	Print MATHbook - Teacher's Implementation Guide	1 Yrs	2	\$206.00
Teacher Materials TOTAL:				\$618.00

SUBTOTAL:	\$207,380.50
SHIPPING AND HANDLING:	\$11,233.80
STATE SALES TAX:	\$17,926.37
TOTAL:	\$236,540.67

## TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.
- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

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Phone 888.851.7094 + Fax 412.690.2444 + [www.carnegielearning.com](http://www.carnegielearning.com)



June 29, 2023

TO: Mary Beth Tack, Superintendent  
FROM: Scott Westlund, Chief Financial and Operations Officer  
SUBJECT: Budget Status Report for May 31<sup>st</sup>, 2023.

Overall, average annual District enrollment (including Running Start) for the 2022/23 school year was budgeted at 4868 FTE. Beginning of June total average enrollment was 4980 FTE, up 112 FTE from budget. Pending any minor adjustments that may come up, this enrollment will be the final average annual enrollment for the 2022/23 school year.

Beginning fund balance as of September 1, 2022, was \$7,104,789. This equates into an 8.62% beginning fund balance of anticipated expenditures and transfers for the 2022/23 school year.

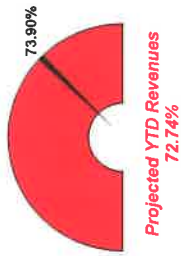
Based upon budgeted expenditures/transfers in 2022/23, and our increased enrollment K-12, our projected ending fund balance for August 2023 will remain at or above our 8% target, and is likely headed towards a break-even or a slight surplus budget for the fiscal year. The attached monthly budget status report reflects a projected ending fund balance of \$7.152 million through May 2023. Late spring and summer spending will have an impact on the final ending balance.

The budget looks good through the first nine months of the school year.

# General Fund Revenues | Dashboard Summary

For the Period Ending May 31, 2023

**Total Revenues**  
Actual YTD



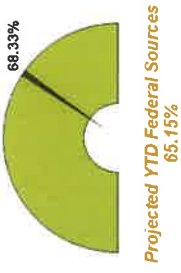
**Local Sources**  
Actual YTD



**State Sources**  
Actual YTD



**Federal Sources**  
Actual YTD

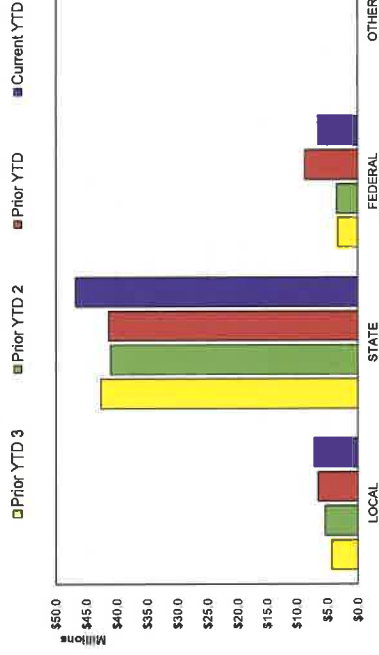


## Revenue Analysis

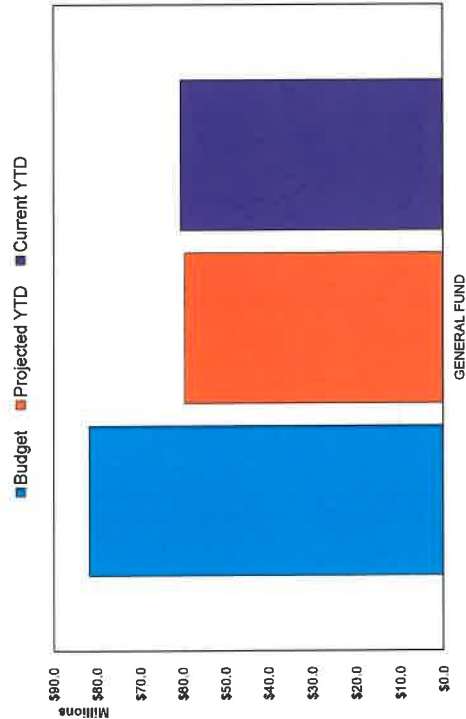
### Top 10 Sources of Revenue (YTD)

Apportionment	\$33,727,931	
Special Purpose - Unassigned	\$10,271,365	
Local Property Tax	\$6,433,063	
Special Purpose - OSPI Unassigned	\$6,288,362	
Local Effort Assistance	\$2,709,720	
Gifts, Grants, and Donations (Local)	\$226,202	
USDA Commodities	\$165,140	
Timber Excise Tax	\$157,991	
Local Support Non-Tax - Unassigned	\$110,870	
Investment Earnings	\$98,069	
<b>Percent of Total Revenues YTD</b>	<b>99.52%</b>	

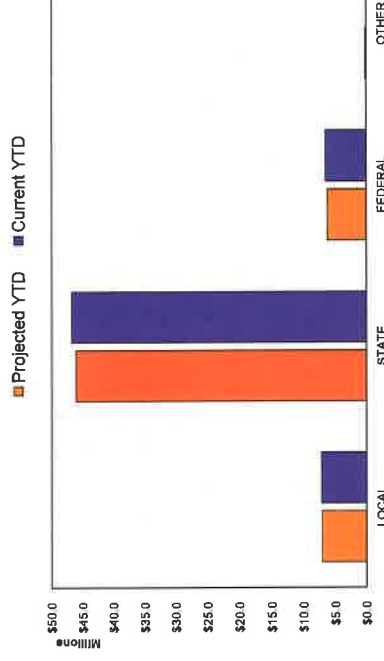
### Revenues by Source | Prior YTD vs. Current YTD



