

5th Grade ELA Learning Scales

5 th Grade ELA Unit 1	
4.0	The student is able to utilize the 3.0 standards independently through choice and real-life application.
3.0	<p>I can:</p> <ul style="list-style-type: none">• quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.1.1)• quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.1.1)• compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL.1.3)• determine the meanings of words and phrases as they are used in the text, including figurative language such as metaphors and similes. (RL.2.4)• know and apply grade-level phonics and word analysis skills in decoding words. (RF.3.3 a)<ul style="list-style-type: none">a. Use combined knowledge of all letter-sound correspondences, syllabication, patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.• write opinion pieces on topics or texts, supporting a point of view with reasons and information. (W.1.1 a-d)<ul style="list-style-type: none">a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.b) Provide logically ordered reasons that are supported by facts and details.c) Link opinion and reasons using words, phrases, and clauses.d) Provide a concluding statement or section related to the opinion presented.• engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly. (SL.1.1)<ul style="list-style-type: none">a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.b. Follow agreed-upon rules for discussions and carry out assigned roles.

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	<p style="text-align: center;">c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>
2.0	<p>The student will recognize and recall specific vocabulary such as:</p> <ul style="list-style-type: none"> • Text, inferences, explicit (RL.1.1, RI.1.1) • Compare, contrast, character, setting, event, story, drama, details (RL.1.3) • Figurative language, simile, metaphor (RL.2.4) • Phonics, word analysis skills, letter sound correspondence, syllabication patterns, morphologies, roots, affixes, multi-syllabic words, context (RF.3.3 a) • Opinion pieces, organizational structure, linking words/phrases, concluding statement, writer's purpose, point of view • Discussions, others' ideas, preparation, rules/roles, questions/comments/remarks, key ideas, conclusions, information, knowledge (SL.1.1) <p>Student will perform basic processes such as:</p> <ul style="list-style-type: none"> • paraphrase from text to describe what the text says. (RL.1.1, RI.1.1) • describe characters in a story or drama. (RL.1.3) • describe the setting in a story or drama. (RL.1.3) • describe the events in a story or drama. (RL.1.3) • identify a simile or metaphor. (RL.2.4) • recognize phonics and word analysis skills to identify words. (RF.3.3 a) • identify letter-sound correspondence. (RF.3.3 a) • describe syllabication patterns. (RF.3.3 a) • recognize roots and affixes. (RF.3.3 a) • identify an introduction. (W.1.1) • group similar ideas. (W.1.1a) • recognize facts and details that support a reason. (W.1.1b) • recognize linking words, phrases, and clauses. (W.1.1c) • recognize a concluding statement. (W.1.1d) • state information known about a topic. (SL.1.1a) • state rules and describe assigned roles. (SL.1.1b) • paraphrase the remarks of others. (SL.1.1c) • identify key ideas. (SL.1.1d)
1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	With help, I cannot understand or demonstrate the task.

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5 th Grade ELA Unit 2	
4.0	The student is able to utilize the 3.0 standards independently through choice and real-life application.
3.0	<p>The student will:</p> <ul style="list-style-type: none">• determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (RL.1.2)• compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. (RL.3.9)• determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (RI.1.2)• write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.1.2 a-e)<ul style="list-style-type: none">a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).d. Use precise language and domain-specific vocabulary to inform about or explain the topic.e. Provide a concluding statement or section related to the information or explanation presented.• produce clear and coherent writing in which the development and organization are appropriate for task, purpose, and audience. (W.2.4)• draw evidence from literary or informational texts to support analysis, reflection, and research. (W.3.9 a-b)<ul style="list-style-type: none">○ Apply grade 5 Reading standards to literature (e.g. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text [e.g., how characters interact]).○ Apply grade 5 Reading standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points).• summarize a written text read aloud or information presented in

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	<p>diverse media and formats, including visually, quantitatively, and orally. (SL.1.2)</p> <ul style="list-style-type: none"> • report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL.2.4) • demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.3.5) <ul style="list-style-type: none"> ○ Interpret figurative language, including similes and metaphors, in context. ○ Recognize and explain the meaning of common idioms, adages, and proverbs. ○ Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
2.0	<p>The student will recognize and recall specific vocabulary such as:</p> <ul style="list-style-type: none"> • Theme, story, drama, poem, details, text, characters, challenges, speaker, reflects, summarize (RL.1.2) • Stories, genre, themes, topics (RL.3.9) • Main idea, text, key details, summarize (RI.1.2) • Informative, explanatory, text, topic, ideas, information, topic, observation, focus, information, formatting, illustrations, multimedia, comprehension, facts, definitions, concrete details, quotations, examples, categories, words, phrases, clauses, precise language, domain-specific vocabulary, inform, explain, concluding statement, explanation (W.1.2 a-e) • Clear and coherent writing, development, organization, task, purpose, audience (W.2.4) • Literary, informational text, analysis, reflection, research (W.3.9) • Written text, information, diverse media, formats, visual, quantitative, orally (SL.1.2) • Topic, text, opinion, sequence, ideas, facts, relevant descriptive details, main idea, theme, pace (SL.2.4) • Figurative language, word relationships, nuance, simile, metaphor, idiom, adages, proverb (L.3.5) <p>Student will perform basic processes such as:</p> <ul style="list-style-type: none"> • recognize when a character is facing a challenge. (RL.1.2) • identify ways in which characters respond to challenges. (RL.1.2) • identify the speaker or the topic of a poem. (RL.1.2) • recognize key events in a text. (RL.1.2, RI.1.2) • describe the key parts of a text. (RL.1.2, RI.1.2) • identify a main idea. (RI.1.2)

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	<ul style="list-style-type: none"> • identify a supporting detail. (RI.1.2) • identify the genre of a text. (RL.3.9) • identify the theme of a text. (RL.3.9) • identify the topic of a text. (RL.3.9) • identify how an author approached (treated, presented, developed), a theme in a text. (RL.3.9) • identify how an author approached (treated, presented, developed), a topic in a text. (RL.3.9) • use informational text to identify a topic. (W.1.2) • recognize non-fiction formatting and text features. (W.1.2 a) • list topics to write about. (W.1.2 a) • find relevant information about a topic. (W.1.2 b) • identify and list linking words, phrases, and clauses. (W.1.2 c) • identify domain-specific vocabulary about a topic. (W.1.2 d) • recognize different ways to conclude informational text. (W.1.2 e) • identify the task, purpose, and audience. (W.2.4) • explain why the development and organization of a given text is appropriate for the task, purpose, and audience. (W.2.4) • identify relevant information in literature. (W.3.9) • identify relevant information in informational text. (W.3.9) • identify relevant information for the required task in writing. (W.3.9) • identify key points in a written text read aloud. (SL.1.2) • identify key points in a visual presentation. (SL.1.2) • identify key points in a quantitative presentation. (SL.1.2) • identify key points in an oral presentation. (SL.1.2) • identify a topic. (SL.2.4) • form an opinion. (SL.2.4) • recognize main ideas and relevant supporting details and facts. (SL.2.4) • identify key points in an oral presentation. (SL.2.4) • recognize an understandable pace for speaking. (SL.2.4) • identify figurative language. (L.3.5) • recognize a relationship between particular words. (L.3.5)
1.0	With help, partial success at 2.0 content but not at score 3.0 content
0.0	With help, I cannot understand or demonstrate the task.