

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
11/21/22

The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 6:00 p.m. at the Kelso School District Office Board Room as well as on a Zoom online/phone platform.

Board Members:

Leah Moore (In-Person)
Karen Grafton (In-Person)
Jeane Conrad - President (In-Person)
Mike Haas - Vice President (In-Person)
Ron Huntington (In-Person)

Cabinet Members:

Scott Westlund – Chief Financial Officer
Holly Budge – Director of Human Resources
Gunnar Guttormsen– Director of Student Services
Heather Ogden – Director of Special Programs
Kim Yore – Director of Teaching & Learning

Superintendent:

Mary Beth Tack (In Person)

Asst. Secretary:

Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely as well as in person. Not all of the names of people in attendance were available if online, or partial names were listed. The names of people in attendance are listed as they were shown and included: Rob Birdsell, Bianca Muller, Laura Kiefer, Brenda Sargent, Cody Reid, Don Iverson, Lacey DeWeert, Melissa Boudreau, Sara Richmond, James Kiefer, Jason, Ariel Jensen, Ethyn Smith

COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS -

Coweeman Middle School Student Recognition

COMMENTS & QUESTIONS –

No comments were submitted before the meeting and no comments were made at the meeting either on Zoom or in person.

APPROVAL OF AGENDA - Motion Passed

Motion to Approve By: Director Haas

Seconded By: Director Moore

Action: Motion passes unanimously

APPROVAL OF CONSENT AGENDA - Motion Passed

Minutes of November 7, 2022 Board Meeting & Work Session

Certificated Employment Recommendations

Classified Employment Recommendations

Contracts

Huntington Middle School Equipment Removal

Motion to Approve By: Director Huntington

Seconded By: Director Grafton

Action: Motion passes unanimously

UNFINISHED BUSINESS

APPROVED POLICY 3116/3116P STUDENTS IN FOSTER CARE - GUNNAR GUTTORMSEN

Update from the 2021 revisions. This increases the categorization from McKinney Vento to also include students in foster care. Furthering our reach for aid to these students.

Motion to Approve By: Director Huntington

Seconded By: Director Grafton

Action: Motion passes unanimously

MOVED TO A THIRD READING- POLICY POLICY 1220 BOARD OFFICERS AND DUTIES OF BOARD MEMBERS - MARY BETH TACK

Additions based on legislative representative and their role which is reflected and specified in new Policy 1225 School Director Legislative Program.

Changed language to reflect a more cohesive election process and date. Policy moved to a third reading.

MOVED TO THIRD READING - POLICY 1225 SCHOOL DIRECTOR LEGISLATIVE PROGRAM - MARY BETH TACK

New policy from WSSDA attorneys, including specific language regarding the responsibilities of the Legislative Representative for the district.

Changed language to reflect a more cohesive election process and date. Policy moved to a third reading.

APPROVED RETIREMENT OF POLICY 5410 DISCRETIONARY LEAVE - HOLLY BUDGE

This policy was rolled into Policy 5403 Emergency and Discretionary Leave in 2016 but never retired from our system.

Motion to Approve By: Director Moore

Seconded By: Director Haas

Action: Motion passes unanimously

NEW BUSINESS

APPROVED CAREER & TECHNICAL EDUCATION (CTE) IMPROVEMENT PLAN - MELISSA BOUDREAU

Motion to Approve By: Director Huntingto

Seconded By: Director Grafton

Action: Motion passes unanimously

HEARD COWEEMAN MIDDLE SCHOOL ACHIEVEMENT PRESENTATION - ROB BIRDSSELL & BIANCA MULLER

New Cougar Family Members

Rob Birdsell - Principal	Kelly Baierl - SLP
Bianca Muller - Assistant Principal	Chelsea Cole - OT
Tom D'Aboy - Dean of Student Safety	
Luke Hare - Math	Cara Wernette - Psych
Abby Brotherton - Soc Stud & ELA	Heather Pullings - ESD112 SAP
Mackenzie Olson - Counselor	Staysha Kirkman - LINK/Explorers
Chrystal McPherson - Math	
Sam Wahl - Science	Multiple - CORE Health
Cassandra Matthews - ELA	Multiple - CORE Substance Abuse
Kirsten Cockrum - PE	
Kila Ingles - Secretary	
Theresa Walters - Counseling Clerk	
4 SPED Paras	
3 Nutrition Services	
2 Music (Orch and Choir .2/.4)	

Kelso School District Strategic Plan

School Climate - emphasizes student safety, a healthy lifestyle, and respect for other students and faculty.