### Total Revenues | Budget / Projected YTD / Current YTD



### Revenues by Source | Projected YTD vs. Current YTD



General Fund Expenditures | Dashboard Summary

For the Period Ending May 31, 2023

Projected YE Balance as  
% of Budgeted Expenditures



Total Expenditures  
Actual YTD



Projected YTD Expenditures  
71.17%

Salaries & Benefits  
Actual YTD



Projected YTD Salary/ Benefits  
72.66%

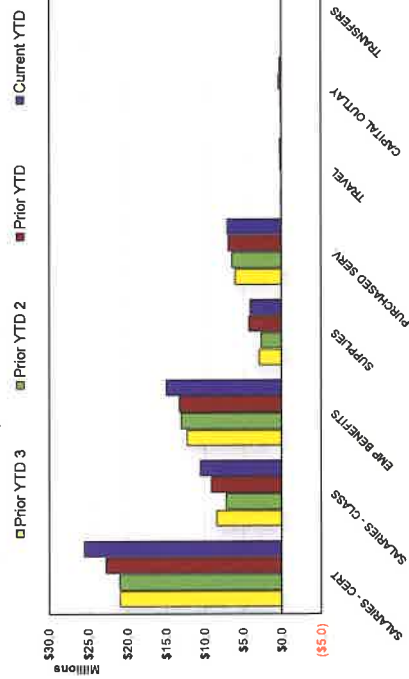
Basic Education  
Actual YTD



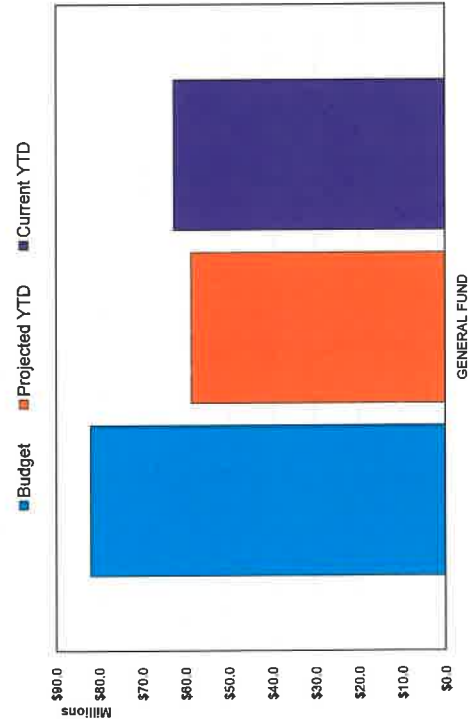
Projected YTD Basic Education  
74.70%

Top 10 Expenditures by Program (YTD)	
Basic Education	\$28,893,964
Districtwide Support	\$9,285,150
Special Education - Supplemental - State	\$7,918,748
School Food Services	\$2,884,944
Vocational - Basic - State	\$2,602,736
Pupil Transportation	\$2,090,401
Learning Assistance Program - State	\$1,964,082
ESSER III	\$1,651,143
ESEA Disadvantaged - Federal	\$1,090,147
Basic Education - Alternative Learning Experience	\$1,013,609
Percent of Total Expenditures YTD	94.13%

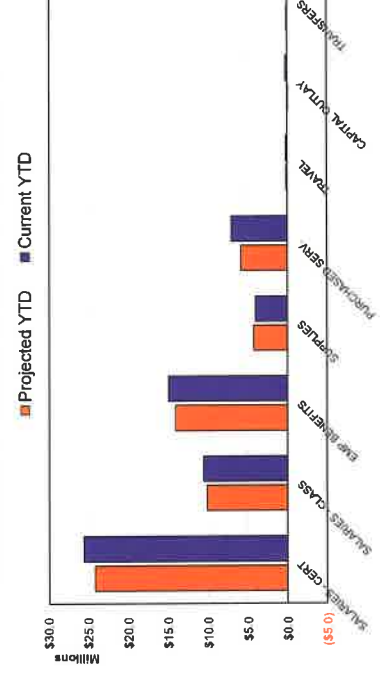
Expenditures by Object | Prior YTD vs. Current YTD



