



**April 18, 2023**

## SUMMARY

[illegible]

## Ratings



# Key Thoughts...

## Feeling Heard

Feeling valued, having my voice be heard.

Having our voices heard is super important to the success of my work w/ students. I appreciate when our admin/leaders hear us out about concerns. It's important to feel that my thoughts and ideas are validated.

Being seen. Being greeted. Being acknowledged. It's important to be seen in order to feel that you are an important member of the school community.

## Belonging

Belonging is feeling like you are accepted for being exactly who you are. In our world full of dysfunction and hate, students need a place to feel like they belong no matter what. Relational capacity.

Just acknowledging someone helps let them know they are seen and not just someone that goes or works there. Everyone likes to be included, feel like they belong to something.

I belong at school through sports and being an academically involved student. It's important because I belong in some way.

## Support

Relationships with trusted adults who genuinely care about the success of those they work with daily. Belonging is about safety, support, caring and kindness. This occurs through relationships established through trust, over time.

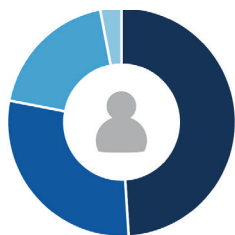
To be valued, listened to, encouraged, lifted up, and supported. I want the Kelso staff to model and demonstrate a positive attitude and belief in me.

To belong means that staff and peers care enough about you that they stop and talk. This means they listen, care, support, and value each person (student or staff) in that moment

In Kelso, 100% = all students graduate college, career, or community ready & enrolled in college, trades, or military.

How often do you talk with your student / parent about high school graduation?

### Parents/Guardians

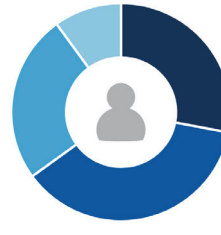


49% Often  
29% Occasionally  
19% Rarely  
3% Never

# 78%

Combined Positive

### Students

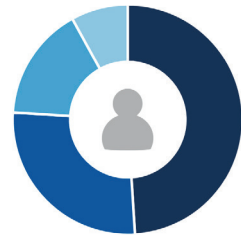


28% Often  
37% Occasionally  
25% Rarely  
10% Never

# 65%

Combined Positive

### Staff



46% Often  
33% Occasionally  
12% Rarely  
9% Never

# 79%

Combined Positive



How often do you talk with your student / parent about post-secondary (after high school) plans?

## Parents/Guardians



58% Often  
26% Occasionally  
13% Rarely  
3% Never

**84%**

Combined Positive

## Students



33% Often  
35% Occasionally  
24% Rarely  
8% Never

**68%**

Combined Positive

## Staff



45% Often  
29% Occasionally  
17% Rarely  
8% Never

**74%**

Combined Positive

How would you rate the level of communication from the district?

## Parents/Guardians



0% Too much  
42% Just right  
48% Adequate, but want a little more  
10% Minimal, not enough

**90%**

Combined Positive

## Students



5% Too much  
50% Just right  
30% Adequate, but want a little more  
15% Minimal, not enough

**80%**

Combined Positive

## Staff



0% Too much  
65% Just right  
34% Adequate, but want a little more  
1% Minimal, not enough

**99%**

Combined Positive