Early Learning - meet or exceed by the end of third grade - ELA and Math.

Quality Instruction - high-quality standards-based instruction that fosters critical thinking and high levels of academic achievement.

Career, College & Community Ready - transition between grades and schools...will graduate with knowledge, skills, and attitude to excel...

Priority - Student Voice - elevate student voice in the improvement process through meaningful dialogue and engagement.



Goal #1 - ELA - Quality Instruction

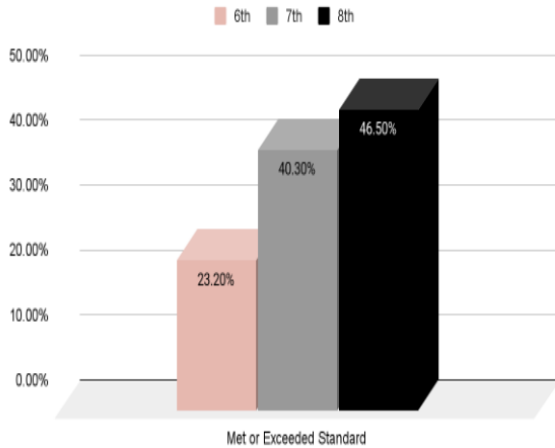
Because literacy is an essential life skill,

we must implement intentional instructional strategies across disciplines

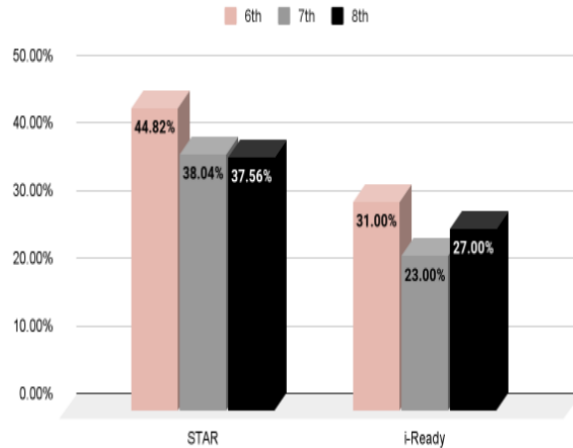
so that each student is able to access and apply strategies and skills to allow them to be college and career ready as evidenced by 90-100% of Coweeman students raising their iReady scores by .5-1 year growth before year's end.

ELA, Spring 2022 SBA, Fall 2022 STAR and iReady

Smarter Balanced Assessment



Met or Exceeded Standard



Goal #1 - Math - Quality Instruction

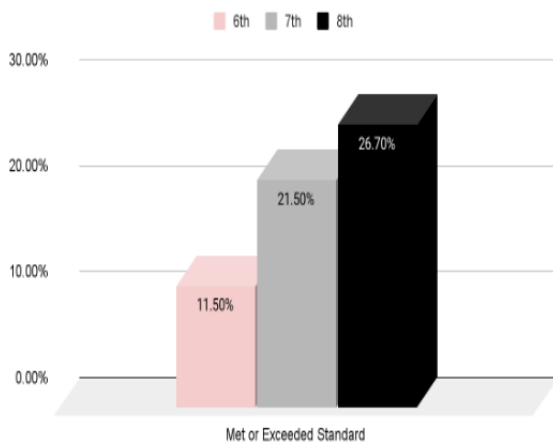
Because the ability to reason abstractly and quantitatively is an essential life skill;

We must teach and model intentional problem solving strategies;

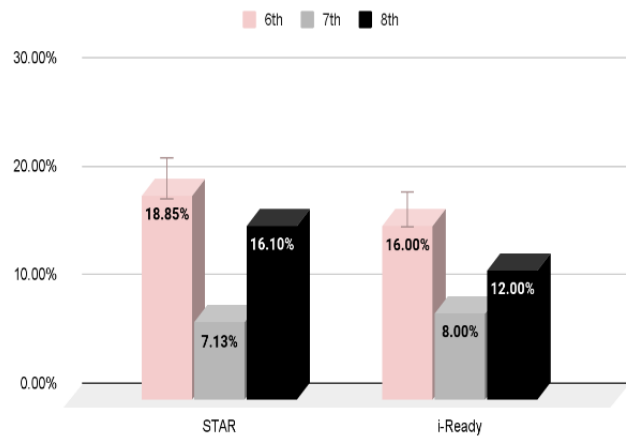
So that students are able to make sense of problems & persevere in solving them, and construct viable arguments & critique the reasoning of others as evidenced by 90-100% of Coweeman students raising their iReady scores by .5-1 year growth by year's end.