Total Expenditures | Budget / Projected YTD / Current YTD



Expenditures by Object | Projected YTD vs. Current YTD

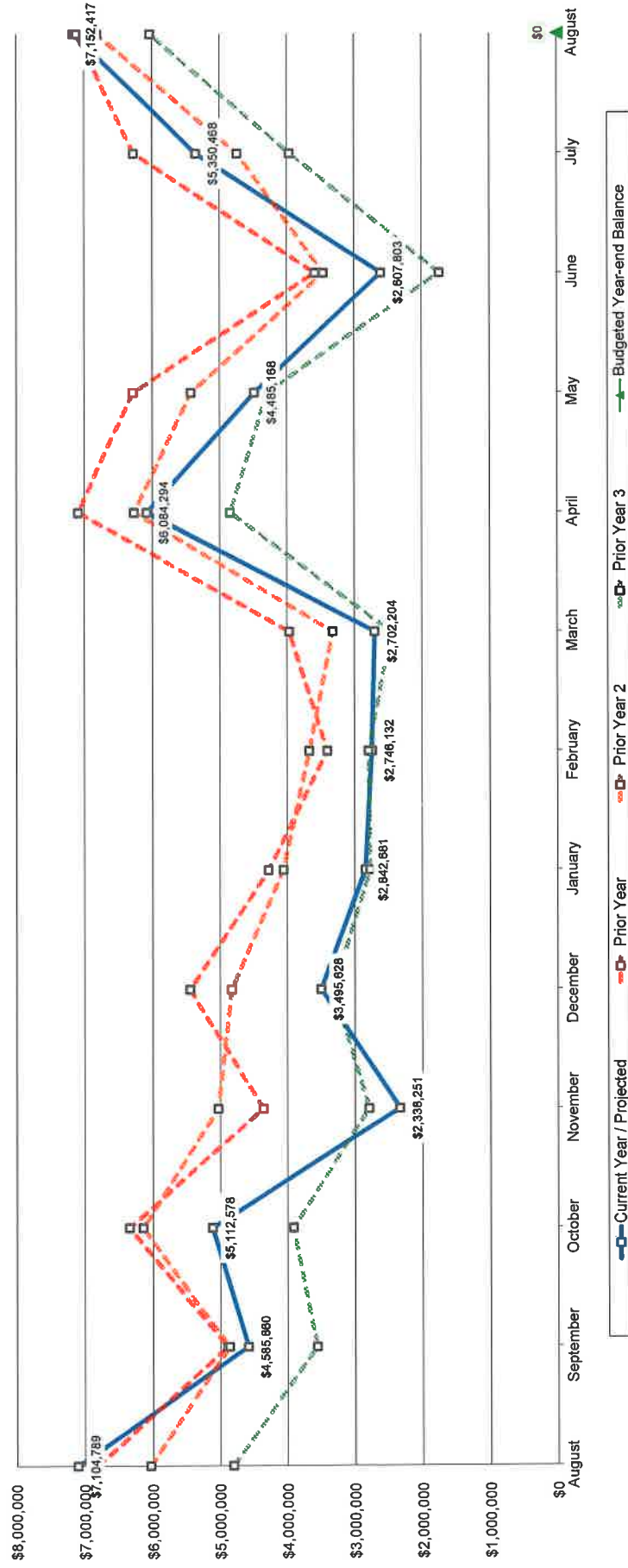




# General Fund | Month-End Balances

For the Period Ending May 31, 2023

## Month-End Balances (Year-over-Year Trend)

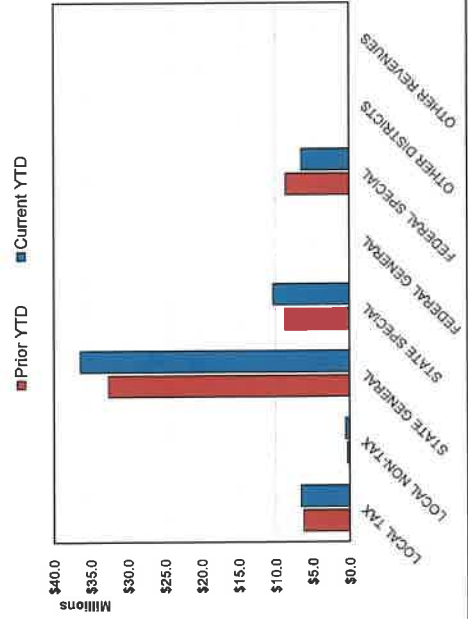


# General Fund | Financial Summary

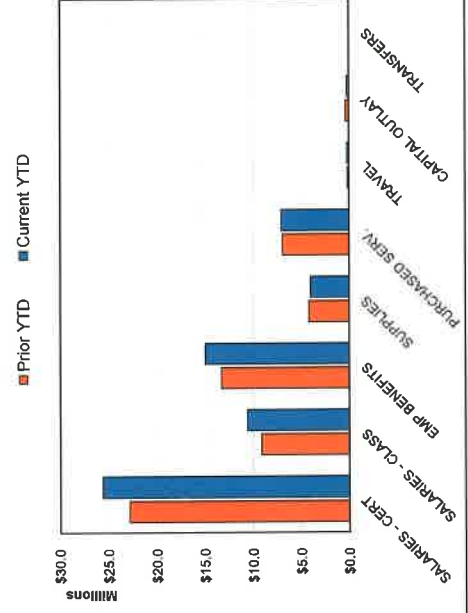
For the Period Ending May 31, 2023

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
<b>REVENUES</b>						
Local Tax	\$6,218,810	\$6,303,078	98.66%	\$6,591,053	\$6,708,423	98.25%
Local Support Non-Tax	283,006	604,910	46.78%	562,722	\$415,500	135.43%
State General Purpose	32,647,065	45,157,845	72.30%	36,437,651	\$49,485,360	73.63%
State Special Purpose	8,756,107	13,252,773	66.07%	10,352,167	\$14,129,822	73.26%
Federal General Purpose	17,429	17,429	100.00%	14,350	\$16,166	88.77%
Federal Special Purpose	8,643,320	12,578,339	68.72%	6,495,776	\$9,511,659	68.29%
Other School Districts	0	0		0	\$0	
Other Revenues	26,085	90,668	28.77%	15,286	\$1,558,500	0.98%
<b>TOTAL REVENUE</b>	<b>\$56,591,811</b>	<b>\$78,005,042</b>	<b>72.55%</b>	<b>\$60,469,006</b>	<b>\$91,825,430</b>	<b>73.90%</b>
<b>EXPENDITURES</b>						
Salaries - Certificated Employees	\$22,818,693	\$31,189,759	73.16%	\$25,593,716	\$33,651,363	76.06%
Salaries - Classified Employees	9,139,243	12,079,172	75.66%	10,601,457	\$13,678,478	77.50%
Employee Benefits and Payroll Taxes	13,286,812	17,821,518	74.55%	14,975,527	\$19,293,135	77.62%
Supplies, Instr. Resources, and Non-Cap Items	4,215,200	6,086,369	69.12%	4,032,449	\$6,080,293	66.32%
Purchased Services	6,923,704	8,973,348	77.16%	7,061,659	\$7,887,701	89.53%
Travel	145,853	220,927	66.02%	193,482	\$173,630	111.43%
Capital Outlay	373,264	381,908	97.74%	239,741	\$1,237,224	19.38%
Transfers	33,057	29,668	111.42%	121	\$500	24.14%
<b>TOTAL EXPENDITURES</b>	<b>\$66,935,827</b>	<b>\$76,794,668</b>	<b>74.14%</b>	<b>\$62,698,152</b>	<b>\$92,002,324</b>	<b>76.46%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(\$344,015)</b>	<b>\$1,210,374</b>		<b>(\$2,229,147)</b>	<b>(\$176,894)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	\$3,192	\$11,835		\$9,526	\$1,500	
Other Financing Uses	(\$185,000)	(\$935,000)		(\$400,000)	(\$400,000)	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(\$525,823)</b>	<b>\$287,210</b>		<b>(\$2,619,621)</b>	<b>(\$576,394)</b>	
