

**MINUTES**  
**KELSO SCHOOL DISTRICT**  
**MEETING OF THE BOARD OF DIRECTORS**  
**4/17/23**

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The work session meeting of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the Kelso High School Library and through a Zoom online/phone platform.

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**Board Members:** Leah Moore (In-Person)  
Karen Grafton (In-Person)  
Jeane Conrad - President (In-Person)  
Mike Haas - Vice President (In-Person)  
Ron Huntington (In-Person)

**Cabinet Members:** Scott Westlund – Chief Financial Officer  
Holly Budge – Director of Human Resources  
Gunnar Guttormsen – Director of Student Services  
Heather Ogden – Director of Special Programs  
Kim Yore – Director of Teaching & Learning

**Superintendent:** Mary Beth Tack (In-Person)

**Asst. Secretary:** Molly Guler (In-Person)

**OTHERS PRESENT** – This meeting was held remotely and in person. Not all of the names of people in attendance were available, or partial names were listed. The names of people in attendance are listed as they were shown and included:

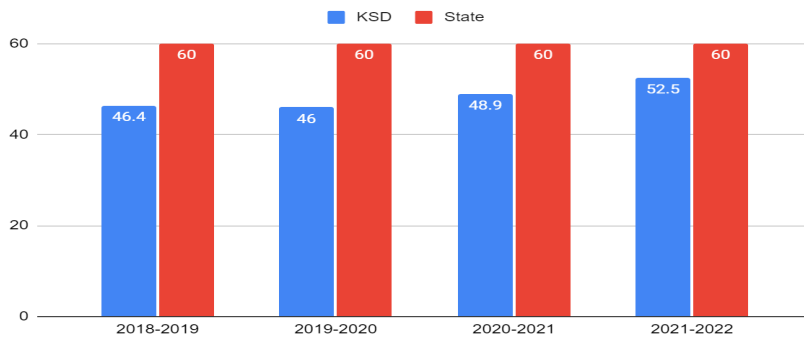
Presented by Heather Ogden, Laura Kiefer, and Emily Jaskowiak

## Special Education Update

2022-23

- Collaboration to align - MTSS A, SEL, RTI, SLIP, GQP
- Groundwork for Essential Standards leading to Standards based IEP Goals for all students
- Special Programs SEL - K-5 Implementation
- Curriculum - for self-contained classrooms

### KSD Progress Towards State Goal for Inclusive Education



2023-24

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KELSO

- To greatest extent possible attend gen. ed.
- Alignment with general education curriculum
- Defining SDI- supplement exposure and access to core with additional interventions for skill development
- Redefining roles
- Training staff in Standards Based IEP writing
- Universal Design for Learning Training - collaboration with T&L

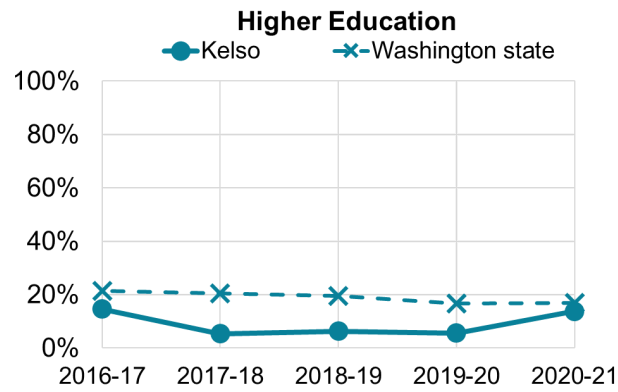
### POST-SECONDARY ENGAGEMENT

District Name	Leaver Year	Resp'ts	Any Engagement	No Engagement
Kelso	2020-21	51	80.39%	19.61%
Washington state	2020-21	6,261	74.27%	25.73%
Kelso	2019-20	36	52.78%	47.22%
Washington state	2019-20	7,170	69.93%	30.07%
Kelso	2018-19	32	71.88%	28.13%
Washington state	2018-19	6,867	72.07%	27.93%
Kelso	2017-18	37	51.35%	48.65%
Washington state	2017-18	6,825	74.68%	25.32%
Kelso	2016-17	41	63.41%	36.59%
Washington state	2016-17	6,475	72.17%	27.83%

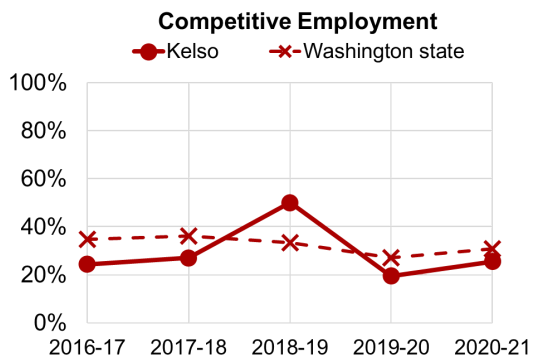
### COMPARISON TO STATE

District Name	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Kelso	51	13.70%	25.50%	11.80%	29.40%	19.60%
Washington state	6,261	16.90%	30.70%	3.90%	22.70%	25.70%

