

August 23, 2022  
District Break-Out Sessions  
10:15 – 11:15

### Required Sessions for Designated Staff

Location	Required Session Descriptions and Facilitators
Auditorium	<b>Required: All District Paraeducators</b> Fundamental Course of Study Overview, EDS, Clock Hours, including new requirements for paraeducators. <b>Facilitator: Holly Budge</b>
Library	<b>Required: All Administrators</b> Follow-up work with Keynote Speaker <b>Facilitator: Jonathan Grant Brown</b>
F11	<b>Required: New to Hi-Cap Cluster Teachers Grades 1-12, including KVA Teachers who have not taught a Hi-Cap Cluster.</b> Required Participants: Carrolls: Justin Walker      Lexington: Megan Stauffer, Emily Clark, Rachel Andrechak      Rose Valley: Becky Richards, Stephanie Tynan, Elaina Flores This session is for teachers who are designated grade level/content area Hi-Cap teachers for the first time. Teachers who are not Hi-Cap, but want to learn how to support higher achieving students, may attend. This session focuses on Hi-Cap SEL. <b>Facilitator: Misa Reardon</b>

### Choice Sessions for All Other Staff Who Are Not Required to Attend Above Sessions and Who Are Not Directed to Other Sites by Their Supervisors

Location	Choice Session Descriptions and Facilitators
A 1	<b>Teaching with Love &amp; Logic</b> Join us for a fun introduction to <i>Teaching with Love &amp; Logic</i> to learn practical techniques for those who would like to spend more time teaching and less time disciplining students. <b>Facilitator: J'aime Graff</b>
A 3	<b>Positive Classroom Culture = Collective Learning Communities</b> What a positive classroom culture looks like, Why it's SO important and beneficial, How to establish it, and... Some tangible takeaways to use this Fall. <b>Facilitators: Chris Wurst and Ryan Prothero</b>
B 10	<b>Epson Interactive Projectors</b> (exclusively for Barnes, CMS, and KHS staff receiving new Epson interactive projectors) This training is for teachers who have received new Epson interactive projectors over the summer. Participants will download and install the software and learn how to use the interactive components of the Epson projector in Whiteboard mode and PC mode. Teachers will also learn the features of the Easy Interactive Tools software. Teachers who want to use the interactive features of their projectors right away are encouraged to attend this session, but other training opportunities will be made available later this fall. <b>Facilitators: Brenda Sargent and Wendy Droke</b>

A 6	<p><b>From Print to Prosody: Teaching Fluency with the Science of Reading in Mind</b></p> <p>Some people think fluency just boils down to a stopwatch and asking students to read as fast they can. Actually, fluency is an essential bridge between being able to read words and comprehending text. The good news? Fluency can be taught. This hour will include ideas and strategies for incorporating fluency into your ELA plans.</p> <p><b>Facilitator: Jan Rauth</b></p>
A 7	<p><b>Bridging the Expectations between ELA Curriculum Adoptions (ReadyGEN and myPerspectives) and SBA Performance Tasks</b></p> <p>An exploration of ways to ensure that classroom instruction, practice, and assessments are aligned to SBA Performance Task expectations. Too often students are confused by the prompt and distracted from doing their best work. How can we ensure that students are so well prepared for the SBA assessment that the prompt directions are easy to follow? How can adequate understanding of skill expectations reduce the confusion and lead to greater success?</p> <p><b>Facilitator: Marilyn Melville-Irvine</b></p>
A 8	<p><b>Getting the Most Out of Your ReadyGEN Teaching Materials</b></p> <p>This session will help you use your ReadyGEN components more efficiently. We will cover pacing, tips, and strategies that will help keep your reading blocks easier to plan for and keep structured.</p> <p><b>Facilitator: Anne Marie Zorn</b></p>
A 9	<p><b>i-Ready for Small Groups and Intervention</b></p> <p>In this session, participants will use diagnostic data and resources to create and implement math groups. (For K-5 classroom teachers, resource teachers, Hi-Cap, and LAP.)</p> <p><b>Facilitator: Tony Whipps</b></p>
A 10	<p><b>Math Openers</b></p> <p>This session is designed to give participants a variety of low-stakes Math Openers to promote number sense (Number Talks, Choral Counts, Interactive Number Lines, Which One Doesn't Belong, Estimate 180, and Fraction Tiles).</p> <p><b>Facilitator: Jerilynn Lepak</b></p>
B 2	<p><b>K-12 Social and Emotional Learning Foundational Principles</b></p> <p>SEL foundational principles are key to effective teaching and learning. Join us as we take a deep dive into Resilience, the Brain Science, and other core SEL concepts aimed at maximizing teaching and learning time.</p> <p><b>Facilitator: Jake Alabiso</b></p>
B 4	<p><b>K-5 Classroom Meeting Refresher and Feedback</b></p> <p>Need a refresher or a reboot for classroom meetings? This is your session. We'll spend some time getting feedback from teachers in an effort to improve classroom meetings.</p> <p><b>Facilitator: Bob Johanson</b></p>
B 6	<p><b>Starting Lesson Zero in i-Ready and Utilizing White Boards K-5</b></p> <p>Note: You will need a computer and log in for i-Ready (a teacher manual could be helpful). In this session we will cover accessing Lesson Zero and slides. If time allows we will share optional white board folders for implementation.</p> <p><b>Facilitators: Monica Ramey, Rhonda Hennessey, and Angela Dyer</b></p>
B 8	<p><b>Academic Conversations in Elementary Classrooms</b></p> <p>Students are expected to participate in academic conversations throughout their school day, but this can be easier said than done. In this session, we will discuss strategies that teach students to support their thinking with evidence and connect their ideas with their peers' responses.</p> <p><b>Facilitators: Sarah Ecklund and Jamaica Hadaller</b></p>