<b>ENDING FUND BALANCE</b>	<b>\$6,291,756</b>			<b>\$4,485,168</b>		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

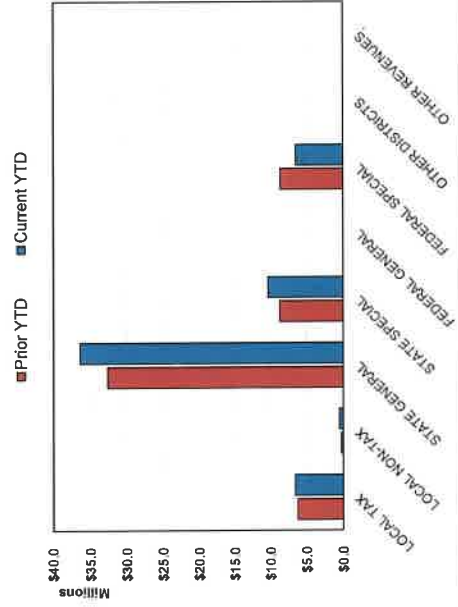


# General Fund | Financial Summary

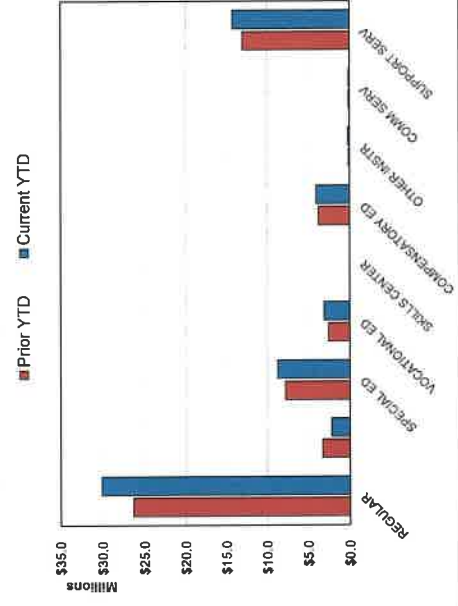
For the Period Ending May 31, 2023

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
<b>REVENUES</b>						
Local Tax	\$6,218,810	\$6,303,078	98.68%	\$6,591,053	\$6,708,423	98.25%
Local Support Non-Tax	283,006	604,910	46.78%	562,722	\$415,500	135.43%
State General Purpose	32,647,055	45,157,845	72.30%	36,437,651	\$49,485,360	73.63%
State Special Purpose	8,756,107	13,252,773	66.07%	10,352,167	\$14,128,822	73.26%
Federal General Purpose	17,429	17,429	100.00%	14,350	\$16,166	88.77%
Federal Special Purpose	8,643,320	12,578,339	68.72%	6,495,776	\$9,511,659	68.29%
Other School Districts	0	0		0	\$0	
Other Revenues	26,085	90,668	28.77%	15,286	\$1,558,500	0.98%
<b>TOTAL REVENUE</b>	<b>\$56,591,811</b>	<b>\$78,005,042</b>	<b>72.55%</b>	<b>\$60,465,006</b>	<b>\$81,825,430</b>	<b>73.90%</b>
<b>EXPENDITURES</b>						
Regular Instruction	\$26,340,048	\$34,021,211	77.42%	\$30,124,711	\$39,539,426	76.19%
Federal Special Purpose	3,271,848	6,104,426		2,210,575	\$3,634,135	60.83%
Special Education Instruction	7,762,797	10,098,527	76.87%	8,717,561	\$10,696,937	81.57%
Vocational Education Instruction	2,541,543	3,683,989	68.99%	3,069,795	\$3,754,051	81.77%
Skills Center Instruction	0	0		0	\$0	
Compensatory Education Instruction	3,770,701	5,556,588	67.86%	4,021,155	\$6,025,400	66.74%
Other Instructional Programs	122,237	197,073	62.03%	196,726	\$1,136,741	17.28%
Community Services	92,215	150,255	61.37%	97,133	\$33,092	293.52%
Support Services	13,034,437	16,982,698	76.75%	14,260,486	\$17,190,542	82.98%
<b>TOTAL EXPENDITURES</b>	<b>\$56,936,827</b>	<b>\$76,794,668</b>	<b>74.14%</b>	<b>\$62,698,152</b>	<b>\$82,002,324</b>	<b>76.48%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(\$344,016)</b>	<b>\$1,210,374</b>		<b>(\$2,233,147)</b>	<b>(\$176,894)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	\$3,192	\$11,835		\$9,526	\$1,500	
Other Financing Uses	(\$165,000)	(\$935,000)		(\$400,000)	(\$400,000)	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(\$626,823)</b>	<b>\$287,210</b>		<b>(\$2,619,621)</b>	<b>(\$573,394)</b>	
<b>ENDING FUND BALANCE</b>	<b>\$6,281,756</b>			<b>\$4,485,168</b>		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Program | Prior YTD vs. Current YTD