Math - Spring 2022 SBA, Fall 2022 STAR and iReady

Smarter Balanced Assessment



Met or Exceeded Standard



Action Steps

Use of iReady generated, student specific, remedial and enrichment exercises available for student access through PAWS and student initiated interactions.

Use of iReady generated, student specific, remedial and enrichment exercises available for student access through Explorers Club as part of their academic program.

Celebrations for individual, grade level, and school growth in their iReady scores and time on task.

Intentional teacher use of instructional strategies that align with student needs indicated by iReady assessments.

ALL classroom teachers will data dive in to the iReady results and design and implement strategies of instruction based upon student needs.

Accessing the expertise of Megan Free (Trainer for iReady) in the data dives and use of individual lessons specific to students and small student groups

Student Voice Council

- Why?
 - Sense of Belonging
 - Stakeholder
 - Encourage Partnerships
 - Change Agents
 - We don't hold all the answers.
- Who?
 - 6th, 7th, & 8th
 - Representation from ALL demographics
- What?
 - Temperature Checks
 - Problem Solving
 - Audits
 - Perception
 - Values

Panorama Social Emotional Learning Screener

Percentage of Students Answering Favorably		
Topic	Spring 2022 70%	Fall 2022 96%
Grit	41%	45%
Growth Mindset	42%	45%
Self-Efficacy	37%	38%
Self-Management	64%	67%
Sense of Belonging	34%	35%
Social Awareness	54%	54%

Attendance Data

	Aug/Sep	Oct
Skyward Attendance	96.87%	97.62%
Teacher Attendance	97.50%	96.57%
Classified Attendance	94.77%	94.25%
Student Attendance 6	90.28%	89.88%
Student Attendance 7	89.57%	89.20%
Student Attendance 8	87.14%	88.14%

'Kelly Calls' at the 3 Absence mark

	Annual Percentage at Attendance Threshold (Meet or Exceed 90%)						
	10/10	10/17		10/24		10/30	
Kelso School District	63.48%	65.33%	1.85%	61.81%	-3.52%	60.82%	-0.99%
Coweeman	69.48%	70.49%	1.01%	67.64%	-2.85%	67.29%	-0.35%
Gender							
Boys	70.09%	71.76%	1.67%	68.89%	-2.87%	67.66%	-1.23%
Girls	68.81%	69.14%	0.33%	66.31%	-2.83%	66.90%	0.59%
Grade Level							
6th	74.73%	77.54%	2.81%	73.79%	-3.75%	72.72%	-1.07%
7th	70.70%	68.84%	-1.86%	67.67%	-1.17%	65.65%	-2.02%
8th	63.26%	65.48%	2.22%	61.73%	-3.75%	63.77%	2.04%
Federal Race							
Asian	87.50%	87.50%	0.00%	87.50%	0.00%	87.50%	0.00%
Black/African American	66.66%	100%	33%	66.66%	-33.34%	100.00%	33.34%
Hispanic/Latino	66.96%	71.87%	4.91%	68.75%	-3.12%	62.50%	-6.25%
American Indian/Native Alaskan	85.71%	71.42%	-14.29%	71.42%	0.00%	71.42%	0.00%
Two or More	74.19%	74.19%	0.00%	74.19%	0.00%	74.19%	0.00%
Native Hawaii/Pacific Islander	80.00%	73.33%	-6.67%	73.33%	0.00%	68.75%	-4.58%
White	68.59%	69.61%	1.02%	66.58%	-3.03%	67.22%	0.64%
Special Services							
Special Education	53.60%	57.73%	4.13%	51.57%	-6.16%	53.68%	2.11%
Multilingual Learners	76.92%	69.23%	-7.69%	71.79%	2.56%	58.13%	-13.66%
504	72.00%	84%	12%	80%	-4%	72.00%	-8.00%
FPI	64.14%	65.92%	1.78%	63.30%	-2.62%	61.45%	-1.85%

Joe Krieder's COI

6th	7th	8th	Total
61%	65%	84%	70%

These students are involved in at least one activity at Coweeman.