B 12	<p><b>Writing in Small Group Reading</b></p> <p>This session is geared for K-5 audience and will have ideas about teaching writing about what students are reading. Several different types of graphic organizers will be shared, geared to different ages and abilities.</p> <p><b>Facilitator: Colleen Shuttleworth</b></p>
B 13	<p><b>Back to School GLAD Strategies for Beginners</b></p> <p>This session is for educators who would like to learn about GLAD (Guided Language Acquisition Design). You will walk away with strategies to use the first week of school with your multilingual (English language development) learners. (Very similar to session last year.)</p> <p><b>Facilitator: Elizabeth Muir</b></p>
E 7	<p><b>COVID, Construction Reboot</b></p> <p>Capitalizing on what we experienced to improve instruction.</p> <p><b>Facilitator: Susan Morrow</b></p>
C 7	<p><b>Four Easy Reading Strategies for Any Content Area</b></p> <p>Implement these strategies seamlessly into lessons to support student engagement and ownership of learning.</p> <p><b>Facilitator: Haley Teeters</b></p>
C 9	<p><b>Lesson Planning for Student Engagement</b></p> <p>Increase engagement and student learning outcomes by utilizing the 10-2-2 and 10-24-7 structures and infusing your lessons with intentional movement, student talk, processing time, and student self-assessment and/or formative assessment.</p> <p><b>Facilitator: Lynda Carlson</b></p>
C 11	<p><b>AVID Intro/Refresh</b></p> <p>This session is designed for new teachers, teachers with no formal AVID training, or anyone needing an AVID refresher. Participants will learn about and practice key AVID components including WICOR, Critical Reading Process, Focused Note-Taking, Building Relational Capacity, and more.</p> <p><b>Facilitator: Darin Gardner</b></p>
C 12	<p><b>WIAT IV Testing</b></p> <p>Description: Learn how to administer and interpret the results of the WIAT IV. (Target Audience: Special Education Staff)</p> <p><b>Facilitators: Krista Rothwell and Ty Finkas</b></p>
C 13	<p><b>Working with Autistic Students: What All Educators Need to Know</b></p> <p>Did you know that Autism is prevalent in 1 out of 44 people? This means the odds that you will encounter an autistic student in your class, general or special education, is extremely likely. This course aims to help all educators better understand the unique, neurodivergent, characteristics of autistic students, including common neurological processes with regard to sensory or other stimuli. With a greater understanding of how autistic students function, the learner of this course should walk away with strategies and supports that can be used right away, and "the why" behind these strategies.</p> <p><b>Facilitator: Emily Jaskowiak</b></p>
E 10	<p><b>My Student has an IEP, Now What?</b></p> <p>Learn how to read and interpret IEPs for use within the general education setting. Gain an understanding of student goals and how to accommodate and modify for students with disabilities. (Target Audience: General Education Teachers)</p> <p><b>Facilitator: Kelli Stewart</b></p>

E 8	<b>iPad Tips and Tricks You Can Use Today</b> In this session, you will be introduced to tips and tricks that will help you successfully use iPads in your classroom. You will learn iPad accessibility features and instructional ideas that can be used today. There will even be time to practice! (Note: If you attended the Sped iPad training on June 13th, you may hear similar information.) (Target Audience: All special education staff) <b>Facilitator: Alison Geisler</b>
E 6	<b>First Week Activities to Build Community</b> Spend the hour brainstorming, sharing, and planning first week of school activities to build classroom culture and community. <b>Facilitators: Tom D'Aboy and Jen Hamilton</b>
Career Center	<b>Skyward &amp; Gradebook</b> This session will provide an overview of Skyward and Gradebook, as well as navigation tips and tricks. <b>Facilitator: Kelly Toftemark</b>
C 3	<b>Tech Tools for Your Classroom</b> This professional development will expose you to new tech or give you more experience with websites which can augment your lessons. In this workshop, teachers will have the choice to explore tools like Jamboard, Blooket, Peardeck, Flipgrid, Poll Anywhere, and more! <b>Facilitator: Gianne Curry</b>