

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
4/18/22

The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 6:00 p.m. at Kelso School District as well as on a Zoom online/phone platform.

Board Members:	Leah Moore (In-Person) Karen Grafton (In-Person) Jeane Conrad - President (In Person) Mike Haas - Vice President (In-Person) Ron Huntington (In-Person)
Cabinet Members:	Scott Westlund – Chief Financial Officer (Zoom) Holly Budge – Director of Human Resources (Zoom) Don Iverson – Director of Student Services (Zoom) Heather Ogden – Director of Special Programs (Zoom) Kim Yore – Director of Teaching & Learning (Absent)
Superintendent:	Mary Beth Tack (In Person)
Asst. Secretary:	Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely as well as in person. Not all of the names of people in attendance were available if online, or partial names were listed. The names of people in attendance are listed as they were shown and included: Andy Lundberg, Angela Hansen, Rose White, Mia Windham, ronda.hennessey, Madison's Iphone, Monica Ramey, Julie Morse, Becky Kent, Kathy, Bianca Muller, Maria S Vazuez, Robins iPhone, Joe Coy, Milina, Julie Brigman, Bennett Blake, Cherie's Iphone, Nae Nae, Venus Hill, iPhone, Chris White, Maria's Ipad, Jennifer, Sandy's iPhone, Kaleah Kent

COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS -

- A. Barnes Student Achievement
- B. Teacher Appreciation Week Recognition
- C. Administrative Professionals Day Recognition

COMMENTS & QUESTIONS –

William Younger - Thanks the board for the thankless job they are doing. States concern for lack of local control for school boards. States concern for lack of opportunities for all groups of students.

APPROVAL OF AGENDA - Motion Passed

Motion to Approve By: Director Huntington

Seconded By: Director Moore

APPROVAL OF CONSENT AGENDA - Motion Passed

Minutes of March 21, 2022 Board Meeting & Work Session

Certificated Employment Recommendations

Classified Employment Recommendations

Warrants

Contracts

Surplus of Items

Motion to Approve By: Director Haas

Seconded By: Director Grafton

UNFINISHED BUSINESS

NEW BUSINESS

HEARD BARNES ELEMENTARY SCHOOL ACHIEVEMENT PRESENTATION - ANGELA HANSEN & ANDY LUNDBERG

Who are we?

24 Certificated Staff :

- **15 Classroom Teachers**
 - **1 at Transitional Kindergarten**
 - **2 at Grades K, Grades 2 & 3, Grade 5**
 - **3 at Grade 1, Grade 4**
- 3 Special Education Teachers
 - Resource Room
 - 2 Significant Program
- 3 Specialists (Music, PE, .8 STEAM/.2 Title Math)
- 1 Title1/LAP Coordinator
- .4 FTE School Psychologist
- 1.0 FTE School Counselor
- 1 Speech and Language Pathologist
- Services are provided from district Occupational and Physical Therapists

Office Staff:

- School Secretary
- Health Room Clerk

Classified Staff:

- 19.5 Instructional Assistants
 - **11 Special Education**
 - **.4 English Language Development**
 - **5.3 Title 1/LAP**
 - **2 Social/Emotional Center**
 - **.8 Library Clerk**

Administrative Staff:

- Principal
- Assistant Principal

KSD Road to Success

Two areas of focus:



