

AP Capstone Diploma Program

Available at JBHS

What is the AP Capstone Diploma program

AP Capstone™ is a diploma program from the College Board. It's based on two yearlong AP courses: AP Seminar and AP Research.

Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world.

How it works

These courses are designed to complement other AP courses that the AP Capstone student may take.

Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

The College Board developed the AP Capstone Diploma program at the request of higher education professionals, who saw a need for a systematic way for high school students to begin mastering these skills before college.

What AP Capstone Alumni Say

"Just do it. ... Not a day goes by where I don't use a skill I learned in the course."

—REAGAN, THE UNIVERSITY OF OKLAHOMA

"AP Capstone helped me stand out from other applicants."

—ELIZABETH, INDIANA UNIVERSITY BLOOMINGTON

"My experience in AP Capstone gave me exposure to a field I couldn't really access in the normal school curriculum."

—KAELIN, THE UNIVERSITY OF TEXAS—AUS

Program details

Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Each course is yearlong, and AP Seminar is a prerequisite for AP Research. In both courses, students investigate a variety of topics in multiple disciplines. Students may choose to explore topics related to other AP courses they're taking.

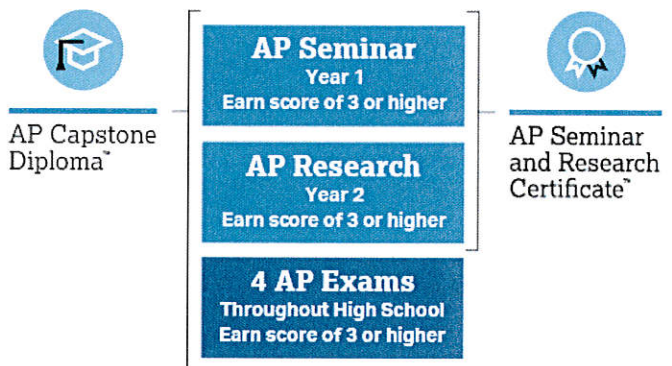
Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Over the course of the two-year program, students are required to:

- Analyze topics through multiple lenses to construct meaning or gain understanding.
- Plan and conduct a study or investigation.
- Propose solutions to real-world problems.
- Plan and produce communication in various forms.
- Collaborate to solve a problem.
- Integrate, synthesize, and make cross-curricular connections.

assessment

AP scores for both courses are based on teacher assessment of student presentation components and College Board scoring of student-written components plus an end-of-course exam (for AP Seminar only).



Laurie J. Gaylord, Superintendent

Christia Li Roberts, Chair, Michael DiTerlizzi, Vice Chair, Marsha Powers, District 2, Victoria Defenthaler, District 3, Tony Anderson, District 4