

**2017 ESEA DISTRICT REPORT
MARVELL-ELAINE SCHOOL DISTRICT**

Superintendent: JOYCE COTTOMS
LEA: 5404000
Enrollment: 361

Attendance: 93.85
Poverty Rate: 100

Address: P O BOX 1870
MARVELL, AR 72366
Phone: (870) 829-2101

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	222	222	100.00	223	223	100.00
Targeted Achievement Gap Group	219	219	100.00	220	220	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	199	199	100.00	199	199	100.00
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	16	16	100.00	16	16	100.00
Economically Disadvantaged	219	219	100.00	220	220	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	39	39	100.00	39	39	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	48	53	213	203	22.54	26.11	24.28
Targeted Achievement Gap Group	48	53	211	201	22.75	26.37	24.51
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Two year Composite	
Black or African American	42	47	190	185	22.11	25.41	23.73
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	2	2	14	11	14.29	18.18	16.00
Economically Disadvantaged	48	53	211	201	22.75	26.37	24.51
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	3	6	38	37	7.89	16.22	12.00

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	45	54	207	204	21.74	26.47	24.09
Targeted Achievement Gap Group	45	54	205	202	21.95	26.73	24.32
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Two year Composite	
Black or African American	36	44	185	185	19.46	23.78	21.62
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	6	5	14	11	42.86	45.45	44.00
Economically Disadvantaged	45	54	205	202	21.95	26.73	24.32
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	7	32	37	6.25	18.92	13.04

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	22	26	84.62
Targeted Achievement Gap Group	21	25	84.00	78.82
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	22	26	84.62	77.78
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	70
Economically Disadvantaged	21	25	84.00	78.82
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	81.25

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017