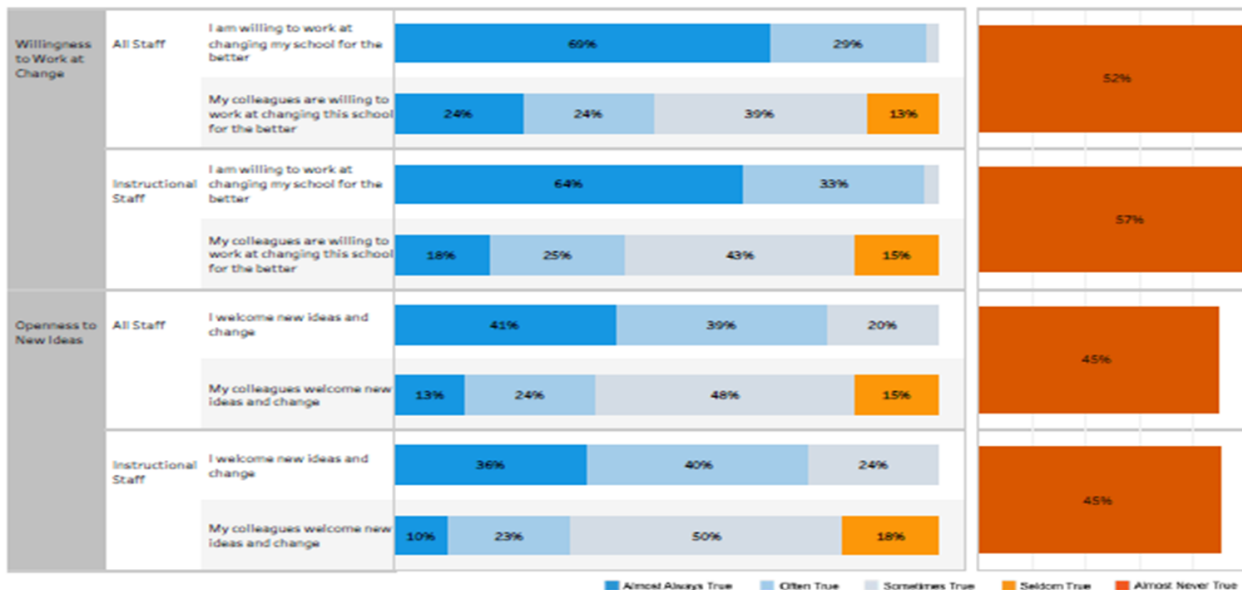
- Climate and Culture
 - CEE Survey/Collective Efficacy/Code of Collaboration
- Quality Instruction
 - AVID Instructional Goal: Focus Note Taking & Organizational Tools
 - AVID Cultural Goal: Collaboration through PLC's

Readiness for Change—I vs. They Perspectives

Barnes Elementary

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?

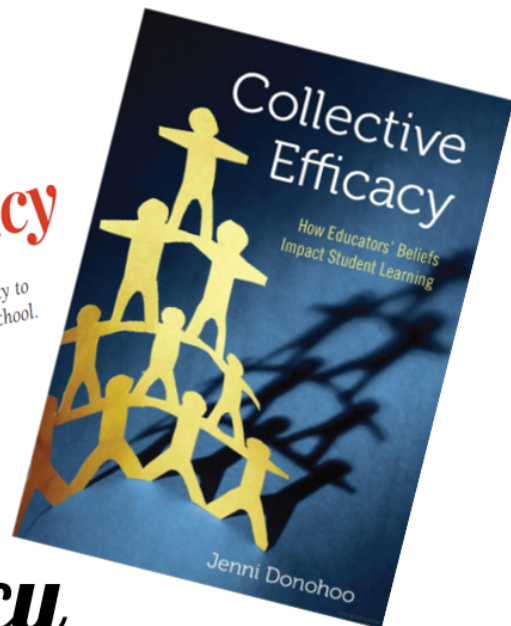


Change in Teacher Leadership Structure

2018-2021	2021-2022
Climate & Culture	Remained the same
Green/Orange Teams	Academic Team
No Leadership team	Professional Development Team

The Power of Collective Efficacy

When teams of educators believe they have the ability to make a difference, exciting things can happen in a school.
Jenni Donohoo, John Hattie, and Rachel Ellis