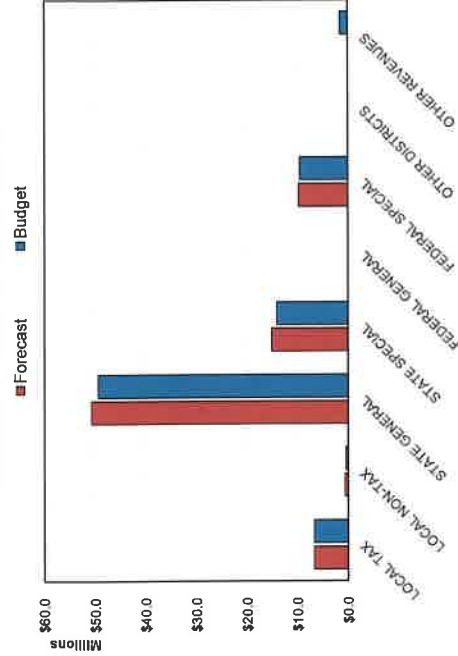


# General Fund (High Level) | Financial Forecast

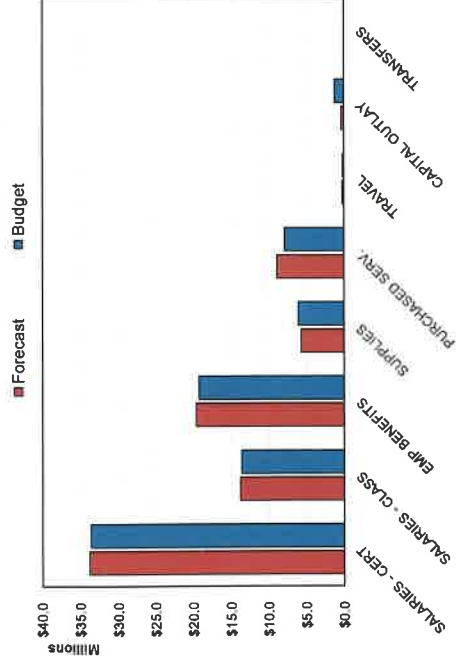
For the Period Ending May 31, 2023

	Prior YTD	Current YTD	Addl. Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>REVENUES</b>						
Local Tax	\$6,218,810	\$6,591,053	\$111,464	\$6,702,518	\$6,708,423	(\$5,905)
Local Support Non-Tax	283,006	562,722	73,090	635,812	\$415,500	220,312
State General Purpose	32,647,055	36,437,651	14,318,114	50,755,764	\$49,485,360	1,270,404
State Special Purpose	8,756,107	10,352,167	4,752,576	15,104,743	\$14,129,822	974,921
Federal General Purpose	17,429	14,350	0	14,350	\$16,166	(1,816)
Federal Special Purpose	8,643,320	8,495,776	3,234,561	9,730,337	\$9,511,659	218,678
Other School Districts	0	0	0	0	\$0	0
Other Revenues	25,085	15,286	59,360	74,646	\$1,558,500	(1,483,854)
<b>TOTAL REVENUE</b>	<b>\$66,591,811</b>	<b>\$60,489,006</b>	<b>\$22,549,164</b>	<b>\$83,016,170</b>	<b>\$81,825,430</b>	<b>\$1,192,740</b>
<b>EXPENDITURES</b>						
Salaries - Certificated Employees	\$22,818,693	\$25,593,716	\$8,229,851	\$33,823,567	\$33,651,363	(\$172,204)
Salaries - Classified Employees	9,139,243	10,601,457	3,251,169	\$13,852,627	\$13,678,478	(174,149)
Employee Benefits and Payroll Taxes	13,286,812	14,975,527	4,680,447	\$19,655,973	\$19,293,135	(362,838)
Supplies, Instr. Resources, and Non-Cap Items	4,215,200	4,032,449	1,682,205	\$5,714,654	\$6,080,293	365,639
Purchased Services	6,923,704	7,061,659	1,838,311	\$8,899,970	\$7,887,701	(1,012,269)
Travel	145,853	193,482	54,679	\$248,161	\$173,630	(74,531)
Capital Outlay	373,264	239,741	142,010	\$381,751	\$1,237,224	855,473
Transfers	33,057	121	3,318	\$3,438	\$500	(2,938)
<b>TOTAL EXPENDITURES</b>	<b>\$56,935,827</b>	<b>\$62,698,152</b>	<b>\$19,881,989</b>	<b>\$82,580,141</b>	<b>\$82,002,324</b>	<b>(\$577,817)</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(\$344,015)</b>	<b>(\$2,229,147)</b>	<b>\$2,667,175</b>	<b>\$438,029</b>	<b>(\$176,894)</b>	<b>\$614,923</b>
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	\$3,192	\$9,526	\$74	\$9,600	\$1,500	\$0
Other Financing Uses	(\$185,000)	(\$400,000)	\$0	(\$400,000)	(\$400,000)	\$0
<b>NET CHANGE IN FUND BALANCE</b>	<b>(\$525,823)</b>	<b>(\$2,619,621)</b>	<b>\$2,667,249</b>	<b>\$47,628</b>	<b>(\$575,394)</b>	<b>\$614,923</b>
<b>ENDING FUND BALANCE</b>	<b>\$6,291,756</b>	<b>\$4,485,168</b>		<b>\$7,152,417</b>	<b>\$0</b>	