HEARD TECHNOLOGY UPDATE - CODY REID AND BRENDA SARGENT

Providing a High Level of Technology Access

- Standard Classroom Technology Layout:

Teacher Laptop	Teacher Chromebook	Interactive Projector
FrontRow Trio Sound System w/ BT and Mic	Document Camera	Printer (shared between a few classrooms)

- 1:1 Student Chromebooks
- Replacement Cycle Through the Equity Lens - Tech Levy
 - 80% - Standard Equipment Replacement Cycle
 - 5% - Parts
 - 15% - Discretionary Funds (Non-Standard Tech Needs / Testing New Technology)

Physical Safety

- S2**
 - Surveillance Cameras, Facilities Access Control
- Rauland Telecenter**
 - Intercom Systems
- Radios**
- Cisco Emergency Responder** (Phone System)

Providing a High Level of Technology Access

- Current Technology Inventory:
 - 5,996** Student Devices (Chromebooks, Laptops, some iPads)
 - 1,093** Staff Devices (Laptops, Chromebooks)
 - 2,405** Classroom Technology Items (Projectors, Doc Cams, Audio Systems, Printers, Phones, etc.)
 - 1,137** Network Devices (Switches, Wireless APs, Cameras, etc.)
 - 28** Servers
 - 70+** Cloud Apps and Services

Cybersecurity

- Multi Factor Authentication
- Following Industry-Standard Cybersecurity Recommendations



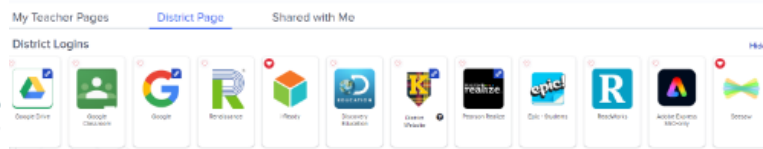
Removing Barriers



So teachers can teach and students can learn

Simplifying Logins: Clever Integration- 1 Click Access

Math Curriculum
Discovery Learning
Renaissance Place
Amplify Scienceand More



Customization: Allowing or Blocking Content as Needed

- ⊙ Google Apps Off or On
- ⊙ Linewize - Staff/Student differentiation
- ⊙ Classwize Monitoring
- ⊙ Translate Extension
- ⊙ Read and Write Toolbar
- ⊙ Robotics Club



New Equipment- Quality Check and Training

Interactive Projectors and
Front Row Sound Systems

HEARD FAMILY & COMMUNITY RESOURCE CENTER (FCRC) UPDATE - DON IVERSON

Mission and Purpose

- The Family and Community Resource Center (FCRC) was founded in the fall of 2021 with the primary purpose of providing wrap around services and supports to **youth and families**. We believe that by assisting our **youth and families** in getting the services and supports that they need--- that our families will be whole, healthy, connected and contributing members of our community.
- While a main goal of the FCRC is to assist **youth and families** experiencing housing and food instability, we help connect all **youth and families** with “whole youth and whole family” resources and supports that they may need.

Our staff fields requests for a variety of resources to help **youth and families** in need. Those requests typically include items such as; food, school supplies, clothes and personal items.

Our team also supports **youth and families** in obtaining state medical insurance, support in making mental and physical health appointments, assistance with employment and navigating housing options in our community.

Addressing the Whole Child/Whole Family with a Team Approach

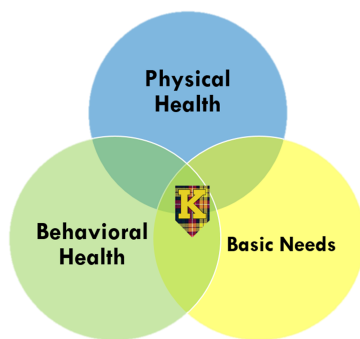
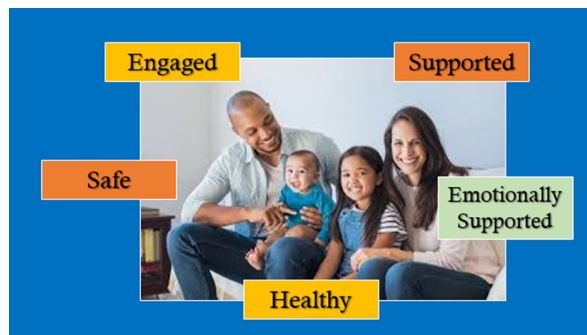
What does *Whole Child / Whole Family Support* Mean?