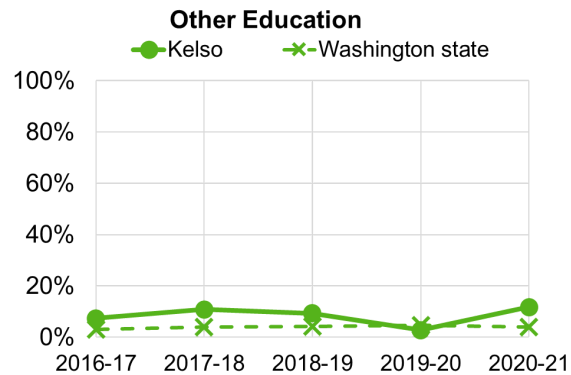
## HIGHER EDUCATION TREND



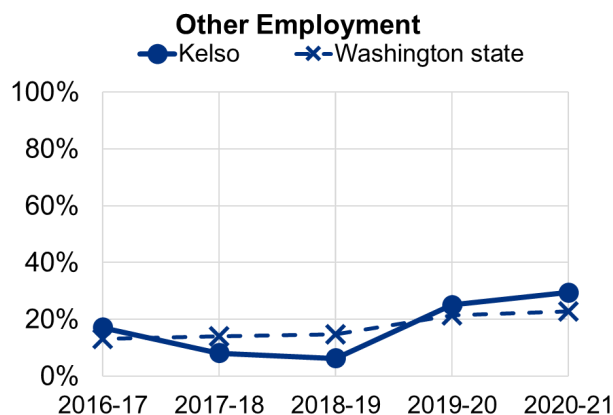
## COMPETITIVE EMPLOYMENT TREND



## OTHER EDUCATION TREND



## OTHER EMPLOYMENT TREND



## DIGITAL EQUITY GRANT

- 2021-22 - \$75,000
- 2022-23 - \$48,000

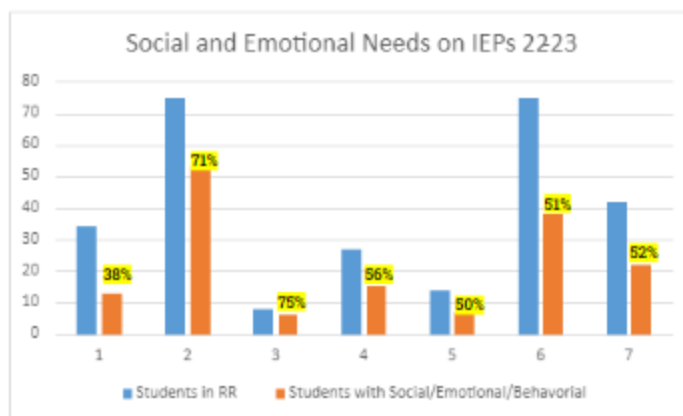


- Provide access to devices for special education students
- Additional Scanning Pens, iPad Pro for Motor team, Live Scribe pens, additional technology for early learners
- Unique Learning System and Training for teachers in rooms with highest needs
- Provide training to staff on utilization of technology
- Time for our team to prepare iPads for student use

## **Social and Emotional Needs in Resource**

An Average of **56%** of students on IEPs are eligible for social/emotional services through special education

Elementaries + Huntington



**WE ARE KELSO**

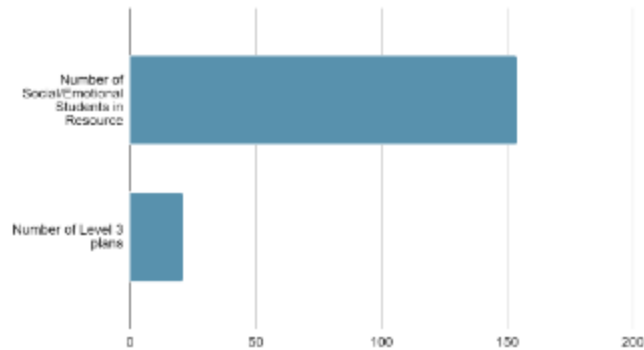


## Level 3 Supports



An average of **14%** of students with social/emotional services on their IEPs require Level 3 Supports

Level 3 Plans

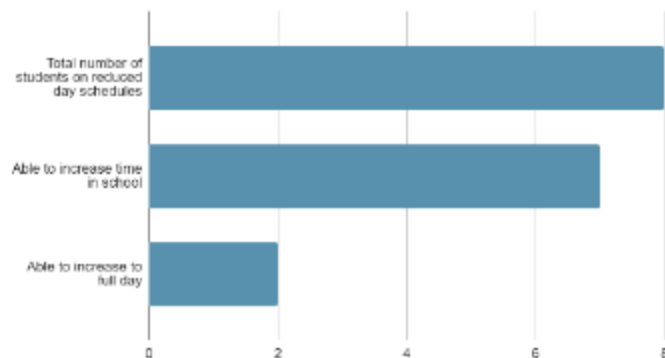


## Increasing Time in School



Nearly **all** students receiving Level 3 Supports have increased time in their school day.

Increasing Time in School





## Celebrations



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### Celebrations:

- Finding accurate and adequate levels of supports for resource students
- Increasing time in school
- Increasing parent/community supports and communication
- Increasing productive time collaborating among silos
- *Barnes Student*
- *Butler Acres Student*
- *Lexington Student*



## Challenges



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### Challenges:

- Time!
- High turnover with sped staff
- Opportunities to coach
- Availability to build program
- Access to other specialities
- High focus on Level 3, not much in Level 2



**Adjourn at 5:57 p.m.**

X

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President

X

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Secretary