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



# General Fund (Low Level) | Financial Forecast

For the Period Ending May 31, 2023

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>REVENUES</b>						
1100 Local Property Tax	\$6,098,682	\$6,433,063	\$111,464	\$6,544,527	\$6,616,063	(\$71,536)
1500 Timber Excise Tax	120,127	157,991	0	157,991	92,360	65,631
2100 Tuition and Fees - Unassigned	18,424	18,137	3,623	21,760	15,000	6,760
2200 Sales of Goods, Supplies, and Services - Unassigned	60,201	78,383	12,980	91,363	80,000	11,363
2300 Investment Earnings	4,168	98,069	32,072	130,141	20,000	110,141
2500 Gifts, Grants, and Donations (Local)	40,899	226,202	9,514	235,716	80,000	155,716
2600 Fines and Damages	5,417	6,185	3,913	10,098	10,000	98
2700 Rentals and Leases	10,637	24,876	10,987	35,863	35,000	863
2800 Insurance Recoveries	0	0	0	0	500	(500)
2900 Local Support Non-Tax - Unassigned	143,260	110,870	0	110,870	175,000	(64,130)
3100 Apportionment	30,016,769	33,727,931	13,501,157	47,229,088	46,289,044	940,044
3300 Local Effort Assistance	2,630,286	2,709,720	816,930	3,526,650	3,196,261	330,389
3600 State Forests	0	0	28	28	55	(29)
4100 Special Purpose - Unassigned	8,740,181	10,271,365	4,752,576	15,023,941	14,129,822	894,119
4300 Other State Agencies - Unassigned	15,928	80,802	0	80,802	0	80,802
5500 Federal Forests	17,429	14,350	0	14,350	16,166	(1,816)
6100 Special Purpose - OSPI Unassigned	8,404,860	6,288,362	3,201,489	9,489,851	9,281,659	208,192
6200 Direct Special Purpose Grants	12,710	0	13,595	13,595	30,000	(16,405)
8300 Federal Grants Through Other Entities - Unassigned	51,088	42,274	19,478	61,752	40,000	21,752
8900 USDA Commodities	174,662	165,140	0	165,140	160,000	5,140
8100 Governmental Entities	300	0	247	247	1,500,500	(1,500,253)
8200 Private Foundation	0	0	32,950	32,950	18,000	14,950
8500 Educational Service Districts	25,785	15,286	26,162	41,449	40,000	1,449
9300 Sale of Equipment	3,192	9,526	74	9,600	1,500	8,100
<b>TOTAL REVENUES</b>	<b>\$56,595,003</b>	<b>\$60,478,532</b>	<b>\$22,549,238</b>	<b>\$83,027,769</b>	<b>\$81,826,930</b>	<b>\$1,200,839</b>
<b>EXPENDITURES</b>						
01 Basic Education	\$25,988,454	\$28,893,964	\$8,972,077	\$37,866,041	\$37,827,100	(\$38,941)
02 Basic Education - Alternative Learning Experience	280,031	1,013,609	309,724	1,323,333	1,486,326	162,993
03 Dropout Reengagement	71,563	217,138	49,648	266,787	226,000	(40,787)
11 GEER	75,110	180,108	60,000	240,108	0	(240,108)
12 ESSER II	1,157,983	263,718	479,577	743,295	920,788	177,494
13 ESSER III	593,547	1,651,143	736,149	2,387,292	2,466,628	79,336
14 ESSER III LL	1,335,700	85,004	(425)	84,579	172,318	87,739
19 Federal Special Purpose Reserved	109,509	30,602	22,668	53,270	74,400	21,130
21 Special Education - Supplemental - State	6,806,650	7,918,748	2,259,742	10,178,490	9,630,143	(\$548,347)
23 ARP - IDEA	153,482	21,464	4,970	26,434	21,230	5,204
24 Special Education - Supplemental - Federal	802,666	777,349	242,254	1,019,603	1,035,564	15,961
31 Vocational - Basic - State	2,089,230	2,602,736	700,078	3,302,814	3,145,254	(157,560)
34 Middle School Career and Technical Education State	415,139	429,825	104,430	534,255	568,885	32,630
38 Vocational - Federal	37,174	37,233	20,371	57,605	41,912	(15,693)
51 ESEA Disadvantaged - Federal	1,035,115	1,090,147	411,614	1,501,761	1,517,191	15,430
52 Other Title Grants Under ESEA - Federal	98,058	233,596	76,659	310,255	300,553	(9,702)
55 Learning Assistance Program - State	2,029,711	1,964,082	1,156,546	3,120,627	3,136,880	16,253
58 Special and Pilot Programs - State	191,651	238,410	223,606	462,016	473,022	11,006
64 Limited English Proficiency - Federal	44,453	40,577	8,864	49,441	53,807	4,366
65 Transitional Bilingual - State	321,118	346,736	32,998	379,734	480,725	991
68 Indian Education - Federal - ED	26,623	13,714	16,848	30,562	45,222	14,660
69 Compensatory - Other	23,974	93,893	2,436	96,328	18,000	(78,328)
74 Highly Capable	98,856	110,043	37,370	147,413	143,549	(3,864)
79 Instructional Programs - Other	23,381	86,683	76,295	162,978	995,192	832,214
89 Other Community Services	92,215	97,133	29,015	126,148	33,092	(93,056)
97 Districtwide Support	8,553,555	9,285,150	2,595,493	11,880,644	11,478,758	(401,886)
98 School Food Services	2,433,017	2,884,944	564,782	3,449,726	3,087,479	(362,247)
99 Pupil Transportation	2,047,865	2,090,401		2,676,602	2,624,305	(54,297)
<b>TOTAL EXPENDITURES</b>	<b>\$56,935,827</b>	<b>\$62,698,152</b>	<b>\$19,881,969</b>	<b>\$82,580,141</b>	<b>\$82,002,324</b>	<b>(\$577,817)</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(\$40,823)</b>	<b>(2,219,621)</b>	<b>2,667,249</b>	<b>447,628</b>	<b>(175,394)</b>	<b>8,100</b>
Other Financing Uses	(165,000)	(400,000)	0	(400,000)	(400,000)	0
<b>ENDING FUND BALANCE</b>	<b>6,291,756</b>	<b>4,485,168</b>	<b>0</b>	<b>7,152,417</b>	<b>0</b>	<b>0</b>