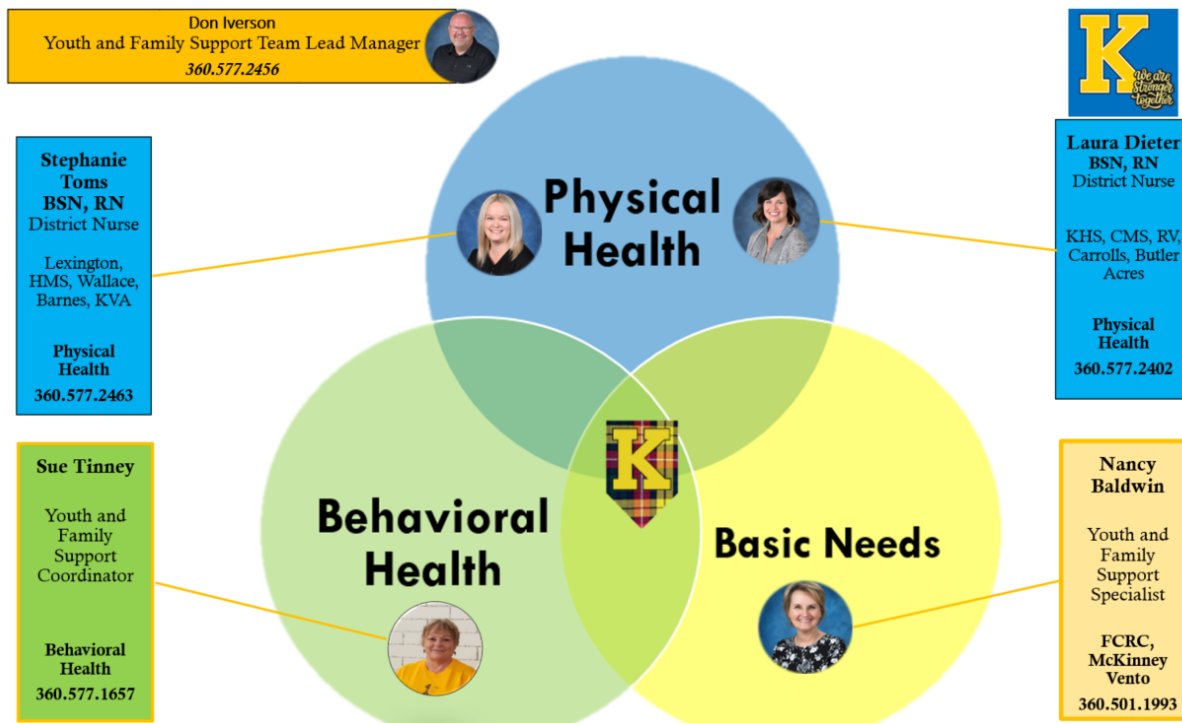
The **Whole Youth/Whole Family** approach is a unified system of supports for addressing overall health and well-being in our **youth and families**.

The Family and Community Resource Center is grounded in supporting **youth and families** in need and emphasizes the role of the community in supporting the school and the connections between physical and behavioral health and academic achievement.

The **FCRC** is made up of three services that come together to provide "**whole youth and whole family**" wrap around support.

- **Behavioral Health**
- **Physical Health**
- **Basic Needs.**





Behavioral Support/Mental Health

- Wrap around services
- Care Coordination
- Referrals to community providers
- Access to Insurance
- Counseling Resources
- Crisis Support and Resources
- Self care
- Parenting Classes
- Mental Health First Aid Classes

Physical Health

- Physical Health Care
 - Access to Vision, Hearing, Medical, Dental appts.
- Screening; vision and hearing
- Self care
- Care Coordination
- Referrals to community providers
- Access to Insurance

Basic Needs/McKinney Vento

- Food
- Clothing
- School Supplies
- Housing/Rental Support
- Emergency Assistance
- Graduation Support
- Identification & qualifying McKinney-Vento Youth
 - McKinney Vento Students
 - Unaccompanied Youth

We could not support the *youth and families* of the Kelso School District without the generous support of the individuals and agencies within our community!