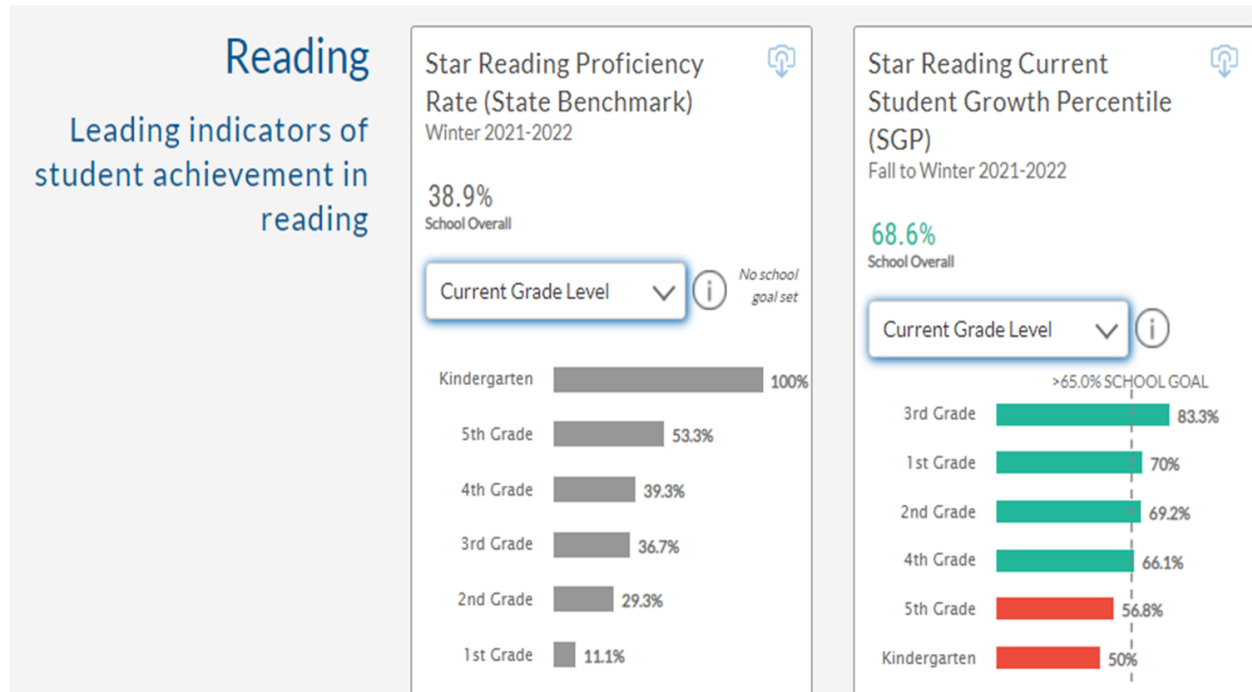
Collective Efficacy



Quality Instruction:



- ReadyGen and Math Baseline Assessments completed
- Monthly Grade Level Collaboration Time provided to
 - review & complete data analysis (what does the triangulation of data tell us)
 - professional development on MTSS
 - Collaboration with ELA coaches with Writing and Small groups
- AVID Instructional Goal: Focus NoteTaking and Organizational Tools



Early Literacy

Leading indicators of student achievement in early literacy

Star Early Literacy Proficiency Rate (District Benchmark)

Winter 2021-2022

47.1%

School Overall

Current Grade Level



No school goal set

Kindergarten 48.4%

1st Grade 47.6%

Star Early Literacy Current Student Growth Percentile (SGP)

Fall to Winter 2021-2022

67%

School Overall

Current Grade Level



>65.0% SCHOOL GOAL

Kindergarten 71.9%

1st Grade 71.4%

Math

Leading indicators of student achievement in math

Star Math Proficiency Rate (State Benchmark)

Winter 2021-2022

21.9%

School Overall

Current Grade Level



No school goal set

Kindergarten 32%

1st Grade 30%

5th Grade 26.7%

2nd Grade 20.5%

3rd Grade 17%

4th Grade 15.8%



Star Math Current Student Growth Percentile (SGP)

Fall to Winter 2021-2022

60.3%

School Overall

Current Grade Level



>65.0% SCHOOL GOAL

1st Grade 79.3%

3rd Grade 79.2%

Kindergarten 73.1%

5th Grade 65.9%

2nd Grade 48.7%

4th Grade 34.5%



TITLE/LAP SERVICES

Transition from serving students based on STAR data only to Triangulating Data and focusing on the MTSS process.

Our goal: To decrease the number of students who are receiving pull-out services and referrals to the MTSS process.