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)For the KELSO SCHOOL DISTRICT #458 School District for the Month of May, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	6,708,423	502,069.62	6,591,053.45		117,369.55	98.25
2000 LOCAL SUPPORT NONTAX	415,500	53,310.38	546,685.99		131,185.99-	131.57
3000 STATE, GENERAL PURPOSE	49,485,360	3,310,936.18	36,437,650.80		13,047,709.20	73.63
4000 STATE, SPECIAL PURPOSE	14,129,822	733,560.79	10,352,167.29		3,777,654.71	73.26
5000 FEDERAL, GENERAL PURPOSE	16,166	.00	14,349.87		1,816.13	88.77
6000 FEDERAL, SPECIAL PURPOSE	9,511,659	1,007,417.76	6,495,775.86		3,015,883.14	68.29
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	1,558,500	.00	15,286.46		1,543,213.54	0.98
9000 OTHER FINANCING SOURCES	1,500	.00	9,526.00		8,026.00-	635.07
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>81,826,930</b>	<b>5,607,294.73</b>	<b>60,462,495.72</b>		<b>21,364,434.28</b>	<b>73.89</b>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	39,808,984	3,531,990.79	30,138,365.60	9,115,173.36	555,445.04	98.60
10 Federal Stimulus	3,349,471	219,542.19	1,980,629.03	739,193.24	629,648.73	81.20
20 Special Ed Instruction	10,698,968	949,722.63	8,718,226.68	2,976,495.49	995,754.17-	109.31
30 Voc. Ed Instruction	4,051,797	312,848.45	3,069,598.77	823,294.80	158,903.43	96.08
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	6,911,911	547,820.88	4,250,792.71	1,227,586.95	1,433,531.34	79.26
70 Other Instructional Pgms	64,243-	23,983.95	196,841.07	124,271.62	385,355.69-	499.84-
80 Community Services	33,092	12,601.91	97,133.08	3,386.25	67,427.33-	303.76
90 Support Services	17,212,344	1,607,909.98	14,230,529.51	3,187,536.84	205,722.35-	101.20
<b>Total EXPENDITURES</b>	<b>82,002,324</b>	<b>7,206,420.78</b>	<b>62,682,116.45</b>	<b>18,196,938.55</b>	<b>1,123,269.00</b>	<b>98.63</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	<b>400,000</b>	<b>.00</b>	<b>400,000.00</b>			
<b>D. OTHER FINANCING USES (GL 535)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	<b>575,394-</b>	<b>1,599,126.05-</b>	<b>2,619,620.73-</b>		<b>2,044,226.73-</b>	<b>355.27</b>
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>7,000,000</b>		<b>7,104,788.69</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXXXX</b>		<b>.00</b>			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>	<b>6,424,606</b>		<b>4,485,167.96</b>			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	126,398.47
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	578,962	799,032.06
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	287,000	383,678.89
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	246,013	277,111.88
G/L 890 Unassigned Fund Balance	5,312,631	2,898,946.66
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	6,424,606	4,485,167.96