❖ *Numerous Individual Donors*

- ❖ Cascadia Metals
- ❖ City of Kelso
- ❖ Target
- ❖ Faith Center Food Bank
- ❖ Panera
- ❖ Windermere
- ❖ Fibre Federal Credit Union
- ❖ Bethany Lutheran Church
- ❖ Estetica Spa and Boutique
- ❖ Lower Columbia School Gardens
- ❖ Amerigroup
- ❖ Altrusa
- ❖ Food Lifeline
- ❖ Kelso Rotary

- ❖ Exodus Church
- ❖ Family Promise
- ❖ CAP
- ❖ CORE Health
- ❖ SEAMAR
- ❖ Community Integrated Health Services (CIHS)
- ❖ Youth and Family Link
- ❖ Columbia Wellness
- ❖ ESD 112
- ❖ Child and Adolescent Clinic
- ❖ Cowlitz Health Center
- ❖ Cowlitz Tribe
- ❖ Hilander Hope Coalition

Financial Donations Accepted.
Go to the KSD website > FCRC website.

How you can help support our youth directly!
100% of all financial donations go directly to supporting the needs of Kelso youth!

Financial Donation

Thank you Sponsors!

HEARD FIRST READING OF POLICY 4200 PARENT ACCESS AND SAFE AND ORDERLY LEARNING ENVIRONMENT - GUNNAR GUTTORMSEN

Updated language allowing schools autonomy to make decisions with families regarding their involvement in their students learning environment.

HEARD UPDATE TO POLICY 3225/3225P SCHOOL BASED THREAT ASSESSMENT - GUNNAR GUTTORMSEN

this is for information only as updated by WSSDA. No second reading needed.

HEARD WSSDA CONFERENCE UPDATE -JEANE CONRAD, MIKE HAAS, AND LEAH MOORE

- Leah Moore:
 - Highlight of the entire conference was the use of Student Voice Presentation by KSD Staff
 - Culturally responsive suicide prevention systems - research showed most effective programs involve students in activities, community, and schools.
 - Frontline - using data and analytics to create systems. Talks to Skyward and others to give real-time data.
- Mike Haas:
 - Teacher of the Year - Native American who works with Native American students. Looking at the educational system through the lens of Native Americans. He talked

about ways to make schools more inclusive for N.A. kids like tribal flags and time and memorial land acknowledgments. Should look at doing this at board meetings.

- Passage rate of Levies and Bonds the last 2 years due to COVID and McCleary. Voters are confused as to the need.
- Thought Exchange - how it has been used in assessing levy and bond projections. Kelso next levy is 2024
- Jeane Conrad
 - Beginning of the conference saw amazing, talented students.
 - Roberts Rules - KSD is considered a small group board, which means that we don't need to second motions if we don't want to. We will have some conversations around this to see if it works for us.
 - Student Reps - One student mentioned we need to listen to kids K-12, not just high school. This is something we already do.
 - KSD Session on student's voice was incredible
 - Adolph Brown - the importance of listening and seeing the real person before assuming. Never make a choice that prohibits you from making other choices. The importance in a child's life of just one teacher to make a lasting difference in their life.
- Mary Beth Tack
 - Student panel - everybody needs to know that students are the experts in students. Keeping them involved in decision making.
 - Belonging Through a Culture of Dignity - Healthy organizations, how equipped are we when we encounter conflict. Trying to minimize conflict as a goal is a sign of an unhealthy organization.

HEARD SUPERINTENDENT REPORT - SUPERINTENDENT TACK

- Thank you to the school board for their time at WSSDA representing Kelso
- FCRC - Katu video showcasing Nancy Baldwin as an Everyday Hero
- Thank you to Elementary Staff and Principals as we enter parent/teacher conferences this week.

FOR THE GOOD OF THE ORDER

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Adjourn at 7:40 p.m.

X _____

President

X _____

Secretary