

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
2/15/22

The work session meeting of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the RoyParsons Executive Board Room through a Zoom online/phone platform.

Board Members: Leah Moore (In-Person)
Karen Grafton (In-Person)
Jeane Conrad - President (In Person)
Mike Haas - Vice President (In-Person)
Ron Huntington (Zoom)

Cabinet Members: Scott Westlund – Chief Financial Officer (In-Person)
Holly Budge – Director of Human Resources (Zoom)
Don Iverson – Director of Student Services (Zoom)
Heather Ogden – Director of Special Programs (Zoom)
Kim Yore – Director of Teaching & Learning (Absent)

Superintendent: Mary Beth Tack (In Person)

Asst. Secretary: Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely and in person. Not all of the names of people in attendance were available, or partial names were listed. The names of people in attendance are listed as they were shown and included: Gunnar Guttormsen , Nortness, iPhone, susan.morrow, CKV, iPhone, Sandy DeBruler, Bob.Gustin

Math Data and Adoption Plan - Gunnar Guttormsen and Kim Yore

Math Data

Fall SBA Information -
STAR - Fall to Winter

Data is not good after having a large gap with distance learning. Not a surprise. As with all districts we just have to look forward to making progress from here.

Before COVID we saw great improvement from the fall to winter assessments. We had thought ahead to hire Gunnar as a district Math Coach prior to COVID and we were seeing the benefits in data until COVID hit.

Professional Development:

Working with new teachers. Tony Whipps is a second grade teacher who is helping in a coaching role working with the elementary students. Next year he will come out of the classroom to be a full time coach.

New Teachers - Intentional about following up with resources and support.

October 8 - Reconnected teachers with coherence map - teachers can select grade level and domain for standard and drill down to the standard they are going to teach. Aligned resources available. This provides stepping stool for growth in appropriate parameters. This is called acceleration and it is being shown to all teachers. How to get kids to grade level.

Grade level teams and individual teachers are able to respond to this information and use the tools from team mates to connect it to their individual plans. Building capacity through the processes provided through tools available. This is when we see the growth data get accelerated. Preparing all teachers for new adoption.

We offered June training K-12 in math and ELA. Intentional in when we do development and how. Pilot team knows this is important work and are dedicated to the cause.

This June hoping to have adoption trainings if we can move forward on the new Math adoptions.

Individual student scores haven't been released yet, but will be mailed home when they are ready.

Materials Adoption

Kelso School District Mathematics Material Adoption Updates

Elementary

2019-2020

August: Elementary Math Pilot Team selected Ready Classroom/iReady to Pilot

January: Recommended NOT to adopt Ready; selected Math Expressions to Pilot

March: School closures after 4-6 weeks of Math Expressions Pilot

2020-2021

Began the school year in distance learning; Elementary Math Pilot on hold

2021-2022

June: New Elementary Math Pilot Team selected (position and school changes); Tony Whipps added to coaching team; ZEARN selected for pilot

August-January: Professional Development for ZEARN; State-Inservice PD; grade level collaboration release; Google Classroom strategy share and implementation issues; classroom observations/coaching

January 31st: Recommended NOT to adopt ZEARN; initial digital look at newly reviewed aligned materials

NEXT STEPS: initial contact with publisher representative for Reveal Math; hard copy materials on the way and online access granted; scheduling time for team to review ASAP (intent is within two weeks); schedule one day of PD for training and unit selection; give recommendation by May

Middle School

2019-2020

January: Accelerated timeline for middle school to pilot math materials due to student SBA scores

March: School closures after 4-6 weeks of Illustrative Mathematics (through the Learn Zillion platform) implementation

2020-2021

Began the school year in distance learning; middle schools started with Odysseyware and progressively moved to Illustrative Mathematics (through Learn Zillion) throughout the school year.

2021-2022

August-January: All middle school math teachers met with high school math teachers to prioritize focus areas of implementation; teams met regularly to plan units and lessons within schools; across district collaboration also occurred regularly; a few attempts were made for the HS and MS to meet

January 12th: Recommended to adopt Illustrative Mathematics 6 - Algebra I

NEXT STEPS: present to Council On Learning February 7th; Leadership Presentation; community review; present current summary and materials to School Board during work session February 15th; after process steps complete request approval from the School Board in April; upon approval - materials are ordered and professional development scheduled for 2022-2023 school year

High School

2020-2021

May: high school math teachers went through a virtual selection process; Illustrative Mathematics was selected for pilot;

July: attended 4 days of professional development;

August - January: began the school year in distance learning; implemented Illustrative Mathematics with modification for distance and then hybrid learning; recommended to pilot with 5 days in-person learning for 2021-2022 school year

2021-2022

August-January: All middle school math teachers met with high school math teachers to prioritize focus areas of implementation; teams met regularly to plan units and lessons within schools; a few attempts were made for the HS and MS to meet

January 12th: Recommendation is split and holding to acquire STAR data at the end of Trimester 2

NEXT STEPS: review data at the end of Trimester 2 to guide next steps

Director Moore: Will this new adoption align elementary/middle school/high school in a more cohesive manner?

Mr. Guttormsen: Yes, this adoption will help bridge the math language gap between grade levels.

Discovery based lessons, you lead them to the answer rather than give them the answer upfront. Able to get into a lesson today - 8th grade rigorous skills being taught and students engaging.

Adjourn at 5:46 p.m.

X _____

President

X _____

Secretary