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of May, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	10,000	53,177.68	331,504.33		321,504.33-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,000,000	.00	3,924,236.99		924,236.99-	130.81
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	3,500,000	.00	.00		3,500,000.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	6,150,000	.00	7,853,542.74		1,703,542.74-	127.70
<b>Total REVENUES/OTHER FIN. SOURCES</b>	12,660,000	53,177.68	12,109,284.06		550,715.94	95.65
<b>B. EXPENDITURES</b>						
10 Sites	2,000,000	.00	.00	84,547.30	1,915,452.70	4.23
20 Buildings	19,000,000	571,768.76	5,178,406.53	12,611,968.46	1,209,625.01	93.63
30 Equipment	0	.00	14,154.03	0.00	14,154.03-	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	21,000,000	571,768.76	5,192,560.56	12,696,515.76	3,110,923.68	85.19
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	134,000	.00	.00			
<b>D. OTHER FINANCING USES (GL 535)</b>	0	.00	.00			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	8,474,000-	518,591.08-	6,916,723.50		15,390,723.50	181.62-
<b>F. TOTAL BEGINNING FUND BALANCE</b>	9,000,000		5,597,056.99			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</b>	XXXXXXXXX		.00			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>	526,000		12,513,780.49			



I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 RES FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	12,000,000-	1,450,950.15
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	3,000,000	3,924,236.99
G/L 864 RES FOR FEDERAL PROCEEDS	3,500,000	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	6,026,000	7,138,593.35
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	526,000	12,513,780.49

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)For the KELSO SCHOOL DISTRICT #458 School District for the Month of May, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	6,865,500	481,081.45	6,741,309.83		124,190.17	98.19
2000 Local Support Nontax	10,000	5,305.64	42,269.30		32,269.30-	422.69
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	394,000	.00	16,002.95		377,997.05	4.06
<u>Total REVENUES/OTHER FIN. SOURCES</u>	7,269,500	486,387.09	6,799,582.08		469,917.92	93.54
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,813,234	.00	2,590,000.00	0.00	223,234.00	92.06
Interest On Bonds	4,046,611	.00	1,988,752.95	0.00	2,057,858.05	49.15
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	6,859,845	.00	4,578,752.95	0.00	2,281,092.05	66.75
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	750,000	.00	750,000.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	340,345-	486,387.09	1,470,829.13		1,811,174.13	532.16-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	2,900,000		2,933,004.69			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	2,559,655		4,403,833.82			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	3,309,655		5,153,833.82			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	750,000-		750,000.00-			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	2,559,655		4,403,833.82			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of May, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	500,045	15,163.19	255,882.64		244,162.36	51.17
2000 Athletics	68,400	1,238.08	30,073.56		38,326.44	43.97
3000 Classes	43,250	.00	30,467.05		12,782.95	70.44
4000 Clubs	447,885	36,805.47	145,768.97		302,116.03	32.55
6000 Private Moneys	43,500	.00	7,791.75		35,708.25	17.91
<b>Total REVENUES</b>	<b>1,103,080</b>	<b>53,206.74</b>	<b>469,983.97</b>		<b>633,096.03</b>	<b>42.61</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	375,146	4,044.38	116,122.13	9,549.95	249,473.92	33.50
2000 Athletics	262,280	1,532.97	144,199.32	5,685.75	112,394.93	57.15
3000 Classes	38,650	1,097.26	9,012.72	9,675.00	19,962.28	48.35
4000 Clubs	456,606	14,636.87	157,779.49	68,768.28	230,058.23	49.62
6000 Private Moneys	43,500	.00	3,332.71	0.00	40,167.29	7.66
<b>Total EXPENDITURES</b>	<b>1,176,182</b>	<b>21,311.48</b>	<b>430,446.37</b>	<b>93,678.98</b>	<b>652,056.65</b>	<b>44.56</b>
<b>C. EXCESS OF REVENUES OVER(UNDER) EXPENDITURES (A-B)</b>	<b>73,102-</b>	<b>31,895.26</b>	<b>39,537.60</b>		<b>112,639.60</b>	<b>154.09-</b>
<b>D. TOTAL BEGINNING FUND BALANCE</b>	<b>400,000</b>		<b>394,619.27</b>			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>	<b>XXXXXXXX</b>		<b>.00</b>			
<b>F. TOTAL ENDING FUND BALANCE C+D + OR - E)</b>	<b>326,898</b>		<b>434,156.87</b>			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	296,898		399,831.98			
G/L 840 Nonspdn FB - Invent/Prepd Itms	30,000		34,324.89			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>326,898</b>		<b>434,156.87</b>			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of May, 2023

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	500	1,013.31	6,665.14		6,165.14-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	201,000	.00	.00		201,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	201,500	1,013.31	6,665.14		194,834.86	3.31
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	201,500	1,013.31	6,665.14		194,834.86	3.31
D. <u>EXPENDITURES</u>						
Type 30 Equipment	0	.00	.00	0.00	.00	0.00
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	260,000	.00	16,002.95			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	58,500-	1,013.31	9,337.81-		49,162.19	84.04-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	268,000		268,288.16			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	209,500		258,950.35			
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	45,739-		1,049.65-			
G/L 830 Restricted for Debt Service	255,239		260,000.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	209,500		258,950.35			

# **LISTENING TOURS UPDATE**

# **SUPERINTENDENT'S REPORT**