We went from 110 students served in September to 73 students in service at end of April

Social Emotional Learning

0 = Never																				
1 = Occasionally																				
2 = Sometimes																				
3 = Frequently																				
Use the above scale to rate each item for each student for each student																				
Student Name	Count	Steal	Lie, Cheat, Sneak	Behavior Problem	Peer Rejection	Low Academic Achievement	Negative Attitude	Aggressive Behavior	Emotionally Flat	Shy; Withdrawn	Sad; Depressed	Anxious	Lonely	SRSS-E7 TOTAL	SRSS-I5 TOTAL	SRSS-IE TOTAL				
Example: Smith, Sally	0	0	0	3	1	3	3	3	2	2	2	3	0	13	9	22				

	K	1st	2nd	3rd	4th	5th	Total
<i>fall</i>							
L	27	34	28	33	52	21	195
M	10	7	8	10	10	19	65
H	8	4	5	6	2	6	31
<i>Winter</i>							
L	33	37	30	31	51	24	206
M	13	7	8	10	10	14	61
H	1	5	7	8	4	10	35
<i>Spring</i>							
L	33	38	28	34	56	36	225
M	9	10	10	7	6	12	54
H	4	3	8	9	2	1	27

L= Low Risk (0-3)
M= Moderate Risk (4-8)
H= High Risk (9-21)

Baseline

Low = 67%
Moderate = 22%
High = 10%

Spring Progress

Low = 74%
Moderate = 18%

HEARD HEALTH AND SAFETY UPDATE - DON IVERSON

In a good spot in our county and in our schools.

Closed our testing center, testing occurs in the school buildings as well as have tests available in the offices of all buildings.

The State of Washington decided that vaccines will not be mandatory for students.

HEARD UPDATE TO PROCEDURE 3241P STUDENT DISCIPLINE - DON IVERSON

Spent many hours with the ADHOC team to confirm that it fits both our district needs as well as state requirements. Met with KEA representatives as well to align with key stakeholders.

APPROVED 2022-2023 RIGHTS AND RESPONSIBILITY HANDBOOK - DON IVERSON

Updated thoroughly to match the policies and procedures. This is a working document, there could be changes as items change.

Motion to Approve By: Director Haas

Seconded By: Director Grafton

POLICY 6225 USE OF ELECTRONIC SIGNATURES (1ST READING) - SCOTT WESTLUND

The following paragraph was left incomplete in the 4/18/22 board book:

The electronic signature platform, or any future replacement of such platform, is authorized to affix electronic signatures to

The following line was left out in the board book, but has been included for the 2nd reading: documents that are reasonably and ordinarily signed by written signature.

Policy came as a recommendation from WSSDA.

POLICY 3246/3246P ISOLATION & RESTRAINT OF STUDENTS (1ST READING) - HEATHER OGDEN

One of the biggest changes is the title. The RCW has been updated.

Procedure has many updates: Update the likelihood of physical harm being inflicted by a student, as well as staff of various types. Language is used to discuss imminent threats as a time to respond. De Escalation is always the first response. Reasonable training necessary.

APPROVED 2022-2023 BOARD MEETING CALENDAR

Motion to move to Approve By: Director Huntington

Seconded By: Director Grafton

SUPERINTENDENT REPORT - SUPERINTENDENT TACK

- Teaching & Learning Team
 - Kinderpalooza
 - Math Adoption
- David McDaniel , Scott Westlund, Paul Ritchie
 - Late unexpected storm well cared for
 - Communications
- Introductions
 - Sydney Brown - TDN Education Reporter
 - Bianca Muller - New Hire as Assistant Principal @ CMS for 2022-2023 school year
 - Dan Ruiz - New Hire as Assistant Principal @ KHS for the 2022-2023 school year

FOR THE GOOD OF THE ORDER

- So excited for senior parents as we approach the end of the year
- Just around 300 kids in one graduation ceremony this year
- Grad parade is back :)
- May 17th Regional Meeting from 6:00-8:30

Adjourn at 7:12 p.m.

X

President

X

Secretary